

FLORIDA DEPARTMENT OF EDUCATION



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K12: 2006-66

MEMORANDUM

TO: Exceptional Student Education Directors
Career and Technical Education Directors
Area Technical Center Directors
Division of Vocational Rehabilitation Area Directors
Area Supervisors and Unit Supervisors

FROM: Bambi J. Lockman

DATE: May 24, 2006

SUBJECT: Summer Institute for Transition

The Florida Department of Education has established a goal for highest student achievement which aligns workforce education programs with the skill requirements of the new economy. To support this goal, we are pleased to provide information about a Summer Institute for Transition being sponsored by the Bureau of Exceptional Education and Student Services, the Career Development and Transition Project, the Hiring Practices Initiative, The Transition Center at the University of Florida and the Florida Developmental Disabilities Council, Inc.

The Summer Institute is planned for June 26-30, 2006, and will provide participants with a wide variety of training opportunities. The Summer Institute will be held at the Hyatt Regency Jacksonville Riverfront, 225 East Coast Line Drive, Jacksonville, Florida. The Summer Institute is appropriate for middle and high school teachers, paraprofessionals, job coaches, guidance counselors, and other school district personnel with responsibilities for implementing and

BAMBI J. LOCKMAN

Chief

Bureau of Exceptional Education and Student Services

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supervising all facets of transition; interagency collaboration; and career assessment, development and placement for transition-aged students with disabilities.

The purposes of the Summer Institute are to:

- provide training on transition requirements, pre-planning activities and interagency collaboration to ensure that school district personnel and other transition stakeholders have the latest information and resources to effectively implement transition services and develop meaningful transition individual educational plans (IEP) leading to improved student outcomes
- provide strategies through resource mapping that can enable local districts and communities to tap into previously unidentified or under-identified resources for implementing transition services
- provide current information and training tools in order for school district personnel to implement effective career assessment, development and preparation programs for students with disabilities functioning at independent, supported and participatory levels, as well as students pursuing standard diplomas, who need assistance with career development and placement
- increase the number of school district personnel trained in the provision of supported competitive employment and other current modes of employment in order to expand the range of employment-related options for students with disabilities
- share requirements and practical strategies for implementing and supervising career development and placement courses and programs

For additional information, please contact Sheila Gritz by phone at (386) 792-3747 or by electronic mail at chaos@alltel.net; or Patrick Mulvihill by phone at (352) 262-2502 or electronic mail at PatMFL@aol.com.

A tentative agenda, meeting information, and registration form are attached.

BJL/jam

Attachments

cc: District Transition Contacts
FDLRS Transition Contacts
Vocational Rehabilitation Transition Counselors