

**Exceptional Student Education
Discretionary Projects**

**Challenge Grants
Collaborative Curriculum Projects
2003-2004 School Year**

Application Instructions

**Bureau of Instructional Support and Community Services
Student Achievement and Articulation
Florida Department of Education
Tallahassee, FL 32399-0400**



FLORIDA DEPARTMENT OF EDUCATION

Request for Proposal/Application

I. Grant Overview

Division/Office	Division of Public Schools and Community Education, Bureau of Instructional Support and Community Services, ESE Program Development and Services
Title	Challenge Grant Collaborative Curriculum Projects
Funding	State
Authority	2002 General Appropriations Act, Line Item #131
Funding Purpose	The purpose is to enhance the academic performance of students who are gifted through the innovative redesign of instruction and collaboration.
Funding Priorities	Priority will be given to projects that enhance the academic performance of students who are gifted through the innovative redesign of instruction and collaboration. Twenty percent of the funds will be allocated to recommended applicants from the thirty-two districts that participate in the Institute for Small and Rural Districts Gifted project.
Target Population	Public schools serving students who are gifted.
Eligible Applicants	Florida public school districts may submit up to five applications.
Type of Award	Discretionary Competitive
Total Funding Amount	Not to exceed \$10,000.00 per applicant. School districts may submit a maximum of five applications.
Funding Period	July 1, 2003 through June 30, 2004
Technical Support	Program Issues: Donnajo Smith, 850/488-1106; Suncom: 278-1106; Fax: 850/922-7088; E-mail: Donnajo.Smith@fldoe.org Technical/Fiscal Issues: Kay Arnold Caster, 850/413-9004; Suncom: 993-9004; Fax: 850/488-9840; E-mail: Kay.Caster@fldoe.org
Required Forms	Project Application Form (DOE 100A) Budget Description Form (DOE 103) Additional Assurances – All Projects
Application Due Date	February 21, 2003

II. FEDERAL REQUIREMENTS

There are no federal requirements for this project.

III. STATE REQUIREMENTS

A. Required Assurances

In order to receive funding, applicants must have on file with the Florida Department of Education (DOE), Office of the Comptroller, a signed statement by the agency head certifying adherence to general terms, assurances, and conditions for participation in federal and state programs. The DOE has developed and implemented a form, *General Application of Assurance for Federal and State Programs*, that addresses compliance with the following:

- 34 CFR 76.301 of the Education Department General Administration Regulations (EDGAR) which requires local educational agencies to submit a common assurance for participation in federal programs funded by the U.S. Department of Education;
- applicable regulations of other federal agencies; and
- state regulations and laws pertaining to the expenditure of state funds.

This form is located in Section G of the *Project Application and Amendment Procedures for Federal and State Grant Programs* (Green Book), and at the following website: <http://www.fim.edu/doe/bin00007/gbook.htm>. A hard copy is available upon request.

The certification of adherence filed by school districts, community colleges, universities and state agencies with the DOE Comptroller's Office shall remain in effect indefinitely unless a change occurs in federal or state law, or there are other changes in circumstances affecting a term, assurance, or condition; and does not need to be resubmitted with this application.

B. Florida Assistance Plus Program

Projects supported by federal and/or state funds must prioritize services provided, as appropriate, to lower performing Florida public schools as identified in the Florida Assistance Plus program. The project application must address how services will target these schools.

C. Introduction

The Collaborative Curriculum Projects are intended to promote the innovative redesign of instruction and improved student academic performance through collaboration. Collaboration is defined by The American Heritage Dictionary (1985, 2nd edition) as working together in a joint intellectual effort. It is expected that this collaboration will enhance instruction and the academic performance of students by introducing new perspectives, information, skills, and talents to instruction. Collaboration may be with general education classrooms, classrooms for students with disabilities, other gifted classes, other schools or school districts, professionals in a particular field who are willing to become mentors and share expertise, colleges or universities, museums, and laboratories. These collaborative projects may involve face-to-face interaction or coordination through the use of technology.

It is expected that 2003-2004 Challenge Grant recipients will disseminate information about their projects to support replication and implementation in other classrooms. Dissemination must include a written narrative to the Department of Education for inclusion in a DOE publication geared toward practitioners. It may also include additional printed materials, informational workshops or meetings, information on the World Wide Web, or presentations at state and area conferences or school faculty meetings.

Funds are intended primarily to support collaboration in curriculum development, instructional planning, and the implementation of redesigned curriculum. Funds may be used for professional development (including release time for planning or training in an innovative or exemplary program) and instructional resources (not currently provided by the school district) that are essential to the project and necessary to meet instructional objectives.

IV. PROJECT APPLICATION

The project application must consist of the signed DOE 100A Project Application form, the DOE 103 Budget Description form, the Assurances statements, and the narrative description as explained below. The required forms DOE 100A and DOE 103 can also be found in electronic format at the website, <http://www.firm.edu/doe/commhome/granhome.htm>. The project narrative should be prepared using a 12-point font size, 1" margins, and single sided typed 8.5 x 11-inch sized pages. Applications should be assembled in the same order as described in this section.

- **Project Application Form (DOE 100A)** – This form should be the cover or FIRST page of **the** project application, identifying the project by the fund source and with the correct DOE tracking number. (Page 9)
- **Budget Description Form (DOE 103)** – Budget forms should be completed and assembled NEXT. Each budget page must be labeled with the project title, name of the appropriate fund source, and the DOE tracking number at the top of the page and a subtotal or Grand Total at the bottom of the budget pages for each fund source. (Page 11)
- **Additional Assurances – All Projects** – This page specifies the applicant's adherence to additional project requirements. These assurances must be submitted without modification as part of the completed application document. Applications submitted without this page will not be recommended for funding. Adherence to assurances is subject to monitoring by the DOE/BISCS. (Page 12)
- **Project Abstract** – Without exceeding one page, state the name of **the** program and provide an abstract that includes a summary of project objectives, activities, and expected outcomes. The abstract should be free from abbreviations, acronyms, and organization-specific terminology. Indicate if this project previously received Challenge Grant funds. Include the grade level and number of students to be served. The summary should consist of clear, concise statements that can be used by the DOE for a variety of purposes.
- **Project Design** – Describe the proposed theoretical approach to be used by the project in meeting the specified outcomes, including any general or special conditions, needs assessment activities, and existing program capabilities.
 - **Rationale for Program** – Describe the rationale for offering the proposed program. What particular needs of gifted students is this program designed to meet? How will this program provide opportunities for advanced levels of achievement? What learning experiences and instructional resources will be provided that are not available in the education programs of participating students?
 - **Redesign of Instruction** - Discuss how the proposed project facilitates an innovative redesign of instruction. How is this project different from what has traditionally been done? If this is a continuation of a previously funded project, describe the project accomplishments for the previous year and how the proposed project will extend students' learning.
 - **Program Content** - Specify the curriculum content to be addressed in the project. What will be taught? References to appropriate literature may be used to justify curriculum. A plan for curriculum development or selection should be provided if it is to be a project activity. Curriculum must be developed with sensitivity to cultural diversity.
 - **Timelines** - Describe the instructional outline and schedule of the program with as much detail as possible.

- **Instructional Methodology** - Discuss the general instructional methodology to be used. The discussion may focus on the techniques the teacher will be using in the instruction of the students. Examples of the approach may be included.
- **Activities** - Specify the activities and learning experiences that will be carried out to accomplish the objectives for the project.
- **Links to Sunshine State Standards** - List and cite the Sunshine State Standards that will support the project goals and objectives and the program content.
- **Project Implementation** – Describe project objectives, activities (including training, product development, and evaluation strategies), timelines, and target population(s). **NOTE:** Curriculum must be developed with sensitivity to cultural diversity. Each application must describe the general strategies to be used in accomplishing the project goals. Potential strategies include, but are not limited to:
 - investigation of a significant problem or issue;
 - revision of existing plans or instructional procedures to ensure academic progress of atypical gifted students (underachievers, learning disabled, emotionally handicapped, etc.);
 - collaborative planning with institutions of higher education;
 - expansion of program options available to gifted students;
 - development or implementation of more effective intervention strategies in an instructional setting to result in higher student achievement;
 - provision of inservice training for personnel involved in the education of gifted students;
 - more effective utilization of community resources; and
 - listing goals and objectives for the students participating in the project, including knowledge, skills, and abilities that students are expected to acquire by the end of the program.
- **Collaboration** – Describe the nature of the collaboration, specifically how the group with whom the collaboration will take place will work together in a joint intellectual effort. Include the grade level(s) of the gifted students involved in the project activities, and the purpose for the collaboration in enhancing the academic achievement of the gifted students. Do not list names of people; list titles or categories (e.g., Professor of Anthropology, primary gifted students at Kennedy School, etc.). Attach letters of support or commitment as appropriate.
- **Supplemental Services** – Provide a brief description of ancillary or supportive services used to implement the project, as appropriate. Include the specific nature of such services, rationale for the services, the cooperating agencies providing the services, and the financial and administrative responsibility for the services. These support services might be provided by, but are not limited to, media specialists, technology specialists, FDLRS staff, etc.
- **Target Population** – Specify the number and grade level(s) of students who will participate in the proposed project. Gifted students must be the target population with collaboration aimed at enhancing their academic achievement. The participation of non-gifted students must be directly related to the enhanced academic achievement of the gifted students. For example, can this project be successful without the participation of non-gifted students? Describe the setting for the project that will justify the importance of the proposed learning experiences for the target population. Include demographic information as appropriate.
- **Project Resources (Personnel)** – Provide information regarding all personnel who will be employed by the project, and other key personnel who will make significant contributions to the implementation of the project.
 - *Project Staffing Plan* – Provide a brief description of the staff organization plan for the project. Specify by position the personnel who have administrative responsibility for this project. List by position title (not name) all personnel, including contracted personnel, to be employed by this project. Specify certification or qualifications for participating in this project, amount of time to be spent on project activities, whether the position will be paid out of project funds, and the responsibilities of the proposed position.

- *Personnel Projections* – List by position title all personnel, including contracted personnel, to be employed by this project. If there are key personnel making significant contributions to the implementation of the project who are not employed by the project (e.g., a project director or evaluation personnel), these persons should also be listed by position title. The amount of time to be spent on project activities should be stated as a portion of a full-time equivalent (FTE) for a specific amount of time (e.g., .5 FTE for 12 months, 1.0 FTE for 3 weeks, or 2 FTE for 10 months each).
- **Project Evaluation** – Describe the evaluation procedures, both quantitative and qualitative, which will be used to determine the success of the program, accomplishment of project goals and objectives, and to make improvements in subsequent programs. Provide samples of evaluation instruments if appropriate. Each project coordinator must complete a written narrative about the project, which includes the project evaluation, for inclusion in a DOE publication geared toward practitioners.
 - It may also include additional printed materials, informational workshops or meetings, information on the World Wide Web, or presentations at state and area conferences or school faculty meetings.
 - A worksheet outlining the format for the narrative is included at the end of the application packet.
 - The narrative must be submitted by the project coordinator upon completion of the project to the DOE by June 30, 2004. Future consideration of applications will be contingent upon timely submission of the project narrative.
 - Submit the project narrative to:
 - ESE Program Development and Services/Challenge Grants
 - Bureau of Instructional Support and Community Services
 - Florida Department of Education
 - Turlington Building, Room 614
 - 325 West Gaines Street
 - Tallahassee, FL 32399-0400
- **Student Evaluation** – Describe the provisions for direct and frequent assessment of student academic performance. Discuss how such performance data will be used for making project changes and appropriate changes in students' individual educational programs. Objective and subjective measures should be clearly described.
- **Project Resources (General)** – Provide the following descriptions.
 - Existing physical, material, and personnel resources, to be contributed by the applicant or other entity, which will directly support project implementation. Applicants should include a discussion of physical, material (equipment and supplies), and personnel resources.
 - The overall plan and rationale for the allocation of funds within the budget and a specific description of how the fiscal and material resources will be used in a cost-effective manner to support project implementation.
 - Discuss any plans to continue the project activities beyond the funding period.
 - Describe the physical facilities, equipment, and educational materials to be used in the program. Special facilities might include, but are not limited to, science labs, computer labs, or off-campus facilities. Specify provisions for student use of high technology and automated systems as appropriate. Provide a description of the use of existing resources in the implementation of this project. Provide justification for any capital outlay item to be purchased through the project as identified in the budget.

V. FISCAL REQUIREMENTS

- Funds are intended primarily for curriculum development, instructional planning, and the implementation of redesigned, innovative curriculum. However, funds may also be used for professional development (including release time for planning or training in an innovative or exemplary program) and instructional resources not currently provided by the school district that are necessary to meet instructional objectives.

- No expenditures are allowed for food, social, or promotional activities or materials such as tee shirts, certificates, social events, group photographs, refreshments, plaques, and, with certain exceptions for residential programs, and meals.
- Indirect costs may not be charged to the Challenge Grant Collaborative Curriculum project budget.
- General Revenue funds are distributed on a quarterly basis. General revenue discretionary projects are required to submit a final Project Budget Summary and Disbursement Report (FA 399) to the DOE Comptroller's Office.
- Any unexpended funds must be returned via a check to the DOE Comptroller's Office, on or before November 20, 2004 and clearly identify the project for which funds are being returned.

VI. APPLICATION PROCEDURES

What to Submit

Applicants must submit five copies of the completed application. One of the five copies submitted must bear an original signature. It is recommended that the signature be made in an ink color other than black to help reviewers determine which is the original signature copy. The original and copy may be stapled, but no other binding will be acceptable.

Conditions for Acceptance

To be accepted for further consideration, all applications submitted to the DOE must include a completed form DOE 100A with the original signature of the superintendent. A letter of authorization to sign on behalf of said official must accompany applications signed by an official other than the superintendent.

Where to Submit

Bureau of Grants Management
 Florida Department of Education
 Turlington Building, Room 325
 325 West Gaines Street
 Tallahassee, Florida 32399-0400

Due Date

February 21, 2003, by 5:00p.m. The due date is absolute. Any application received after the identified date and time shall be deemed disqualified and will not be reviewed.

Application Review Procedures

Applications will be subject to technical review by the DOE and content review by a committee representing school district programs. It is anticipated that applicants will be notified of the review outcomes during May, 2003. Program proposals will be evaluated and recommended for funding based on:

- the criteria included in the Reviewer's Rating Sheet (pages 13-16);
- the geographic distribution of programs across the State; and
- Twenty percent (20%) of the funds will be allocated to recommended applicants from the thirty-two districts that participate in the Institute for Small and Rural Districts (ISRD).

Attachments

Project Application Form (DOE 100A), Page 9
Budget Description Form (DOE 103), Page 11
Additional Assurances – All Projects, Page 12
Reviewer’s Rating Sheet, Pages 13-16
Project Summary, Pages 17-18

Instructions for Completion of DOE 100A

- A. If not pre-printed, enter name of the program for which funds are requested.
 - B. Enter name and mailing address of eligible applicant. The applicant is the public or non-public entity receiving funds to carry out the purpose of the project.
 - C. Enter the total amount of funds requested for this project.
 - D. Enter requested information for the applicant's contact person. This is the person responsible for responding to all questions regarding information included in this application.
 - E. **The original signature of the appropriate agency head is required.** The agency head is the school district superintendent, university or community college president, state agency commissioner or secretary, or the president or the chairman of the Board for other eligible applicants.
- **Note:** Applications signed by officials other than the appropriate agency head identified above must have a letter signed by the agency head, or documentation citing action of the governing body delegating authority to the person to sign on behalf of said official. Attach the letter or documentation to the DOE 100A when the application is submitted.

FLORIDA DEPARTMENT OF EDUCATION
Project Application

TAPS Number

Please return to: Florida Department of Education Bureau of Grants Management Room 325 Turlington Building 325 West Gaines Street Tallahassee, Florida 32399-0400 Telephone: (850) 488-6304 Suncom:278-6304	A) Program Name: Challenge Grants: Collaborative Curriculum Projects, School Year 2003-2004	DOE USE ONLY Date Received						
B) Name and Address of Eligible Applicant:		Project Number (DOE Assigned)						
C) Total Funds Requested: \$ _____ <hr style="width: 50%; margin: 0 auto;"/> <p style="text-align: center;">DOE USE ONLY</p> Total Approved Project: \$ _____	D) Applicant Contact Information <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%;">Contact Name:</td> <td style="width: 50%;">Mailing Address:</td> </tr> <tr> <td>Telephone Number:</td> <td>SunCom Number:</td> </tr> <tr> <td>Fax Number:</td> <td>E-mail Address:</td> </tr> </table>		Contact Name:	Mailing Address:	Telephone Number:	SunCom Number:	Fax Number:	E-mail Address:
Contact Name:	Mailing Address:							
Telephone Number:	SunCom Number:							
Fax Number:	E-mail Address:							
<p>CERTIFICATION</p> <p>I, _____, <i>(Please Type Name)</i> do hereby certify that all facts, figures, and representations made in this application are true, correct, and consistent with the statement of general assurances and specific programmatic assurances for this project. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.</p> <p>Further, I understand that it is the responsibility of the agency head to obtain from its governing body the authorization for the submission of this application.</p> <p>E) _____ Signature of Agency Head</p>								



Instructions

Budget Description Form

This form should be completed based on the required information as outlined in the Request for Proposal (RFP) or Request for Application (RFA).

A. Enter name of eligible recipient.

B. **DOE use only.**

COLUMN 1 SCHOOL DISTRICT APPLICANTS ONLY:

FUNCTION: Use the four digit function codes as described in the Financial and Program Cost Accounting and Reporting for Florida Schools Manual.

COLUMN 2

OBJECT: **SCHOOL DISTRICT APPLICANTS:**
Use the three digit object codes as described in the Financial and Program Cost Accounting and Reporting for Florida Schools Manual.

COMMUNITY COLLEGE APPLICANTS:
Use the five digit object codes as described in the Accounting Manual for Florida's Public Community Colleges.

UNIVERSITY AND STATE AGENCY APPLICANTS:
Use the six digit object codes as described in the Florida Accounting Information Resource System.

OTHER AGENCY APPLICANTS:
Use the object codes as described in the agency's expenditure chart of accounts.

COLUMN 3 ALL APPLICANTS:

DESCRIPTION: Provide a specific expenditure description for each budget item.

COLUMN 4 ALL APPLICANTS:

AMOUNT: Provide the budget amount requested for funding each item in the project application.

C. Provide the total of all budget items in Column (4). If there are multiple pages enter the total on the last page only.

A) _____
Name of Eligible Recipient

TAPS Number

B) _____
Project Number (DOE Assigned)

FLORIDA DEPARTMENT OF EDUCATION
Budget Description Form

Challenge Grants: Collaborative Curriculum Projects, School Year 2003-2004

(1) FUNCTION	(2) OBJECT	(3) DESCRIPTION	(4) AMOUNT
		C) TOTAL	\$



ADDITIONAL ASSURANCES - ALL PROJECTS**Fiscal Agent:**

Submission of this application hereby assures that the applicant and all participating districts will implement the project consistent with the following requirements:

- Assurance is hereby provided that project funds will not be used to purchase furniture or equipment without prior written approval from the DOE/BISCS. Upon termination of the project, at the option of the DOE/BISCS, all equipment purchased with project funds will be transferred to the location(s) specified by the DOE/BISCS, and all necessary property records actions will be taken to transfer ownership to the DOE or its designee.
- All resources will be available for the purpose described in the project application should the project be funded.
- Assurance is hereby provided that the fiscal agent for this project accepts responsibility for implementing all project activities as specified in this application or subsequent amendments, specifically including those of a regional or statewide nature. The fiscal agent will ensure that activities essential to project effectiveness including, but not limited to, reimbursement of travel expenses for persons from other districts/agencies, employment of substitutes for teachers in other school districts, or payment of consulting fees for persons to provide services to other school districts will be implemented in an efficient and timely manner.
- Assurance is hereby provided that products developed for statewide dissemination will be submitted to content and policy review by the DOE/BISCS prior to any distribution for other than awareness, field-test, or validation purposes. This fiscal agent will ensure that product developers adhere to policies and procedures set forth in "Guidelines for Project Publications," available from the BISCS Clearinghouse Information Center. The applicant will allow a minimum of four weeks for the BISCS to complete the content and policy review of any product, and will also allow sufficient time to make required revisions, have the revisions verified by the BISCS, and have the final document reproduced.
- Assurance is hereby provided that any products produced by or developed in connection with these projects remain the exclusive property of the State of Florida, unless ownership has been explicitly waived. Products include all print, audio-visual, computer programs and internet websites fully or partially developed with project resources (fiscal and personnel resources). Such products must be pre-approved by the designated contact person and must contain a funding statement acknowledging the use of federal funds for development and dissemination. Questions regarding product development, ownership, or funding statements should be directed to Arlene Duncan, Supervisor, Clearinghouse Information Center at 850/488-1879; Suncom: 278-1879; Fax: 850/921-8246; or E-mail: Arlene.Duncan@fldoe.org.
- Assurance is hereby provided that fees will not be charged for any service provided under the auspices of the project without prior written approval of the DOE/BISCS.

**Florida Department of Education
Division of Public Schools and Community Education
Bureau of Instructional Support and Community Services**

**Challenge Grants for the Gifted
Collaborative Curriculum Projects**

Reviewer Rating Sheet

Applicant: _____	
Project Title: _____	
DOE Geographic Region: _____	ISRD member: yes no
Overall Rating Points: _____	Ranking Within Region: _____
Reviewer: _____	

Project Overview

Circle Yes or No for each criterion indicating whether or not the criterion is present in the application.

- | | | |
|-----|----|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Yes | No | The project targets gifted students. |
| Yes | No | The project addresses, as appropriate, how services will target those schools identified in the Florida Assistance Plus program. |
| Yes | No | The project promotes meaningful collaboration between gifted students, teachers and others. Collaboration is defined by The American Heritage Dictionary (1985, 2 nd edition) as working together in a joint intellectual effort. This requires intellectual engagement beyond audience participation. |
| Yes | No | The project and collaboration enhance instruction and academic performance of gifted students. |
| Yes | No | The project introduces new information, skills, talents, and perspectives to instruction for gifted students. |

Rate each application criterion on a scale of 0-4 with 4 indicating excellence.

PROGRAM DESIGN

4 3 2 1 0 Strong **rationale** provided for the project.

- 4 3 2 1 0 Description of **school and community environment** that justifies the importance of the proposed learning experiences.
- 4 3 2 1 0 **Goals and objectives** clearly state the knowledge, skills, and abilities students are expected to acquire by the end of the program.
- 4 3 2 1 0 **Goals and objectives** will lead to improved student academic performance.
- 4 3 2 1 0 **Strategies** for accomplishing program objectives appropriate for program goals and objectives.

Project Design Strengths:

Project Design Weaknesses:

PROGRAM IMPLEMENTATION

- 4 3 2 1 0 **Curriculum content** appropriate for gifted students.
- 4 3 2 1 0 Curriculum indicates a sensitivity to **cultural diversity**.
- 4 3 2 1 0 **Instructional methodology** appropriate for gifted students.
- 4 3 2 1 0 **Project activities** will lead to accomplishment of project goals and objectives.
- 4 3 2 1 0 **Sunshine State Standards** clearly relate to project goals and objectives and are accurately cited.
- 4 3 2 1 0 Project facilitates an innovative **redesign of instruction**.
- 4 3 2 1 0 **Collaboration** clearly supports the academic achievement of gifted students. Collaboration is defined by The American Heritage Dictionary (1985, 2nd edition) as working together in a joint intellectual effort. This requires intellectual engagement beyond audience participation.
- 4 3 2 1 0 Detailed **timeline** is provided.
- 4 3 2 1 0 Description of **supplemental services** is provided.
- 4 3 2 1 0 Clear justification for **special facilities, equipment, and materials**.

Project Implementation Strengths:

Project Implementation Weaknesses:

STUDENT POPULATION

4 3 2 1 0 Number and grade level(s) of participating **students** are clearly described.

PERSONNEL

4 3 2 1 0 **Personnel** projections clearly address qualifications, time to be spent on project activities, funding source, and responsibilities.

Student Population and Personnel Strengths:

Student Population and Personnel Weaknesses:

PROGRAM EVALUATION

Evaluation plan clearly describes strategies and criteria using quantitative and/or qualitative measures for the evaluation of

4 3 2 1 0 direct and frequent **student academic performance**.

4 3 2 1 0 clear connection to the **stated goals and objectives**

4 3 2 1 0 the **overall impact** of the project.

Project Evaluation Strengths:

Project Evaluation Weaknesses:

FISCAL REQUIREMENTS

- 4 3 2 1 0 Clear rationale for and description of the **allocation of funds**.
- 4 3 2 1 0 Appropriate use of **existing resources**.
- 4 3 2 1 0 Funds used in a **cost-effective** manner to support project implementation.

Fiscal Requirements: Strengths:

Fiscal Requirements: Weaknesses:

OVERALL PROGRAM DESIGN

Rate each application’s overall program design on a scale of 0-4 with 4 indicating excellence.

- 4 3 2 1 Project effectively addresses **purposes** of Challenge Grant: Collaborative Curriculum Projects.
- 4 3 2 1 **Overall quality** of the project.

_____/100 Overall rating points (Add numerical ratings for criteria listed above.)

Overall Program Design Strengths:

Overall Program Design Weaknesses:

**Challenge Grants for the Gifted
Collaborative Curriculum Projects
2003-2004 Project Summary**

As stated in the **Request for Proposals/ Applications** for the Collaborative Curriculum Projects Challenge Grant, each Project Coordinator must submit to the Department of Education a written narrative about the project. This narrative must describe the project components as outlined below, and will be included in a DOE publication for dissemination to Florida's school districts. Please submit your project summary upon completion of the project but no later than **June 30, 2004**, to ESE Program Development and Services/Gifted Challenge Grants, Florida Department of Education, 614 Turlington Building, 325 W. Gaines Street, Tallahassee, FL 32399-0400.

School District: _____

Project Title: _____

Project Rationale & Goals

Project Implementation

Program Content and Activities (What was taught? How was it taught? What learning experiences were provided? How was this a redesign of instruction?):

Sunshine State Standards Addressed (List and cite the Sunshine State Standards that were the primary focus of the project):

Nature of the Collaboration (Collaboration is defined by The American Heritage Dictionary [1985, 2nd edition] as working together in a joint intellectual effort. This requires intellectual engagement beyond audience participation. What were the collaborative activities? What was the purpose for the collaboration?):

Participants (Who participated in the project?):

Participants	Number	Participants	Number
Gifted students		Gifted teachers	
General education students		General education teachers	
ESE students		ESE teachers	
Administrators		Parents	
Florida Assistance Plus participants		Other participants	
Community members		Total number of participants	

Student Population (How many gifted students? At what grade level(s)? Other students?):

Personnel (Describe the staff that were involved in the project):

Project Evaluation

Assessment of student performance (**How** were students assessed? What were the assessment **results?**):

Project evaluation (**How** was the project evaluated? What were the evaluation **results?**):

Budget (What was the total program budget and how was it used?):

Contact Person:

Name:
Position:
Phone:
Address:
Fax:
E-mail: