

Florida Department of Education and Partners
2012 Common Core State Standards Summer Institutes
DRAFT Agenda

Day 1 (12:00 P.M. to 5:00 P.M.)

- Florida's Quest to Increase Student Achievement – Accepting the Challenge to Affect Positive Change for Every Student in Florida's Public Schools
- Why Common Core State Standards (CCSS) for Florida? – An Introduction to New Standards for Mathematics, English Language Arts, Science, Social Studies, and Technical Subjects
- Common Core State Standards for English Language Arts and Literacy in Science, Social Studies, and Technical Subjects
- What are the CCSS? (Breakout Sessions)
- School-based Team Planning with Regional Executive Directors (REDs) and Multi-tier System of Supports (MTSS)/Response to Intervention (RtI) Specialists

Day 2 (8:00 A.M. to 5:00 P.M.)

- We are ALL Reading (Literacy) Teachers! – Content Area Literacy and Text Complexity
- Standards-based Instruction, Learning Goals and Progressions
- Common Core State Standards for Mathematics Were Built On Learning Progressions
- Implementing CCSS (Breakout Sessions)
- School-based Team Planning with Regional Executive Directors (REDs) and MTSS/RtI Specialists

Day 3 (8:00 A.M. to 5:00 P.M.)

- Helping Students Make Connections through Integration!
- Implementing a Blended Curriculum (CCSS and NGSSS) in 2013-2014
- Maximizing Individual Student Achievement
- Facilitating and Monitoring Implementation and Integration of CCSS Across Content Areas (Breakout Sessions)
- Integrating CCSS Across content Areas (Breakout Sessions)
- School-based Team Planning with Regional Executive Directors (REDs) and MTSS/RtI Specialists

Day 4 (8:00 A.M. to 2:00 P.M.)

- Successfully Implementing Florida's Educator Evaluation Systems
- Developing a Successful School-based CCSS Implementation Plan
- School-based team planning with Regional Executive Directors (REDs) and MTSS/RtI Specialists
- Superintendents Accept the Challenge!
- Closing Session (Includes lunch) – Presentation of School-based Implementation Plans

Content to be embedded throughout the academy include but are not limited to the following:

- Observing appropriate standards-based instruction during the teacher evaluation process
- Engaging students in meaningful dialogue and activities
- Model lessons
- Appropriate questioning strategies to develop students' critical thinking skills
- Using meaningful student data to guide instruction including formative and interim assessments
- Using learning goals and learning progression scales to monitor student progress
- Differentiated instruction and a multi-tier system of supports
- Model the use of digital content