FLORIDA DEPARTMENT OF EDUCATION
Academic Achievement Through Language Acquisition
Office of The Chancellor, K-12 Public Schools

Definitions for English Language Learner (ELL) Alternative Assessment 2005-2006 School Year

12 Months – The twelve (12) months are defined as follows**:**
For students exempted from FCAT Writing the LEP Entry Date (as reported on the LEP Reporting Format, in either Survey 2 or Survey 3 (or as listed on LEP Student Plan for those students who entered after Survey 3) must be on or after February 7, 2005. For students exempted from FCAT Reading/Language Arts, Mathematics or Science, the LEP Entry Date must be on or after March 6, 2005.

You may view the LEP Student Data Element (LEP Entry Date) by going to the following website:
http://www.firn.edu/doe/eias/dataweb/database_0506/student_0506/st107_9.pdf

ELL/LEP Students – only students classified as limited English proficient and enrolled in an approved English for Speakers of Other Languages (ESOL) Program; that is, only those classified/reported as LYs. You may view the data element for reporting LEP students at the following website:
http://www.firn.edu/doe/eias/dataweb/database_0506/student_0506/st107_1.pdf

Alternative Assessment Instrument – the instrument or assessment process used to assess the ELL/LEP student's academic achievement in the subject area (mathematics, reading, science or writing) the student was exempted from participation in the FCAT assessment. District may select the instrument from the list of alternative assessments provided by FDOE or another instrument (use code of "Other") of their choice.