



School District Actions as a Result of Legislation Enacted in 2022

FDDE Unit	Bill Number (House Bill-HB or Senate Bill-SB)	Bill Section (s.)	Section (s.) of Florida Statutes (F.S.)	Topic	Requires review of local policy and/or School Board action	Requires change in district documentation	Requires additional information to be disseminated to parents	Requires information posted on district website	Requires information to be submitted to the State	Related to funding	Related to student instruction or advising	Other	Notes
Career and Adult Education (CAE)/Florida College System (FCS)	HB 3	s. 6	s. 943.17, F.S.	Requirements for career education program basic skills		x			x		x		Ensure school district career education centers implement the basic skills exemption for students entering a law enforcement officer basic training program who have veteran status or have received an associate's degree or higher from an accredited university.
CAE	HB 3	s. 9	s. 1003.4933, F.S.	Career and professional academies and career-themed courses							x		Each district school board is encouraged to establish a public safety telecommunication training program in at least one high school. A school district shall allow a student attending a public high school in the district to enroll in the public safety telecommunication training program at another public high school in the district, with exceptions. School district not required to provide transportation.
CAE	HB 3	s. 10	s. 1003.49966, F.S.	Law Enforcement Explorer Program							x		Each district school board is encouraged to partner with a law enforcement agency to offer a law enforcement explorer program at public middle and high schools to educate students about law enforcement careers and the criminal justice system. A law enforcement explorer program may be integrated into existing curriculum, offered as an elective course, or offered as an after school program. If offered as an elective course, a student enrolled shall receive middle school or high school course credit for successful completion.
Finance and Operations (F&O)	HB 3	s. 12	s. 1009.896, F.S.	Florida Law Enforcement Academy Scholarship Program			x				x		Creates the Florida Law Enforcement Academy Scholarship Program to provide financial assistance to trainees enrolled in an approved law enforcement officer basic recruit training program that covers tuition, specific fees, and up to \$1,000 of eligible expenses. Information on the program should be made available to parents in existing communications regarding postsecondary scholarships. Information should be included in student advising regarding postsecondary scholarship opportunities.
Office of General Counsel (OGC)	HB 7	s. 1	s. 760.10, F.S.	Unlawful employment practices	x	x						x	School districts should review their employment practices and update as necessary to ensure non-discrimination.
OGC	HB 7	s. 2	s. 1000.05, F.S.	Prohibition of discrimination against students and employees in the Florida K-20 public education system	x	x						x	School districts should review training and instruction for students and employees and update as necessary to ensure non-discrimination.
Division of Public Schools (DPS)	HB 7	s. 3	s. 1003.42, F.S.	Required instruction - Principles of individual freedom							x	x	The Legislature acknowledges the fundamental truth that all persons are equal before the law and have inalienable rights. Accordingly, instruction and supporting materials on the topics enumerated in the required instruction statute must be consistent with the following principles of individual freedom: - No person is inherently racist, sexist, or oppressive, whether consciously or unconsciously, solely by virtue of his or her race or sex. - No race is inherently superior to another race. - No person should be discriminated against or receive adverse treatment solely or partly on the basis of race, color, national origin, religion, disability, or sex. - Meritocracy or traits such as a hard work ethic are not racist but fundamental to the right to pursue happiness and be rewarded for industry. - A person, by virtue of his or her race or sex, does not bear responsibility for actions committed in the past by other members of the same race or sex. - A person should not be instructed that he or she must feel guilt, anguish, or other forms of psychological distress for actions, in which he or she played no part, committed in the past by other members of the same race or sex. Instructional personnel may facilitate discussions and use curricula to address, in an age-appropriate manner, how the freedoms of persons have been infringed by sexism, slavery, racial oppression, racial segregation, and racial discrimination, including topics relating to the enactment and enforcement of laws resulting in sexism, racial oppression, racial segregation, and racial discrimination, including how recognition of these freedoms have overturned these unjust laws. However, classroom instruction and curriculum may not be used to indoctrinate or persuade students to a particular point of view inconsistent with the principles of individual freedom or state academic standards.
DPS	HB 7	s. 3	s. 1003.42, F.S.	Required instruction - African American history							x		The following components are added to the topics of required instruction for the history of African Americans: - History and contributions of Americans of the African diaspora. - Students shall develop an understanding of the ramifications of prejudice, racism, and stereotyping on individual freedoms, and examine what it means to be a responsible and respectful person, for the purpose of encouraging tolerance of diversity in a pluralistic society and for nurturing and protecting democratic values and institutions. - Instruction shall include the roles and contributions of individuals from all walks of life and their endeavors to learn and thrive throughout history as artists, scientists, educators, businesspeople, influential thinkers, members of the faith community, and political and governmental leaders and the courageous steps they took to fulfill the promise of democracy and unite the nation. Instructional materials for this required instruction shall include the vital contributions of African Americans to build and strengthen American society and celebrate the inspirational stories of African Americans who prospered, even in the most difficult circumstances. Instructional personnel may facilitate discussions and use curricula to address, in an age-appropriate manner, how the individual freedoms of persons have been infringed by slavery, racial oppression, racial segregation, and racial discrimination, as well as topics relating to the enactment and enforcement of laws resulting in racial oppression, racial segregation, and racial discrimination and how recognition of these freedoms has overturned these unjust laws. Classroom instruction and curriculum may not be used to indoctrinate or persuade students to a particular point of view inconsistent with the principles of individual freedom or state academic standards.



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DPS	HB 7	s. 3	s. 1003.42, F.S.	Required instruction - Health education							x		The following components are added to the topics of required instruction for health education: - Life skills that build confidence, support mental and emotional health, and enable students to overcome challenges, including self-awareness and self-management, responsible decision-making, resiliency, relationship skills and conflict resolution, and understanding and respecting other viewpoints and backgrounds. - For grades 9 through 12, developing leadership skills, interpersonal skills, organization skills, and research skills; creating a resume, including a digital resume; exploring career pathways; using state career planning resources; developing and practicing the skills necessary for employment interviews; workplace ethics and workplace law; managing stress and expectations; and self-motivation. Health education and life skills instruction and materials may not contradict the principles of individual freedom or state academic standards.
DPS	HB 7	s. 3	s. 1003.42, F.S.	Required instruction - Civic and Character education							x		The character education topic is reworded to include civic and character education on the qualities and responsibilities of patriotism and citizenship, including kindness; respect for authority, life, liberty, and personal property; honesty; charity; racial, ethnic, and religious tolerance and cooperation; and, for grades 11 and 12, voting. The requirements for a character development curriculum are deleted.
DPS	HB 7	s. 4	s. 1006.31, F.S.	Instructional materials reviewers								x	An instructional materials reviewer may not recommend any instructional materials that contradict the principles of individual freedom.
DPS	HB 7	s. 5	s. 1012.98, F.S.	Professional learning systems	x	x							School district professional learning systems must be submitted to the Florida Department of Education (FDOE) for review and approval of compliance with requirements outlined in the School Community Professional Development Act as well as the principles of individual freedom.
FCS/CAE	HB 45	s. 1	s. 295.011, F.S.	Waiver for disabled veterans		x			x	x	x		Creates an additional tuition and fees waiver for eligible disabled veterans who are enrolled at a state university, a Florida College System institution, a career center operated by a school district, or a charter technical career center. The waiver amount is the difference between the portion of tuition and fees authorized under federal law and the full amount of tuition and fees charged by the institution.
DPS	HB 173	s. 1	s. 1006.0626(2), F.S.	Care of students with epilepsy or seizure disorders	x								Establishes that individualized seizure action plans (ISAP) for students with epilepsy or seizure disorders must be developed by a medical professional in consultation with the parent and submitted by the parent to the school principal or school nurse. Requires the school nurse and all employees whose duties include regular contact with a student with an ISAP to have completed training in the care of students with epilepsy and seizure disorders. Requires a school to provide epilepsy or seizure disorder care to a student based upon the student's ISAP, individual educational plan, or Section 504 Accommodation Plan. Requires an updated individualized seizure action plan prior to the beginning of the school year or throughout the year if there is a health status change for the student. Requires the individualized seizure action plan to include: -Signature of parent; -Written orders from the student's medical professional outlining the student's epilepsy or seizure disorder recommended care; -The student's epilepsy or seizure disorder symptoms; -Any accommodations the student requires for school trips, after-school programs and activities, class parties, and any other school-related activities; -When and whom to call for medical assistance; -The student's ability to manage, and the student's level of understanding of, his or her epilepsy or seizure disorder; -How to maintain communication with the student, the student's parent, the student's health care team, school nurse and educational staff; and -Any rescue medication prescribed by the student's medical professional and how and when to administer the medication.
DPS	HB 173	s. 1	s. 1006.0626(3), F.S.	Care of students with epilepsy or seizure disorders	x								Requires the school nurse or appropriate school employee to: -Coordinate the provision of epilepsy and seizure disorder care for each student, including administering anti-seizure and rescue medications, as outlined in the student's individualized seizure action plan. -Verify that each school employee whose duties include regular contact with the student has completed training, which must include how to recognize the symptoms of and provide care for epilepsy and seizure disorders. Requires the school to provide each school employee whose duties include regular contact with the student the following: -A notice of the student's condition. -Information on how to provide the recommended care for the student if he or she shows symptoms of the epilepsy or seizure disorder. -The contact information for the student's parent and emergency contacts.



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Independent Education and Parental Choice (IEPC)	HB 225	s. 1	s. 1002.33, F.S.	Charter school charters								x	Requires a charter school sponsor to approve or deny a request for consolidation of multiple charters within 60 days of the request being made. Specifies that if the consolidation request is denied, the charter school sponsor is responsible for notifying the charter school's governing board of the denial. The sponsor must provide specific reasons for the denial of the consolidation request within 10 days of the denial. Requires that before a vote on proposed action to renew, terminate, or not renew the charter, the charter school sponsor must notify the school's governing board, in writing, of the proposed action to renew, terminate, or not renew the charter. Allows for a charter to automatically renew, under the same terms and conditions, if the sponsor does not provide written notification to the governing board at least 90 days before the end of the school year.
DPS	HB 235	s. 1	s. 1003.573, F.S.	Restraint of students	x	x							Prohibits school personnel from using mechanical restraint. Allows school resource officers, school safety officers, school guardians, or school security guards, as defined in s. 1006.12, F.S., to use mechanical restraint in the exercise of their powers and duties to restrict students in grades 6 through 12. Authorizes school personnel to use physical restraint only when all positive behavior interventions and supports are exhausted and when there is imminent risk of serious injury. Physical restraint must discontinue as soon as the threat has dissipated. Ensures physical restraint may be used only to protect the safety of students, school personnel, or others.
DPS	SB 236	s. 1	s. 1003.01, F.S.	Children with developmental delays		x				x			Amends the definition of exceptional student with developmental delays, expanding eligibility from age 5 to age 9 or through the student's completion of grade 2, whichever comes first.
DPS	HB 255	s. 1	s. 1003.572, F.S.	Private instructional personnel providing applied behavior analysis services								x	Allows a registered behavioral technician, who has a nationally recognized paraprofessional certification in behavior analysis, to assist in providing applied behavior analysis services when practicing under the supervision of an authorized professional (i.e., an individual certified under s. 393.17, F.S., or licensed under chapter 490 or chapter 491 for applied behavior analysis services as defined in ss. 627.6686 and 641.31098, F.S.).
DPS	HB 395	s. 1	s. 683.334	Victims of Communism Day							x	x	November 7 of each year shall be proclaimed by the Governor as "Victims of Communism Day," and shall be suitably observed in the public schools of the state as a day honoring the 100 million people who have fallen victim to communist regimes across the world. If November 7 falls on a day that is not a school day, "Victims of Communism Day" shall be observed in the public schools in the state on the preceding school day or on such school day as may be designated by local school authorities. Beginning in the 2023-2023 school year, high school students enrolled in the United States Government class required for high school graduation must receive at least 45 minutes of instruction on "Victims of Communism Day" to include topics such as Mao Zedong and the Cultural Revolution, Joseph Stalin and the Soviet System, Fidel Castro and the Cuban Revolution, Vladimir Lenin and the Russian Revolution, Pol Pot and the Khmer Rouge, and Nicolás Maduro and the Chavismo movement, and how victims suffered under these regimes through poverty, starvation, migration, systemic lethal violence, and suppression of speech.
F&O	HB 461	ss. 1-3	ss. 1009.534, 1009.535, 1009.536, F.S.	Florida Bright Futures Scholarship Program	x	x	x	x	x		x		Beginning with high school students graduating in the 2022-2023 academic year and thereafter, students may complete 100 hours of paid work to satisfy the volunteer service hour requirement for any award in the Florida Bright Futures (BF) Scholarship Program. Requires students meeting a BF award requirement through paid work to obtain approval from their district school board. Therefore, local policies, district website information, and local forms will need to be updated to allow students to have their service/paid work hours properly approved. Authorizes, rather than requires, students to identify a specified interest or develop a plan for their service requirements under the BF program. Requires, rather than authorizes, students to evaluate and reflect upon his or her experience through papers or other presentations.
DPS	SB 544	s. 4	s. 1002.20, F.S.	Drug-related overdose prevention	x	x							Allows public schools to purchase a supply of the opioid antagonist naloxone from a wholesale distributor, or enter an arrangement with a wholesale distributor or manufacturer, as defined in s. 499.003, F.S., for naloxone at fair market, free, or reduced prices to ensure access in the event that a student has an opioid overdose. Requires naloxone to be maintained in a secure location on the public school's premises. Provides a school district employee immunity from civil liability under s. 768.13, F.S., when an approved emergency opioid antagonist is administered to a student in compliance with ss. 381.887 and 768.13, F.S.
DPS	SB 632	ss. 1-10	468.209, 468.215, 468.223, 468.225, 490.014, 491.014, 490.012, 1002.394, 1002.66, F.S.	Occupational therapy								x	Adds specific definitions and descriptions of occupational therapy, activities of daily living, health management, instrumental activities of daily living, occupational performance, and occupational therapy services in mental health and occupations. Expands definitions and descriptions of occupational therapy practice, methods, and techniques used for treatment. Changes description of licensure requirements, prohibitions, penalties, and exemptions regarding occupational therapists with a doctorate degree. School districts should review and update hiring practices specific to occupational therapists to ensure compliance.



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F&O	SB 706	s. 1	s. 163.3180, F.S.	School concurrency								x	Provides that school concurrency is deemed satisfied when a developer tenders a written commitment to pay a proportionate share of the cost to provide educational facilities for a new development. Requires district school boards to notify the affected local government that capacity is available for a new development within 30 days of receipt of written commitment from the developer. Requires a school district to reserve any proportionate-share mitigation from a developer to pay for improvements to school capacity identified in its five-year educational facilities plan.
F&O	SB 758	s. 6	s. 1011.62(16), F.S.	Teacher Salary Increase Allocation						x			Requires district school boards to distribute the Teacher Salary Increase Allocation to their charter schools, provided the charter schools have submitted a salary distribution plan, even if districts have not received their allocation due to failure to submit an approved district salary distribution plan.
DPS	SB 896	ss. 1-2	ss. 1012.56, 1012.59, F.S.	Educator certification pathway for veterans		x							Creates an educator certification pathway for military veterans that allows for a nonrenewable 5-year Temporary Certificate. Eliminates the active-duty requirement to be eligible for the military certification fee waiver.
DPS	HB 899	ss. 3-4	ss. 1006.07, 1011.62, F.S.	Mental health of students		x			x				Requires each district school board to identify a mental health coordinator to serve as the primary point of contact regarding the district's coordination, communication, and implementation of student mental health policies, procedures, responsibilities, and reporting. Revises requirements for Mental Health Assistance Allocation plans to include: - Any students referred to a school-based or community-based mental health services provider for mental health screening for the identification of mental health concerns and students at risk for mental health disorders are assessed within 15 days of referral. School-based mental health services must be initiated within 15 days after identification and assessment, and support by community-based mental health services providers for students who are referred for community-based mental health services must be initiated within 30 days after the school or district makes a referral. -Parents of a student receiving services must be provided information about other behavioral health services available through the student's school or local community-based behavioral health services providers. A school may meet this requirement by providing information about and Internet addresses for web-based directories or guides for local behavioral health services. -Districts must provide individuals living in a household with a student receiving services information about behavioral health services available through other delivery systems or payors for which such individuals may qualify, if such services appear to be needed or enhancements in those individuals' behavioral health would contribute to the improved well-being of the student.
Accountability, Research, and Measurement (ARM)	SB 1048	ss. 12-13	ss. 1008.22, 1008.25, F.S.	Student assessments		x	x	x	x			x	Beginning with 2022-2023 school year, the third administration of the coordinated screening and progress monitoring assessment will be the statewide, standardized English Language Arts (ELA) assessment for grades 3 through 10 and the statewide, standardized Mathematics assessment for grades 3 through 8. Stipulates district reporting requirements to parents for local assessments and the coordinated screening and progress monitoring system, which include delivery via a web-based portal as part of the district's student information system. The coordinated screening and progress monitoring system is now a part of the 5% testing cap calculation and must be included on the uniform assessment calendar districts must publish online and report to FDOE by October 1 of each year. Removes newspaper reporting requirements for districts.
DPS	SB 1054	ss. 2-4	ss. 1003.41, 1003.4282, 1002.3015, F.S.	Financial Literacy high school graduation requirement							x		Requires students entering 9th grade in the 2023-2024 school year and thereafter to earn 1/2 credit in a financial literacy course covering specified topics. This applies to the standard high school diploma, whether by the traditional pathway, the career and technical education pathway, or the Academically Challenging Curriculum to Enhance Learning (ACCEL) pathway. The ACCEL pathway requires a cumulative GPA of 2.0 on a 4.0 scale for students entering 9th grade in the 2023-2024 school year and thereafter.
DPS	HB 1421	s. 5	s. 1006.07, F.S.	Suicide screening instruments	x								Requires district school boards to adopt policies to ensure that district schools and local mobile response teams use the same suicide screening instrument approved by FDOE pursuant to s. 1012.583, F.S.
Office of Safe Schools (OSS)	HB 1421	s. 5	s. 1006.07, F.S.	Reunification plans	x								Requires district school boards and charter school governing boards, in coordination with specified entities, to adopt family reunification plans.
OSS	HB 1421	s. 5	s. 1006.07, F.S.	Threat assessment teams								x	Requires all members of threat assessment teams to be involved in certain processes and decisions.
OSS	HB 1421	s. 6	s. 1006.07, F.S.	Safe-school officers								x	Authorizes school safety officers (such as school district police officers) to make arrests on property owned or leased by a charter school under a charter contract; requires district school superintendents, charter school administrators, or their designees, to notify county sheriffs and the Office of Safe Schools of certain safe-school officer-related incidents; specifies prerequisites for participation in the Coach Aaron Feis Guardian program training; and specifies mental health crisis intervention training requirements for all safe-school officers.
DPS	HB 1421	s. 8	s. 1012.584, F.S.	Youth mental health awareness and assistance training		x			x				Requires each school district to annually certify, in a format determined by FDOE, that no fewer than 80 percent of school personnel in elementary, middle, and high schools have received the required youth mental health awareness and assistance training.



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DPS	HB 1467	s. 2	s. 1006.28, F.S.	Duties of district school board, district school superintendents and school principals regarding K-12 instructional materials	x			x	x				<p>School district meetings of committees convened for the purpose of ranking, eliminating, or selecting instructional materials must be noticed and open to the public. Parents of district students must be included in such committees.</p> <p>Beginning January 1, 2023, school librarians, media specialists, and other personnel involved in the selection of school district library materials must complete the online training program developed by FDOE prior to reviewing and selecting age-appropriate materials and library resources.</p> <p>Each book made available to students through a school district library media center or included in a recommended or assigned school or grade-level reading list must be selected by a school district employee who holds a valid educational media specialist certificate, regardless of whether the book is purchased, donated, or otherwise made available to students.</p> <p>It is the responsibility of school principals to oversee compliance with school district procedures for selecting school library media center materials at the school to which they are assigned.</p> <p>Each district school board shall adopt procedures for developing library media center collections and post the procedures on the website for each school within the district. The procedures must:</p> <ul style="list-style-type: none"> -Require that book selections meet the criteria in s. 1006.40(3)(d), F.S. -Require consultation of reputable, professionally recognized reviewing periodicals and school community stakeholders. -Provide for library media center collections based on reader interest, support of state academic standards and aligned curriculum, and the academic needs of students and faculty. -Provide for the regular removal or discontinuance of books based on, at a minimum, physical condition, rate of recent circulation, alignment to state academic standards and relevancy to curriculum, out-of-date content, and required removal pursuant to s. 1006.28(2)(a)2., F.S.
DPS	HB 1467	s. 2	s. 1006.28, F.S.	Duties of district school board, district school superintendents and school principals regarding K-12 instructional materials	x	x		x	x				<p>Each elementary school must publish on its website, in a searchable format prescribed by the FDOE, a list of all materials maintained in the school library media center or required as part of a school or grade-level reading list.</p> <p>Each district school board must publish on its website, in a searchable format prescribed by the FDOE, a list of all instructional materials, including those used to provide instruction required by s. 1003.42, F.S. Each district school board must:</p> <ul style="list-style-type: none"> -Provide access to all materials, excluding teacher editions, in accordance with s. 1006.283(2)(b)8.a., F.S., before the district school board takes any official action on such materials. This process must include reasonable safeguards against the unauthorized use, reproduction, and distribution of instructional materials considered for adoption. -Select, approve, adopt, or purchase all materials as a separate line item on the agenda and must provide a reasonable opportunity for public comment. The use of materials described in this paragraph may not be selected, approved, or adopted as part of a consent agenda. <p>Annually, beginning June 30, 2023, each district school board must submit to the Commissioner of Education a report that identifies:</p> <ul style="list-style-type: none"> -Each material for which the school district received an objection for the school year and the specific objections thereto. -Each material that was removed or discontinued as a result of an objection. -The grade level and course for which a removed or discontinued material was used, as applicable.
DPS	HB 1467	s. 3	s. 1006.29, F.S.	State instructional materials reviewers					x				No later than July 1, 2023, and annually thereafter, each superintendent must certify to the FDOE that all school librarians and media specialists employed by the district have completed the required training developed by the FDOE.
DPS	HB 1467	s. 4	s. 1006.40, F.S.	Use of instructional materials allocation; instructional materials, library books, and reference books; repair of books	x								Each district school board must adopt rules, and each superintendent must implement procedures, that provide a process for public review of, public comment on, and the adoption of materials, including those used to provide the instruction required in s. 1003.42, F.S.
DPS	HB 1467	s. 5	s. 1011.67, F.S.	Funds for instructional materials/certification of fidelity					x				The annual superintendent certification of fidelity of instructional materials must identify any material that received an objection pursuant to s. 1006.28, F.S., for the school year and the specific objections thereto; each material that was removed or discontinued as a result of an objection; and the grade level and course for which a removed or discontinued material was used, as applicable.



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DPS	HB 1557	s. 1	s. 1001.42, F.S.	Powers and duties of district school board regarding student welfare	x	x	x						<p>District school boards must adopt procedures for notifying a student's parent if there is a change in the student's services or monitoring related to the student's mental, emotional, or physical health or well-being and the school's ability to provide a safe and supportive learning environment for the student.</p> <p>The procedures must reinforce the fundamental right of the parents to make decisions regarding the upbringing and control of their children by requiring school district personnel to encourage a student to discuss issues relating to his or her well-being with his or her parent or to facilitate discussion of the issue with the parent.</p> <p>The procedures may not prohibit parents from accessing any of their student's education and health records created, maintained, or used by the school district, as required by s. 1002.22, F.S.</p> <p>School districts may not adopt procedures or student support forms that prohibit school district personnel from notifying a parent about his or her student's mental, emotional, or physical health or well-being, or a change in related services or monitoring, or that encourage or have the effect of encouraging a student to withhold from a parent such information.</p> <p>School district personnel may not discourage or prohibit parental notification of and involvement in critical decisions affecting a student's mental, emotional, or physical health or well-being.</p> <p>School districts may adopt procedures that permit school personnel to withhold such information from a parent if a reasonably prudent person would believe that disclosure would result in abuse, abandonment, or neglect, as those terms are defined in s. 39.01, F.S.</p>
DPS	HB 1557	s. 1	s. 1001.42, F.S.	Powers and duties of district school board regarding student welfare	x	x	x						<p>Classroom instruction by school personnel or third parties on sexual orientation or gender identity may not occur in kindergarten through grade 3, or in a manner that is not age-appropriate or developmentally appropriate for students in accordance with state standards.</p> <p>Student support services training developed or provided by a school district to school district personnel must adhere to student services guidelines, standards and frameworks established by the FDOE. FDOE will review and update, as necessary, school counseling frameworks and standards; educator practices and professional conduct principles; and any other student services personnel guidelines, standards, or frameworks in accordance with requirements of this law by June 30, 2023.</p> <p>Each school district, at the beginning of the school year, must notify parents of each health care service offered at their student's school and the option to withhold consent or decline any specific service. Parental consent to a health care service does not waive the parent's right to access his or her student's educational or health records or to be notified about a change in his or her student's services or monitoring. Before administering a student well-being questionnaire or health screening form to a student in kindergarten through grade 3, school districts must provide the parent the questionnaire or health screening form and obtain permission of the parent.</p>
DPS	HB 1557	s. 1	s. 1001.42, F.S.	Powers and duties of district school board regarding student welfare	x	x	x						<p>Each district school board must adopt procedures for a parent to notify the principal, or his or her designee, regarding specific concerns at his or her student's school about practices and procedures under s. 1001.42(8)(c), F.S., and the process for resolving those concerns within seven calendar days after notification by the parent. Each district school board must adopt procedures to resolve concerns that remain unresolved by the principal within 30 days. Each district school board must adopt policies to notify parents of the procedures required if a concern is not resolved by the school district. If a concern is not resolved by the school district, a parent may do the following:</p> <ol style="list-style-type: none"> 1) Request the Commissioner of Education to appoint a special magistrate who is a member of The Florida Bar in good standing and who has at least five years' experience in administrative law. <ul style="list-style-type: none"> -The special magistrate shall determine facts relating to the dispute over the school district procedure or practice, consider information provided by the school district, and render a recommended decision for resolution to the State Board of Education within 30 days after receipt of the request by the parent. -The State Board of Education must approve or reject the recommended decision at its next regularly scheduled meeting that is more than seven calendar days and no more than 30 days after the date the recommended decision is transmitted. -The cost of the special magistrate shall be borne by the school district. -The State Board of Education shall adopt rules, including forms, necessary for implementation. 2) Bring an action against the school district to obtain a declaratory judgment that the school district procedure or practice under s. 1001.42(8)(c), F.S., violates this law and seek injunctive relief. A court may award damages and shall award reasonable attorney fees and court costs to a parent who receives declaratory or injunctive relief.
DPS	HB 1577	ss. 1-7	ss. 382.0255, 409.1452, 409.1454, 743.067, 1001.42, 1003.01, F.S.	Homeless youth		x			x				<p>Homeless youth may be eligible for tuition and fee exemption and postsecondary transition services through workforce development programs, colleges, and universities.</p> <p>A certified unaccompanied homeless youth:</p> <ul style="list-style-type: none"> - may have driver education, driver license, and motor vehicle insurance waived. - may be able to apply for an ID card, receive a birth certificate, and receive medical services. <p>Districts must provide certified unaccompanied homeless youth with a card that includes information on the rights and benefits for such a youth and the contact information for the school district's homeless liaison.</p> <p>The definition of homeless children and youth is aligned to the federal McKinney-Vento Act, which removed "awaiting foster care" from the definition.</p>



School District Actions as a Result of Legislation Enacted in 2022

FDOE Unit	Bill Number (House Bill-HB or Senate Bill-SB)	Bill Section (s.)	Section (s.) of Florida Statutes (F.S.)	Topic	Requires review of local policy and/or School Board action	Requires change in district documentation	Requires additional information to be disseminated to parents	Requires information posted on district website	Requires information to be submitted to the State	Related to funding	Related to student instruction or advising	Other	Notes
DPS	SB 2524	s. 2	s. 435.12, F.S.	Background rescreenings									Requires school districts, labs schools, the Florida School for the Deaf and the Blind, the Florida Virtual School, virtual instruction programs, charter schools, hope operators, alternative schools, and private schools participating in an educational scholarship program to conduct background rescreenings through the Care Provider Background Screening Clearinghouse. Provides a staggered rescreening schedule for educational entities: -Employees last screened on or before June 30, 2019, must be rescreened by June 30, 2024; -Employees last screened between July 1, 2019, and June 30, 2021, must be rescreened by June 30, 2025; and -Employees last screened between July 1, 2021, and December 31, 2022, must be rescreened by June 30, 2026.
DPS	SB 2524	s. 7	s. 1001.51, F.S.	Student records	x		x						Requires a superintendent to keep records and reports of any determination to withhold from parents information regarding the mental, physical, or emotional well-being of the parent's child. Any determination to withhold such information must be based on child-specific information personally known to school personnel and documented properly with the school principal or his or her designee. Requires that the determination be annually reviewed and redetermined.
F&O	SB 2524	s. 10	s. 1002.31, F.S.	Student transportation, School capacity				x	x				Requires school districts to post on their website information about their responsibility to provide transportation, transportation options, and availability of funds for transportation under the Opportunity Scholarship and Family Empowerment Scholarship (FES) programs. Requires school districts and charter schools to update school capacity by grade level every twelve weeks, maintain a wait list, and accept students throughout the school year as capacity becomes available.
DPS	SB 2524	s. 15	s. 1002.411, F.S.	New Worlds Reading Scholarship Accounts			x						Renames Reading Scholarship Accounts to New Worlds Reading Scholarship Accounts. Expands eligibility for the New Worlds Reading Scholarship Accounts from grades 3 through 5 to include students in kindergarten through grade 5 who have a substantial reading deficiency identified under s. 1008.25(5)(a), F.S., or a score below Level 3 on the statewide, standardized ELA assessment in the prior school year. Provides that a school district may not prohibit instructional personnel from providing services to students on the school campus outside regular hours, provided they comply with district policies regarding safety and security.
DPS	SB 2524	s. 17	s. 1002.45, F.S.	Virtual Instruction Providers					x			x	A school district contracting with an approved virtual instruction program provider shall facilitate compliance with new contractual requirements, including the current incoming baseline standard of student academic achievement, the outcomes to be achieved, the method of measurement that will be used, and a detailed description of: how the baseline student academic achievement levels and prior rates of academic programs will be established; how the baseline rate will be compared to rates of academic progress achieved by the same students while enrolled in the virtual instruction program; and how the rates of the progress will be evaluated and compared with rates of progress of other comparable student populations. Contracting school districts shall require the approved virtual instruction program provider to annually submit an accountability report that contains demographic information and student achievement performance data, that links baseline student data to the provider performance projections identified in their contract.
DPS	SB 2524	s. 31	s. 1003.52, F.S.	Educational services Department of Juvenile Justice programs						x			Aligns s. 1003.52, F.S., with s. 1003.51, F.S., which requires that eligible students enrolled in juvenile justice education programs are entitled to 100 percent of the funds they generate in Florida Education Finance Program (FEFP). They will receive equal funding as students enrolled in traditional public schools funded in the FEFP and as specified in the General Appropriations Act.
F&O	SB 2524	s. 38	s. 1006.22, F.S.	Student transportation								x	Expands the use of vehicles designed to transport fewer than 10 students to and from school sites to include all grade levels instead of only high school students participating in career education programs. Clarifies that multi-function activity buses may be used for trips between school sites.
FCS/F&O	SB 2524	s. 41	s. 1007.271, F.S.	Instructional materials for dual enrollment students	x	x					x		Expands free instructional materials for dual enrollment students to include all students - public, private, and home school students. Prohibits a postsecondary institution from requiring students to pay for instructional materials used for dual enrollment instruction that are eligible for reimbursement under s. 1009.30, F.S.
ARM	SB 2524	s. 45	Not Specified	Data collection of students' testing time					x				FDOE must collect from each school district, by grade, for students in preK through grade 5, the range and median number of minutes per school year, along with the percentage of net instructional time, spent on district-required and state-required assessments and coordinated screening and progress monitoring.
FCS/F&O	SB 2524	s. 47	s. 1009.30	Dual Enrollment Scholarship Program		x				x			Each participating institution must report to FDOE any eligible secondary students within 30 days after the end of regular registration. FDOE shall reimburse each participating institution no later than 30 days after the institution has reported enrollment for that term.
FCS	SB 2524	s. 49	s. 1009.895, F.S.	Open Door Grant Program	x					x			Extends eligibility for the Open Door Grant Program to include school districts that have eligible integrated education and training programs.
CAE/FCS	SB 2524	s. 50	s. 1009.8962, F.S.	Linking Industry to Nursing Education (LINE) Fund					x	x			School district career centers may be eligible for LINE funds and can apply via a Request for Proposal.
CAE/FCS	SB 2524	s. 51	s. 1009.897, F.S.	Prepping Institutions, Programs, Employers, and Learners through Incentives for Nursing Education (PIPELINE) Fund					x	x			School district career centers may be eligible for PIPELINE funds and can apply via a Request for Application.
F&O	SB 2524	s. 52	s. 1010.20, F.S.	Department of Juvenile Justice program expenditure requirements	x								Increases the program expenditure requirements for juvenile justice programs from 90 to 95 percent.
DPS/F&O	SB 2524	s. 54	s. 1011.62(6), F.S.	Funds for instructional materials	x								Allow certain computers and devices to be purchased with instructional materials categorical funds, if approved by resolution of the school board.



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DPS/F&O	SB 2524	s. 54	s. 1011.62(8), F.S.	Reading allocation	x								<ul style="list-style-type: none"> Removes identification of 300 lowest-performing elementary schools in reading and related requirements. Provides flexibility for all schools to provide additional time per day in intensive reading instruction using this allocation. Clarifies that reading coaches must be certified or endorsed in reading. Provides flexibility for professional development options by authorizing school boards to use funds from the allocation to help instructional personnel and certified prekindergarten teachers funded in the FEFP earn a certification, a credential, an endorsement, or advanced degree in scientifically researched and evidence-based reading instruction. Authorizes teachers or other school district personnel who possess an early literacy micro-credential to teach summer reading camps for students in kindergarten through grade 5. There is no change to the requirement that a retained grade 3 student in a summer reading camp must be provided instruction by a teacher who is certified or endorsed in reading. Authorizes allocation funds to be used for incentives for instructional personnel and certified prekindergarten teachers funded in the FEFP who possess a reading certification or endorsement or a literacy micro-credential and provide educational support to improve student literacy. Authorizes allocation funds to be used to provide tutoring in reading. The act removes the requirement for the FDOE to prescribe the format for and approve district comprehensive reading plans. Requires school districts to submit a comprehensive reading plan, approved by the applicable district school board, charter school governing board, or lab school board of trustees, in consultation with the State Regional Literacy Director, for the specific use of the evidence-based reading instruction allocation. Maintains the requirement of a root-cause analysis of student performance data of K-12 comprehensive reading plan intervention. Allows intensive reading interventions to be provided by instructional personnel who possess a literacy micro-credential. Provides that instructional personnel who possess a literacy micro-credential and are delivering intensive reading interventions must be supervised by an individual who is certified or endorsed in reading.
F&O	SB 2524	s. 55	s. 1011.68, F.S.	Student transportation	x					x			Expands the use of Student Transportation categorical funds to support parents or carools, as defined by rules of the State Board of Education.
DPS	SB 2524	s. 57	s. 1012.22, F.S.	Public school personnel									Requires that any compensation for longevity of service awarded to instructional personnel who are not on a performance pay salary schedule must be used in the calculation of salary adjustments for highly effective or effective teachers.
DPS	SB 2524	s. 59	s. 1012.32, F.S.	Qualifications of personnel									Removes the requirement that district school boards collect the fingerprints for employees of charter schools and alternative schools located within the district. Revises the background screening requirements for Schools of Hope employees consistent with school district and charter school employees. Revises the background screening procedures to require school districts, labs schools, charter schools, Schools of Hope, and alternative schools under contract with a district school system to conduct background screenings through the Care Provider Background Screening Clearinghouse. No longer defines a permissible upcharge for school districts.
DPS	SB 2524	s. 61	s. 1012.34, F.S.	Personnel evaluation									Clarifies that teacher performance evaluations are not subject to collective bargaining.
DPS	SB 2524	s. 63	s. 1012.467, F.S.	Noninstructional contractor screening requirements									Requires the retention of fingerprints for specified noninstructional contractors by the Florida Department of Law Enforcement. No longer defines a permissible upcharge for school districts.
DPS	SB 2524	s. 64	s. 1012.56, F.S.	Educator certification background screening									Prohibits the issuance of an educator certificate or employment in a position responsible for the safety and well-being of children until the person's background screening is complete and the results have been submitted to the FDOE or employer.
F&O	HB 5001	Proviso preceding line item 86	NA	Minimum hourly rate of pay	x				x				Each school district must pay each employee at least \$15.00 per hour by October 1, 2022. By October 1, 2022, each superintendent must submit an attestation to FDOE subject to the penalty of perjury under s. 837.012, F.S., which includes a statement that every school district employee's hourly rate is at least \$15.00 per hour.
FCS	SB 7034	s. 3	s. 1009.25, F.S.	Former foster youth fee exemption		x		x	x		x		Expands tuition and fee exemptions for workforce education programs, Florida College System (FCS) institutions, and State University System (SUS) institutions for eligible foster care students who are/were the subject of a shelter proceeding, a dependency proceeding, or a termination of parental rights proceeding.
FCS	SB 7044	s. 3	s. 1007.24, F.S.	Statewide course numbering system (SCNS)							x		The SCNS must be regularly updated and maintained by FDOE.
FCS	SB 7044	s. 3	s. 1007.24, F.S.	Transfer course credit			x				x		Florida postsecondary institutions must accept and apply transfer credit, including credit earned via dual enrollment, toward general education course requirements first before applying toward elective credit.
FCS	HB 7065	s. 7	s. 409.1452, F.S.	Students in foster care system	x	x		x	x			x	The Florida Department of Children and Families, FDOE, and FCS and SUS institutions will work together to develop a support system to help students in the foster care system transition from a structured care system to an independent living setting.