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Frequently Asked Questions (FAQs) – CAR-PD

1. Who will receive the Content Area Reading Professional Development (CAR-PD) training of trainers?

Reading coaches will be the primary trainees, though content area teachers and district staff could also be trained. The professional development will consist of completing the 60 hour CAR-PD Academy and, if needed, the clinical mentorship training.

2. Can CAR-PD satisfy a reading endorsement competency?

The only full competency that is satisfied in the CAR-PD package is Competency 2 (FOR-PD). The 60 hour CAR-PD Academy has indicators from Competencies 1, 3 and 4/5 but individually, none of them fulfill an entire competency.

3. I have already completed a Competency 2 through my district's Add-On Reading Endorsement Plan ~ do I have to take FOR-PD?

Yes, FOR-PD must be taken as a part of the CAR-PD package. Other Competency 2 professional development cannot substitute for FOR-PD.

4. Why is FOR-PD the only choice for the CAR-PD package?

We want to be sure that all CAR-PD candidates have the same quality foundations of reading experience. FOR-PD was carefully revamped last summer to place much greater emphasis in strategies for the content area teacher. Additionally, the CAR-PD Academy is being designed to work in conjunction with FOR-PD.

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5. Is CAR-PD mandatory for school districts?

No. This is a district option.

6. Will training be offered for CAR-PD trainers on supervising the 30 hour practicum?

Yes. That clinical mentorship training will be offered by Florida Literacy and Reading Excellence Office (FLaRE) sometime in the spring. Districts may have a number of educators already trained to be clinical mentors, and schools certainly may use them as well. We are, however trying to build school capacity, and training either a coach, principal, assistant principal, or lead teacher to be a clinical mentor at the school site may be of benefit. The clinical mentor FLaRE training consists of 30 hours of seat time and 30 hours of follow-up activities.

7. What if I have already completed three competencies toward my reading endorsement? Do I have to start over with CAR-PD?

We would recommend that teachers well on the way to the reading endorsement continue on that path. For example, a teacher who has Competencies 1, 2 and 4/5 has earned 180 in-service points, with only 120 remaining to be earned towards the full reading endorsement. CAR-PD is 150 points and does not further teachers towards earning the endorsement.

8. Can any of my other reading in the content area professional development substitute for the 60 hour CAR-PD Academy?

No. While the activities will not count towards CAR-PD, they can be applied towards recertification.

9. How will district contacts know who is pursuing/completing CAR-PD training?

FLaRE will maintain detailed databases on the train the trainer participants, and those trainers will inform FLaRE of who has been trained at their respective school sites, so this is captured in a database as well.

10. Can any of this information be captured via the automated student data base?

Yes. There are codes to indicate a teacher or coach's progress towards the endorsement, certification or CAR-PD. If a teacher is pursuing CAR-PD, the Code is C – "The instructional staff member is completing the content area professional development in lieu of certification or endorsement."

11. I am a reading coach and want to be a CAR-PD trainer. Do I have to take FOR-PD if I am already reading endorsed but took a different competency 2?

No. In this instance, we will honor the competency 2 that was completed for the full reading endorsement.

12. Is the CAR-PD 60 hour academy offered online?

No. FOR-PD is online, but the 60 hour Academy is face to face.

13. As a principal, how will I know when the training of trainers' professional development will take place?

You will be contacted by the FLaRE Coordinator in your region who will inform you of dates and times.