

FLORIDA DEPARTMENT OF EDUCATION



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Commissioner of Education



August 4, 2006

MEMORANDUM

TO: District School Superintendents
District MIS Directors

FROM: John L. Winn

SUBJECT: Performance on the Common Placement Test (2004 graduate cohort data)

The Performance on the Common Placement Test report is now available online at this link, <http://info.doe.state.fl.us/perfCPT/>. Student-level performance data for the 2004 graduate cohort can be accessed via the mainframe as a sequential file or in a formatted report. This mainframe access allows districts to query and print specific information that is needed for local reporting purposes. The data used to produce the Performance on the Common Placement Test report is provided from the Department of Education's K-20 Education Data Warehouse, which collects data across years and surveys. An important change in the report for the 2004 graduate cohort reflects students' best test scores from the CPT, SAT, and ACT exams. Traditionally, the Performance on the Common Placement Test provided first-time-taken CPT test results for the reported cohort of graduates. Many students retake the CPT, SAT, and/or ACT; therefore, it is important to report best test scores to present the most accurate data measuring students' proficiency on college admission exams.

In the event that a duplicate student record appears in a school report, please note that this can occur when the Data Warehouse receives variations in student identifiers over time, such as social security numbers or last name, first name, etc. (i.e., Bill vs. Billy). We ask that districts determine which data is valid for any duplicate listings, as these duplicates were not included in the reports published online. General questions about students' performance on the Common Placement Test or previous years' Readiness for College Reports can be referred to Dr. Pamela Kerouac at pamela.kerouac@fldoe.org or (850) 245-9558.

The following instructions are to assist district MIS directors in accessing student-level performance data via the mainframe. The database name for the sequential file is DPS##.EDW.PERFCPT.DATA.Y0304 (##=district number). The dataset name for the formatted report is DPS##.EDW.PERFCPT.REPT.Y0304 and the following format is provided:

DPS##.EDW.PERFCPT.DATA.Y0304

| Starting Position | Element Name | Length |
|-------------------|-------------------|---------|
| 1 | District | CHAR 02 |
| 3 | School | CHAR 04 |
| 7 | Post-Sec name | CHAR 06 |
| 14 | Student ID | CHAR 10 |
| 24 | LAST name | CHAR 15 |
| 39 | FIRST name | CHAR 15 |
| 54 | RACE | CHAR 01 |
| 55 | GENDER | CHAR 01 |
| 56 | Performance MATH | CHAR 01 |
| 57 | Performance READ | CHAR 01 |
| 58 | Performance WRITE | CHAR 01 |

If you have specific questions, please contact Education Information Services at (850) 245-0400, Suncom 205-0400.

Please note that although CPT scores are important identifiers of students' performance on entry-level placement tests for postsecondary coursework, these scores alone are not the only measure of college readiness. The *High School Feedback Report* provides extensive and multifaceted performance of pre-graduation indicators and post-graduation indicators by school, district, and state. Last year's report can be accessed at <http://data.fldoe.org/readiness/> and updates to the data are expected in the coming months. Both the Performance on the Common Placement Test and the *High School Feedback Report* provide important performance information and meaningful data essential for decision making, strategic improvement planning, and action.

JLW/pka