



Tom Grady, *Chair*  
Ben Gibson, *Vice Chair*  
*Members*  
Monesia Brown  
Esther Byrd  
Grazie Pozo Christie  
Ryan Petty  
Joe York

**Contact Information:**

Mike Sfiropoulos  
850-245-9523  
[Mike.Sfiropoulos@fldoe.org](mailto:Mike.Sfiropoulos@fldoe.org)  
**DPS: 2022-70**

**MEMORANDUM**

**TO:** School District Superintendents

**FROM:** Jacob Oliva, Interim Commissioner  
Kathy Hebda, Chancellor, Division of Florida Colleges

**DATE:** May 6, 2022

**SUBJECT: Dual Enrollment Eligibility Determination Updates**

During the 2021 legislative session, Senate Bill 366 amended multiple statutes expanding the mechanisms colleges may use to determine college readiness. As it relates to dual enrollment eligibility determinations, section (s.) 1007.271, Florida Statutes, (F.S.) was amended adding a provision that allows institutions of higher education to assess the college readiness of prospective Florida College System (FCS) dual enrollment students. This change allows an alternative to common placement testing to determine college credit dual enrollment eligibility.

Previously, prospective dual enrollment students could only demonstrate college readiness with an unweighted high school GPA of 3.0 or greater and a demonstrated level of achievement in communication and computation via one of four approved common placement tests (see Appendix A).

Recent approved revisions to Rule 6A-10.0315, Florida Administrative Code (F.A.C.), Demonstration of Readiness for College-Level Communication and Computation (formerly Common Placement Testing and Instruction), expand access to dual enrollment programs by adding alternative methods that may be used to assess readiness for college-level work pursuant to section s. 1007.271, F.S., as provided under s. 1008.30(1) or (2), F.S. (see Appendix B). The full rule language is included as Appendix C.

With the amendment to Rule 6A-10.0315, F.A.C., FCS institutions that implement alternative methods will increase the ways by which prospective dual enrollment students may demonstrate college readiness and increase the ways colleges can determine initial eligibility. In other words, student eligibility determinations may be made using:

- An unweighted high school GPA of 3.0 and an approved common placement test; OR
- An unweighted high school GPA of 3.0 and an approved alternative method, which includes:
  - Tests or assessments (e.g., PSAT or PreACT®); OR
  - Performance in high school coursework (Florida high school or accelerated); OR
  - Credit-by-exam.

Dual Enrollment Eligibility Determination Updates  
May 6, 2022  
Page Two

Now that the rule is effective, alternative placement methods may be phased in at the discretion of the institution. FCS institutions that choose to use an alternative method for dual enrollment eligibility determination purposes must submit an updated Dual Enrollment Articulation Agreement to the Office of Articulation to specify the use of alternative methods.

We encourage your district to review the alternative methods and consider the ways in which you may partner with your local FCS institution to increase opportunities for students to demonstrate readiness. If you have any questions regarding alternative placement methods, please contact Mike Sfiropoulos, Ph.D., at [Mike.Sfiropoulos@fldoe.org](mailto:Mike.Sfiropoulos@fldoe.org) or at (850) 245-9523.

JO/KH/ms

cc: Florida College System Presidents

## Appendix

### Appendix A – Common Placement Tests Approved in Rule

- Florida Postsecondary Education Readiness Test (PERT);
- Next-Generation ACCUPLACER;
- SAT; and
- ACT with Writing or ACT, Inc.

### Appendix B – Alternative Methods Approved in Rule

#### Tests and Assessments:

	Standard Score
PSAT/NMSQT (PSAT 10), The College Board	
• Reading Test	24
• Writing and Language Test	25
• Mathematics Test	24
PreACT <sup>®</sup>	
• Reading	22
• English	18
• Mathematics	22
General Educational Development (GED <sup>®</sup> ) Test	
• Reasoning Through Language Arts	165
• Mathematical Reasoning	165
Test Assessing Secondary Completion (TASC <sup>™</sup> )	
• Language Arts Reading	580
• Language Arts Writing	560 and 6 on Essay
• Mathematics	560
High School Equivalency Test (HiSET <sup>®</sup> )	
• Language Arts Reading	15
• Language Arts Writing	15
• Mathematics	15
End-of-Course Assessments	
• Algebra 1 End-of-Course Assessment	4
• Geometry End-of-Course Assessment	4
ALEKS <sup>®</sup> PPL	
• Mathematics	30

**Performance in High School Coursework** - Any student who has an unweighted high school GPA of 3.0 and achieves a grade of “B” or better in any of the courses listed below shall have demonstrated readiness for college-level work. Institutions shall accept courses and grades on the public high school transcript as an official record.

#### Courses Taught at Florida Public High Schools

- Mathematics
  - Algebra 1/Algebra 1 Honors
  - Algebra 2/Algebra 2 Honors
  - Pre-Calculus
  - Calculus

- Geometry
- Probability and Statistics
- Math for College Algebra
- Math for College Statistics
- Math for College Liberal Arts
- English Language and Literature
  - English 4/English 4 Honors

**Accelerated High School Courses**

- Mathematics
  - Advanced International Certificate of Education (AICE) mathematics courses
  - Advanced Placement (AP) mathematics courses
  - International Baccalaureate (IB) mathematics courses
- English Language and English Literature
  - Advanced International Certificate of Education (AICE) English courses
  - Advanced Placement (AP) English courses
  - International Baccalaureate (IB) English courses

**Credit-by-Exam** - Students achieving passing scores and receiving credit for college-level communication or computation pursuant to the credit-by-examination equivalency list in Rule 6A-10.024, F.A.C., shall have previously demonstrated readiness for college-level coursework.

**Appendix C – Rule 6A-10.0315, F.A.C.**

**6A-10.0315 Demonstration of Readiness for College-Level Communication and Computation.**

(1) The purpose of this rule is to establish methods for assessing communication and computation skills and the minimum standards a student must achieve to demonstrate readiness to perform college-level work pursuant to Section 1008.30, F.S. “Developmental education” prepares students for college level reading, writing and mathematics courses. A student admitted to a Florida College System institution who is assessed for readiness for college-level computation and communication under paragraph (1)(a) or (1)(b) and whose assessment results indicate a need for developmental education must be advised of all the developmental education options offered at the institution and, after advisement, shall be allowed to enroll in the developmental education option of his or her choice.

(a) Exempt students. Further in accordance with Section 1008.30, F.S., a student who entered 9th grade in a Florida public school in the 2003-2004 school year, or any year thereafter, and earned a Florida standard high school diploma or a student who is serving as an active duty member of any branch of the United States Armed Services shall not be required to be assessed for readiness for college-level work in communication and computation and shall be considered exempt. Exempt students shall not be required to enroll in developmental education instruction in a Florida College System institution. However, an exempt student may opt to be assessed and to enroll in developmental education, and the college shall provide such assessment and courses upon the student’s request.

(b) Non-exempt students. Non-exempt students who have not earned credit for college level coursework for reading, writing, and mathematics shall be assessed for readiness for college-level work prior to the completion of initial registration. Non-exempt students whose assessment results indicate a need for developmental education shall enroll in developmental education in the area of the

deficiency.

(2) Common placement tests. Exempt and non-exempt students meeting or exceeding standard scores on any of the following tests, using the highest score in the case of multiple scores, may be enrolled in college level courses. Institutions shall accept scores on the public high school transcript as an official record of scores in addition to official score reports from the issuing entity listed in this subsection. A student who demonstrates readiness by achieving or exceeding standard test scores established herein and enrolls in a Florida College System institution within two (2) years after achieving such scores shall not be required to retest or complete developmental education at a Florida College System institution.

Florida Postsecondary Education Readiness Test (PERT)	Standard Score
Reading	106
Writing	103
Mathematics	114
ACCUPLACER, The College Board	
Through January 2020	
Reading Comprehension	83
Sentence Skills	83
Elementary Algebra	72
Next-Generation ACCUPLACER, The College Board	
Since September 2019	
Quantitative Reasoning, Algebra, and Statistics (QAS)	242
Reading	245
Writing	245
SAT, The College Board	
Since March 1, 2016	
Reading Test	24
Writing and Language Test	25
Math Test	24
ACT with Writing or ACT, Inc.	
Reading	19
English	17

(3) Alternative methods to common placement tests. Pursuant to Section 1008.30, F.S., Florida College System institutions may use alternative methods in lieu of the common placement tests under subsection (2) to assess student readiness for college-level work in communication and computation. Institutions shall recognize scores and grades on alternative methods specified in paragraphs (3)(a) through (3)(c) as valid for placement purposes for a minimum of two years.

(a) Tests and assessments. A score that meets or exceeds the standard score on any one of the assessments shall be accepted as demonstration of readiness for college-level work. Institutions shall accept scores on the public high school transcript in addition to official score reports from the issuing entity listed in this subsection as an official record.

PSAT/NMSQT (PSAT 10), The College Board	Standard Score
Reading Test	24
Writing and Language Test	25
Mathematics Test	24
PreACT <sup>®</sup>	
Reading	22
English	18
Mathematics	22
General Educational Development (GED <sup>®</sup> ) Test	
Reasoning Through Language Arts	165
Mathematical Reasoning	165
Test Assessing Secondary Completion (TASC <sup>™</sup> )	
Language Arts Reading	580
Language Arts Writing	560 and 6 on Essay
Mathematics	560
High School Equivalency Test (HiSET <sup>®</sup> )	
Language Arts Reading	15
Language Arts Writing	15
Mathematics	15
End-of-Course Assessments	
Algebra 1 End-of-Course Assessment	4

Geometry End-of-Course Assessment 4

ALEKS® PPL

Mathematics 30

(b) Performance in high school coursework. Any student who has an unweighted high school GPA of 3.0 and achieves a grade of “B” or better in any of the courses listed below shall have demonstrated readiness for college-level work. Institutions shall accept courses and grades on the public high school transcript as an official record.

1. Courses Taught at a Florida Public High School

Mathematics

Algebra 1/Algebra 1 Honors

Algebra 2/Algebra 2 Honors

Pre-Calculus

Calculus

Geometry

Probability and Statistics

Math for College Algebra

Math for College Statistics

Math for College Liberal Arts

English Language and Literature

English 4/English 4 Honors

2. Accelerated High School Courses

Mathematics

Advanced International Certificate of Education (AICE) high school mathematics courses

Advanced Placement (AP) high school mathematics courses

International Baccalaureate (IB) high school mathematics courses

English Language and English Literature

Advanced International Certificate of Education (AICE) high school English courses

Advanced Placement (AP) high school English courses

International Baccalaureate (IB) high school English courses

(c) Credit-by-examination. Students achieving passing scores and receiving credit for college-

level communication or computation pursuant to the credit-by-examination equivalency list in Rule 6A-10.024, F.A.C., shall have previously demonstrated readiness for college-level coursework.

(d) Local placement methods for developmental education. To use a local placement method, an institution must first receive approval of that method by the Department. Approval is based on a satisfactory demonstration that the method is a valid and reliable indication of a student's readiness for college-level coursework in the subject area addressed in the method. The process for receiving approval is as follows.

1. A Florida College System institution seeking consideration of approval must complete and submit the Application to Use Local Method to Determine College Readiness for Developmental Education, Form No. ALTPLACE-01 (<http://www.flrules.org/Gateway/reference.asp?No=Ref-14065>) which is hereby incorporated by reference in this rule effective March 2022. A copy of the form may be found at <https://www.fldoe.org/schools/higher-ed/fl-college-system/academic-student-affairs/> or by writing to the Division at 325 West Gaines Street, Suite 1244, Tallahassee, Florida 32399.

2. Institutions must complete Form No. ALTPLACE-01 for each local placement method requested. Evidence must include information on the method's availability and accessibility and supporting documentation containing quantitative and/or qualitative data to demonstrate the validity and reliability of the local placement method. The documentation must be recent, which is defined as within the last three to five years, and must demonstrate why the method and the minimum standard identified by the college for the method represent an accurate measure of college readiness comparable to other alternative assessments and standards identified in this rule.

3. Institutions must submit Form No. ALTPLACE-01 the term preceding the term in which the local placement method becomes effective: spring for a summer effective date, summer for a fall effective date, and fall for a spring effective date. The Division of Florida Colleges (Division) will publish the specific deadlines at <https://www.fldoe.org/schools/higher-ed/fl-college-system/academic-student-affairs/>. Form No. ALTPLACE-01 and supporting documentation must be submitted via email to [FCSInfo@fldoe.org](mailto:FCSInfo@fldoe.org).

4. The Division will provide the institution with a written decision upon review of a complete submission.

a. "Full approval" indicates the application and supporting documentation were sufficient in demonstrating the local placement method is a valid and reliable placement tool; the institution is fully approved to use the local placement method for developmental education placement.

b. "Provisional approval" indicates the application and supporting documentation demonstrated the local placement method may be a valid and reliable placement tool, but up-front information is limited. The provisionally approved institution has approval to use the local placement method for a period of three terms, during which time the institution will be required to collect data on the efficacy of the method. At the conclusion of the provisional period, the institution will be required to resubmit their application and supporting documentation to the Division for consideration.

c. "Denial" indicates the application and supporting documentation did not demonstrate the local placement method may be a valid and reliable placement tool. If the application is denied, the institution will receive written notification identifying the specific areas of deficiency. The institution may resubmit its application at a later date once any outstanding issues are resolved.

5. Institutions receiving approval must participate in an annual data collection process to monitor



usage of local methods and student performance in coursework.

(4) Student records and test scores are confidential education records under Section 1002.221, F.S. Institutions are required to comply with Section 1002.221, F.S., in maintaining confidentiality of these records.

(5) Florida College System institutions may establish local policies and procedures governing the use of assessments and alternative methods for placement.

*Rulemaking Authority 1001.02(6), 1008.30(1), (2) FS. Law Implemented 1001.02, 1007.263, 1007.271, 1008.02, 1008.30 FS. History—New 7-15-84, Amended 6-6-85, Formerly 6A-10.315, Amended 5-17-88, 7-25-91, 10-18-94, 8-28-95, 6-25-96, 3-28-00, 2-12-12, 8-21-12, 6-27-13, 10-22-13, 11-29-16, 9-24-19, 3-15-22.*

