Developing Effective Educational Programs in Department of Juvenile Justice and Other Dropout Prevention Programs

Annual Report
2012–2013

Florida Department of Education
2014

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Email: BRIC@fldoe.org
Telephone: 850-245-0477
Fax: 850-245-0987

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Purpose

The purpose of this report is to provide the legislature with the information required by section 1003.52(19), Florida Statutes (F.S.), Educational services in Department of Juvenile Justice programs, and s. 1003.53, F.S., Dropout prevention and academic intervention.

Section 1003.52, F.S., requires the Florida Department of Education (FDOE) and the Department of Juvenile Justice (DJJ) to report annually on the progress toward developing effective educational programs for juvenile delinquents. The report must contain the amount of funding district school boards provide to juvenile justice programs and the amount retained for administration, including documenting the purposes for such expenses, the status of the development of cooperative agreements, recommendations for system improvement, and information on the identification of, and services provided to, exceptional students in juvenile justice commitment facilities to determine whether these students are properly reported for funding and are appropriately served.

Section 1003.53, F.S., requires an annual report documenting the extent to which each of the districts' dropout prevention and academic intervention programs has been successful in the areas of graduation rate, dropout rate, attendance rate and retention/promotion rate.

The report is divided into seven sections. The first section provides demographic data for all students served in dropout prevention (DOP) programs. The second section addresses the types of data indicators used to measure student outcomes in DOP programs, followed by four sections that address these outcomes in each of the four major DOP programs: educational alternatives, teenage parent, disciplinary and educational services in DJJ programs. The final section addresses additional juvenile justice topics required by s. 1003.52, F.S. This includes information on funding and expenditures, cooperative agreements and educational service contracts, school improvement plans, services to exceptional education students and recommendations for system improvement.

Section One: Dropout Prevention Programs

Florida law authorizes both dropout prevention and academic intervention programs (s. 1003.53, F.S.) and educational services in DJJ programs (s. 1003.52, F.S.) to ensure that all eligible students receive a high-quality education designed to meet their unique needs. Eligible students include adjudicated delinquent youth in the custody of DJJ programs, students who are academically unsuccessful, students with a pattern of excessive absenteeism or habitual truancy, students with a history of disruptive behavior and students who are pregnant or parenting. In the following sections, data for 2011-12 are in parentheses.

Profile of Students Served in Dropout Prevention Programs

During 2012-13, school district DOP programs provided services to a total of 108,603 (2011-12: 109,340) students. This figure includes all students reported as participating in a DOP program at any time during the year. Further data show, of these students

- 62 percent were male and 38 percent female (2011-12: 64 percent male, 36 percent female)
- 38 percent were black, 29 percent white, 30 percent Hispanic and 3 percent other (2011-12: 40 percent black, 29 percent white, 28 percent Hispanic, 3 percent other)
- Although the majority of the students (72 percent) were enrolled in high school, 25 percent were enrolled in middle school and 3 percent were enrolled in elementary school (2011-12: 71 percent high school, 26 percent middle school, 3 percent elementary school)

Of the 108,603 (2011-12: 109,340) students in DOP programs, 33,021 (2011-12: 33,544) were served in educational alternatives programs; 26,077 (2011-12: 30,605) were served in disciplinary programs; 21,932 (2011-12: 28,714) were served in juvenile justice programs; and 3,794 (2011-12: 4,292) were served in teenage parent programs. Additionally, there were 3,285 (2011-12:

3,636) babies of teen parents reported. Because a student may participate in more than one DOP program, the sum of the individual programs exceeds the total number of students served in DOP programs.

During 2012-13, school district DOP programs provided services to a total of 20,494 students who were served in other special programs (2011-12: 21,650). Twenty-four percent (2011-12: 25 percent) of DOP students were served in exceptional student education, 7 percent (2011-12: 6 percent) in English Language Learner programs and 1 percent (2011-12: <1 percent) in migrant education. Exceptional education students served in DOP programs were most likely identified as having a specific learning disability at 50 percent (2011-12: 49 percent), followed by emotional or behavioral disability at 20 percent (2011-12: 22 percent), intellectual disabilities at 4 percent (2011-12: 4 percent), being gifted at 7 percent (2011-12: 7 percent) or other exceptionality at 19 percent (2011-12: 18 percent).

Section Two: Measuring Student Outcomes

Although the data contained in section one includes all students served in one or more DOP programs at any time during the 2012-13 school year, subsequent sections include outcome data for those students who participated in 50 percent or more of the prescribed length of a program. Within each of these sections, student outcome data are presented addressing the following:

- Promotion: number of students promoted to a higher grade or graduated divided by the number of students participating in the program;
- Attendance: number of students absent more than 21 days divided by the number of students participating in the program;
- Discipline: number of students suspended/expelled for more than 10 days divided by the number of students participating in the program;
- Florida Comprehensive Assessment Test (FCAT) 2.0 Performance: percentage of students scoring at level 3 or above on the FCAT 2.0 in reading or math (prior to 2010-11, the assessment was referred to as the FCAT);
- Graduation: number of students graduating with a standard diploma divided by the number of students who exited school;
- Performance-Based Exit Option Model: percentage of all students in the Performance-Based Exit Option Model who passed the General Educational Development (GED) Test and, of those who passed the GED, the percentage receiving a performance-based diploma or a State of Florida diploma; and
- Dropout: number of students in grades 9-12 who dropped out divided by the total number of students in grades 9-12.

Section Three: Educational Alternatives Programs

Educational alternatives programs are designed for students who are unmotivated or unsuccessful in the traditional school setting. Students are identified as potential dropouts based on criteria such as retained in grade, high absenteeism, failing grades or low FCAT 2.0 scores.

In 2012-13, 19,012 (2011-12: 19,561) students participated in an educational alternatives program for at least 50 percent of the prescribed length of the program. Outcome data for these students reveal the following:

- 86 percent were promoted (2011-12: 86 percent);
- 26 percent were absent for more than 21 days (2011-12: 25 percent);
- 7 percent were suspended/expelled for more than 10 days (2011-12: 8 percent);
- 17 percent of students scored at level 3 or above on FCAT 2.0 reading; 14 percent scored at level 3 or above on FCAT 2.0 math (2011-12: 17 percent FCAT reading, 14 percent FCAT math);
- 68 percent graduated (2011-12: 70 percent);
- 99 percent of the 161 students who took the GED Test passed (2011-12: 100 percent, 188)

    - 82 percent of these students earned a performance-based diploma (2011-12: 85 percent)
    - 18 percent of these students earned a state of Florida diploma (2011-12: 15 percent); and
- 4 percent of 13,222 ninth through 12th graders dropped out (2011-12: 4 percent of 13,504).

Section Four: Disciplinary Programs

Disciplinary programs are designed to provide interventions for students who are disruptive in the regular school environment. These programs provide positive alternatives to out-of-school suspension and expulsion.

In 2012-13, 23,003 (2011-12: 26,491) students participated in a disciplinary program for at least 50 percent of the prescribed length of the program. Outcome data for these students reveal the following:

- 95 percent were promoted (2011-12: 94 percent);
- 26 percent were absent for more than 21 days (2011-12: 27 percent);
- 17 percent were suspended/expelled for more than 10 days (2011-12: 22 percent);
- 24 percent of students scored at level 3 or above on FCAT 2.0 reading; 20 percent scored at level 3 or above on FCAT 2.0 math (2011-12: 25 percent FCAT reading, 22 percent FCAT math);
- 73 percent graduated (2011-12: 72 percent);
- 100 percent of the 24 students who took the GED Test passed (2011-12: 100 percent, 34)
    - 8 percent of these students earned a performance-based diploma (2011-12: 0 percent)
    - 92 percent of these students earned a state of Florida diploma (2011-12: 100 percent); and
- 3 percent of 15,942 ninth through 12th graders dropped out (2011-12: 3 percent of 17,388).

Section Five: Teenage Parent Programs

Teenage Parent (TAP) programs are designed for students who are pregnant or parenting. TAP programs offer regular academic classes so students can continue their educational program in addition to attending classes in child growth and development, nutrition and parenting skills. Ancillary services include health services, social services, childcare and transportation. These services are provided and designed to meet the special needs of pregnant or parenting students and their children.

Beginning with the 2008-09 data, prekindergarten students were removed from the promotion, attendance and discipline calculations. In 2012-13, 1,805 teen parents and 1,507 children of teen parents (2011-12: 2,199 teen parents and 1,782 children of teen parents) participated in a TAP program for at least 50 percent of the prescribed length of the program. Outcome data for the teen parents reveal the following:

- 88 percent were promoted (2011-12: 89 percent);
- 54 percent were absent for more than 21 days (2011-12: 55 percent);
- 2 percent were suspended/expelled for more than 10 days (2011-12: 4 percent);
- 9 percent of students scored at level 3 or above on FCAT 2.0 reading; 8 percent scored at level 3 or above on FCAT 2.0 math (2011-12: 9 percent FCAT reading, 8 percent FCAT math);
- 68 percent graduated (2011-12: 68 percent);
- 100 percent of the 6 students who took the GED Test passed (2011-12: 100 percent, 7)
    - 100 percent of these students earned a performance-based diploma (2011-12: 71 percent)
    - 0 percent of these students earned a state of Florida diploma (2011-12: 29 percent); and

- 4 percent of 1,725 ninth through 12th graders dropped out (2011-12: 6 percent of 2,095).

Section Six: Juvenile Justice Programs

DJJ educational programs are designed to meet the educational needs of students who are clients of the DJJ.

In 2012-13, 5,492 (2011-12: 6,666) students participated in a juvenile justice program for at least 50 percent of the prescribed length of the program. Outcome data for these students reveal the following:

- 93 percent were promoted (2011-12: 92 percent);
- 10 percent were absent for more than 21 days (2011-12: 18 percent);
- 9 percent were suspended/expelled for more than 10 days (2011-12: 15 percent);
- 14 percent of students scored at level 3 or above on FCAT 2.0 reading; 8 percent scored at level 3 or above on FCAT 2.0 math (2011-12: 17 percent FCAT reading, 9 percent FCAT math);
- 24 percent graduated (2011-12: 23 percent);
- 100 percent of the 93 students who took the GED Test passed (2011-12: 100 percent, 136)
    - 10 percent of these students earned a performance-based diploma (2011-12: 33 percent)
    - 90 percent of these students earned a state of Florida diploma (2011-12: 67 percent); and
- 7 percent of 4,016 ninth through 12th graders dropped out (2011-12: 5 percent of 4,903).

Section 1003.52(3)(b), F.S., requires the FDOE, with the assistance of school districts, to select a common student assessment instrument and protocol for measuring student learning gains and student progression while a student is in a juvenile justice education program. During the 2012-13 school year, WIN Learning, in partnership with Florida Ready to Work, provided school districts with a common entry and exit assessment in reading and math. Students in DJJ education residential and day treatment programs take common entry and exit assessments that address reading and math.

Section Seven: Juvenile Justice Program Considerations

Funding of Juvenile Justice Programs

Education services provided to students served in juvenile justice facilities are funded through the Florida Education Finance Program (FEFP), and expenditures for the district and individual DJJ programs are reported to the FDOE by each district's finance office. The cost report data in table 1 summarize the following for each district.

- Unweighted full-time equivalency (UFTE): number of UFTE reported at the site(s) for the school year.
- Direct costs: direct classroom costs reported by the juvenile justice sites. (Direct costs relate to the interaction between teachers and students, including teacher and aide salaries and benefits, purchased services, materials and supplies and other classroom expenses.)
- Indirect costs: indirect costs occurring at the school level. (Indirect costs include instructional support services, such as pupil personnel services, instruction and curriculum development and instructional staff training, as well as school administration and other operating costs incurred at the school level.)
- District indirect costs: indirect costs incurred at the district level. (These include the superintendent's office, fiscal services, personnel and other central services, school board, legal costs, etc.)
- Total program costs: all costs (direct and indirect) related to educational services reported for the juvenile justice sites.
- FEFP funding: FEFP funds generated by students at the juvenile justice site(s).
- Categorical funding: per full-time equivalent (FTE) student share of the state categorical allocations for instructional materials and public school technology.

- Percentage of funding expended: percentage of FEFP funding and categoricals used to pay for program costs (total program costs divided by FEFP and categorical funding).

Table 1: 2012-13 Juvenile Justice Program Cost and FEFP and Categorical Funding District Totals

DISTRICT	UWFTE	DIRECT COSTS	SCHOOL INDIRECT COST	TOTAL SCHOOL COST	DISTRICT INDIRECT COST	TOTAL PROGRAM COST	FEFP AND CATEGORICAL FUNDING	TOTAL SCHOOL COST AS A PERCENT OF FUNDING	TOTAL PROGRAM COST AS A PERCENT OF FUNDING
ALACHUA	142.41	$ 899,448	$ 24,750	$ 924,198	$ 17,218	$ 941,416	$ 757,287	122.04%	124.31%
BAKER	-	$ -	$ -	$ -	$ -	$ -	$ -	-	-
BAY	127.76	$ 689,787	$ 14,576	$ 704,363	$ 20,107	$ 724,470	$ 666,839	105.63%	108.64%
BRADFORD	-	$ -	$ -	$ -	$ -	$ -	$ -	-	-
BREVARD	122.73	$ 662,774	$ 277,282	$ 940,056	$ 14,956	$ 955,012	$ 732,312	128.37%	130.41%
BROWARD	428.26	$ 3,563,690	$ 1,191,057	$ 4,754,747	$ 69,331	$ 4,824,078	$ 2,384,259	199.42%	202.33%
CALHOUN	-	$ -	$ -	$ -	$ -	$ -	$ -	-	-
CHARLOTTE	2.13	$ 22,671	$ 8,804	$ 31,475	$ 5,110	$ 36,585	$ 11,397	276.17%	321.01%
CITRUS	116.37	$ 596,163	$ 4,666	$ 600,829	$ 3,999	$ 604,828	$ 618,779	97.10%	97.75%
CLAY	-	$ -	$ -	$ -	$ -	$ -	$ -	-	-
COLLIER	155.03	$ 1,061,761	$ 124,098	$ 1,185,859	$ 29,746	$ 1,215,605	$ 872,410	135.93%	139.34%
COLUMBIA	-	$ -	$ -	$ -	$ -	$ -	$ -	-	-
DADE	397.17	$ 2,289,373	$ 1,494,238	$ 3,783,611	$ 129,124	$ 3,912,735	$ 2,300,707	164.45%	170.07%
DESOTO	31.79	$ 145,119	$ 49,783	$ 194,902	$ 12,124	$ 207,026	$ 173,323	112.45%	119.45%
DIXIE	-	$ -	$ -	$ -	$ -	$ -	$ -	-	-
DUVAL	328.16	$ 1,741,782	$ 520,412	$ 2,262,194	$ 83,217	$ 2,345,411	$ 1,853,565	122.05%	126.54%
ESCAMBIA	204.80	$ 1,237,196	$ 82,919	$ 1,320,115	$ 68,366	$ 1,388,481	$ 1,063,204	124.16%	130.59%
FLAGLER	-	$ -	$ -	$ -	$ -	$ -	$ -	-	-
FRANKLIN	-	$ -	$ -	$ -	$ -	$ -	$ -	-	-
GADSDEN	-	$ -	$ -	$ -	$ -	$ -	$ -	-	-
GILCHRIST	-	$ -	$ -	$ -	$ -	$ -	$ -	-	-
GLADES	6.67	$ 68,925	$ 1,636	$ 70,561	$ 12,949	$ 83,510	$ 35,245	200.20%	236.94%
GULF	-	$ -	$ -	$ -	$ -	$ -	$ -	-	-
HAMILTON	-	$ -	$ -	$ -	$ -	$ -	$ -	-	-
HARDEE	-	$ -	$ -	$ -	$ -	$ -	$ -	-	-
HENDRY	-	$ -	$ -	$ -	$ -	$ -	$ -	-	-
HERNANDO	-	$ -	$ -	$ -	$ -	$ -	$ -	-	-
HIGHLANDS	-	$ -	$ -	$ -	$ -	$ -	$ -	-	-
HILLSBOROUGH	571.83	$ 3,680,412	$ 1,363,299	$ 5,043,711	$ 151,974	$ 5,195,685	$ 3,134,658	160.90%	165.75%
HOLMES	-	$ -	$ -	$ -	$ -	$ -	$ -	0.00%	0.00%
INDIAN RIVER	-	$ -	$ -	$ -	$ -	$ -	$ -	-	-
JACKSON	22.11	$ 104,319	$ 3,947	$ 108,266	$ 3,344	$ 111,610	$ 113,046	95.77%	98.73%
JEFFERSON	-	$ -	$ -	$ -	$ -	$ -	$ -	-	-
LAFAYETTE	-	$ -	$ -	$ -	$ -	$ -	$ -	-	-
LAKE	-	$ -	$ -	$ -	$ -	$ -	$ -	-	-
LEE	177.48	$ 920,823	$ 179,710	$ 1,100,533	$ 30,686	$ 1,131,219	$ 1,012,726	108.67%	111.70%
LEON	146.25	$ 801,058	$ 122,779	$ 923,837	$ 25,628	$ 949,465	$ 767,915	120.30%	123.64%
LEVY	-	$ -	$ -	$ -	$ -	$ -	$ -	-	-
LIBERTY	166.25	$ 824,982	$ 58,493	$ 883,475	$ 105,424	$ 988,899	$ 1,221,469	72.33%	80.96%
MADISON	151.67	$ 639,216	$ 169,273	$ 808,489	$ 14,270	$ 822,759	$ 853,994	94.67%	96.34%
MANATEE	173.78	$ 804,642	$ 56,705	$ 861,347	$ 23,069	$ 884,416	$ 945,062	91.14%	93.58%
MARION	166.49	$ 1,343,702	$ 236,715	$ 1,580,417	$ 37,332	$ 1,617,749	$ 896,277	176.33%	180.50%
MARTIN	38.09	$ 210,647	$ 7,127	$ 217,774	$ 3,384	$ 221,158	$ 210,658	103.38%	104.98%
MONROE	4.67	$ 60,929	$ 206,886	$ 267,815	$ 5,975	$ 273,790	$ 26,432	1013.22%	1035.83%
NASSAU	-	$ -	$ -	$ -	$ -	$ -	$ -	0.00%	0.00%
OKALOOSA	371.75	$ 1,736,485	$ 695,213	$ 2,431,698	$ 135,289	$ 2,566,987	$ 2,049,858	118.63%	125.23%
OKEECHOBEE	182.88	$ 1,075,663	$ 10,988	$ 1,086,651	$ 15,904	$ 1,102,555	$ 987,282	110.06%	111.68%
ORANGE	271.97	$ 2,319,028	$ 905,086	$ 3,224,114	$ 67,108	$ 3,291,222	$ 1,490,164	216.36%	220.86%
OSCEOLA	65.86	$ 586,513	$ 377,043	$ 963,556	$ 99,900	$ 1,063,456	$ 369,016	261.11%	288.19%
PALM BEACH	244.95	$ 1,357,696	$ 428,244	$ 1,785,940	$ 30,747	$ 1,816,687	$ 1,367,731	130.58%	132.82%
PASCO	137.24	$ 780,237	$ 245,597	$ 1,025,834	$ 12,930	$ 1,038,764	$ 753,206	136.20%	137.91%
PINELLAS	471.14	$ 2,410,036	$ 31,172	$ 2,441,208	$ 22,257	$ 2,463,465	$ 2,563,173	95.24%	96.11%
POLK	315.26	$ 1,934,186	$ 167,575	$ 2,101,761	$ 36,478	$ 2,138,239	$ 1,718,795	122.28%	124.40%
PUTNAM	-	$ -	$ -	$ -	$ -	$ -	$ -	-	-
ST. JOHNS	227.57	$ 1,344,876	$ 16,657	$ 1,361,533	$ 11,102	$ 1,372,635	$ 1,244,076	109.44%	110.33%
ST. LUCIE	97.05	$ 652,995	$ 311,189	$ 964,184	$ 23,630	$ 987,814	$ 514,723	187.32%	191.91%
SANTA ROSA	21.44	$ 181,782	$ 62,852	$ 244,634	$ 15,143	$ 259,777	$ 110,924	220.54%	234.19%
SARASOTA	-	$ -	$ -	$ -	$ -	$ -	$ -	0.00%	0.00%
SEMINOLE	-	$ -	$ -	$ -	$ -	$ -	$ -	-	-
SUMTER	-	$ -	$ -	$ -	$ -	$ -	$ -	-	-
SUWANNEE	-	$ -	$ -	$ -	$ -	$ -	$ -	-	-
TAYLOR	-	$ -	$ -	$ -	$ -	$ -	$ -	-	-
UNION	27.23	$ 153,804	$ 8,986	$ 162,790	$ 33,214	$ 196,004	$ 147,568	110.32%	132.82%
VOLUSIA	223.74	$ 1,506,455	$ 301,010	$ 1,807,465	$ 58,288	$ 1,865,753	$ 1,227,923	147.20%	151.94%
WAKULLA	-	$ -	$ -	$ -	$ -	$ -	$ -	-	-
WALTON	40.01	$ 386,245	$ 3,737	$ 389,982	$ 4,627	$ 394,609	$ 211,422	184.46%	186.65%
WASHINGTON	128.54	$ 784,712	$ 393,702	$ 1,178,414	$ 58,588	$ 1,237,002	$ 762,336	154.58%	162.26%
TOTAL	6,508.53	$ 39,580,132	$ 10,158,206	$ 49,738,338	$ 1,492,538	$ 51,230,876	$ 36,169,761	137.51%	141.64%

At the state level, 2012-13 expenditures (costs) were 141.84 percent of the FEFP and categorical funding (revenue). The greatest cause of variation among districts is likely teacher salaries. Teacher salaries greatly influence site-to-site comparisons of costs to revenue and cost per FTE student. There is also variability due to the small size of some programs.

The appendix includes analyses for each district and program site, including UFTE, FEFP and categorical funding, total program costs, and the excess revenue cost of the program at that site.

It is important to note that FEFP revenue supports the total operating costs of school districts, including classroom instruction, school support costs and district support costs. In the case of DJJ programs, DJJ bears some of these costs. There are no utilities, custodial, maintenance or other facility-related costs for the program. There may also be reductions in other school support costs, such as school administration, counseling and other pupil personnel costs.

Cooperative Agreements and Educational Service Contracts

Each school district that provides educational services to students in a DJJ facility must negotiate a cooperative agreement with DJJ and may negotiate education service contracts with private education service providers. Both the cooperative agreements and education service contracts must be submitted to the FDOE.

There are 36 districts with cooperative agreements. Cooperative agreements submitted for review were found in compliance. Sixty-seven contracts between school districts and private providers were submitted for compliance review. All of the contracts met statutory and rule requirements. Data from these contracts reveal that the amount of FTE given to each privately operated program averaged 91 percent.

School Improvement Plans

Rule 6A-1.099811, Florida Administrative Code (F.A.C.), discusses a Differentiated Accountability State System of School Improvement pursuant to s. 1008.33, Florida Statutes, by establishing differentiated intervention and support strategies for traditional public schools; delineating the responsibilities of the school, district, and FDOE; setting timelines for intervention and support strategies; prescribing reporting requirements to review and monitor progress of schools; and setting forth submission and approval criteria for turnaround implementation plans.

Section 1001.42(18)(a), F.S., requires each school to have an annually approved school improvement plan (SIP) in their local district. SIPs are designed and implemented to achieve the state's education priorities: learning and completion at all levels, including increased high school graduation rate and readiness for postsecondary education without remediation; student performance; alignment of standards and resources; educational leadership; workforce education; and parental, student, family, educational institution and community involvement.

In 2010-11, the FDOE convened a juvenile justice education advisory committee to develop a customized SIP for DJJ education programs. The customized SIP primarily detailed the highly qualified staff (e.g., teachers, instructional coaches and administrators) and the strategies implemented for recruitment and retention of these staff, reading and math goals based on common assessment data, and career education and transition goals. During the 2011-12 school year, DJJ programs began to use the customized template. However, since DJJ sites do not receive a school grade, they are not subject to Differentiated Accountability requirements and thus are not required to complete the department's SIP template. A school district may choose to modify the department's template or develop their own for DJJ sites. The school district is responsible for collecting and monitoring the plans.

In addition, the juvenile justice education advisory committee is working on an accountability system for programs, including the elements of the system. The advisory committee is comprised of school districts, private providers, and FDOE and DJJ staff.

Services to Exceptional Students

Of the 21,932 (2011-12: 28,714) students in juvenile justice education programs in 2012-13, 34 percent (2011-12: 32 percent) were identified as exceptional students. Specifically, 13 percent (2011-12: 13 percent) were students identified as having emotional/behavioral disabilities, 13 percent (2011-12: 13 percent) were students identified as having specific learning disabilities, 2 percent (2011-12: 2 percent) were students identified as having intellectual disabilities, and 3 percent (2011-12: 2 percent) were students identified as having other health impairments, with the remaining 2 percent (2011-12: 2 percent) representing other disability areas.

Student records in DJJ education programs are included in the districts' self-assessment process for exceptional students. The self-assessment allows districts to review critical components of their exceptional programs to include compliance with federal and state laws, rules and regulations. Specifically, the self-assessment for DJJ programs addresses whether an exceptional student has a current individual educational plan (IEP), whether the IEP contains measurable annual goals (including academic and functional), whether the IEP is being implemented, if parents were invited to the IEP meeting and if the appropriate team members were present at the meeting. Districts are responsible for conducting their self-assessment and for identifying and correcting identified noncompliance after the bureau reviews and validates their records.

- According to the 2012-13 state summary results, 35 (or 66 percent) of the school districts that participated in the self-assessment process had no findings of noncompliance. (2011-12: 27 or 67.5 percent)

- Twelve (or 34 percent) of the school districts had at least one finding of noncompliance (2011-12: 16 or 32.5 percent).

Recommendations for System Improvement

This report includes recommendations to address educational accountability and improvement. Examples of the recommendations include, but are not limited to:

- Implement a juvenile justice education accountability system for programs and explore a process in which high-performing programs are recognized and low-performing programs receive assistance;

- Continue to make updates to the customized SIP template for programs, as needed;

- Continue to support improvement in transition services for youth in juvenile justice education through the maintenance of an accurate statewide transition contact list;

- Provide training and support to programs to improve their efforts with common assessment administration and data interpretation;

- Continue to identify effective program practices and resources for students in need of academic remediation and credit recovery;

- Continue to identify academic curriculum, resources and instructional practices related to high academic achievement for all students while incarcerated;

- Continue to collaborate efforts among FDOE, DJJ, school districts and private providers to ensure appropriate and effective education for youth in juvenile justice programs; and

- Continue the self-assessment process with school districts to ensure IEP development is compliant in juvenile justice programs and the implementation of IEPs is consistently documented.

Appendix: List of DJJ Sites with Program Costs from Cost Report (2012-13)

FLORIDA DEPARMENT OF EDUCATION
OFFICE OF FUNDING AND FINANCIAL REPORTING
2012-2013 LIST OF DJJ SITES WITH PROGRAM COST

DISTRICT	SCHOOL NAME	COST CENTER	UWFTE	FEFP AND CATEGORICALS	TOTAL PROGRAM COST	TOTAL EXCESS (REVENUE) COST
ALACHUA	NORTH AMERICAN FAMILY INSTITUTE	602	24.60	$ 126,154	$ 137,120	$ 10,966
ALACHUA	GAINESVILLE WILDERNESS INSTITUTE	603	33.71	$ 183,627	$ 179,900	$ (3,727)
ALACHUA	PACE	604	48.78	$ 261,862	$ 297,741	$ 35,879
ALACHUA	N. FLORIDA JUVENILE DETENTION	9029	35.32	$ 185,644	$ 326,655	$ 141,011
		DISTRICT TOTAL	142.41	$ 757,287	$ 941,416	$ 184,129
BAY	BAY REG.JUVENILE DETENTION CTR	602	22.01	$ 117,238	$ 190,752	$ 73,514
BAY	PANAMA CITY MARINE INSTITUTE	604	105.75	$ 549,601	$ 533,718	$ (15,883)
		DISTRICT TOTAL	127.76	$ 666,839	$ 724,470	$ 57,631
BREVARD	CENTER FOR DRUG FREE LIVING	1002	33.68	$ 190,285	$ 184,516	$ (5,769)
BREVARD	BREVARD COUNTY JUV.DET.CTR.	1025	32.20	$ 232,066	$ 477,147	$ 245,081
BREVARD	FRANCES WALKER HALFWAY HOUSE	1026	30.84	$ 167,455	$ 160,799	$ (6,656)
BREVARD	MELBOURNE CENTER FOR PERSONAL	1027	26.01	$ 142,506	$ 132,550	$ (9,956)
		DISTRICT TOTAL	122.73	$ 732,312	$ 955,012	$ 222,700
BROWARD	BROWARD DETENTION CENTER	6011	135.69	$ 758,739	$ 1,347,734	$ 588,995
BROWARD	THOMPSON ACADEMY	6012	61.73	$ 354,796	$ 1,725,200	$ 1,370,404
BROWARD	BROWARD GIRLS ACADEMY	6015	34.38	$ 196,214	$ 450,597	$ 254,383
BROWARD	POMPANO SUBSTANCE ABUSE TREATMENT	6016	24.35	$ 135,039	$ 320,790	$ 185,751
BROWARD	AMIKIDS OF GREATER FORT LAUDERDALE	6051	64.23	$ 357,734	$ 439,426	$ 81,692
BROWARD	PACE CENTER FOR GIRLS, INC.	6091	107.88	$ 581,737	$ 540,331	$ (41,406)
		DISTRICT TOTAL	428.26	$ 2,384,259	$ 4,824,078	$ 2,439,819
CHARLOTTE	CROSSROADS WILDERNESS INSTITUTE	281	2.13	$ 11,397	$ 36,585	$ 25,188
		DISTRICT TOTAL	2.13	$ 11,397	$ 36,585	$ 25,188
CITRUS	CYPRESS CREEK ACADEMY	8001	116.37	$ 618,779	$ 604,828	$ (13,951)
		DISTRICT TOTAL	116.37	$ 618,779	$ 604,828	$ (13,951)
COLLIER	BIG CYPRESS WILDERNESS INST.	9012	44.39	$ 246,180	$ 289,894	$ 43,714
COLLIER	COLLIER JUVENILE DETENTION CTR	9013	39.14	$ 235,021	$ 554,928	$ 319,907
COLLIER	THE PACE PROGRAM	9017	71.50	$ 391,209	$ 370,783	$ (20,426)
		DISTRICT TOTAL	155.03	$ 872,410	$ 1,215,605	$ 343,195
DADE	DADE MARINE INSTITUTE-SOUTH	7804	59.25	$ 337,451	$ 410,972	$ 73,521
DADE	DADE MARINE INSTITUTE-NORTH	7805	82.11	$ 458,462	$ 575,518	$ 117,056
DADE	DADE JUVENILE RESIDENTIAL FACILITY	7806	62.08	$ 363,664	$ 468,298	$ 104,634
DADE	MIAMI SUBSTANCE ABUSE TREATMENT	7811	23.05	$ 129,725	$ 191,194	$ 61,469
DADE	WOMEN IN NEED OF GREATER STRENGTH	7814	13.83	$ 78,644	$ 114,169	$ 35,525
DADE	MIAMI DAY TREATMENT CENTER	7839	22.90	$ 127,986	$ 186,277	$ 58,291
DADE	JUVENILE JUSTICE CTR ALT ED	8141	133.95	$ 804,775	$ 1,966,307	$ 1,161,532
		DISTRICT TOTAL	397.17	$ 2,300,707	$ 3,912,735	$ 1,612,028
DESOTO	SPRING LAKE YOUTH ACADEMY	191	31.79	$ 173,323	$ 207,026	$ 33,703
		DISTRICT TOTAL	31.79	$ 173,323	$ 207,026	$ 33,703
DUVAL	DUVAL HALFWAY HOUSE	411	22.47	$ 121,599	$ 361,870	$ 240,271
DUVAL	IMPACT HALFWAY HOUSE	431	26.26	$ 144,758	$ 193,543	$ 48,785
DUVAL	TIGER SUCCESS CENTER	441	26.85	$ 157,501	$ 191,856	$ 34,355
DUVAL	DUVAL REGIONAL JUVENILE DETENTION	491	130.69	$ 759,347	$ 938,640	$ 179,293
DUVAL	PACE CENTER FOR GIRLS-JAX	811	90.17	$ 483,165	$ 469,256	$ (13,909)
DUVAL	AMIKIDS JACKSONVILLE	1851	31.72	$ 187,195	$ 190,246	$ 3,051
		DISTRICT TOTAL	328.16	$ 1,853,565	$ 2,345,411	$ 491,846
ESCAMBIA	ESCAMBIA JUVENILE DETENTION	916	54.61	$ 288,509	$ 460,572	$ 172,063
ESCAMBIA	PENSACOLA BOY'S BASE SCHOOL	961	20.72	$ 107,014	$ 281,597	$ 174,583
ESCAMBIA	AMIKIDS	2019	61.97	$ 322,383	$ 311,812	$ (10,571)
ESCAMBIA	PACE PROGRAM	2034	67.50	$ 345,298	$ 334,500	$ (10,798)
		DISTRICT TOTAL	204.80	$ 1,063,204	$ 1,388,481	$ 325,277
GLADES	LAST CHANCE RANCH	23	6.67	$ 35,245	$ 83,510	$ 48,265
		DISTRICT TOTAL	6.67	$ 35,245	$ 83,510	$ 48,265
HILLSBOROUGH	HILLSBOROUGH ACADEMY	5042	20.82	$ 112,752	$ 346,229	$ 233,477
HILLSBOROUGH	DETENTION CENTER, WEST	5044	104.64	$ 572,634	$ 880,782	$ 308,148
HILLSBOROUGH	LESLIE PETERS HALFWAY HOUSE	5048	27.61	$ 149,956	$ 389,064	$ 239,108
HILLSBOROUGH	AMI KIDS TAMPA	5051	26.58	$ 140,229	$ 357,561	$ 217,332
HILLSBOROUGH	AMI KIDS YES	5052	41.01	$ 227,405	$ 377,920	$ 150,515
HILLSBOROUGH	PACE CENTER FOR GIRLS	5054	63.62	$ 336,235	$ 395,545	$ 59,310
HILLSBOROUGH	FALKENBURG JCT - MENTAL HEALTH	5056	53.87	$ 300,494	$ 871,596	$ 571,102
HILLSBOROUGH	RIVERSIDE ACADEMY	5060	172.99	$ 952,241	$ 1,145,817	$ 193,576
HILLSBOROUGH	COLUMBUS RESIDENTIAL JUVENILE	5062	60.69	$ 342,712	$ 431,171	$ 88,459
		DISTRICT TOTAL	571.83	$ 3,134,658	$ 5,195,685	$ 2,061,027

FLORIDA DEPARMENT OF EDUCATION
OFFICE OF FUNDING AND FINANCIAL REPORTING
2012-2013 LIST OF DJJ SITES WITH PROGRAM COST

DISTRICT	SCHOOL NAME	COST CENTER	UWFTE	FEFP AND CATEGORICALS	TOTAL PROGRAM COST	TOTAL EXCESS (REVENUE) COST
JACKSON	THE DOVE(DEVELOP OPPORTUNITIES	9020	22.11	$ 113,046	$ 111,610	$ (1,436)
		DISTRICT TOTAL	22.11	$ 113,046	$ 111,610	$ (1,436)
LEE	PACE SCHOOL FOR GIRLS	653	57.82	$ 315,150	$ 275,141	$ (40,009)
LEE	SOUTHWEST FLORIDA JUVENILE DETENTION	661	78.57	$ 466,852	$ 616,003	$ 149,151
LEE	AMIKIDS SOUTHWEST FLORIDA	663	41.09	$ 230,724	$ 240,075	$ 9,351
		DISTRICT TOTAL	177.48	$ 1,012,726	$ 1,131,219	$ 118,493
LEON	LEON CO JUVENILE DETENTION CTR	1502	33.60	$ 186,158	$ 358,318	$ 172,160
LEON	PACE CENTER FOR GIRLS	1503	72.96	$ 378,090	$ 374,686	$ (3,404)
LEON	AMIKIDS	1507	39.69	$ 203,667	$ 216,461	$ 12,794
		DISTRICT TOTAL	146.25	$ 767,915	$ 949,465	$ 181,550
LIBERTY	LIBERTY WILDERNESS CROSSROADS	51	43.15	$ 223,584	$ 184,729	$ (38,855)
LIBERTY	BRISTOL YOUTH ACADEMY	52	73.25	$ 374,410	$ 391,906	$ 17,496
LIBERTY	APALACHICOLA FOREST YOUTH ACADEMY	53	49.85	$ 623,475	$ 412,264	$ (211,211)
		DISTRICT TOTAL	166.25	$ 1,221,469	$ 988,899	$ (232,570)
MADISON	TWIN OAKS ACADEMY	900	122.77	$ 706,817	$ 695,224	$ (11,593)
MADISON	JOANN BRIDGE ACADEMY	925	28.90	$ 147,177	$ 127,535	$ (19,642)
		DISTRICT TOTAL	151.67	$ 853,994	$ 822,759	$ (31,235)
MANATEE	PACE CENTER FOR GIRLS	2004	63.75	$ 337,199	$ 352,359	$ 15,160
MANATEE	JUVENILE DETENTION CENTER	2051	58.64	$ 322,974	$ 229,129	$ (93,845)
MANATEE	PALMETTO YOUTH ACADEMY	2063	51.39	$ 284,889	$ 302,928	$ 18,039
		DISTRICT TOTAL	173.78	$ 945,062	$ 884,416	$ (60,646)
MARION	MARION JUVENILE CORRECTION	9721	42.60	$ 231,590	$ 414,071	$ 182,481
MARION	MARION REG. JUVENILE DET. CTR	9722	36.70	$ 196,334	$ 433,419	$ 237,085
MARION	MCSO JUVENILES	9724	20.52	$ 114,222	$ 434,341	$ 320,119
MARION	PACE CENTER FOR GIRLS, INC.	9734	66.67	$ 354,131	$ 335,918	$ (18,213)
		DISTRICT TOTAL	166.49	$ 896,277	$ 1,617,749	$ 721,472
MARTIN	MARTIN COUNTY GIRLS ACADEMY	9073	38.09	$ 210,658	$ 221,158	$ 10,500
		DISTRICT TOTAL	38.09	$ 210,658	$ 221,158	$ 10,500
MONROE	MONROE JUVENILE DETENTION CENTER	294	4.67	$ 26,432	$ 273,790	$ 247,358
		DISTRICT TOTAL	4.67	$ 26,432	$ 273,790	$ 247,358
OKALOOSA	GULF COAST YOUTH ACADEMY	9810	89.36	$ 486,660	$ 677,512	$ 190,852
OKALOOSA	OKALOOSA YOUTH DEVELOPMENT CTR	9811	56.16	$ 322,325	$ 347,105	$ 24,780
OKALOOSA	OKALOOSA YOUTH ACADEMY	9812	83.13	$ 458,146	$ 713,430	$ 255,284
OKALOOSA	OKALOOSA REGIONAL DETENTION	9813	21.10	$ 114,733	$ 129,606	$ 14,873
OKALOOSA	ADOLESCENT SUBSTANCE ABUSE	9814	50.65	$ 274,731	$ 288,164	$ 13,433
OKALOOSA	AMI KIDS EMERALD COAST	9815	32.93	$ 179,318	$ 201,615	$ 22,297
OKALOOSA	MILTON GIRLS JUV. RESIDENTIAL	9817	38.42	$ 213,945	$ 209,555	$ (4,390)
		DISTRICT TOTAL	371.75	$ 2,049,858	$ 2,566,987	$ 517,129
OKEECHOBEE	OKEECHOBEE INTENSIVE HALFWAY HOUSE	8017	41.78	$ 227,607	$ 247,065	$ 19,458
OKEECHOBEE	TANTIE JUVENILE RESIDENTIAL FACILITY	9101	104.95	$ 569,872	$ 631,831	$ 61,959
OKEECHOBEE	CYPRESS JUVENILE RESIDENTIAL FACTILITY	9106	36.15	$ 189,803	$ 223,659	$ 33,856
		DISTRICT TOTAL	182.88	$ 987,282	$ 1,102,555	$ 115,273
ORANGE	AMIKIDS ORLANDO	101	28.91	$ 156,800	$ 243,844	$ 87,044
ORANGE	JUVENILE DETENTION	1311	120.62	$ 666,253	$ 1,823,702	$ 1,157,449
ORANGE	PACE CENTER FOR GIRLS	1691	46.79	$ 246,769	$ 483,793	$ 237,024
ORANGE	ORANGE YOUTH ACADEMY	8009	75.65	$ 420,342	$ 739,883	$ 319,541
		DISTRICT TOTAL	271.97	$ 1,490,164	$ 3,291,222	$ 1,801,058
OSCEOLA	OSCEOLA JUVENILE COMMITMENT FACILITY	859	37.15	$ 207,960	$ 762,717	$ 554,757
OSCEOLA	ADOLESCENT RESIDENTIAL CAMPUS	9031	28.71	$ 161,056	$ 300,739	$ 139,683
		DISTRICT TOTAL	65.86	$ 369,016	$ 1,063,456	$ 694,440
PALM BEACH	PALM BEACH REGIONAL DET.CENTER	3006	52.79	$ 300,410	$ 740,662	$ 440,252
PALM BEACH	PACE CENTER FOR GIRLS	3010	57.42	$ 308,296	$ 268,448	$ (39,848)
PALM BEACH	PALM BEACH JUVENILE CORRECTION	3354	134.74	$ 759,025	$ 807,577	$ 48,552
		DISTRICT TOTAL	244.95	$ 1,367,731	$ 1,816,687	$ 448,956
PASCO	CENTRAL PASCO GIRLS ACADEMY	4081	26.31	$ 143,867	$ 352,426	$ 208,559
PASCO	PACE CENTER FOR GIRLS	5242	59.43	$ 323,090	$ 375,537	$ 52,447
PASCO	MANDALA TREATMENT CENTER	6242	-	$ -	$ -	$ -
PASCO	JUVENILE DETENTION CENTER	7081	51.50	$ 286,249	$ 310,801	$ 24,552
PASCO	AMI KIDS PASCO	7242	-	$ -	$ -	$ -
		DISTRICT TOTAL	137.24	$ 753,206	$ 1,038,764	$ 285,558

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DISTRICT	SCHOOL NAME	COST CENTER	UWFTE	FEFP AND CATEGORICALS	TOTAL PROGRAM COST	TOTAL EXCESS (REVENUE) COST
PINELLAS	EWES - E-NINI-HASSEE CAMP	8002	19.00	$ 99,766	$ 104,831	$ 5,065
PINELLAS	DANIEL ACADEMY	8011	21.32	$ 115,100	$ 104,444	$ (10,656)
PINELLAS	BRITT HALFWAY HOUSE	8012	35.79	$ 193,605	$ 183,092	$ (10,513)
PINELLAS	EWES-ECKERD LEADERSHIP PROGRAM	8014	34.68	$ 181,647	$ 172,915	$ (8,732)
PINELLAS	EWES-ECKERD YOUTH CHALLENGE	8015	74.29	$ 402,333	$ 343,908	$ (58,425)
PINELLAS	PACE CENTER FOR GIRLS	8028	68.29	$ 360,815	$ 411,117	$ 50,302
PINELLAS	PINELLAS JUVENILE DET CTR	8031	92.52	$ 520,057	$ 504,455	$ (15,602)
PINELLAS	AMI KIDS PINELLAS	8033	28.84	$ 153,615	$ 157,148	$ 3,533
PINELLAS	GULF/LAKE ACADEMY	8050	96.41	$ 536,235	$ 481,555	$ (54,680)
		DISTRICT TOTAL	471.14	$ 2,563,173	$ 2,463,465	$ (99,708)
POLK	POLK HALFWAY HOUSE	9207	28.89	$ 175,060	$ 354,657	$ 179,597
POLK	AVON PARK YOUTH ACADEMY	9224	167.72	$ 901,722	$ 757,298	$ (144,424)
POLK	PACE CENTER FOR GIRLS	9225	55.96	$ 292,990	$ 246,992	$ (45,998)
POLK	POLK COUNTY SHERIFFS REGIONAL	9236	55.88	$ 308,111	$ 724,927	$ 416,816
POLK	BARTOW YOUTH ACADEMY	9237	6.81	$ 40,912	$ 54,365	$ 13,453
		DISTRICT TOTAL	315.26	$ 1,718,795	$ 2,138,239	$ 419,444
ST. JOHNS	HASTINGS JUVENILE CORRECTIONAL	421	116.90	$ 650,836	$ 734,069	$ 83,233
ST. JOHNS	ST. JOHNS YOUTH ACADEMY	422	46.77	$ 248,729	$ 264,510	$ 15,781
ST. JOHNS	ST JOHNS COUNTY JUVENILE RESIDENTIAL	442	63.90	$ 344,511	$ 374,056	$ 29,545
		DISTRICT TOTAL	227.57	$ 1,244,076	$ 1,372,635	$ 128,559
ST. LUCIE	ST. LUCIE DETENTION CENTER	5001	50.32	$ 269,150	$ 769,101	$ 499,951
ST. LUCIE	PACE CENTER FOR GIRLS, TREASURE COAST	5031	46.73	$ 245,573	$ 218,713	$ (26,860)
		DISTRICT TOTAL	97.05	$ 514,723	$ 987,814	$ 473,091
SANTA ROSA	SANTA ROSA YOUTH ACADEMY	205	21.44	$ 110,924	$ 259,777	$ 148,853
		DISTRICT TOTAL	21.44	$ 110,924	$ 259,777	$ 148,853
UNION	UNION JUV RESIDENTIAL FACILITY	7021	27.23	$ 147,568	$ 196,004	$ 48,436
		DISTRICT TOTAL	27.23	$ 147,568	$ 196,004	$ 48,436
VOLUSIA	AMIKIDS VOLUSIA	8031	30.45	$ 165,477	$ 195,639	$ 30,162
VOLUSIA	VOLUSIA HALFWAY HOUSE	9044	24.66	$ 132,660	$ 183,820	$ 51,160
VOLUSIA	VOLUSIA REGIONAL JUVENILE DETENTION CENTER	9801	68.51	$ 392,605	$ 715,016	$ 322,411
VOLUSIA	P.A.C.E. CENTER FOR GIRLS	9808	62.40	$ 324,312	$ 334,032	$ 9,720
VOLUSIA	G4S YOUTH SERVICES INC.	9817	37.72	$ 212,869	$ 437,246	$ 224,377
		DISTRICT TOTAL	223.74	$ 1,227,923	$ 1,865,753	$ 637,830
WALTON	WALTON LEARNING CENTER	2021	40.01	$ 211,422	$ 394,609	$ 183,187
		DISTRICT TOTAL	40.01	$ 211,422	$ 394,609	$ 183,187
WASHINGTON SPECIAL	OKEECHOBEE YOUTH DEVELOPMENT CENTER	11	128.54	$ 762,336	$ 1,237,002	$ 474,666
		DISTRICT TOTAL	128.54	$ 762,336	$ 1,237,002	$ 474,666
		STATE TOTAL	6,508.53	$ 36,169,761	$ 51,230,876	$ 15,061,115

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Florida Department of Education
Pam Stewart, Commissioner

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