

School District Actions as a Result of Legislation Enacted in 2016

Bill Number	Bill Section	Florida Statutes Section	Topic	Requires change in policy and/or School Board action	Requires change in district documentation	Requires additional information to be disseminated to parents	Requires information posted on district website	Requires information to be submitted to the State	Related to funding	Other	Notes
HB 5003	4	n/a	Special Facility Construction Account						x		Notwithstanding section 1013.64(2), F.S., any district school board that generates less than \$2 million in revenue from a 1-mill levy of ad valorem tax is required to contribute 0.75 mills for the 2016-17 fiscal year toward the cost of funded special facility construction projects. This provision is effective for the 2016-17 fiscal year only.
HB 701	1	new section yet to be numbered	Art in the Capitol Competition							x	School districts shall hold an annual competition for grades 6-8. Winning submissions must be provided to the legislator of the legislative district in which the student resides no later than 60 days before the start of each regular legislative session.
HB 7029	4	s. 1002.20, F.S.	School Financial Report		x	x			x		An easy-to-read school financial report that indicates the average amount of money expended per student in each school must be published in the student handbook or a similar publication.
HB 7029	5	s. 1002.31, F.S.	Controlled Open Enrollment	x			x				Beginning by the 2017-18 school year, each district school board or charter school shall allow a parent from any district in the state whose child is not subject to a current expulsion or suspension to enroll his or her child in and transport his or her child to any public school, including a charter school, that has not reached capacity in the district, subject to the maximum class-size requirements. The process required to participate in controlled open enrollment must be adopted by school board rule and posted on each district's website. Capacity determinations for each school must be current and identified on the district's website. Athletic eligibility policies should be reviewed to ensure alignment with new language.
HB 7029	7	s. 1002.33, F.S.	Research-Based Reading Allocation for Charter Schools						x		School districts must give charter schools a proportionate share of the research-based reading allocation.
HB 7029	7	s. 1002.33, F.S.	Charter School Funding						x		Charter school sponsors (district school boards) must make 12 or 24 equal payments to charter schools based upon each school's projected annual FEFP payments, including total local and state funds described in s. 1002.33(17)(b), F.S. For the first two years of a charter school's operation, FEFP payments for July through October must be based on projected FTE unless actual enrollment is at least 75 percent of projected enrollment. If actual enrollment is less than 75 percent of projected enrollment, the distributions must be based on actual enrollment. The school board may not delay payment to the charter school based on the timing of the receipt of local funds.
SB 672	5	s. 1002.385, F.S.	The Gardiner Scholarship (personal learning scholarship accounts for students with disabilities)			x			x		The school district shall notify a parent who has made a request for an Individual Educational Plan (IEP) that the district is required to complete the IEP and matrix of services within 30 days after receiving notice of the parent's request. The school district shall conduct a meeting and develop an IEP and a matrix of services within 30 days after receipt of the parent's request in accordance with State Board of Education rules.
HB 7029	17	s. 1002.391, F.S.	Exceptional Student Education Matrix of Services		x				x		Each school district must add four special consideration points to the matrix of services for students who are deaf and enrolled in an auditory-oral education program beginning in the 2017-18 school year.
HB 7029	19	s. 1003.3101, F.S.	Classroom Transfers	x	x	x					Each school district board must establish a transfer process for a parent to request his or her child be transferred to another classroom teacher. A school must approve or deny the transfer within two weeks after receiving a request. If a request is denied, the school must notify the parent and specify the reasons for the denial. An explanation of the transfer process must be made available in the student handbook or a similar publication.
HB 1147	1	s. 1003.42, F.S.	Character Education		x						Grades 9-12 character education curriculum must include minimum specific components listed in law. School districts may need to update their curriculum in order to comply.

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HB 7029	13	s. 1003.4282, F.S.	Online Course	x							A district school board may offer students two additional options to satisfy the online course graduation requirement. A student may satisfy this requirement with completion of a course in which a student earns a nationally recognized industry certification in information technology that is identified on the Career and Professional Education Act (CAPE) Industry Certification Funding List (s. 1008.44, F.S.) or passage of the information technology certification examination without enrollment in or completion of the corresponding course(s). In addition, a student may satisfy this requirement with passage of an online content assessment by which the student demonstrates skills and competency in locating information and applying technology for instructional purposes without enrollment in or completion of the corresponding course(s). The type of online content assessments that may be utilized is determined by each school district. Student progression plans may need to be revised.
HB 7029	20	s. 1003.4295, F.S.	Credit Acceleration Program (CAP)	x							The changes allow a student to earn high school credit through the passage of an Advanced Placement (AP) examination or a College Level Examination Program (CLEP) examination. If a student attains a passing score on an AP or CLEP examination, then the school district is required to award course credit to the student who is not enrolled or who has not completed the course. A school district shall permit a public school or home education student who is not enrolled in the course, or who has not completed the course, to take the assessment or examination during the regular administration of the assessment or examination. Student progression plans may need to be revised.
HB 7029	40	s. 1003.432, F.S.	Florida Seal of Biliteracy Program					x			School districts must maintain appropriate records, provide the commissioner with the number of students who have met the requirements to receive the Gold or Silver seals, affix the insignia on student diplomas, and indicate the award on student transcripts.
HB 7029	39	s. 1003.44, F.S.	Pledge of Allegiance		x	x					The legislation removes the requirement for posting a notice in a conspicuous place that a student be informed of their right to not participate in the reciting of the pledge of allegiance. Instead, all students must be informed of this right by a written notice published in the student handbook or a similar publication pursuant to s. 1006.07(2), F.S.
HB 1365	1	s. 1003.4996, F.S.	Competency-Based Pilot Program					x			Eligible school districts may apply.
HB 585	1	s. 1003.57, F.S.	Hospital Homebound Instruction	x	x						District school board programs must include new provisions. School districts with a children's specialty hospital must enter into an agreement with the hospital by August 15, 2016.
HB 229	1	s. 1006.147, F.S.	Policies Preventing Bullying and Harassment	x	x			x			School district policies must now be adopted and reviewed at least every three years. They must now include a procedure for receiving reports of an alleged act of bullying or harassment, and a list of programs authorized by the district that provide instruction on certain topics. Revised policies are due to the Florida Department of Education (FDOE) by September 30, 2016.
HB 7029	23	s. 1006.195, F.S.	Extracurricular Activities	x	x						A district school board must establish, through its code of student conduct, student eligibility standards and related student disciplinary actions regarding participation in interscholastic and intrascholastic extracurricular activities.

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SB 350	1	s. 1010.04, F.S.	Purchasing						x		District school boards may make purchases through an online procurement system, electronic auction service or other efficient procurement tool. Districts must review the purchasing agreements and state term contracts available through the Florida Department of Management Services pursuant to s. 287.056, F.S., before purchasing nonacademic commodities and services. Each bid specification for nonacademic commodities and contractual services must include a statement that the purchasing agreements and state term contracts have been reviewed. Districts may use the cooperative state purchasing programs managed through the regional consortium service organizations.
HB 5003	18	s. 1011.62(1)(e)2., F.S.	Exceptional Student Education (ESE) Guaranteed Allocation						x		The recalculation of the ESE Guaranteed Allocation must be based on the results of the October 2016 FTE student membership survey. If the generated allocation is greater than the amount provided in the General Appropriations Act (GAA), the total shall be prorated to the level of the appropriation based on each district's share of the total recalculated amount. The results of the recalculation of the ESE Guaranteed Allocation will be included in the 2016-17 Third Florida Education Finance Program (FEFP) Calculation, which will be available in December 2016.
HB 5001, HB 5003	94 (specific appropriation), 18	s. 1011.62(1)(f), F.S.	Supplemental Academic Instruction (SAI) Categorical						x		A separate allocation is provided within the SAI categorical for school districts that have elementary schools included in the 300 lowest-performing schools designation. The amount provided is based on each district's level of per-student funding in the reading instruction allocation and SAI categorical, and on the total FTE students in each of the low-performing schools. The 2016-17 FEFP Conference Report provided \$52,941,454 within the SAI categorical for the 300 lowest-performing elementary schools; however, the SAI categorical, including the separate allocation for the 300 lowest-performing elementary schools, will be recalculated following an updated designation of the 300 lowest-performing elementary schools, and will be based on actual student membership from the October 2016 FTE student membership survey. Upon recalculation of the SAI categorical, if the total SAI allocation is greater than the amount provided in the GAA, the allocation will be prorated to the level provided to support the appropriation, based on each district's share of the total. Each district's final allocation for SAI, including the allocation for the 300 lowest-performing elementary schools, will be included in the 2016-17 Third FEFP Calculation.
HB 7029	28	s. 1011.62(1)(o), F.S.	Career and Professional Education (CAPE) Industry Certification Full-Time Equivalent (FTE) Calculation					x	x		Beginning with 2016-17 Survey 5, school districts must report additional information on the Industry Certification Format for certifications earned through dual enrollment. The type of postsecondary institutions (Florida College System, District Career Center, Private Postsecondary Institution, etc.) must be reported in order to determine whether a certification earned through dual enrollment will be included in the additional FTE calculation.
HB 7029	28	s. 1011.62(1)(o), F.S.	CAPE Industry Certification FTE Calculation	x					x		Local policies for the distribution of teacher bonuses for industry certification attainment must be amended to conform with the new requirements in law. The bonus for certifications with a weight of 0.3 FTE was increased from \$50 to \$75; for certifications with a weight of 0.5 or 1.0 FTE the bonus was increased to \$100. In addition, the total teacher bonus cap was increased from \$2,000 to \$3,000 per year. These changes will apply to the 2016-17 teacher bonus payments.

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HB 5003	19	s. 1011.62(12)(g), F.S.	Florida Digital Classrooms Allocation					x	x		The \$80 million Digital Classrooms Allocation appropriation was revised so that each school district receives \$500,000, instead of \$250,000, with the amount remaining in the allocation distributed based on each district's proportion of K-12 FTE student membership. Each school district's Digital Classrooms Allocation plan must give preference to funding the number of devices that comply with the requirements of s. 1001.20(4)(a)1.b., F.S., and that are needed to administer the Florida Standards Assessments (FSA) to an entire grade at the same time. If the school district's Digital Classrooms Allocation plan does not include the purchase of digital devices, the school district must certify in the plan that it currently has sufficient devices to allow each school to administer the FSA to an entire grade simultaneously.
HB 5003	21	s. 1011.62(15)(b), F.S.	FEFP Under Allocation						x		An under allocation in a prior year caused by a school district's error may not be the basis for a positive allocation adjustment in the current year.
HB 499, HB 5003	14, 35	s. 1011.62(4)(e), F.S.	Prior Period Funding Adjustment Millage						x		The legislation makes permanent a process specified in s. 1011.62(4)(e), F.S., that requires school districts to collect unrealized required local effort tax revenue from the prior year, on an estimated basis, in the event final action by the Value Adjustment Board is delayed in a given year.
HB 287	1	s. 1011.6202, F.S.	Principal Autonomy Pilot Program					x			Eligible school districts may apply by December 1. Implementing school districts must submit an annual report to the State Board of Education.
SB 672	2	s. 1011.78, F.S.	Standard Student Attire Incentive Payments	x				x	x		By September 1 of each year, interested school districts must certify to the commissioner that a districtwide standard student attire policy has been implemented for grades K-8.
HB 7029	30	s. 1012.42, F.S.	Classroom Transfers to In-Field Teachers and Out-of-Field Web Reporting		x	x	x				School districts must report out-of-field teachers on the district's website within 30 days before the beginning of each semester. Districts must approve or deny parent requests for transfer to an in-field teacher within two weeks if an in-field teacher for the course or grade level is employed by the school and the transfer does not violate maximum class size provisions. Schools must notify parents of transfer requests that are denied along with reasons for the denial. An explanation of the transfer process must be included in the student handbook or a similar publication.
HB 5003	25	s. 1012.732, F.S.	The Florida Best and Brightest Teacher Scholarship Program					x	x		Districts must submit the number of eligible classroom teachers who qualify for the scholarship to FDOE by December 1.