

*Developing Effective Educational Programs
in Department of Juvenile Justice
and Other Dropout Prevention Programs*



**Annual Report
2011–2012**

Florida Department of Education
2013

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Purpose

The purpose of this report is to provide the legislature with the information required by section 1003.52(19), Florida Statutes (F.S.), *Educational services in Department of Juvenile Justice programs*, and section 1003.53, F.S., *Dropout prevention and academic intervention*.

Section 1003.52, F.S., requires the Florida Department of Education (FDOE) and the Department of Juvenile Justice (DJJ) to report annually on the progress toward developing effective educational programs for juvenile delinquents. The report must contain the amount of funding district school boards provide to juvenile justice programs and the amount retained for administration, including documenting the purposes for such expenses, the status of the development of cooperative agreements, recommendations for system improvement, and information on the identification of, and services provided to, exceptional students in juvenile justice commitment facilities to determine whether these students are properly reported for funding and are appropriately served.

Section 1003.53, F.S., requires an annual report documenting the extent to which each of the districts' dropout prevention and academic intervention programs has been successful in the areas of graduation rate, dropout rate, attendance rate and retention/promotion rate.

The report is divided into seven sections. The first section provides demographic data for all students served in dropout prevention (DOP) programs. The second section addresses the types of data indicators used to measure student outcomes in DOP programs, followed by four sections that address these outcomes in each of the four major DOP programs: educational alternatives, teenage parent, disciplinary and educational services in DJJ programs. The final section addresses additional juvenile justice topics required by section 1003.52, F.S. This section includes information on funding and expenditures, cooperative agreements and educational service contracts, school improvement plans, services to exceptional-education students and recommendations for system improvement.

Section One: Dropout Prevention Programs

Florida law authorizes both dropout prevention and academic intervention programs (section 1003.53, F.S.) and educational services in DJJ programs (section 1003.52, F.S.) to ensure that all eligible students receive a high-quality education designed to meet their unique needs. Eligible students include adjudicated delinquent youth in the custody of DJJ programs, students who are academically unsuccessful, students with a pattern of excessive absenteeism or habitual truancy, students with a history of disruptive behavior and students who are pregnant or parenting. In the following sections, data for 2010–11 are in parentheses. The outcomes section on educational services in DJJ programs also provides information and results on the Florida Assessment for Instruction in Reading (FAIR).

Profile of Students Served in Dropout Prevention Programs

During 2011–12, school district DOP programs provided services to a total of 109,340 (2010–11: 109,936) students. This figure includes all students reported as participating in a DOP program at any time during the year. Further data show, of these students:

- 64 percent were male and 36 percent female (2010–11: 62 percent male, 38 percent female)
- 40 percent were black, 29 percent white, 28 percent Hispanic and 3 percent other (2010–11: 39 percent black, 30 percent white, 28 percent Hispanic, 3 percent other)
- Although the majority of the students (71 percent) were enrolled in high school, 26 percent were enrolled in middle school and 3 percent were enrolled in elementary school (2010–11: 71 percent high school, 26 percent middle school, 3 percent elementary school)

Of the 109,340 (2010–11: 109,936) students in DOP programs, 33,544 (2010–11: 38,468) were served in educational alternatives programs; 30,605 (2010–11: 33,785) were served in disciplinary programs; 28,714 (2010–11: 32,864) were served in juvenile justice programs; and

4,292 (2010–11: 4,676) were served in teenage parent programs. Additionally, there were 3,636 (2010–11: 3,832) babies of teen parents reported. Because a student may participate in more than one DOP program, the sum of the individual programs exceeds the total number of students served in DOP programs.

Of the students served in DOP programs, 31 percent (2010–11: 30 percent) were also served in other special programs. Twenty-five percent (2010–11: 24 percent) of DOP students were served in exceptional student education, 6 percent (2010–11: 5 percent) in English Language Learner programs, and <1 percent (2010–11: <1 percent) in migrant education. Exceptional-education students served in DOP programs were most likely identified as having a specific learning disability at 49 percent (2010–11: 50 percent), followed by emotional or behavioral disability at 22 percent (2010–11: 22 percent), intellectual disabilities at 4 percent (2010–11: 4 percent), being gifted at 7 percent (2010–11: 8 percent) or other exceptionality at 18 percent (2010–11: 16 percent).

Section Two: Measuring Student Outcomes

Although the data contained in Section One includes all students served in one or more DOP programs at any time during the 2011–12 school year, subsequent sections include outcome data for those students who participated in 50 percent or more of the prescribed length of a program. Within each of these sections, student outcome data are presented addressing:

- Promotion: number of students promoted to a higher grade or graduated divided by the number of students participating in the program
- Attendance: number of students absent more than 21 days divided by the number of students participating in the program
- Discipline: number of students suspended/expelled for more than 10 days divided by the number of students participating in the program
- Florida Comprehensive Assessment Test (FCAT) 2.0 Performance: percent of students scoring at level 3 or above on the FCAT 2.0 in reading or math (prior to 2010-2011, the assessment was referred to as the FCAT)
- Graduation: number of students graduating with a standard diploma divided by the number of students who exited school
- Performance-Based Exit Option Model: percent of all students in the Performance-Based Exit Option Model who passed the General Educational Development (GED) Test and, of those who passed the GED, the percent receiving a performance-based diploma or a state of Florida diploma
- Dropout: number of students in grades 9–12 who dropped out divided by the total number of students in grades 9–12

Section Three: Educational Alternatives Programs

Educational alternatives programs are designed for students who are unmotivated or unsuccessful in the traditional school setting. Students are identified as potential dropouts based on criteria such as retained in grade, high absenteeism, failing grades or low FCAT 2.0 scores.

In 2011–12, 19,561 (2010–11: 22,745) students participated in an educational alternatives program for at least 50 percent of the prescribed length of the program. Outcome data for these students reveal that:

- 86 percent were promoted (2010–11: 86 percent)
- 25 percent were absent for more than 21 days (2010–11: 23 percent)
- 8 percent were suspended/expelled for more than 10 days (2010–11: 8 percent)
- 17 percent of students scored at level 3 or above on FCAT 2.0 reading; 14 percent scored at level 3 or above on FCAT 2.0 math (2010–11: 19 percent FCAT reading, 26 percent FCAT math)
- 70 percent graduated (2010–11: 67 percent)

- 100 percent of the 188 students who took the GED Test passed (2010–11: 94 percent, 415)
 - 15 percent of these students earned a performance-based diploma (2010–11: 20 percent)
 - 85 percent of these students earned a State of Florida diploma (2010–11: 80 percent)
- 4 percent of 13,504 ninth through twelfth graders dropped out (2010–11: 4 percent, 15,805)

Section Four: Disciplinary Programs

Disciplinary programs are designed to provide interventions for students who are disruptive in the regular school environment. These programs provide positive alternatives to out-of-school suspension and expulsion.

In 2011–12, 26,491 (2010–11: 29,497) students participated in a disciplinary program for at least 50 percent of the prescribed length of the program. Outcome data for these students reveal that:

- 94 percent were promoted (2010–11: 92 percent)
- 27 percent were absent for more than 21 days (2010–11: 27 percent)
- 22 percent were suspended/expelled for more than 10 days (2010–11: 21 percent)
- 25 percent of students scored at level 3 or above on FCAT 2.0 reading; 22 percent scored at level 3 or above on FCAT 2.0 math (2010–11: 25 percent FCAT reading, 36 percent FCAT math)
- 72 percent graduated (2010–11: 62 percent)
- 100 percent of the 34 students who took the GED Test passed (2010–11: 98 percent, 43)
 - 0 percent of these students earned a performance-based diploma (2010–11: 26 percent)
 - 100 percent of these students earned a State of Florida diploma (2010–11: 74 percent)
- 3 percent of 17,338 ninth through twelfth graders dropped out (2010–11: 5 percent, 19,350)

Section Five: Teenage Parent Programs

Teenage parent (TAP) programs are designed for students who are pregnant or parenting. TAP programs offer regular academic classes so students can continue their educational program in addition to providing classes in child growth and development, nutrition and parenting skills. Ancillary services include health services, social services, childcare and transportation. These services are provided and designed to meet the special needs of pregnant or parenting students and their children.

Beginning with 2008–09 data, prekindergarten students have been removed from the promotion, attendance and discipline calculations. In 2011–12, 2,199 teen parents and 1,782 children of teen parents (2010–11: 2,307 teen parents, 1,859 children of teen parents) participated in a TAP program for at least 50 percent of the prescribed length of the program. Outcome data for the teen parents reveal that:

- 89 percent were promoted (2010–11: 89 percent)
- 55 percent were absent for more than 21 days (2010–11: 53 percent)
- 4 percent were suspended/expelled for more than 10 days (2010–11: 3 percent)
- 9 percent of students scored at level 3 or above on FCAT 2.0 reading; 8 percent scored at level 3 or above on FCAT 2.0 math (2010–11: 6 percent FCAT reading, 24 percent FCAT math)
- 68 percent graduated (2010–11: 70 percent)
- 100 percent of the 7 students who took the GED Test passed (2010–11: 90 percent, 10)
 - 71 percent of these students earned a performance-based diploma (2010–11: 78 percent)
 - 29 percent of these students earned a State of Florida diploma (2010–11: 22 percent)

- 6 percent of 2,095 ninth through twelfth graders dropped out (2010–11: 5 percent, 2,192)

Section Six: Juvenile Justice Programs

Educational programs in the DJJ are designed to meet the educational needs of students who are clients of the DJJ.

In 2011–12, 6,666 (2010–11: 7,803) students participated in a juvenile justice program for at least 50 percent of the prescribed length of the program. Outcome data for these students reveal that:

- 92 percent were promoted (2010–11: 91 percent)
- 18 percent were absent for more than 21 days (2010–11: 16 percent)
- 15 percent were suspended/expelled for more than 10 days (2010–11: 15 percent)
- 17 percent of students scored at level 3 or above on FCAT 2.0 reading; 9 percent scored at level 3 or above on FCAT 2.0 math (2010–11: 14 percent FCAT reading, 19 percent FCAT math)
- 23 percent graduated (2010–11: 28 percent)
- 100 percent of the 136 students who took the GED Test passed (2010–11: 99 percent, 204)
 - 33 percent of these students earned a performance-based diploma (2010–11: 39 percent)
 - 67 percent of these students earned a State of Florida diploma (2010–11: 61 percent)
- 5 percent of 4,903 ninth through twelfth graders dropped out (2010–11: 5 percent, 5,839)

Section 1003.52(3)(b), F.S., requires the FDOE, with the assistance of school districts, to select a common student assessment instrument and protocol for measuring student learning gains and student progression while a student is in a juvenile justice education program. The common student assessment for school year 2011–12 is the Florida Assessment for Instruction in Reading (FAIR) developed by the Florida Center for Reading Research. Students in DJJ education residential and day treatment programs take common entry and exit assessments that address reading. FAIR student outcome data include having two valid scores and demonstrating meaningful growth. Meaningful growth refers to the learning gain a student makes between the FAIR entry and exit scores where there is a positive score increase. Based on these criteria, in 2011–2012, 3,037 students had valid entry and exit records and 43 percent of these students demonstrated meaningful growth. Appendix A provides FAIR data for the 2011–12 school year by program.

Section Seven: Juvenile Justice Program Considerations

Funding of Juvenile Justice Programs

Education services provided to students served in juvenile justice facilities are funded through the Florida Education Finance Program (FEFP), and expenditures for the district and individual DJJ programs are reported to the FDOE by each district's finance office. The cost report data in Table 1 summarize the following for each district:

- Unweighted full-time equivalency (UFTE): number of UFTE reported at the site(s) for the school year
- Direct costs: direct classroom costs reported by the juvenile justice sites (Direct costs relate to the interaction between teachers and students, including teacher and aide salaries and benefits, purchased services, materials and supplies and other classroom expenses.)
- Indirect costs: indirect costs occurring at the school level (Indirect costs include instructional support services, such as pupil personnel services, instruction and curriculum development and instructional staff training, as well as school administration and other operating costs incurred at the school level.)

Table 1: 2011–12 Juvenile Justice Program Cost and FEFP and Categorical Funding District Totals

DISTRICT	UWFTE	Direct Cost	School		District		Total Program Cost	FEFP and Categorical Funding	Percent of Funding Expended	Percent of Funding Expended
			Indirect Cost	Total School Cost	Indirect Cost	Total				
									School Cost	Total Program Cost
ALACHUA	141.99	\$ 736,259	\$ 23,799	\$ 760,058	\$ 17,353	\$ 777,411	\$ 678,321	112.05%	114.61%	
BAKER	-	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-	-	
BAY	137.93	\$ 658,373	\$ 20,625	\$ 678,998	\$ 27,165	\$ 706,163	\$ 659,355	102.98%	107.10%	
BRADFORD	-	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-	-	
BREVARD	164.76	\$ 946,116	\$ 209,048	\$ 1,155,164	\$ 29,672	\$ 1,184,836	\$ 818,525	141.13%	144.75%	
BROWARD	579.35	\$ 3,476,152	\$ 1,164,595	\$ 4,640,747	\$ 74,044	\$ 4,714,791	\$ 2,958,763	156.85%	159.35%	
CALHOUN	-	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-	-	
CHARLOTTE	38.30	\$ 202,169	\$ 29,394	\$ 231,563	\$ 5,182	\$ 236,745	\$ 189,020	122.51%	125.25%	
CITRUS	128.46	\$ 578,808	\$ 4,550	\$ 583,358	\$ 4,304	\$ 587,662	\$ 615,151	94.83%	95.53%	
CLAY	-	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-	-	
COLLIER	140.79	\$ 1,109,386	\$ 182,057	\$ 1,291,443	\$ 53,056	\$ 1,344,499	\$ 726,404	177.79%	185.09%	
COLUMBIA	-	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-	-	
DADE	436.20	\$ 2,758,886	\$ 541,516	\$ 3,300,402	\$ 103,009	\$ 3,403,411	\$ 2,302,730	143.33%	147.80%	
DESOTO	62.73	\$ 289,428	\$ 66,103	\$ 355,531	\$ 53,335	\$ 408,866	\$ 318,082	111.77%	128.54%	
DIXIE	-	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-	-	
DUVAL	375.43	\$ 1,774,351	\$ 370,043	\$ 2,144,394	\$ 58,988	\$ 2,203,382	\$ 1,912,952	112.10%	115.18%	
ESCAMBIA	227.23	\$ 1,280,427	\$ 84,209	\$ 1,364,636	\$ 54,994	\$ 1,419,630	\$ 1,072,652	127.22%	132.35%	
FLAGLER	-	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-	-	
FRANKLIN	-	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-	-	
GADSDEN	-	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-	-	
GILCHRIST	-	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-	-	
GLADES	25.99	\$ 113,936	\$ 1,521	\$ 115,457	\$ 7,690	\$ 123,147	\$ 131,677	87.68%	93.52%	
GULF	-	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-	-	
HAMILTON	-	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	0.00%	0.00%	
HARDEE	-	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-	-	
HENDRY	-	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-	-	
HERNANDO	-	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-	-	
HIGHLANDS	-	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-	-	
HILLSBOROUGH	596.35	\$ 3,707,396	\$ 1,363,644	\$ 5,071,040	\$ 168,357	\$ 5,239,397	\$ 2,992,232	169.47%	175.10%	
HOLMES	20.83	\$ 84,286	\$ 46,014	\$ 130,300	\$ 190	\$ 130,490	\$ 94,519	137.86%	138.06%	
INDIAN RIVER	-	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-	-	
JACKSON	49.27	\$ 212,684	\$ 4,267	\$ 216,951	\$ 3,080	\$ 220,031	\$ 226,429	95.81%	97.17%	
JEFFERSON	-	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	0.00%	0.00%	
LAFAYETTE	-	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-	-	
LAKE	-	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-	-	
LEE	203.97	\$ 1,120,504	\$ 189,569	\$ 1,310,073	\$ 37,823	\$ 1,347,896	\$ 1,065,261	122.98%	126.53%	
LEON	178.55	\$ 823,563	\$ 120,424	\$ 943,987	\$ 25,445	\$ 969,432	\$ 844,292	111.81%	114.82%	
LEVY	-	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-	-	
LIBERTY	147.04	\$ 948,727	\$ 54,586	\$ 1,003,313	\$ 115,220	\$ 1,118,533	\$ 1,042,402	96.25%	107.30%	
MADISON	170.71	\$ 752,243	\$ 97,845	\$ 850,088	\$ 11,569	\$ 861,657	\$ 811,513	104.75%	106.18%	
MANATEE	279.64	\$ 878,695	\$ 119,887	\$ 998,582	\$ 34,782	\$ 1,033,364	\$ 1,396,269	71.52%	74.01%	
MARION	148.83	\$ 987,848	\$ 165,487	\$ 1,153,335	\$ 35,449	\$ 1,188,784	\$ 717,923	160.65%	165.59%	
MARTIN	32.21	\$ 140,798	\$ 7,177	\$ 147,975	\$ 3,156	\$ 151,131	\$ 160,598	92.14%	94.11%	
MONROE	6.17	\$ 85,375	\$ 183,898	\$ 269,273	\$ 7,839	\$ 277,112	\$ 32,671	824.20%	848.19%	
NASSAU	14.92	\$ 102,661	\$ 20,384	\$ 123,045	\$ 9,492	\$ 132,537	\$ 71,314	172.54%	185.85%	
OKALOOSA	452.43	\$ 1,946,273	\$ 683,906	\$ 2,630,179	\$ 156,496	\$ 2,786,675	\$ 2,269,695	115.88%	122.78%	
OKEECHOBEE	189.25	\$ 1,037,388	\$ 12,692	\$ 1,050,080	\$ 14,960	\$ 1,065,040	\$ 949,611	110.58%	112.16%	
ORANGE	442.94	\$ 2,418,698	\$ 940,605	\$ 3,359,303	\$ 81,622	\$ 3,440,925	\$ 2,222,603	151.14%	154.82%	
OSCEOLA	150.06	\$ 959,219	\$ 492,409	\$ 1,451,628	\$ 127,111	\$ 1,578,739	\$ 776,106	187.04%	203.42%	
PALM BEACH	307.69	\$ 1,638,567	\$ 559,119	\$ 2,197,686	\$ 36,935	\$ 2,234,621	\$ 1,579,477	139.14%	141.48%	
PASCO	231.74	\$ 1,224,864	\$ 398,737	\$ 1,623,601	\$ 16,523	\$ 1,640,124	\$ 1,166,542	139.18%	140.60%	
PINELLAS	573.18	\$ 2,774,204	\$ 41,680	\$ 2,815,884	\$ 27,970	\$ 2,843,854	\$ 2,865,324	98.27%	99.25%	
POLK	378.07	\$ 2,111,219	\$ 79,233	\$ 2,190,452	\$ 23,472	\$ 2,213,924	\$ 1,856,044	118.02%	119.28%	
PUTNAM	-	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-	-	
ST. JOHNS	233.58	\$ 1,311,746	\$ 18,320	\$ 1,330,066	\$ 11,601	\$ 1,341,667	\$ 1,160,075	114.65%	115.65%	
ST. LUCIE	108.87	\$ 717,613	\$ 250,251	\$ 967,864	\$ 22,532	\$ 990,396	\$ 539,654	179.35%	183.52%	
SANTA ROSA	27.23	\$ 260,861	\$ 74,720	\$ 335,581	\$ 22,575	\$ 358,156	\$ 129,381	259.37%	276.82%	
SARASOTA	30.80	\$ 197,776	\$ 39,356	\$ 237,132	\$ 17,874	\$ 255,006	\$ 153,944	154.04%	165.65%	
SEMINOLE	-	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	0.00%	0.00%	
SUMTER	-	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-	-	
SUWANNEE	-	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-	-	
TAYLOR	-	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-	-	
UNION	26.50	\$ 143,929	\$ 24,579	\$ 168,508	\$ -	\$ 168,508	\$ 128,150	131.49%	131.49%	
VOLUSIA	253.33	\$ 1,657,788	\$ 363,890	\$ 2,021,678	\$ 51,644	\$ 2,073,322	\$ 1,297,816	155.78%	159.75%	
WAKULLA	-	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-	-	
WALTON	51.85	\$ 322,837	\$ 5,673	\$ 328,510	\$ 5,126	\$ 333,636	\$ 244,793	134.20%	136.29%	
WASHINGTON	156.08	\$ 878,799	\$ 408,130	\$ 1,286,929	\$ 54,816	\$ 1,341,745	\$ 839,859	153.23%	159.76%	
TOTAL	7,921.25	\$ 43,370,852	\$ 9,463,942	\$ 52,834,794	\$ 1,612,451	\$ 54,447,245	\$ 40,018,129	132.03%	136.06%	

- District indirect costs: indirect costs incurred at the district level (These include the superintendent's office, fiscal services, personnel and other central services, school board, legal costs, etc.)
- Total program costs: all costs (direct and indirect) related to educational services reported for the juvenile justice sites
- FEFP funding: FEFP funds generated by students at the juvenile justice site(s)
- Categorical funding: per full-time equivalent student share of the state categorical allocations for instructional materials and public school technology
- Percent of funding expended: percentage of FEFP funding and categoricals used to pay for program costs (total program costs divided by FEFP and categorical funding)

At the state level, 2011–12 expenditures (costs) were 136.06 percent of the FEFP and categorical funding (revenue). The greatest cause of variation among districts is likely teacher salaries. In school districts, the difference in pay between a beginning teacher and a teacher with many years of experience and an advanced degree could be as much as 100 percent. Thus, teacher salaries greatly influence site-to-site comparisons of costs to revenue and cost per FTE student. There is also variability due to the small size of some programs.

Appendix B includes analyses for each district and program site, including UFTE, FEFP and categorical funding, total program costs, and the excess revenue cost of the program at that site.

It is important to note that FEFP revenue supports the total operating costs of school districts: classroom instruction, school support costs and district support costs. In the case of DJJ programs, DJJ bears some of these costs. There are no utilities, custodial, maintenance or other facility-related costs for the program. There may also be reductions in other school support costs, such as school administration, counseling and other pupil personnel costs.

Cooperative Agreements and Educational Service Contracts

Each school district that provides educational services to students in a DJJ facility must negotiate a cooperative agreement with DJJ and may negotiate education-service contracts with private-education-service providers. Both the cooperative agreements and education-service contracts must be submitted to the Florida Department of Education.

There are 43 districts that have a cooperative agreement. Cooperative agreements submitted for review were found in compliance. Sixty-seven contracts between school districts and private providers were submitted for compliance review. The majority of the contracts met statutory and rule requirements. Data from these contracts reveal that the amount of FTE given to each privately operated program averaged 91 percent.

School Improvement Plans

Section 1001.42(18)(a), F.S., requires each school to have an annually approved school improvement plan (SIP) in their local district. SIPs are designed and implemented to achieve the State's education priorities: learning and completion at all levels, including increased high school graduation rate and readiness for postsecondary education without remediation; student performance; alignment of standards and resources; educational leadership; workforce education; and parental, student, family, educational institution and community involvement.

Beginning in 2010–11, the FDOE convened a juvenile justice education advisory committee to develop a customized SIP for DJJ education programs. In addition, they are working on an accountability system for programs, including the elements of the system. The advisory committee is comprised of school districts, private providers, and FDOE and DJJ staff. The customized SIP primarily details the highly qualified staff (e.g., teachers, instructional coaches and administrators) and the strategies implemented for recruitment and retention of these staff, reading and math goals based on common assessment data, and career education and transition

goals. The 2011–12 school year was the first year programs used the customized template. DJJ education programs are required to submit their SIP to the FDOE annually for review.

Services to Exceptional Students

Of the 28,714 (2010–11: 32,864) students in juvenile justice education programs in 2011–12, 32 percent (2010–11: 34 percent) were identified as exceptional students. Specifically, 13 percent (2010–11: 14 percent) were students identified as having emotional/behavioral disabilities, 13 percent (2010–11: 14 percent) were students identified as having specific learning disabilities, 2 percent (2010–11: 2 percent) were students identified as having intellectual disabilities, and 2 percent (2010–11: 2 percent) were students identified as having other health impairments, with the remaining 2 percent (2010–11: 2 percent) representing other disability areas.

Student records in DJJ education programs are included in the districts' self-assessment process for exceptional students. The self-assessment allows districts to review critical components of their exceptional programs to include compliance with federal and state laws, rules, and regulations. Specifically, the self-assessment for DJJ programs addresses whether an exceptional student has a current individual educational plan (IEP), whether the IEP contains measurable annual goals (including academic and functional), whether the IEP is being implemented, if parents were invited to the IEP meeting, and if the appropriate team members were present at the meeting. Districts are responsible for conducting their self-assessment and for identifying and correcting identified noncompliance after the bureau reviews and validates their records. According to the 2011–12 state summary results, 27 (2010–2011: 27) districts (67.5 percent; 2010–2011: 63 percent) had no findings of noncompliance and 13 (2010–2011: 16) districts (32.5 percent; 2010–2011: 37 percent) had at least one finding of noncompliance.

Recommendations for System Improvement

This report includes recommendations to address educational accountability and improvement. Examples of the recommendations include, but are not limited to:

- Implement a juvenile justice education accountability system for programs and explore a process in which high-performing programs are recognized and low-performing programs receive assistance.
- Continue to make updates to the customized school improvement plan template for programs, as needed.
- Continue to support improvement in transition services for youth in juvenile justice education through the maintenance of an accurate statewide transition contact list.
- Provide training and support to programs to improve their efforts with common assessment administration and data interpretation.
- Continue to identify effective program practices and resources for students in need of academic remediation and credit recovery.
- Continue to identify academic curriculum, resources and instructional practices related to high academic achievement for all students while incarcerated.
- Continue to collaborate efforts among FDOE, DJJ, school districts and private providers to ensure appropriate and effective education for youth in juvenile justice programs.

Appendix A: FAIR Outcomes by School for 2011–12

District		School		Reading Comprehension in 2011–12		
				Valid	Gains	Percent
01	ALACHUA	0602	NORTH AMERICAN FAMILY INSTITUTE ALACHUA ACADEMY	*	*	*
01	ALACHUA	0603	GAINESVILLE WILDERNESS INSTITUTE	14	*	*
01	ALACHUA	0604	PACE	33	14	42.4%
03	BAY	0604	PANAMA CITY MARINE INSTITUTE	*	*	*
05	BREVARD	1001	CROSSWINDS/RAINWATER FOR GIRLS	11	*	*
05	BREVARD	1002	CENTER FOR DRUG FREE LIVING	30	16	53.3%
05	BREVARD	1026	FRANCES WALKER HALFWAY HOUSE	28	15	53.6%
05	BREVARD	1027	SPACE COAST MARINE INSTITUTE	35	18	51.4%
06	BROWARD	6012	THOMPSON ACADEMY	109	46	42.2%
06	BROWARD	6016	POMPANO SUBSTANCE ABUSE TREATMENT	25	12	48.0%
06	BROWARD	6051	AMIKIDS OF GREATER FORT LAUDERDALE	21	*	*
06	BROWARD	6091	PACE CENTER FOR GIRLS, INC.	74	43	58.1%
08	CHARLOTTE	0281	CROSSROADS WILDERNESS INSTITUTE	21	*	*
09	CITRUS	8001	CYPRESS CREEK ACADEMY	79	42	53.2%
11	COLLIER	9012	BIG CYPRESS WILDERNESS INSTITUTE	14	*	*
11	COLLIER	9017	THE PACE PROGRAM	54	26	48.1%
14	DESOTO	0191	SPRING LAKE YOUTH ACADEMY	22	*	*
16	DUVAL	0411	DUVAL HALFWAY HOUSE	14	*	*
16	DUVAL	0431	IMPACT HALFWAY HOUSE	12	*	*
16	DUVAL	0441	TIGER SUCCESS CENTER	28	18	64.3%
16	DUVAL	0811	PACE CENTER FOR GIRLS-JAX	65	30	46.2%
16	DUVAL	1851	AMIKIDS JACKSONVILLE	12	*	*
17	ESCAMBIA	0961	PENSACOLA BOYS' BASE SCHOOL	17	*	*
17	ESCAMBIA	2019	AMIKIDS	*	*	*
17	ESCAMBIA	2034	PACE PROGRAM	48	26	54.2%
22	GLADES	0023	LAST CHANCE RANCH	24	12	50.0%
29	HILLSBOROUGH	5042	HILLSBOROUGH ACADEMY	12	*	*
29	HILLSBOROUGH	5048	LESLIE PETERS HALFWAY HOUSE	25	18	72.0%
29	HILLSBOROUGH	5051	AMIKIDS TAMPA	12	*	*
29	HILLSBOROUGH	5052	AMIKIDS YES	38	13	34.2%
29	HILLSBOROUGH	5054	PACE CENTER FOR GIRLS	40	15	37.5%
29	HILLSBOROUGH	5056	FALKENBURG JCT - MENTAL HEALTH	52	24	46.2%

Appendix A (continued): FAIR Outcomes by School for 2011–12

District		School		Reading Comprehension in 2011–12		
				Valid	Gains	Percent
29	HILLSBOROUGH	5060	RIVERSIDE ACADEMY	120	75	62.5%
29	HILLSBOROUGH	5062	COLUMBUS RESIDENTIAL JUVENILE FACILITY	50	35	70.0%
30	HOLMES	3012	WEST FLORIDA WILDERNESS INSTITUTE	*	*	*
32	JACKSON	9020	THE DOVE (DEVELOP OPPORTUNITIES THRU VOC. ED.)	*	*	*
36	LEE	0653	PACE SCHOOL FOR GIRLS	33	15	45.5%
36	LEE	0663	SOUTHWEST FLORIDA MARINE INSTITUTE	16	10	62.5%
37	LEON	1503	PACE CENTER FOR GIRLS	39	16	41.0%
37	LEON	1507	AMIKIDS	*	*	*
39	LIBERTY	0051	LIBERTY WILDERNESS CROSSROADS	21	10	47.6%
39	LIBERTY	0052	BRISTOL YOUTH ACADEMY	42	16	38.1%
39	LIBERTY	0053	APALACHICOLA FOREST YOUTH ACADEMY	32	14	43.8%
40	MADISON	0900	TWIN OAKS ACADEMY	69	25	36.2%
41	MANATEE	2001	AMIKIDS	20	*	*
41	MANATEE	2004	PACE CENTER FOR GIRLS	46	22	47.8%
41	MANATEE	2063	PALMETTO YOUTH ACADEMY	42	16	38.1%
42	MARION	9728	MARION JCF	37	22	59.5%
42	MARION	9734	PACE CENTER FOR GIRLS, INC.	35	16	45.7%
43	MARTIN	9073	MARTIN COUNTY GIRLS ACADEMY	17	*	*
45	NASSAU	0281	NASSAU JUVENILE RESIDENTIAL FACILITY	17	*	*
46	OKALOOSA	9810	GULF COAST YOUTH ACADEMY	48	33	68.8%
46	OKALOOSA	9811	OKALOOSA YOUTH DEVELOPMENT CTR	10	*	*
46	OKALOOSA	9812	OKALOOSA YOUTH ACADEMY	*	*	*
46	OKALOOSA	9814	ADOLESCENT SUBSTANCE ABUSE	20	*	*
46	OKALOOSA	9815	AMIKIDS EMERALD COAST	*	*	*
46	OKALOOSA	9817	MILTON GIRLS JUVENILE RESIDENTIAL	18	12	66.7%
47	OKEECHOBEE	8017	OKEECHOBEE INTENSIVE HALFWAY HOUSE	28	17	60.7%
47	OKEECHOBEE	9101	TANTIE JUVENILE RESIDENTIAL FACILITY	71	31	43.7%
47	OKEECHOBEE	9106	CYPRESS JUVENILE RESIDENTIAL FACILITY	20	*	*
48	ORANGE	0101	AMIKIDS ORLANDO	22	*	*
48	ORANGE	3010	PACE ORANGE	36	14	38.9%
48	ORANGE	8009	ORANGE YOUTH ACADEMY	50	24	48.0%
49	OSCEOLA	0859	OSCEOLA CO COMMITMENT FACILITY	35	17	48.6%

Appendix A (continued): FAIR Outcomes by School for 2011–12

District		School		Reading Comprehension in 2011–12		
				Valid	Gains	Percent
49	OSCEOLA	9031	ADOLESCENT RESIDENTIAL CENTER	91	43	47.3%
50	PALM BEACH	3005	AMIKIDS PALM BEACH	13	*	*
50	PALM BEACH	3010	PACE CENTER FOR GIRLS	33	12	36.4%
50	PALM BEACH	3354	PALM BEACH JUVENILE CORRECTIONAL FACILITY	120	61	50.8%
51	PASCO	4081	PASCO GIRLS ACADEMY	30	19	63.3%
51	PASCO	5242	PACE CENTER FOR GIRLS	27	12	44.4%
51	PASCO	6242	MANDALA TREATMENT CENTER	26	16	61.5%
51	PASCO	7242	AMIKIDS PASCO	11	*	*
52	PINELLAS	8002	EWES - E-NINI-HASSEE CAMP	36	23	63.9%
52	PINELLAS	8003	EWES - E-MA-CHAMEE CAMP	10	*	*
52	PINELLAS	8011	DANIEL ACADEMY	*	*	*
52	PINELLAS	8012	BRITT HALFWAY HOUSE	37	17	45.9%
52	PINELLAS	8014	EWES-ECKERD LEADERSHIP PROGRAM	11	*	*
52	PINELLAS	8015	EWES-ECKERD YOUTH CHALLENGE	18	*	*
52	PINELLAS	8028	PACE CENTER FOR GIRLS	42	20	47.6%
52	PINELLAS	8033	AMIKIDS PINELLAS	27	16	59.3%
52	PINELLAS	8050	GULF/LAKE ACADEMY	67	39	58.2%
53	POLK	9207	POLK HALFWAY HOUSE	25	15	60.0%
53	POLK	9224	AVON PARK YOUTH ACADEMY	143	65	45.5%
53	POLK	9225	PACE CENTER FOR GIRLS	41	18	43.9%
53	POLK	9234	NEW BEGINNINGS YOUTH ACADEMY	10	*	*
53	POLK	9235	AMIKIDS	23	*	*
55	ST. JOHNS	0421	HASTINGS JUVENILE CORRECTIONAL	59	23	39.0%
55	ST. JOHNS	0422	ST. JOHNS YOUTH ACADEMY	*	*	*
55	ST. JOHNS	0442	ST. JOHNS COUNTY JUVENILE RESIDENTIAL	*	*	*
56	ST. LUCIE	5031	PACE CENTER FOR GIRLS, TREASURE COAST	17	11	64.7%
57	SANTA ROSA	0205	SANTA ROSA YOUTH ACADEMY	10	*	*
58	SARASOTA	0412	AMIKIDS SARASOTA COUNTY, INC	*	*	*
63	UNION	7021	UNION JUV RESIDENTIAL FACILITY-THREE SPRINGS	23	16	69.6%
64	VOLUSIA	8031	AMIKIDS VOLUSIA	*	*	*
64	VOLUSIA	9044	VOLUSIA HALFWAY HOUSE	23	*	*
64	VOLUSIA	9808	PACE CENTER FOR GIRLS	48	33	68.8%

Appendix A (continued): FAIR Outcomes by School for 2011–12

District		School		Reading Comprehension in 2011–12		
				Valid	Gains	Percent
64	VOLUSIA	9817	G4S YOUTH SERVICES INC.	28	21	75.0%
66	WALTON	2021	WALTON LEARNING CENTER	25	11	44.0%
67	WASHINGTON	0011	OKEECHOBEE YOUTH DEVELOPMENT	*	*	*
State				3,037	1,319	43.4%

Notes: * represents the suppression of counts (and corresponding percentages) that are fewer than 10 students.

Source: Computations use 2011-12 FAIR reading comprehension ability scores from the Progress Monitoring Reporting Network (PMRN).

Appendix B: List of DJJ Sites 2011–12 with Program Costs from Cost Report

DISTRICT	SCHOOL NAME	COST CENTER	UWFTE	FEEP AND CATEGORICALS	TOTAL PROGRAM COST	TOTAL EXCESS (REV) COST
ALACHUA	ALACHUA ACADEMY	0602	20.31	\$ 95,633	\$ 107,575	\$ 11,942
	GAINESVILLE WILDERNESS INSTITUTE	0603	38.06	\$ 185,325	\$ 199,574	\$ 14,249
	PACE	0604	50.83	\$ 242,360	\$ 185,812	\$ (56,548)
	N. FLORIDA JUVENILE DETENTION	9029	32.79	\$ 155,003	\$ 284,450	\$ 129,447
	DISTRICT TOTAL		141.99	\$ 678,321	\$ 777,411	\$ 99,090
BAY	BAY REG. JUVENILE DETENTION CTR	0602	25.84	\$ 124,686	\$ 188,051	\$ 63,365
	PANAMA CITY MARINE INSTITUTE	0604	112.09	\$ 534,669	\$ 518,112	\$ (16,557)
	DISTRICT TOTAL		137.93	\$ 659,355	\$ 706,163	\$ 46,808
BREVARD	CROSSWINDS / RAINWATER FOR GIRLS	1001	9.83	\$ 48,627	\$ 66,906	\$ 18,279
	CENTER FOR DRUG FREE LIVING	1002	35.42	\$ 180,711	\$ 207,377	\$ 26,666
	BREVARD COUNTY JUVENILE DET. CTR.	1025	39.17	\$ 196,800	\$ 497,951	\$ 301,151
	FRANCES WALKER HALFWAY HOUSE	1026	36.18	\$ 177,642	\$ 186,357	\$ 8,715
	SPACE COAST MARINE INSTITUTE	1027	44.16	\$ 214,745	\$ 226,245	\$ 11,500
	DISTRICT TOTAL		164.76	\$ 818,525	\$ 1,184,836	\$ 366,311
BROWARD	BROWARD DETENTION CENTER	6011	138.07	\$ 709,653	\$ 1,253,035	\$ 543,382
	THOMPSON ACADEMY	6012	180.48	\$ 932,333	\$ 1,489,282	\$ 556,949
	BROWARD GIRLS ACADEMY	6015	39.98	\$ 206,861	\$ 430,686	\$ 223,825
	POMPANO SUBSTANCE ABUSE TREATMENT	6016	29.17	\$ 147,692	\$ 333,490	\$ 185,798
	AMIKIDS OF GREATER FORT LAUDERDALE	6051	85.56	\$ 442,208	\$ 492,478	\$ 50,270
	PACE CENTER FOR GIRLS, INC.	6091	106.09	\$ 520,016	\$ 715,820	\$ 195,804
	DISTRICT TOTAL		579.35	\$ 2,958,763	\$ 4,714,791	\$ 1,756,028
CHARLOTTE	CROSSROADS WILDERNESS INSTITUTE	0281	38.30	\$ 189,020	\$ 236,745	\$ 47,725
	DISTRICT TOTAL		38.30	\$ 189,020	\$ 236,745	\$ 47,725
CITRUS	CYPRESS CREEK ACADEMY	8001	128.46	\$ 615,151	\$ 587,662	\$ (27,489)
	DISTRICT TOTAL		128.46	\$ 615,151	\$ 587,662	\$ (27,489)
COLLIER	BIG CYPRESS WILDERNESS INSTITUTE	9012	35.85	\$ 186,530	\$ 333,069	\$ 146,539
	COLLIER JUVENILE DETENTION CENTER	9013	34.34	\$ 181,168	\$ 526,815	\$ 345,647
	THE PACE PROGRAM	9017	70.60	\$ 358,706	\$ 484,615	\$ 125,909
	DISTRICT TOTAL		140.79	\$ 726,404	\$ 1,344,499	\$ 618,095
DADE	DADE MARINE INSTITUTE - SOUTH	7804	67.89	\$ 356,185	\$ 366,178	\$ 9,993
	DADE MARINE INSTITUTE - NORTH	7805	85.24	\$ 439,727	\$ 550,099	\$ 110,372
	DADE JUVENILE RESIDENTIAL FACILITY	7806	68.41	\$ 366,780	\$ 474,595	\$ 107,815
	ICARE - BAYPOINT SCHOOLS INC.	7811	25.67	\$ 133,644	\$ 159,162	\$ 25,518
	WOMEN IN NEED OF GREATER STRENGTH	7814	14.26	\$ 70,880	\$ 70,856	\$ (24)
	TROY ACADEMY	7839	26.90	\$ 140,436	\$ 265,335	\$ 124,899
	JUVENILE JUSTICE CENTER, ALT. ED.	8141	147.83	\$ 795,078	\$ 1,517,186	\$ 722,108
	DISTRICT TOTAL		436.20	\$ 2,302,730	\$ 3,403,411	\$ 1,100,681
DESOTO	PEACE RIVER YOUTH ACADEMY	0191	35.35	\$ 174,986	\$ 207,978	\$ 32,992
	JOSHUA CREEK CENTER	0261	11.26	\$ 58,949	\$ 88,064	\$ 29,115
	CARLSTROM CENTER	0271	16.12	\$ 84,147	\$ 112,824	\$ 28,677
	DISTRICT TOTAL		62.73	\$ 318,082	\$ 408,866	\$ 90,784
DUVAL	DUVAL HALFWAY HOUSE	0411	30.47	\$ 156,205	\$ 228,773	\$ 72,568
	IMPACT HALFWAY HOUSE	0431	25.81	\$ 128,917	\$ 190,535	\$ 61,618
	TIGER S.H.O.P.	0441	27.02	\$ 138,683	\$ 181,206	\$ 42,523
	DUVAL REGIONAL JUVENILE DETENTION	0491	130.48	\$ 676,111	\$ 740,033	\$ 63,922
	PACE CENTER FOR GIRLS - JAX	0811	98.42	\$ 480,888	\$ 522,883	\$ 41,995
	AMIKIDS JACKSONVILLE	1851	63.23	\$ 332,148	\$ 339,952	\$ 7,804
	DISTRICT TOTAL		375.43	\$ 1,912,952	\$ 2,203,382	\$ 290,430

Appendix B (continued): List of DJJ Sites 2011–12 with Program Costs from Cost Report

DISTRICT	SCHOOL NAME	COST CENTER	UWFTE	FEEP AND CATEGORICALS	TOTAL PROGRAM COST	TOTAL EXCESS (REV) COST
ESCAMBIA	ESCAMBIA JUVENILE DETENTION	0916	58.22	\$ 280,238	\$ 481,996	\$ 201,758
	PENSACOLA BOY'S BASE SCHOOL	0961	27.66	\$ 131,405	\$ 271,486	\$ 140,081
	AMIKIDS	2019	74.55	\$ 353,448	\$ 355,467	\$ 2,019
	PACE PROGRAM	2034	66.80	\$ 307,561	\$ 310,681	\$ 3,120
	DISTRICT TOTAL		227.23	\$ 1,072,652	\$ 1,419,630	\$ 346,978
GLADES	LAST CHANCE RANCH	0023	25.99	\$ 131,677	\$ 123,147	\$ (8,530)
	DISTRICT TOTAL		25.99	\$ 131,677	\$ 123,147	\$ (8,530)
HILLSBOROUGH	HILLSBOROUGH ACADEMY	5042	16.88	\$ 85,390	\$ 343,658	\$ 258,268
	DETENTION CENTER, WEST	5044	110.94	\$ 545,660	\$ 799,361	\$ 253,701
	LESLIE PETERS HALFWAY HOUSE	5048	28.14	\$ 140,291	\$ 366,488	\$ 226,197
	TAMPA MARINE INSTITUTE	5051	68.09	\$ 333,723	\$ 602,437	\$ 268,714
	YOUTH ENVIRONMENTAL SERVICES	5052	42.10	\$ 217,718	\$ 396,525	\$ 178,807
	PACE CENTER FOR GIRLS	5054	57.88	\$ 281,002	\$ 316,905	\$ 35,903
	FALKENBURG ACADEMY	5056	52.00	\$ 271,878	\$ 854,315	\$ 582,437
	RIVERSIDE ACADEMY	5060	159.73	\$ 804,500	\$ 1,111,797	\$ 307,297
COLUMBUS RESIDENTIAL JUVENILE	5062	60.59	\$ 312,070	\$ 447,911	\$ 135,841	
	DISTRICT TOTAL		596.35	\$ 2,992,232	\$ 5,239,397	\$ 2,247,165
HOLMES	WEST FLORIDA WILDERNESS INSTITUTE	3012	20.83	\$ 94,519	\$ 130,490	\$ 35,971
	DISTRICT TOTAL		20.83	\$ 94,519	\$ 130,490	\$ 35,971
JACKSON	THE DOVE (DEVELOP OPPORTUNITIES)	9020	49.27	\$ 226,429	\$ 220,031	\$ (6,398)
	DISTRICT TOTAL		49.27	\$ 226,429	\$ 220,031	\$ (6,398)
LEE	PACE SCHOOL FOR GIRLS	0653	69.47	\$ 342,217	\$ 328,746	\$ (13,471)
	SOUTHWEST FL JUVENILE DET. CTR.	0661	67.76	\$ 371,956	\$ 670,989	\$ 299,033
	PRICE HALFWAY HOUSE FOR GIRLS	0662	4.19	\$ 21,001	\$ 45,467	\$ 24,466
	SOUTHWEST FL MARINE INSTITUTE	0663	62.55	\$ 330,087	\$ 302,694	\$ (27,393)
	DISTRICT TOTAL		203.97	\$ 1,065,261	\$ 1,347,896	\$ 282,635
LEON	LEON CO JUVENILE DETENTION CENTER	1502	46.69	\$ 220,480	\$ 369,319	\$ 148,839
	PACE CENTER FOR GIRLS	1503	71.51	\$ 341,824	\$ 334,528	\$ (7,296)
	AMIKIDS	1507	60.35	\$ 281,988	\$ 265,585	\$ (16,403)
	DISTRICT TOTAL		178.55	\$ 844,292	\$ 969,432	\$ 125,140
LIBERTY	LIBERTY WILDERNESS CROSSROADS	0051	33.71	\$ 160,257	\$ 168,561	\$ 8,304
	BRISTOL YOUTH ACADEMY	0052	69.33	\$ 323,020	\$ 525,445	\$ 202,425
	APALACHICOLA FOREST YOUTH ACADEMY	0053	44.00	\$ 559,125	\$ 424,527	\$ (134,598)
	DISTRICT TOTAL		147.04	\$ 1,042,402	\$ 1,118,533	\$ 76,131
MADISON	GREENVILLE HILLS ACADEMY	0900	144.88	\$ 690,378	\$ 732,385	\$ 42,007
	JOANN BRIDGE ACADEMY	0925	25.83	\$ 121,135	\$ 129,272	\$ 8,137
	DISTRICT TOTAL		170.71	\$ 811,513	\$ 861,657	\$ 50,144
MANATEE	GULF COAST MARINE INSTITUTE	2001	56.39	\$ 292,045	\$ 220,328	\$ (71,717)
	PACE CENTER FOR GIRLS	2004	66.10	\$ 316,524	\$ 225,177	\$ (91,347)
	JUVENILE DETENTION CENTER	2051	90.47	\$ 447,980	\$ 332,237	\$ (115,743)
	PALMETTO YOUTH ACADEMY	2063	66.68	\$ 339,720	\$ 255,622	\$ (84,098)
	DISTRICT TOTAL		279.64	\$ 1,396,269	\$ 1,033,364	\$ (362,905)
MARION	MARION JUVENILE CORRECTION	9721	48.37	\$ 235,268	\$ 417,178	\$ 181,910
	MARION REGIONAL JUVENILE DETENTION CTR.	9722	40.40	\$ 197,725	\$ 479,897	\$ 282,172
	PACE CENTER FOR GIRLS, INC.	9734	60.06	\$ 284,930	\$ 291,709	\$ 6,779
	DISTRICT TOTAL		148.83	\$ 717,923	\$ 1,188,784	\$ 470,861

**Appendix B (continued): List of DJJ Sites 2011–12 with Program Costs
from Cost Report**

DISTRICT	SCHOOL NAME	COST CENTER	UWFTE	FEPF AND CATEGORICALS	TOTAL PROGRAM COST	TOTAL EXCESS (REV) COST
MARTIN	MARTIN COUNTY GIRLS ACADEMY	9073	32.21	\$ 160,598	\$ 151,131	\$ (9,467)
	DISTRICT TOTAL		32.21	\$ 160,598	\$ 151,131	\$ (9,467)
MONROE	MONROE JUVENILE DETENTION CENTER	0294	6.17	\$ 32,671	\$ 277,112	\$ 244,441
	DISTRICT TOTAL		6.17	\$ 32,671	\$ 277,112	\$ 244,441
NASSAU	NASSAU JUVENILE RESIDENTIAL FAC.	0281	14.92	\$ 71,314	\$ 132,537	\$ 61,223
	DISTRICT TOTAL		14.92	\$ 71,314	\$ 132,537	\$ 61,223
OKALOOSA	GULF COAST YOUTH ACADEMY	9810	96.95	\$ 485,105	\$ 679,493	\$ 194,388
	OKALOOSA YOUTH DEVELOPMENT CTR.	9811	56.69	\$ 299,762	\$ 334,785	\$ 35,023
	OKALOOSA YOUTH ACADEMY	9812	112.54	\$ 563,838	\$ 625,205	\$ 61,367
	OKALOOSA REGIONAL DETENTION	9813	16.92	\$ 82,767	\$ 184,137	\$ 101,370
	ADOLESCENT SUBSTANCE ABUSE	9814	51.76	\$ 257,304	\$ 278,963	\$ 21,659
	EMERALD COAST MARINE INSTITUTE	9815	46.08	\$ 227,900	\$ 243,398	\$ 15,498
	MILTON GIRLS JUVENILE RESIDENTIAL	9817	71.49	\$ 353,019	\$ 440,694	\$ 87,675
	DISTRICT TOTAL		452.43	\$ 2,269,695	\$ 2,786,675	\$ 516,980
OKEECHOBEE	OKEECHOBEE INTENSIVE HALFWAY HOUSE	8017	38.84	\$ 194,438	\$ 208,273	\$ 13,835
	TANTIE JUVENILE RESIDENTIAL FACILITY	9101	120.18	\$ 610,398	\$ 697,377	\$ 86,979
	CYPRESS JUVENILE RESIDENTIAL FAC.	9106	30.23	\$ 144,775	\$ 159,390	\$ 14,615
	DISTRICT TOTAL		189.25	\$ 949,611	\$ 1,065,040	\$ 115,429
ORANGE	AMIKIDS ORLANDO	0101	74.80	\$ 378,603	\$ 481,671	\$ 103,068
	JUVENILE DETENTION	1311	195.70	\$ 976,746	\$ 1,940,987	\$ 964,241
	PAGE CENTER FOR GIRLS	1691	76.79	\$ 373,661	\$ 341,621	\$ (32,040)
	ORANGE YOUTH ACADEMY	8009	95.65	\$ 493,593	\$ 676,646	\$ 183,053
	DISTRICT TOTAL		442.94	\$ 2,222,603	\$ 3,440,925	\$ 1,218,322
OSCEOLA	OSCEOLA CO COMMITMENT FACILITY	0859	48.13	\$ 251,178	\$ 636,942	\$ 385,764
	ADOLESCENT RESIDENTIAL CENTER	9031	101.93	\$ 524,928	\$ 941,797	\$ 416,869
	DISTRICT TOTAL		150.06	\$ 776,106	\$ 1,578,739	\$ 802,633
PALM BEACH	AMIKIDS PALM BEACH	3005	38.08	\$ 197,311	\$ 234,640	\$ 37,329
	PALM BEACH REGIONAL DET. CENTER	3006	66.63	\$ 341,414	\$ 795,314	\$ 453,900
	PAGE CENTER FOR GIRLS	3010	62.35	\$ 306,996	\$ 323,887	\$ 16,891
	PALM BEACH JUVENILE CORRECTION	3354	140.63	\$ 733,756	\$ 880,780	\$ 147,024
	DISTRICT TOTAL		307.69	\$ 1,579,477	\$ 2,234,621	\$ 655,144
PASCO	PASCO GIRLS ACADEMY	4081	31.43	\$ 156,593	\$ 311,069	\$ 154,476
	PAGE CENTER FOR GIRLS	5242	56.41	\$ 276,326	\$ 313,843	\$ 37,517
	MANDALA TREATMENT CENTER	6242	27.53	\$ 140,150	\$ 327,911	\$ 187,761
	JUVENILE DETENTION CENTER	7081	50.22	\$ 254,054	\$ 315,981	\$ 61,927
	AMIKIDS PASCO	7242	66.15	\$ 339,419	\$ 371,320	\$ 31,901
	DISTRICT TOTAL		231.74	\$ 1,166,542	\$ 1,640,124	\$ 473,582
PINELLAS	EWES - E-NINI-HASSEE CAMP	8002	53.64	\$ 257,994	\$ 251,792	\$ (6,202)
	EWES - E-MA-CHAMEE CAMP	8003	20.01	\$ 99,768	\$ 101,059	\$ 1,291
	DANIEL ACADEMY	8011	17.31	\$ 86,797	\$ 167,504	\$ 80,707
	BRITT HALFWAY HOUSE	8012	39.00	\$ 192,639	\$ 195,099	\$ 2,460
	EWES-ECKERD LEADERSHIP PROGRAM	8014	45.78	\$ 221,890	\$ 216,821	\$ (5,069)
	EWES-ECKERD YOUTH CHALLENGE	8015	66.09	\$ 324,039	\$ 313,200	\$ (10,839)
	PAGE CENTER FOR GIRLS	8028	64.80	\$ 312,899	\$ 290,845	\$ (22,054)
	PINELLAS JUVENILE DETENTION CENTER	8031	100.61	\$ 526,600	\$ 484,663	\$ (41,937)
	PINELLAS MARINE INSTITUTE	8033	57.86	\$ 287,832	\$ 275,291	\$ (12,541)
	GULF / LAKE ACADEMY	8050	108.08	\$ 554,866	\$ 547,580	\$ (7,286)
	DISTRICT TOTAL		573.18	\$ 2,865,324	\$ 2,843,854	\$ (21,470)

Appendix B (continued): List of DJJ Sites 2011–12 with Program Costs from Cost Report

DISTRICT	SCHOOL NAME	COST CENTER	UWFTE	FEFP AND CATEGORICALS	TOTAL PROGRAM COST	TOTAL EXCESS (REV) COST
POLK	POLK HALFWAY HOUSE	9207	29.30	\$ 152,298	\$ 288,204	\$ 135,906
	POLK REGIONAL DETENTION CENTER	9208	15.30	\$ 79,276	\$ 181,989	\$ 102,713
	AVON PARK YOUTH ACADEMY	9224	204.98	\$ 1,008,768	\$ 1,048,036	\$ 39,268
	PACE CENTER FOR GIRLS	9225	52.56	\$ 251,430	\$ 239,139	\$ (12,291)
	NEW BEGINNINGS YOUTH ACADEMY	9234	23.77	\$ 117,466	\$ 210,197	\$ 92,731
	AMIKIDS	9235	52.16	\$ 246,806	\$ 246,359	\$ (447)
	DISTRICT TOTAL		378.07	\$ 1,856,044	\$ 2,213,924	\$ 357,880
ST. JOHNS	HASTINGS JUVENILE CORRECTIONAL	0421	123.67	\$ 627,810	\$ 740,082	\$ 112,272
	ST. JOHNS YOUTH ACADEMY	0422	45.16	\$ 218,488	\$ 246,775	\$ 28,287
	ST. JOHNS COUNTY JUVENILE RES.	0442	64.75	\$ 313,777	\$ 354,810	\$ 41,033
	DISTRICT TOTAL		233.58	\$ 1,160,075	\$ 1,341,667	\$ 181,592
ST. LUCIE	ST. LUCIE DETENTION CENTER	5001	56.98	\$ 292,488	\$ 702,385	\$ 409,897
	PACE CENTER FOR GIRLS, TREASURE COAST	5031	51.89	\$ 247,166	\$ 288,011	\$ 40,845
	DISTRICT TOTAL		108.87	\$ 539,654	\$ 990,396	\$ 450,742
SANTA ROSA	SANTA ROSA YOUTH ACADEMY	0205	27.23	\$ 129,381	\$ 358,156	\$ 228,775
		DISTRICT TOTAL		27.23	\$ 129,381	\$ 358,156
SARASOTA	AMIKIDS SARASOTA COUNTY, INC.	0412	30.80	\$ 153,944	\$ 255,006	\$ 101,062
		DISTRICT TOTAL		30.80	\$ 153,944	\$ 255,006
UNION	UNION JUV. RESIDENTIAL FACILITY	7021	26.50	\$ 128,150	\$ 168,508	\$ 40,358
		DISTRICT TOTAL		26.50	\$ 128,150	\$ 168,508
VOLUSIA	AMIKIDS VOLUSIA	8031	43.29	\$ 228,998	\$ 269,331	\$ 40,333
	STEWART MARCHMAN CENTER / OAKS	8061	1.55	\$ 7,794	\$ 20,097	\$ 12,303
	VOLUSIA HALFWAY HOUSE	9044	27.68	\$ 137,435	\$ 211,214	\$ 73,779
	VOLUSIA REGIONAL JUVENILE DETENTION	9801	78.61	\$ 431,520	\$ 786,988	\$ 355,468
	PACE CENTER FOR GIRLS	9808	65.11	\$ 304,253	\$ 313,617	\$ 9,364
	THREE SPRINGS OF DAYTONA	9817	37.09	\$ 187,816	\$ 472,075	\$ 284,259
	DISTRICT TOTAL		253.33	\$ 1,297,816	\$ 2,073,322	\$ 775,506
WALTON	WALTON LEARNING CENTER	2021	51.85	\$ 244,793	\$ 333,636	\$ 88,843
		DISTRICT TOTAL		51.85	\$ 244,793	\$ 333,636
WASHINGTON SPEC	WASHINGTON CO. PROGRAM / ECKERD	0011	156.08	\$ 839,859	\$ 1,341,745	\$ 501,886
		DISTRICT TOTAL		156.08	\$ 839,859	\$ 1,341,745
	TOTAL		7921.25	\$ 40,018,129	\$ 54,447,245	\$ 14,429,116



Florida Department of Education
Dr. Tony Bennett, Commissioner

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