

Credit Recovery and Transcript Reporting Frequently Asked Questions

1. What is the definition of a Credit Recovery course?

Credit Recovery courses are credit-bearing courses with specific content requirements defined by Next Generation Sunshine State Standards (NGSSS) and/or Common Core State Standards (CCSS). Students enrolled in a Credit Recovery course must have previously attempted the corresponding course and/or End-of-Course (EOC) assessment since the course requirements for the Credit Recovery course are exactly the same as the previously attempted corresponding course. For example, Geometry (1206310) and Geometry for Credit Recovery (1206315) have identical content requirements. It is important to note that Credit Recovery courses are not bound by section [1003.436\(1\)\(a\)](#), Florida Statutes (F.S.), requiring a minimum of 135 hours of bona fide instruction (120 hours in a school/district implementing block scheduling) in a designed course of study that contains student performance standards, since the students have previously attempted successful completion of the corresponding course. Additionally, Credit Recovery courses should only be used for credit recovery, grade forgiveness, or remediation for students needing to prepare for an EOC assessment retake.

2. Which courses are designated as Credit Recovery courses?

Specific courses in English, mathematics, science and social studies are designated as credit recovery and listed in the [2012-2013 Florida Course Code Directory](#) (CCD). Courses are designated as Level 2 and R (Recovery). Please refer to 2012-2013 Credit Recovery Course list for a complete listing of courses.

3. Why were Credit Recovery courses added to the CCD?

Credit recovery courses were added to the CCD to ensure accurate credit reporting on the high school transcript. Teachers are required to have appropriate subject area certification. Districts may decide how to offer these courses. For example, a mathematics teacher may have several Credit Recovery courses offered in one period.

4. Is a student required to pass an (EOC) assessment in order for credit to be awarded in a Credit Recovery course?

Yes. A student is required to pass an EOC in order for credit to be awarded in the following courses:

- Algebra 1 CR (1200315)
- Geometry CR (1206315)
- Biology 1 CR (2000315)

5. Do Credit Recovery courses count toward academic core subject areas for State University System (SUS) First-Time-In-College (FTIC) admissions and the Florida Bright Futures Scholarship Program requirements?

Yes. Credit Recovery courses designated with the appropriate academic core subject code may satisfy SUS/FTIC admissions and the Florida Bright Futures Scholarship Program requirements.

6. Are Credit Recovery courses approved by the National Collegiate Athletic Association (NCAA)?

No. Decisions as to whether or not nontraditional academic core subject courses (e.g. credit recovery, online courses, independent study) are approved or not are determined by the [NCAA Eligibility Center](#). Each high school must complete the NCAA eligibility certification process for academic core subject course approval.

7. What are additional options for a student to receive remediation to help the student master the standards for courses that require a passing score on an EOC assessment for course credit to be awarded?

There are several different options for students who need remediation; a few are listed below.

- If the student passed the course but did not pass the EOC Assessment, he/she may go on to the next level course and also take a remediation course (i.e. Intensive Mathematics). A passing score on the EOC assessment is still required in order to earn course credit.
- If the student passed the course but did not pass the EOC Assessment, he/she may go on to the next level course and also take a course/credit recovery program. This course/credit recovery is not based on seat time, so the student would only stay in the course as long as necessary to master the standards.
- If the student passed the course but did not pass the EOC Assessment, he/she may go on to the next level mathematics course with supplementation.
- If the student did not pass the course, the student could retake it. This could occur over the summer or during the school year in either a traditional setting or online. Alternatively, a district could provide intense instruction in the summer to help the student master the course standards before retaking the EOC assessment.
- Students may be provided with remediation after school and on Saturdays via face-to-face tutoring, online tutoring, or course recovery programs.
- In addition, students can access Algebra 1, Geometry, and Biology practice lessons any time in the FCAT Explorer and through the Florida Virtual School.

8. What mathematics and science practice problems are available at the FCAT Explorer website (<http://www.fcatexplorer.com>)?

- **Math Timeline**
With over 300 practice problems, *Math Timeline* provides comprehensive practice with the math benchmarks tested on the Algebra I and Geometry EOC assessments. Using a timeline-based navigation, *Math Timeline* includes problems that focus on history, science, culture, and career. In addition, *Math Timeline* allows students to freely navigate through the program, work on problems related to a specific benchmark, or participate in instructional lessons on Geometry and Spatial Sense.
- **Science Mission**
With 168 practice questions, four interactive concept activities, and three remedial lessons, *Science Mission* provides comprehensive practice for the skills tested on the Biology EOC Assessment. The program is organized into three areas: Cell Biology, Origins of Life, and Plants & Animals. In addition, Nature of Science practice questions are embedded in each area of the program. *Science Mission* instructional support includes answer-specific feedback and science vocabulary activities.

9. What resources does the Florida Virtual School provide to assist students to master the standards for courses that require an EOC assessment?

Assessment preparation resources and review session dates are available for the Florida Virtual School at <http://www.flvs.net/areas/studentservices/eoc/pages/default.aspx>.

10. Can a student take a Credit Recovery course if they make a “D” or an “F” in an honors level course?

Yes, a student may take a credit recovery course in a like subject area. For example, a student may take a Geometry Honors course and subsequently take Geometry CR (1206315) for credit recovery, grade forgiveness, or remediation to prepare for an EOC assessment retake.

11. Can a district have a grade forgiveness policy to include Credit Recovery courses?

Yes. Credit recovery courses are recognized as credit-bearing courses in the CCD and are included in the statutory requirements for grade forgiveness policies. Section [1003.428\(3\)\(d\)](#), F.S., specifies that forgiveness policies for required courses shall be limited to replacing a grade of “D” or “F,” or the equivalent of a grade of “D” or “F,” with a grade of “C” or higher, or the equivalent of a grade of “C” or higher, earned subsequently in the same or comparable course. The only exception to these forgiveness policies shall be made for a student in the middle grades who takes any high school course for

high school credit and earns a grade of “C,” “D,” or “F” or the equivalent of a grade of “C,” “D,” or “F.” In such case, the district forgiveness policy must allow the replacement of the grade with a grade of “C” or higher, or the equivalent of a grade of “C” or higher, earned subsequently in the same or comparable course.

12. How is course grade forgiveness recorded on the transcript?

For required courses, if a student retakes the same or comparable course and meets the grade forgiveness requirements, then an “X” course flag is added to the first attempt of the course, and an “I” is added to the same or comparable course taken subsequently. These flags are defined in the Florida Department of Education (FDOE) Information Database Requirements Volume 1:Automated Student Data Elements ([Data Element Number 10925](#)) as follows:

- “X” – Exclude. Exclude from state and local grade point average (used only in combination with an “I” for tracking forgiveness).
- “I” – Include. Include in grade point average (used only in combination with an “X”).

The course flags apply to grade forgiveness policies for elective courses when a student takes another course and meets the grade forgiveness requirements.

13. Are all grades on the high school transcript calculated into the cumulative grade point average?

All course grades that have a credit value indicated in the Credit Attempted column are calculated into the cumulative grade point average unless the course is excluded and an “X” Course Flag is reported.

14. Where can one learn about information related to the Course Assessment Status data elements related to EOC assessments?

The Division of Public Schools (DPS): 2012-06 memorandum, [New High School Transcript Data Elements 2011-2012](#), dated February 3, 2012, provides information related to Course Assessment Status (number 197232) and the Online Course (number 197235) data elements.

15. What are some examples of how information is recorded on the high school transcript?

Please refer to the Credit Recovery Transcript Reporting Scenarios for EOC Assessments chart.