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DPS: 03-064

MEMORANDUM

To: District School Superintendents

From: Betty Coxe

Date: February 15, 2003

Subject: **SUPPLEMENTAL ACADEMIC INSTRUCTION (SAI) ANNUAL REPORT FOR 2002-2003**

Section 1011.62(1)(f), Florida Statutes [Supplemental academic instruction; categorical fund], was enacted to provide supplemental academic instruction to students in kindergarten through grade 12. According to the law, supplemental instruction may be provided to a student in any manner and at any time during or beyond the regular 180-day term identified by the school as being the most effective and efficient way to best help the student progress from grade to grade and graduate.

Each school district that receives SAI funds must submit a plan to the Department of Education that identifies the students to be served with these funds and the scope of the supplemental academic instruction to be provided. Districts are also required to submit outcome data through the department's database documenting the district's progress in the areas of academic improvement, graduation rate, dropout rate, attendance rate, and retention/promotion rate. The department is required to compile this information into an annual report to be submitted to the presiding officers of the Legislature. Please find enclosed the *Supplemental Academic Instruction Annual Report of 2002-2003* that summarizes the estimated numbers of students to be served with SAI categorical funds and the services or activities being delivered by the school districts, based upon information submitted to the department in the districts' SAI plans.

BETTY COXE
Deputy Chancellor for Educator Quality

The SAI Report also provides a summary of the districts' SAI plans; student outcome data for 1998-99 through 2001-2002; program characteristics and effectiveness of district dropout prevention programs, second chance schools, and the GED Exit Option Model. A comparison of student outcome data indicates that students have improved on all of the primary indicators: graduation rate, dropout rate, promotion rate, attendance rate, and performance on FCAT. In addition, there was a significant increase in the number of students who passed the GED Tests through the GED Exit Option Model. It appears that school districts are using their resources to support strategic efforts for improved student performance.

This report is available on the Department of Education website at www.myfloridaeducation.com/commhome/sai-doc.pdf. If you have questions regarding this report or need additional information, please contact Mary Jo Butler or Michael Lisle.

BC:mlf

Enclosure

cc: Assistant Superintendents for Instruction
Dropout Prevention Coordinators
Student Services Directors
Supplemental Academic Instruction Contacts
Exceptional Student Education Administrators