

## 2023 Florida Teacher of the Year Online Application Rating Form

**Accomplished (A):** Provides clear descriptions and/or thorough information to fulfill requirements. The description is clear and provides evidence.

**Proficient (P):** Provides adequate descriptions and/or sufficient information to satisfy requirements. The description is satisfactory.

**Developing (D):** Provides insufficient information to satisfy requirements. The description is vague or unclear.

**Ineffective (I):** Does not satisfy requirements or fails to submit required information.

| Application Component                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | I | D | P | A  |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|---|---|----|
| <b>Resume</b> ( <i>two-page maximum</i> ) <ul style="list-style-type: none"> <li>Complete work history including dates of employment and descriptions of responsibilities and accomplishments</li> <li>Past achievements including academic, professional or personal</li> <li>School or community involvement, leadership or volunteer experience</li> </ul>                                                                                                                                  | 0 | 1 | 2 | 3  |
| <b>Writing Prompt 1</b> ( <i>250 word limit</i> ) <ul style="list-style-type: none"> <li>Description of what inspires the nominee as an educator</li> </ul>                                                                                                                                                                                                                                                                                                                                    | 0 | 2 | 4 | 6  |
| <b>Writing Prompt 2</b> ( <i>500 word limit</i> ) <ul style="list-style-type: none"> <li>Description with objectively verifiable evidence that demonstrates success at achieving meaningful learning outcomes for <b>all</b> students</li> <li>Includes formal/informal and short-/long-term data that demonstrates learning growth during students' time with the nominee, specifically addressing the students' performance when they left the classroom versus when they entered</li> </ul> | 0 | 4 | 8 | 12 |
| <b>Writing Prompt 3</b> ( <i>500 word limit</i> ) <ul style="list-style-type: none"> <li>Description of the instructional practices in the video submission</li> <li>Identifies what the nominee believes to be the strengths and how they developed one of the strengths</li> <li>Identifies what the nominee believes to be an opportunity for further growth</li> </ul>                                                                                                                     | 0 | 4 | 8 | 12 |
| <b>Writing Prompt 4</b> ( <i>500 word limit</i> ) <ul style="list-style-type: none"> <li>Description of how the nominee has been a teacher leader in their school, district or subject area</li> </ul>                                                                                                                                                                                                                                                                                         | 0 | 3 | 6 | 9  |
| <b>Writing Prompt 5</b> ( <i>500 word limit</i> ) <ul style="list-style-type: none"> <li>Description of a project or initiative the nominee has been involved in which contributed to the improvement of overall school culture</li> <li>Identifies their role, how they involved others, and where the project is today</li> <li>Includes evidence of student impact</li> </ul>                                                                                                               | 0 | 3 | 6 | 9  |
| <b>Christa McAuliffe Reflection Video</b> ( <i>1-2 minute video reflection</i> ) <ul style="list-style-type: none"> <li>Description of how the nominee would support the program goal of promoting the teaching profession</li> <li>Identifies vision for serving as the Christa McAuliffe Ambassador for Education</li> <li>Presents a clear and confident message throughout video submission</li> </ul>                                                                                     | 0 | 3 | 6 | 9  |
| <b>Lesson Plan and Standards</b> <ul style="list-style-type: none"> <li>Lesson plan is on grade level and corresponds to the video submission</li> <li>Standards taught in the video submission are stated in the lesson plan</li> <li>Lesson objective is stated in the lesson plan and corresponds to the standards taught in the video submission</li> </ul>                                                                                                                                | 0 | 2 | 4 | 6  |
| <b>Letters of Recommendation</b> ( <i>three letters, one page each</i> ) <ul style="list-style-type: none"> <li>Provide specific examples of the nominee's contributions to his/her school and district</li> <li>Letters are distinct in content</li> <li>One letter of recommendation is from the nominee's supervisor</li> </ul>                                                                                                                                                             | 0 | 1 | 2 | 3  |
| <b>Quality of Nominee</b> <ul style="list-style-type: none"> <li>Consider nominee's ability to perform the duties of the Florida Teacher of the Year (please refer to the program goals in the application)</li> <li>Consider overall quality including page limits/specifications, grammar and spelling organization of application</li> </ul>                                                                                                                                                | 0 | 3 | 6 | 9  |
| <b>Total Score _____ / 78</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |   |   |   |    |