## Title I in Florida Schools 1999/2000 School Year

## STATE SYNOPSIS



Florida Department of Education •
Bureau of Equity, Safety, and School
Support • Title I/Migrant Programs

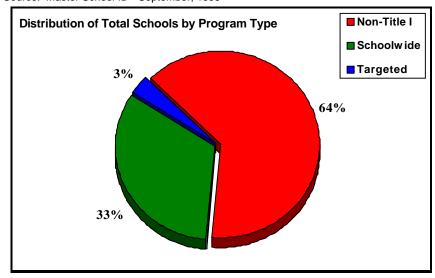
This report, covering the 1999/2000 school year, contains data on PK-12 students in Title I programs in the State of Florida. All data is from the Florida Department of Education Student Data Base. Data is disaggregated by Title I program type and/or Free or Reduced Price Lunch status. Please note that, because of methods used to group students, and the number and type of schools included, this report, while internally consistent, may differ from others issued by the Department. For details on these differences, please contact the Bureau of Equity, Safety, and School Support.

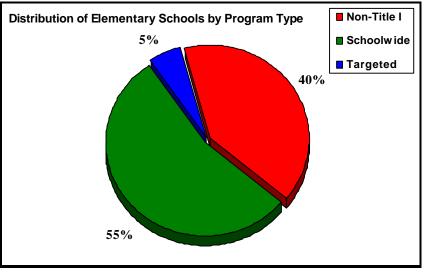
Title 1 Schoolwide programs are those in which, given 50% or more of students eligible for Free or Reduced Price Lunch, the school administration has opted to serve all students in the school under Title 1; Targeted Assistance Programs are those which either do not meet the Schoolwide Criteria, or the school has chosen this option, and only those students who are Eligible for Free or Reduced Price Lunch are served under Title I; Non-Title I appears here for comparative purposes.

#### Number of Schools Included in this Report by Title I Program Type

			School-		Targeted		
School Type	Non-Title 1	% of Total	wide	% of Total	Assistance	% of Total	Total
Elementary School	625	40.2%	849	54.6%	81	5.2%	1,555
Middle/Junior	335	74.8%	103	23.0%	10	2.2%	448
High School	342	97.4%	7	2.0%	2	0.6%	351
Combo Elementary and Secondary	64	62.1%	30	29.1%	9	8.7%	103
Charter School	85	76.6%	21	18.9%	5	4.5%	111
Other Type (ESE, Alternative, Etc.)	552	97.9%	12	2.1%	0	0.0%	564
Total	2,003	64.0%	1,022	32.6%	107	3.4%	3,132

Source: Master School ID - September, 1999



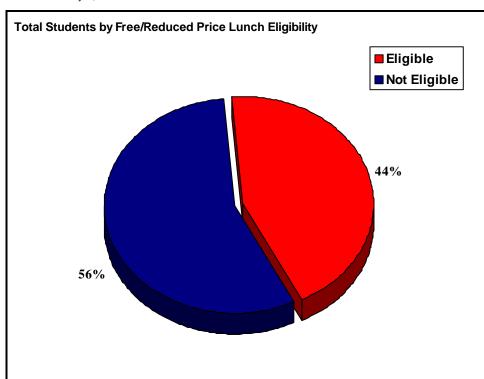


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#### Free and Reduced Price Lunch Eligibility by Program Type

						Eligible for			
Program Type	Not Eligible	Applied Not Eligible	Total Not Eligible	% Not Eligible	Eligible for Free Lunch	Reduced Price Lunch	Total Eligible	% Eligible	Total
Targeted Assistance	38,622	3,598	42,220	57.8%	23,355	7,427	30,782	42.2%	73,002
Schoolwide	185,811	23,299	209,110	28.6%	449,346	72,256	521,602	71.4%	730,712
Non-Title I	1,012,549	43,129	1,055,678	69.0%	371,460	102,635	474,095	31.0%	1,529,773
State Totals	1,236,982	70,026	1,307,008	56.0%	844,161	182,318	1,026,479	44.0%	2,333,487

Source: Survey 3, 1999/00



The National School Lunch Program is a program of the U. S. Department of Agriculture. Eligibility is determined by the income level of the family using the Federal poverty guidelines set by the U. S. Department of Health and Human Services. Under these guidelines a family of four with an income below \$16,700 is considered in poverty. Eligibility for Reduced Price Lunch is based on 185% of the poverty level (\$30,895 family of four), Free Lunch on 130% (\$21,710 family of four).

In Fiscal Year 1999 the National School Lunch Program served 220,122,579 lunches in Florida and Florida schools received \$297,573,502.

Source: USDA, Figures are for FY 1999

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#### **Students by Race/Ethnicity**

Program Type	F/R Lunch Status	Asian/ Pacific Islander	Black	Hispanic	Indian/ Alaskan Native	Multi- Racial	White	Total
Non-Title I	Not-Eligible	25,221	122,013	123,537	2,542	10,698	728,538	1,012,549
		2.5%	12.1%	12.2%	0.3%	1.1%	72.0%	
	Applied - Not Eligible	920	6,047	7,285	119	587	28,171	43,129
	.,	2.1%	14.0%	16.9%	0.3%	1.4%	65.3%	
	Eligible for Free Lunch	5,870	136,687	105,519	940	3,599	118,845	371,460
		1.6%	36.8%	28.4%	0.3%	1.0%	32.0%	
	Eligible for Reduced Price Lunch	2,428	20,882	24,284	320	1,464	53,257	102,635
	•	2.4%	20.3%	23.7%	0.3%	1.4%	51.9%	
Schoolwide	Not-Eligible	3,135	34,244	20,801	661	2,838	124,132	185,811
	-	1.7%	18.4%	11.2%	0.4%	1.5%	66.8%	
	Applied - Not Eligible	390	6,695	4,980	82	369	10,783	23,299
	-	1.7%	28.7%	21.4%	0.4%	1.6%	46.3%	
	Eligible for Free Lunch	3,953	219,458	120,145	966	5,047	99,777	449,346
		0.9%	48.8%	26.7%	0.2%	1.1%	22.2%	
	Eligible for Reduced Price Lunch	1,171	21,926	16,104	209	1,171	31,675	72,256
		1.6%	30.3%	22.3%	0.3%	1.6%	43.8%	
Targeted Assistance	Not-Eligible	493	2,303	1,493	109	480	33,744	38,622
		1.3%	6.0%	3.9%	0.3%	1.2%	87.4%	
	Applied - Not Eligible	43	332	187	16	42	2,978	3,598
		1.2%	9.2%	5.2%	0.4%	1.2%	82.8%	
	Eligible for Free Lunch	181	5,965	3,953	66	383	12,807	23,355
		0.8%	25.5%	16.9%	0.3%	1.6%	54.8%	
	Eligible for Reduced Price Lunch	69	899	719	27	106	5,607	7,427
		0.9%	12.1%	9.7%	0.4%	1.4%	<i>75.5%</i>	
Totals		43,874	577,451	429,007	6,057	26,784	1,250,314	2,333,487
		1.9%	24.7%	18.4%	0.3%	1.1%	53.6%	

Source: Survey 3 1999/00

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#### **LEP and Migrant Participation in Title I Programs**

Program Type	Total Students	Total LEP	Percent LEP	Speakers of Languages Other than English	Number Identified as Migrant	Percent Identified as Migrant	Number Receiving Migrant Services	Percent Receiving Migrant Services
Non-Title I	1,705,153	132,898	7.79%	16.39%	12,724	0.75%	10,101	0.59%
Schoolwide	810,717	124,391	15.34%	23.80%	25,546	3.15%	26,338	3.25%
Targeted Assistance	77,813	3,464	4.45%	7.33%	945	1.21%	677	0.87%
Totals:	2,593,683	260,753	10.05%	18.43%	39,215	1.51%	37,116	1.43%

Notes: 'Total LEP' is the total of students with LEP Status Codes of LY, LN, LP, and LF. All percents are percent of Total

Students. Migrants are identified by age and Qualifying Arrival Date in schools included.

Source: Survey 5 PK-12, 1999/00

#### **Students in Exceptional Student Education**

in Exceptional Student Educat	Non-1	itle 1	Targeted	Assistance	Schoo	olwide
Exceptionality	#	%	#	%	#	%
A Educable Mentally Handicapped	17,940	1.17%	819	1.12%	12,494	1.71%
B Trainable Mentally Handicapped	6,354	0.42%	132	0.18%	2,472	0.34%
C Orthopedically Impaired	4,272	0.28%	203	0.28%	1,781	0.24%
F Speech Impaired	49,974	3.27%	5,216	7.15%	39,772	5.44%
G Language Impaired	48,656	3.18%	3,191	4.37%	36,955	5.06%
H Deaf or Hard of Hearing	2,563	0.17%	73	0.10%	1,273	0.17%
I Visually Impaired	1,810	0.12%	57	0.08%	685	0.09%
J Emotionally Impaired	23,713	1.55%	1,235	1.69%	9,650	1.32%
K Specific Learning Disabled	120,296	7.86%	5,651	7.74%	47,175	6.46%
L Gifted	87,435	5.72%	2,552	3.50%	18,153	2.48%
N Profoundly Mentally Handicapped	2,405	0.16%	31	0.04%	607	0.08%
O Dual Sensory Impaired	32	0.00%	0	0.00%	20	0.00%
P Autistic	2,880	0.19%	95	0.13%	1,243	0.17%
Q Severely Emotionally Handicapped	7,032	0.46%	148	0.20%	1,119	0.15%
S Traumatic Brain Injured	338	0.02%	4	0.01%	128	0.02%
T Developmentally Delayed	5,076	0.33%	545	0.75%	4,612	0.63%
U Established Conditions	176	0.01%	4	0.01%	24	0.00%
V Other Health Impaired	3,460	0.23%	185	0.25%	1,450	0.20%
Total in ESE	405,460	26.50%	21,665	29.68%	188,636	25.82%
Total Students	1,529,773		73,002		730,712	

Source: Survey 3, 1999/00 - Duplicated by Exceptionalities

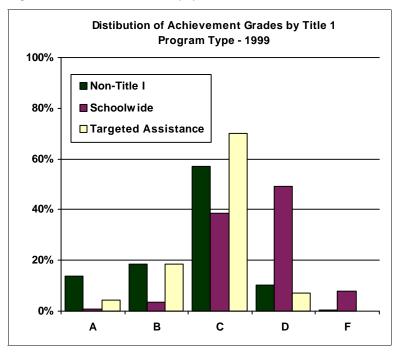
Note: All Percentages are Percent of Total Students

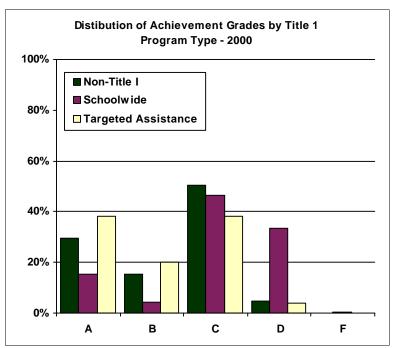
#### SCHOOL ACCOUNTABILITY

#### **School Achievement Grade Distribution**

Year	Program Type	Α	%	В	%	С	%	D	%	F	%	Total Schools
1999	Non-Title I	189	13.6%	256	18.5%	793	57.3%	142	10.3%	5	0.4%	1,385
	Schoolwide	7	0.7%	34	3.6%	359	38.4%	461	49.4%	73	7.8%	934
	Targeted Assistance	5	4.4%	21	18.4%	80	70.2%	8	7.0%	0	0.0%	114
Total		201	4.4%	311	12.8%	1232	50.6%	611	25.1%	78	3.2%	2,433
2000	Non-Title I	386	29.4%	204	15.5%	663	50.5%	61	4.6%	0	0.0%	1,314
	Schoolwide	152	15.3%	42	4.2%	462	46.6%	332	33.5%	4	0.4%	992
	Targeted Assistance	40	38.1%	21	20.0%	40	38.1%	4	3.8%	0	0.0%	105
Total		578	38.1%	267	11.1%	1165	48.3%	397	16.5%	4	0.2%	2,411

Source: 1999 and 2000 School Achievement Grades provided by Evaluation and Reporting Services, Florida Department of Education. For further information regarding the Florida School Accountability system, see the DOE website at www.firn.edu/doe





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#### STUDENT PERFORMANCE INDICATORS

#### **Grade Point Average, Dropout Rate, and Retention Rate**

Program Type	Students with End of Year Data	Students Missing End of Year Data	Number with GPA >0	Average High School GPA	Dropout Rate	Retention Rate
Non-Title I	1,668,757	16,100	625,005	2.5	4.5%	6.8%
Schoolwide	770,399	6,256	11,834	2.4	5.5%	4.8%
Targeted Assistance	75,075	193	2,387	2.5	4.8%	3.9%
TOTAL:	2,514,231	22,549	639,226	2.5	4.5%	6.1%

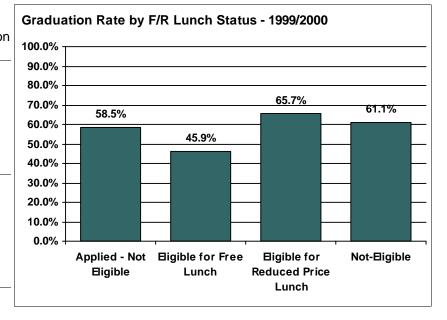
<sup>\*</sup>Notes: Some student demographic records did not have a matching end of year record. Without this information these students cannot be included in calculations of Average GPA, Dropout Rate, or Retention Rates. "Graduation Rate" is a four year adjusted cohort rate. All figures are for K-12 grades with the exception of GPA and Dropout data, which are for grades 9-12 only.

Source: Survey 5, 1999/00 and Adjusted Cohort file provided by the Office of Educational Information and Accountability Services

#### **Graduation Rates**

Free/Reduced	Total in	Total	Graduation
Lunch Status	Cohort	Graduates	Rate
1998/1999			
Eligible for Reduced Price Lunch	4,789	3,420	71.4%
Eligible for Free Lunch	25,327	13,578	53.6%
Applied - Not Eligible	2,795	1,791	64.1%
Not-Eligible	125,131	81,351	65.0%
Totals	158,042	100,140	63.4%
1999/2000			
Eligible for Reduced Price Lunch	5,381	3,537	65.7%
Eligible for Free Lunch	27,836	12,778	45.9%
Applied - Not Eligible	2,868	1,677	58.5%
Not-Eligible	131,156	80,107	61.1%
Totals	167,241	98,099	58.7%

Source: Four Year Cohort file provided by Educational Information and Evaluation Services, Florida Department of Education



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#### **Attendance Rates**

Program Type	Total Students	Absent 11- 20 Days	Percent Absent 11- 20 Days	Absent more than 20 Days	Percent Absent more than 20 Days
Non-Title I	1,705,153	334,011	19.59%	182,627	10.71%
Schoolwide	810,717	157,303	19.40%	69,520	8.58%
Targeted Assistance	77,813	14,626	18.80%	4,660	5.99%
Totals	2,593,683	505,940	19.51%	256,807	9.90%

Source: Survey 5, 1999/2000

#### **ASSESSMENTS**

#### High School Competency Test (HSCT) - Grades 11 and 12

		<u>Oct</u>	tober 1999	Administrat	tion_	<u>M</u> :	arch 2000 A	<u>\dministrati</u>	<u>on</u>
Free or Reduced Price		<u>Commu</u>	<u>nications</u>	<u>Mathe</u>	matics	<u>Commu</u>	<u>nications</u>	<u>Mathe</u>	ematics
Lunch Status		Tested	Passed	Tested	Passed	Tested	Passed	Tested	Passed
Eligible		18,175	10,412	16,341	7,480	8,537	3,171	9,306	3,110
	% Passing:	5	7%	46	6%	37	%	33	%
Not-Eligible		54,414	40,079	43,612	24,741	16,726	8,114	20,115	8,257
	% Passing:	7-	4%	57	7%	49	%	41	%
Totals		72,589	50,491	59,953	32,221	25,263	11,285	29,421	11,367
	% Pass	sing: 7	0%	54	<b>1</b> %	45	5%	39	1%

Source: Survey 3, 1999/00, matched to HSCT Data

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#### Florida Comprehensive Assessment Test (FCAT) Results - Writing (Florida Writes!)

Note: 1998/99 results include standard curriculum students only, whereas 1999/00 results include all curriculum groups: All Language Enriched Pupils; plus Speech Impaired, Visually Impaired, and Gifted Exceptional Education students. For these reasons the results can only be broadly compared.

#### FCAT Writing (Florida Writes!) - Grade 4

1998/99 Results		Number with	Number with		•	Number with	Number with		•
Program Type	F/R Lunch Status	Expository Prompt	Score <3	%	Average Score	Persuasive Prompt	Score <3	%	Average Score
Non-Title I	Eligible	10,760	4,108	38%	2.8	10,697	2,646	25%	3.1
	Not-Eligible	23,783	5,270	22%	3.2	24,034	2,867	12%	3.5
Schoolwide	Eligible	23,537	10,196	43%	2.7	23,490	7,416	32%	3.0
	Not-Eligible	9,425	2,837	30%	3.0	9,540	1,806	19%	3.3
Targeted Assistance	Eligible	1,407	651	46%	2.7	1,483	366	25%	3.1
	Not-Eligible	2,280	714	31%	3.0	2,280	329	14%	3.4
Totals		71,192	23,776	33%	2.9	71,524	15,430	22%	3.2
1999/00 Results		Number with	Number with			Number with	Number with		
		Expository	Score		Average				Average
Program Type	F/R Lunch Status	Prompt	<3	%	Score	Prompt	<3	%	Score
Non-Title I	Eligible	11,055	2,324	21%	3.2	10,883	1,900	17%	3.3
	Not-Eligible	26,672	3,098	12%	3.5	26,843	2,271	8%	3.6
Schoolwide	Eligible	25,878	5,689	22%	3.2	25,971	5,473	21%	3.2
	Not-Eligible	12,712	2,125	17%	3.3	12,686	1,749	14%	3.4
Targeted Assistance	Eligible	1,476	300	20%	3.2	1,440	243	17%	3.3
	Not-Eligible	2,480	373	15%	3.3	2,505	249	10%	3.5
Totals		80,273	13,909	17%	3.3	80,328	11,885	15%	3.4

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#### FCAT Writing (Florida Writes!) - Grade 8

1998/99 Results		Number with Expository	Number with Score		Average	Number with Persuasive	Number with Score		Average
Program Type	F/R Lunch Status	Prompt	<3	%	Score	Prompt	<3	%	Score
Non-Title I	Eligible	16,785	2,185	13%	3.3	16,722	3,530	21%	3.2
	Not-Eligible	34,391	1,771	5%	3.6	34,302	3,009	9%	3.5
Schoolwide	Eligible	8,027	1,483	18%	3.2	7,988	2,159	27%	3.1
	Not-Eligible	4,222	456	11%	3.4	4,121	679	16%	3.3
Targeted Assistance	Eligible	536	94	18%	3.3	563	140	25%	3.1
	Not-Eligible	923	67	7%	3.6	853	74	9%	3.5
Totals		64,884	6,056	9%	3.5	64,549	9,591	15%	3.4
1999/00 Results		Number with	Number with			Number with	Number with		
Program Type	F/R Lunch Status	Expository Prompt	Score <3	%	Average Score	Persuasive Prompt	Score <3	%	Average Score
Non-Title I	Eligible	17,327	1,254	7%	3.7	17,245	1,903	11%	3.5
	Not-Eligible	39,355	1,024	3%	4.1	39,416	1,878	5%	3.8
Schoolwide	Eligible	10,364	1,079	10%	3.6	10,270	1,531	15%	3.3
	Not-Eligible	6,094	383	6%	3.8	6,188	624	10%	3.5
Targeted Assistance	Eligible	510	51	10%	3.6	538	86	16%	3.3
	Not-Eligible	867	30	3%	4.0	843	53	6%	3.7
Totals		74,517	3,821	5%	3.9	74,500	6,075	8%	3.6

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FCAT Writing (Flori	da Writes!) - Grade 10								
1998/99 Results Program Type	F/R Lunch Status	Number with Expository Prompt	Number with Score <3	%	Average Score	Number with Persuasive Prompt	Number with Score <3	%	Average Score
Non-Title I	Eligible	11,670	2,134	18%	3.3	11,668	2,243	19%	3.3
Non Thie I	Not-Eligible	39,551	3,822	10%	3.7	39,596	4,439	11%	3.6
Schoolwide	Eligible	472	80	17%	3.3	461	101	22%	3.3
	Not-Eligible	279	49	18%	3.4	280	47	17%	3.5
Targeted Assistance	Eligible	108	17	16%	3.4	113	17	15%	3.4
	Not-Eligible	172	12	7%	3.7	183	11	6%	3.7
Totals		52,252	6,114	12%	3.6	52,301	6,858	13%	3.6
1999/00 Results		Number with Expository	Number with Score		Average	Number with Persuasive	Number with Score		Average
Program Type	F/R Lunch Status	Prompt	<3	%	Score	Prompt	<3	%	Score
Non-Title I	Eligible	14,231	2,189	15%	3.7	14,217	2,706	19%	3.5
	Not-Eligible	50,724	3,894	8%	4.1	50,651	4,760	9%	4.0
Schoolwide	Eligible	649	88	14%	3.7	649	107	16%	3.5
	Not-Eligible	493	43	9%	3.9	521	66	13%	3.7
Targeted Assistance	Eligible	112	16	14%	3.6	109	14	13%	3.5
	Not-Eligible	157	6	4%	4.0	169	19	11%	3.9
Totals		66,366	6,236	9%	4.0	66,316	7,672	12%	3.9

Source: Survey 3 for year noted, Matched to FCAT Writing

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#### Florida Comprehensive Assessment Test (FCAT) Results - Sunshine State Standards

Note: 1998/99 results include standard curriculum students only, whereas 1999/00 results include standard curriculum students; all Language Enriched Pupils; plus Speech Impaired, Visually Impaired, and Gifted Exceptional Education students. For these reasons the results can only be broadly compared.

#### FCAT: 4th Grade Reading

1998/99 Results		Number	Averes		<b>Achievement Levels</b>				
Program Type	F/R Lunch Status	Tested	Average Score		1	2	3	4	5
Non-Title I	Eligible	22,543	287	Number:	8,079	4,533	6,702	2,957	272
	_			Percent:	35.8%	20.1%	29.7%	13.1%	1.2%
	Not Eligible	51,666	320	Number:	6,920	7,507	19,495	15,119	2,625
				Percent:	13.4%	14.5%	37.7%	29.3%	5.1%
Schoolwide	Eligible	48,849	270	Number:	24,515	9,045	11,158	3,810	321
				Percent:	50.2%	18.5%	22.8%	7.8%	0.7%
	Not Eligible	20,212	306	Number:	4,600	3,472	7,138	4,419	583
				Percent:	22.8%	17.2%	35.3%	21.9%	2.9%
Targeted Assistance	Eligible	3,479	290	Number:	1,180	723	1,062	476	38
				Percent:	33.9%	20.8%	30.5%	13.7%	1.1%
	Not Eligible	5,324	317	Number:	737	887	2,071	1,414	215
				Percent:	13.8%	16.7%	38.9%	26.6%	4.0%
Total		152,073	296	Number:	46,031	26,167	47,626	28,195	4,054
				Percent:	30.3%	17.2%	31.3%	18.5%	2.7%
1999/00 Results		Niconale an	<b>A</b>		<b>Achievement Levels</b>				
Program Type	F/R Lunch Status	Number Tested	Average Score		1	2	3	4	5
Non-Title 1	Eligible	21,918	292	Number:	7,130	4,347	6,624	3,349	468
	· ·			Percent:	32.5%	19.8%	30.2%	15.3%	2.1%
	Not Eligible	52,699	326	Number:	5,950	7,154	18,690	16,568	4,337
	ŭ			Percent:	11.3%	13.6%	35.5%	31.4%	8.2%
Schoolwide	Eligible	51,731	277	Number:	22,851	9,839	13,051	5,363	627
				Percent:	44.2%	19.0%	25.2%	10.4%	1.2%
	Not Eligible	23,816	312	Number:	4,604	3,887	8,164	5,952	1,209
				Percent:	19.3%	16.3%	34.3%	25.0%	5.1%
Targeted Assistance	Eligible	2,985	298	Number:	832	627	987	472	67
				Percent:	27.9%	21.0%	33.1%	15.8%	2.2%
	Not Eligible	4,792	324	Number:	559	677	1,753	1,466	337
				Percent:	11.7%	14.1%	36.6%	30.6%	7.0%
Total		157,941	303	Number:	41,926	26,531	49,269	33,170	7,045
				Percent:	26.5%	16.8%	31.2%	21.0%	4.5%

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#### FCAT: 5th Grade Math

	Number	Average			<u>Achie</u>	evement Le	vels	
F/R Lunch Status	Tested	Score		1	2	3	4	5
Eligible	21,435	303	Number:	7,078	7,834	4,402	1,948	173
			Percent:	33.0%	36.5%	20.5%	9.1%	0.8%
Not Eligible	51,481	332	Number:	5,984	15,512	15,806	12,099	2,080
			Percent:	11.6%	30.1%	30.7%	23.5%	4.0%
Eligible	45,674	288	Number:	21,395	15,229	6,586	2,279	185
			Percent:	46.8%	33.3%	14.4%	5.0%	0.4%
Not Eligible	20,427	316	Number:	4,505	7,265	5,236	3,013	408
			Percent:	22.1%	35.6%	25.6%	14.8%	2.0%
Eligible	3,334	303	Number:	1,077	1,284	700	251	22
			Percent:	32.3%	38.5%	21.0%	7.5%	0.7%
Not Eligible	5,360	324	Number:	776	1,922	1,610	942	110
			Percent:	14.5%	35.9%	30.0%	17.6%	2.1%
	147,711	311	Number:	40,815	49,046	34,340	20,532	2,978
			Percent:	27.6%	33.2%	23.2%	13.9%	2.0%
	NII	<b>A</b>			Achie	evement Le	vels	
F/R Lunch Status	Number Tested	Score Score		1	2	3	4	5
Eligible	21.270	313	Number:	5.272	7.316	5.193	2.909	580
9	_ : ,_ : •					· ·	*	2.7%
Not Eligible	53.148	343						5,067
	33,113	0.0			-	•	· ·	9.5%
Eligible	48.676	301						891
9	,			•	33.9%	20.0%	9.5%	1.8%
			Percent:	34.8%	.3.3 970			
Not Eligible	24.217	328	Percent: Number:	34.8% 3.717				
Not Eligible	24,217	328	Number:	3,717	7,324	6,852	4,972	1,352
-			Number: Percent:	3,717 <i>15.</i> 3%	7,324 30.2%	6,852 28.3%	4,972 20.5%	1,352 <i>5.6%</i>
Not Eligible Eligible	24,217 2,734	328 316	Number: Percent: Number:	3,717 <i>15.3%</i> 600	7,324 <i>30.2%</i> 993	6,852 28.3% 706	4,972 20.5% 383	1,352 <i>5.6%</i> 52
Eligible	2,734	316	Number: Percent: Number: Percent:	3,717 15.3% 600 21.9%	7,324 30.2% 993 36.3%	6,852 28.3% 706 25.8%	4,972 20.5% 383 14.0%	1,352 5.6% 52 1.9%
-			Number: Percent: Number: Percent: Number:	3,717 15.3% 600 21.9% 461	7,324 30.2% 993 36.3% 1,317	6,852 28.3% 706 25.8% 1,544	4,972 20.5% 383 14.0% 1,225	1,352 5.6% 52 1.9% 319
Eligible	2,734	316	Number: Percent: Number: Percent:	3,717 15.3% 600 21.9%	7,324 30.2% 993 36.3%	6,852 28.3% 706 25.8%	4,972 20.5% 383 14.0%	1,352 5.6% 52 1.9%
	Eligible  Not Eligible  Eligible  Not Eligible  Eligible  Not Eligible	Eligible 21,435  Not Eligible 51,481  Eligible 45,674  Not Eligible 20,427  Eligible 3,334  Not Eligible 5,360  147,711  Number Tested Eligible 21,270  Not Eligible 53,148	F/R Lunch Status         Tested         Score           Eligible         21,435         303           Not Eligible         51,481         332           Eligible         45,674         288           Not Eligible         20,427         316           Eligible         3,334         303           Not Eligible         5,360         324           147,711         311           Number Tested         Average Score           Eligible         21,270         313           Not Eligible         53,148         343	F/R Lunch Status         Tested         Score           Eligible         21,435         303         Number: Percent:           Not Eligible         51,481         332         Number: Percent:           Eligible         45,674         288         Number: Percent:           Not Eligible         20,427         316         Number: Percent:           Eligible         3,334         303         Number: Percent:           Not Eligible         5,360         324         Number: Percent:           147,711         311         Number: Percent:           F/R Lunch Status         Number Tested         Score           Eligible         21,270         313         Number: Percent:           Not Eligible         53,148         343         Number: Percent:           Eligible         48,676         301         Number: Percent:	F/R Lunch Status         Tested         Score         1           Eligible         21,435         303         Number: 7,078 Percent: 33.0% Percent: 33.0%           Not Eligible         51,481         332         Number: 5,984 Percent: 11.6% Percent: 11.6%           Eligible         45,674         288         Number: 21,395 Percent: 46.8% Percent: 22.1% Percent: 22.1% Percent: 22.1% Percent: 22.1% Percent: 32.3%           Eligible         3,334         303         Number: 1,077 Percent: 32.3% Percent: 14.5% Percent: 14.5% Percent: 14.5%           Not Eligible         5,360         324         Number: 40,815 Percent: 27.6%           F/R Lunch Status         Number Average Score         1           Eligible         21,270         313         Number: 5,272 Percent: 24.8% Percent: 24.8% Number: 3,915 Percent: 7.4% Percent: 7.4%           Eligible         48,676         301         Number: 16,954	F/R Lunch Status   Tested   Score   Score   1   2	F/R Lunch Status   Tested   Score   Score   Toward   Score   Score   Toward   Score   Score   Toward   Score   Score   Toward   Score   Toward   Score   Score   Toward   Score   Score   Toward   Score   Score   Toward   Score   Score	Pick   Pick

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#### FCAT: 8th Grade Reading

1998/99 Results		Number	Average			Achie	evement Le	evels	
Program Type	F/R Lunch Status	Tested	Score		1	2	3	4	5
Non-Title I	Eligible	34,828	288	Number:	11,005	12,129	9,425	2,152	117
				Percent:	31.6%	34.8%	27.1%	6.2%	0.3%
	Not Eligible	73,902	318	Number:	8,504	19,288	30,341	14,165	1,604
				Percent:	11.5%	26.1%	41.1%	19.2%	2.2%
Schoolwide	Eligible	16,092	274	Number:	7,076	5,235	3,191	569	21
				Percent:	44.0%	32.5%	19.8%	3.5%	0.1%
	Not Eligible	8,720	300	Number:	1,999	2,731	2,934	984	72
				Percent:	22.9%	31.3%	33.6%	11.3%	0.8%
Targeted Assistance	Eligible	1,307	284	Number:	484	430	313	73	7
				Percent:	37.0%	32.9%	23.9%	5.6%	0.5%
	Not Eligible	2,051	312	Number:	273	641	808	308	21
				Percent:	13.3%	31.3%	39.4%	15.0%	1.0%
Total		136,900	304	Number:	29,341	40,454	47,012	18,251	1,842
				Percent:	21.4%	29.6%	34.3%	13.3%	1.3%
1999/00 Results						Achie	evement Le	vels	
Dua arrama Turna	E/D I wash Status	Number	Average		4				-
Program Type	F/R Lunch Status	Tested	Score		1	2	3	4	5
Non-Title 1	Eligible	34,675	281	Number:	13,057	11,681	7,813	1,959	165
				Percent:	37.7%	33.7%	22.5%	5.6%	0.5%
	Not Eligible	76,811	316	Number:	10,313	21,532	29,129	13,806	2,031
				Percent:	13.4%	28.0%	37.9%	18.0%	2.6%
Schoolwide	Eligible	20,707	269	Number:	10,068	6,436	3,438	713	52
				Percent:	48.6%	31.1%	16.6%	3.4%	0.3%
	Not Eligible	11,731	296	Number:	3,182	3,654	3,395	1,353	147
				Percent:	27.1%	31.1%	28.9%	11.5%	1.3%
Targeted Assistance	Eligible	1,040	276	Number:	432	342	226	38	2
				Percent:	41.5%	32.9%	21.7%	3.7%	0.2%
	Not Eligible	1,660	308	Number:	290	521	606	221	22
				Percent:	17.5%	31.4%	36.5%	13.3%	1.3%
Total		146,624	200	A I	37,342	44,166	44,607	18,090	2,419
		146,624	299	Number: Percent:	37,342 25.5%	30.1%	30.4%	12.3%	2,419 1.6%

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#### FCAT: 8th Grade Math

1998/99 Results		Nemakan	A			Achi	evement Le	evels	
Program Type	F/R Lunch Status	Number Tested	Average Score		1	2	3	4	5
Non-Title I	Eligible	34,691	288	Number:	13,265	9,631	8,652	2,282	861
				Percent:	38.2%	27.8%	24.9%	6.6%	2.5%
	Not Eligible	73,590	322	Number:	10,635	15,571	26,287	12,981	8,116
				Percent:	14.5%	21.2%	35.7%	17.6%	11.0%
Schoolwide	Eligible	16,026	271	Number:	8,405	3,969	2,891	574	187
				Percent:	52.4%	24.8%	18.0%	3.6%	1.2%
	Not Eligible	8,652	299	Number:	2,565	2,249	2,460	945	433
				Percent:	29.6%	26.0%	28.4%	10.9%	5.0%
Targeted Assistance	Eligible	1,298	286	Number:	534	359	310	61	34
				Percent:	41.1%	27.7%	23.9%	4.7%	2.6%
	Not Eligible	2,054	315	Number:	373	484	744	315	138
				Percent:	18.2%	23.6%	36.2%	15.3%	6.7%
Total		136,311	305	Number:	35,777	32,263	41,344	17,158	9,769
				Percent:	26.2%	23.7%	30.3%	12.6%	7.2%
1999/00 Results			_		Achievement Levels				
Program Type	F/R Lunch Status	Number Tested	Average Score		1	2	3	4	5
Non-Title 1				N	11,420		9,740	3,078	1,495
Non-Tille T	Eligible	34,771	296	Number:	32.8%	9,038	•	·-	•
	Not Eligible	76.940	220	Percent:		26.0%	28.0%	8.9%	<i>4.3%</i>
	Not Eligible	76,849	330	Number:	8,841	13,599	26,583	15,126	12,700
Cabaaluida	Flicible	20,000	204	Percent:	11.5%	17.7%	34.6%	19.7%	16.5%
Schoolwide	Eligible	20,692	281	Number:	9,392	5,019	4,418	1,319	544
	NI (FP UI	44.705	007	Percent:	45.4%	24.3%	21.4%	6.4%	2.6%
	Not Eligible	11,735	307	Number:	3,038	2,591	3,512	1,540	1,054
_				Percent:	25.9%	22.1%	29.9%	13.1%	9.0%
Targeted Assistance	Eligible	1,044	293	Number:	365	284	258	93	44
				Percent:	35.0%	27.2%	24.7%	8.9%	4.2%
	Not Eligible	1,662	325	Number:	221	335	591	303	212
				Percent:	13.3%	20.2%	35.6%	18.2%	12.8%
Total		146,753	313	Number:	33,277	30,866	45,102	21,459	16,049
				Percent:	22.7%	21.0%	30.7%	14.6%	10.9%

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### FCAT: 10th Grade Reading

1998/99 Results		Number	Average			<u>Achi</u>	evement Le	<u>vels</u>	
Program Type	F/R Lunch Status	Tested	Score		1	2	3	4	5
Non-Title I	Eligible	24,539	289	Number:	11,048	9,353	3,068	706	364
				Percent:	45.0%	38.1%	12.5%	2.9%	1.5%
	Not Eligible	86,840	313	Number:	19,528	34,491	20,625	6,876	5,320
				Percent:	22.5%	39.7%	23.8%	7.9%	6.1%
Schoolwide	Eligible	957	278	Number:	553	307	73	19	5
				Percent:	57.8%	32.1%	7.6%	2.0%	0.5%
	Not Eligible	639	300	Number:	226	246	119	25	23
				Percent:	35.4%	38.5%	18.6%	3.9%	3.6%
Targeted Assistance	Eligible	238	285	Number:	110	94	29	4	1
				Percent:	46.2%	39.5%	12.2%	1.7%	0.4%
	Not Eligible	370	311	Number:	82	155	82	34	17
				Percent:	22.2%	41.9%	22.2%	9.2%	4.6%
Total		113,583	308	Number:	31,547	44,646	23,996	7,664	5,730
				Percent:	27.8%	39.3%	21.1%	6.7%	5.0%
1999/00 Results						Achie	evement Le	vels	
Drogram Type	F/R Lunch Status	Number Tested	Average Score		1		3	4	_
Program Type						2			5
Non-Title 1	Eligible	28,473	282	Number:	14,447	9,711	3,260	733	322
	<del></del>	22.422	242	Percent:	50.7%	34.1%	11.4%	2.6%	1.1%
	Not Eligible	98,439	310	Number:	24,622	38,762	23,149	7,260	4,646
				Percent:	25.0%	39.4%	23.5%	7.4%	4.7%
Schoolwide	Eligible	1,278	274	Number:	772	369	101	25	11
				Percent:	60.4%	28.9%	7.9%	2.0%	0.9%
	Not Eligible	948	297	Number:	359	339	185	48	17
				Percent:	37.9%	35.8%	19.5%	5.1%	1.8%
Targeted Assistance	Eligible	219	280	Number:	117	80	18	2	2
				Percent:	53.4%	36.5%	8.2%	0.9%	0.9%
	Not Eligible	318	304	Number:	88	152	58	16	4
				Percent:	27.7%	47.8%	18.2%	5.0%	1.3%
Total		129,675	303	Number:	40,405	49,413	26,771	8,084	5,002
				Percent:	31.2%	38.1%	20.6%	6.2%	3.9%

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FCA	<b>\T</b> :	10th	Grade	Math

1998/99 Results		Number	Average			<u>Achi</u>	evement Le	<u>evels</u>	
Program Type	F/R Lunch Status	Tested	Score		1	2	3	4	5
Non-Title I	Eligible	24,641	296	Number:	9,060	7,842	4,995	2,482	262
				Percent:	36.8%	31.8%	20.3%	10.1%	1.1%
	Not Eligible	86,994	319	Number:	15,159	22,106	23,941	21,239	4,549
				Percent:	17.4%	25.4%	27.5%	24.4%	5.2%
Schoolwide	Eligible	966	286	Number:	432	321	151	60	2
				Percent:	44.7%	33.2%	15.6%	6.2%	0.2%
	Not Eligible	649	305	Number:	175	219	152	95	8
				Percent:	27.0%	33.7%	23.4%	14.6%	1.2%
Targeted Assistance	Eligible	239	298	Number:	76	81	54	27	1
				Percent:	31.8%	33.9%	22.6%	11.3%	0.4%
	Not Eligible	368	318	Number:	49	119	104	78	18
				Percent:	13.3%	32.3%	28.3%	21.2%	4.9%
Total		113,857	313	Number:	24,951	30,688	29,397	23,981	4,840
				Percent:	21.9%	27.0%	25.8%	21.1%	4.3%
1999/00 Results		Number	Average			<u>Achi</u>	evement Le	evels	
Program Type	F/R Lunch Status	Tested	Score		1	2	3	4	5
Non-Title 1	Eligible	28,475	295	Number:	10,657	8,017	5,772	3,512	517
				Percent:	37.4%	28.2%	20.3%	12.3%	1.8%
	Not Eligible	98,548	323	Number:	16,314	21,626	25,357	27,103	8,148
				Percent:	16.6%	21.9%	25.7%	27.5%	8.3%
Schoolwide	Eligible	1,295	285	Number:	590	372	219	102	12
				Percent:	45.6%	28.7%	16.9%	7.9%	0.9%
	Not Eligible	957	307	Number:	278	231	213	199	36
				Percent:	29.0%	24.1%	22.3%	20.8%	3.8%
Targeted Assistance	Eligible	218	299	Number:	74	68	44	28	4

Source: FCAT data matched to Survey 3 for year noted.

Total

Not Eligible

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319

316

315

129,808

Percent:

Number:

Percent:

Number:

Percent:

33.9%

56

17.8%

27,969

21.5%

31.2%

68

21.6%

30,382

23.4%

20.2%

95

30.2%

31,700

24.4%

12.8%

80

25.4%

31,024

23.9%

1.8%

16

5.1%

8,733

6.7%

# Remember: All these Numbers are Children!



If you have any questions, or need further information, please contact Rony Joseph or Stephen Best below:

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Bureau of Equity, Safety, and School Support

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