



School District Actions as a Result of Legislation Enacted in 2021

FD OE Unit	Bill Number	Bill Section	Florida Statutes Section	Topic	Requires review of local policy and/or School board action	Requires change in district documentation	Requires additional information to be disseminated to parents	Requires information posted on district website	Requires information to be submitted to the State	Related to funding	Related to student advising	Other	Notes
DPS	HB 0003	Section 10	s. 1003.485, F.S.	Home Book Delivery for Elementary Students		x	x		x				<ul style="list-style-type: none"> School districts shall identify eligible students at the beginning of each school year and include students that previously qualified until promotion to sixth grade or until the student's parent opts out of the initiative. School districts shall notify the parent of a student who meets the criteria that the student is eligible to receive books at no cost and provide the parent with the application form developed by the New Worlds Reading Initiative administrator, which must allow for the selection of specific book topics or genres to maximize student interest in reading. School districts shall coordinate with the New Worlds Reading Initiative administrator to initiate book delivery on a monthly basis during the school year, which must begin no later than October and continue through at least June. However, for the 2021-22 school year only, delivery may begin no later than December 31, 2021, provided that no fewer than nine books are delivered to each student before book deliveries begin for the 2022-23 school year. School districts shall participate in the initiative by partnering with local nonprofit organizations, raising awareness of the initiative, coordinating book delivery, identifying students and notifying parents. School districts shall coordinate with each charter school it sponsors for purposes of identifying eligible students, notifying parents, coordinating book delivery and raising awareness of the initiative. School districts, in partnership with nonprofit organizations, shall raise awareness of the initiative through, at least, the following: 1. The student handbook and the read-at-home plan under s. 1008.25(5)(c), F.S.; 2. A parent or curriculum night or separate initiative awareness event at each elementary school; and 3. Partnering with the county library to host awareness events.
DPS	HB 0005	Section 1	s. 1003.4282, F.S.	High School U.S. Government Courses								x	School districts must adhere to revised course descriptions that will be updated to include content required in the bill.
DPS	HB 0005	Section 2	s. 1003.44, F.S.	Civic Education Curriculum	x	x			x				School districts will submit their civics curriculum for FDOE approval once the FDOE develops or approves an integrated civic education curriculum.
DPS	HB 0131	Sections 1 and 9	ss. 1001.10 and 1012.31, F.S.	FDOE Disqualification from Employment List								x	Authorized staff of school districts, charter schools, the Florida School for the Deaf and the Blind, and private schools that accept state scholarship students will be provided with electronic access to the new FDOE Disqualification List as an employment screening tool. The bill requires school districts, charter schools and private schools to check the Disqualification List prior to hiring.
DPS	HB 0131	Sections 2-5	ss. 1001.42, 1001.51, 1002.33, and 1002.421, F.S.	Obligation to Report Employees					x			x	Expands educational support employees to be included in the standards of ethical conduct. Requires school districts, charter schools, and private schools that accept state scholarship students to report applicable employees to the disqualification list. Requires district school superintendents, charter schools and private schools that accept state scholarship students to complete investigations on all employees for allegations that affect the health, safety and welfare of a student; would be a violation of s. 800.101, F.S.; would be disqualifying under s. 1012.315, F.S.; or is an allegation of sexual misconduct with a student.
DPS	HB 0131	Section 6	s. 1006.061, F.S.	Child Abuse Reporting									Requires school districts, charter schools, and private schools that accept scholarship students to update current postings for reporting abuse to include educational support employees.
DPS	HB 0131	Sections 7-8	s. 1012.27 and 1012.31, F.S.	Separation Affidavits								x	Prior to employment, the employer must review separation affidavits. The bill requires employers to complete and maintain separation affidavits for employees who are terminated or resign in lieu of termination.
DPS	HB 0131	Section 12	s. 1012.797, F.S.	Parental Notification			x						Requires the district school superintendent, charter school governing board, private school operator, president of the Florida School for the Deaf and the Blind, or university lab school director to notify parents of students with direct contact of an employee that was arrested for abuse of a minor child or the sale or possession of a controlled substance within 24 hours of notification from law enforcement of the arrest.
DPS	HB 0149	Section 1	s. 1003.573, F.S.	Restraint and Seclusion of Students with Disabilities	x	x	x	x	x				If a school district is using seclusion or mechanical restraint, they will need to change their policy. All districts will need to update their ESE Policies and Procedures to the new requirements, which now include positive behavior interventions and supports and the identification of all school personnel authorized to use them. If a student is restrained, the school must contact the parents. School districts must report incidents of restraint to the FDOE.
DPS	HB 0149	Section 3	s. 1012.582, F.S.	Continuing Education and Inservice Training for Teaching Students with Developmental and Emotional or Behavioral Disabilities	x	x		x					School districts will add emotional and behavioral disabilities to professional learning for teaching students with developmental disabilities, if it is not already included. Some districts may need to develop new courses to address these topics and add to their professional learning catalogs.
DPS	HB 0157	Section 1	s. 1003.453, F.S.	First Aid Training in Public Schools	x				x				Grade levels that are encouraged to receive CPR/First Aid instruction are now 6 and 8, and instruction is required in grades 9 and 11. School districts will need to update their wellness policies and submit to the Florida Department of Agriculture per s. 1003.453, F.S.



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DPS	HB 0173	Section 1	s. 1003.5716, F.S.	Individual Education Plan (IEP) Requirements for Students with Disabilities	x	x	x				x		School districts will need to update the ESE Policies and Procedures to include the new requirements, which are then posted on the web. An IEP team will be required to start the transition process for students with disabilities during the student's seventh grade year (or by age 12, whichever occurs first) rather than at age 14, and have an operational plan in place that is implemented on the first day of the student's first year in high school. Students and parents will need to be informed about the school district's high school-level transition courses and vocational, career and collegiate programs available to students with disabilities and how to access such programs. This includes, but is not limited to, school-based transition programs; Florida's Center for Students with Unique Abilities; collegiate, career and technical courses; and programs and services provided to youth and adults by the Division of Vocational Rehabilitation, the Agency for Persons with Disabilities and the Division of Blind Services.
FCS	HB 0233	Section 1	s. 1001.03, F.S.	Intellectual Freedom and Viewpoint Diversity								x	Florida College System (FCS) and State University System (SUS) institutions are required to annually assess intellectual freedom and viewpoint diversity. Dual enrollment students may need to be informed of these provisions.
FCS	HB 0233	Section 3	s. 1004.097, F.S.	Audio/Video Recordings of Class Lectures							x		Student recordings of class lectures are authorized for personal use in FCS and SUS institutions; however, the recording may not be published without consent of the lecturer. Dual enrollment students may need to be informed of these provisions considering the bill provides a cause of action for a person injured by a violation of the statute.
FCS	HB 0233	Section 5	s. 1006.60, F.S.	Florida College System Institution Student Codes of Conduct								x	FCS institutions are required to adopt codes of conduct and appropriate penalties for violations of codes for students and student organizations, and to post them these codes on their websites. Dual enrollment students may need to be informed of these provisions.
OGC	HB 0241	Section 6	s. 1014.05, F.S.	Parents' Bill of Rights	x	x	x						Requires school boards to collaborate with parents, teachers and administrators in order to develop and adopt a policy to promote parental involvement in the school system. Such policy must include certain procedures, including objecting to instructional materials, withdrawing a student from sex education and learning about parental rights. This information may be provided to parents electronically or on the school board's website.
F&O	HB 0337	Section 1	s. 163.31801, F.S.	Impact Fees					x				School districts must include impact fee information in School District Annual Financial Reports (AFR), which are due September 11.
ARM/OEL	HB 0419/ HB 7011	Section 41/Section 7	ss. 1002.68 and 1002.69, F.S.	VPK Provider Readiness Rates			x		x				The methodology for calculation of VPK provider readiness performance metrics will change.
ARM/OEL	HB 0419/ HB 7011	Section 65/ Section 15	ss. 1008.2125 and 1008.25, F.S.	VPK-8 Progress Monitoring System		x	x		x				The VPK-8 screening and progress monitoring system is scheduled to begin in the 2022-23 school year, and districts must provide results to parents in accordance with s. 1008.22(7)(g), F.S.
F&O	HB 0419	Section 66	s. 1008.25, F.S.	Research-based Reading Funds	x					x			Research-based reading funds may be used for VPK students with reading deficiencies.
Communications	HB 0429	Section 1	s. 1003.051, F.S.	Purple Star Campus Recognition Program				x	x				Schools meeting the criteria will be able to apply for this distinction beginning April 1 through June 1, 2022.
DPS	HB 0519	Section 1	s. 1003.42, F.S.	Health Education	x				x				School districts will submit updated required instruction information to the FDOE through the Required Instruction Reporting Portal.
OGC	HB 0529	Section 1	s. 1003.45, F.S.	Moments of Silence in Public Schools			x					x	Each principal shall require teachers in first-period classrooms in all grades to set aside 1-2 minutes daily for a moment of silence. Such teachers shall encourage: (1) parents or guardians to discuss the moment of silence with their children, and (2) parents or guardians to make suggestions as to the best use of this time.
DPS	HB 0545	Section 1	s. 1002.20, F.S.	Reproductive Health and Disease Education	x		x	x					Requires school districts to notify parents on the districts website of the option to exempt a student from instruction of reproductive health or any disease, including HIV/AIDS. Instructional materials must also be posted for a parent to access and review. School boards must approve annually all instructional materials used to teach reproductive health.
F&O	HB 0723	Sections 1-3	ss. 1003.01, 1003.51 and 1003.52, F.S.	Juvenile Justice Education Programs						x			Equivalent instructional hours are applicable to nonresidential DJJ facilities.
F&O	HB 0827	Section 1	s. 1011.62, F.S.	AICE Funding						x			Expands/clarifies use of AICE funds; provides bonus FTE for pre-AICE courses.
CAE/FCS	HB 0847	Section 4	s. 1006.73, F.S.	Florida Postsecondary Academic Library Network								x	By June 1, 2022, the Commissioner and SUS Board of Governors will provide a joint recommendation for a process for school district career centers and charter technical career centers to access the Florida Postsecondary Academic Library Network services.
F&O	HB 0885	Section 6	s. 1003.52, F.S.	Juvenile Justice Funding						x			DJJ, in consultation with the FDOE, will evaluate the viability of an alternative funding model.
DPS	HB 1159	Section 6	s. 1012.56, F.S.	Educator Preparation and Certification								x	School districts will need to collaborate with Educator Preparation Institutes (EPIs) to provide information about highly effective ratings for candidates who may be eligible to waive the Professional Education exam.
DPS	HB 1159/ SB 1028	Section 1/ Section 18	NA	Student Retention					x				School districts must report to FDOE the number of students retained for all or part of the 2021-22 school year by June 30, 2022.
CAE/FCS	HB 1507	Section 6	s. 445.004, F.S.	Master Credentialing List								x	Establishes Credential Review Committee to develop a Master Credentialing List. The Master Credentialing List will drive local program offering decisions for district postsecondary institutions and K-12 CAPE industry certifications.
CAE/FCS	HB 1507	Section 16	s. 446.0915, F.S.	Work-based Learning Opportunities								x	Defines work-based learning and establishes minimum criteria; prioritizes paid work-based learning opportunities.



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CAE/FCS	HB 1507	Section 26	s. 1004.015, F.S.	Healthcare and Nursing Education Study								x	The Board of Governors and State Board of Education (SBE) will conduct a biennial gap analysis of supply and demand of healthcare workers and develop a survey to collect 10-year trend data related to nursing education programs in order to support the Florida Talent Development Council in meeting the needs of Florida's healthcare workforce. Data may be required for this study that is not readily available through state reporting.
CAE/FCS	HB 1507	Section 35	s. 1011.80, F.S.	Funds for Workforce Education Programs						x		x	Performance funding requirements are outlined for FCS institutions and school districts with new workforce education programs. Requires all new workforce education programs, including continuing workforce education and apprenticeship programs, to come before the State Board of Education for approval.
CAE/FCS	HB 1507	Section 38	s. 1011.803, F.S.	Money-Back Guarantee Program	x			x	x				Beginning in 2022-23, each school district and FCS institution shall establish a money-back guarantee program. School districts and FCS institutions are required to refund the cost of tuition to students who are not able to find a job in the field in which the student was trained within 6 months of successful completion of select workforce programs. By July 1, 2022, each school district and FCS institution shall notify the SBE of the money-back program it offers. Information on the programs must be made available on each school district and institutions website, on the FDOE website and on the Employ Florida website.
FCS/CAE/F&O	HB 1507	Section 34	s. 1009.895, F.S.	Open Door Grant Program		x		x	x	x	x		Creates the Open Door Grant Program to provide up to \$3,000 to certain students who are attending school district postsecondary career centers and enrolled in certain programs.
IEPC	HB 5101	Section 2	s. 1002.45	Virtual Instruction Programs	x				x	x			School districts must provide at least one option for part-time and full-time virtual instruction for students within the school district. Districts must limit the enrollment of virtual FTE students residing outside of the school district.
DPS	HB 5101	Section 6	n/a	ESSER Funding for Learning Loss			x				x		School districts must use pre- and post-assessments approved by FDOE to assess students' academic progress and assist classroom teachers in meeting the students' academic needs through differentiating instruction; implement evidence-based interventions to meet the comprehensive needs of students by using in-classroom instruction both during and outside of the regular school day and year; use classroom teachers who have received professional development on the use of a multi-tiered system of supports; and provide information and assistance to parents on how they can effectively support students.
DPS	HB 5101	Section 5	n/a	ESSER Funding for Unaccounted Students	x	x	x		x	x	x		School districts must establish a workgroup to for the purpose of locating and determining the well-being of the unaccounted students. School districts will submit a report to the FDOE that identifies the total number of unaccounted students and their status by September 1, 2021.
F&O	HB 5601	Section 5	s. 1009.891, F.S.	Access to Better Learning and Education (ABLE) Grant Repeal							x		The ABLE Grant was repealed. School counselors should be made aware as this could impact a student's postsecondary institution decision.
DPS	HB 7011	Sections 15, 17, 18	ss. 1008.25, 1008.365, 1011.62, F.S.	Student Literacy	x	x	x		x		x		<ul style="list-style-type: none"> Schools are prohibited from waiting until a certain evaluation is completed to provide specified evidence-based interventions for a student whose parent submits documentation from a professional licensed under chapter 490 which demonstrates that the student has been diagnosed with dyslexia. Interventions must be provided based on the student's specific areas of difficulty as identified by the licensed professional. Schools must communicate with parents at least monthly regarding the progress of certain students and provide requirements for such communication. School districts that wish to participate in a high school tutoring program are required to recruit, train and deploy eligible high school students. Such students may be eligible for up to 3 elective credits and community service hours toward Bright Futures requirements. School districts are authorized to pay for literacy instruction and interventions for VPK completers who are at risk of being identified as having a substantial deficiency in early literacy skills prior to entering Kindergarten, using the reading allocation of the FEFP. School districts are required to conduct an evaluation of K-12 Comprehensive Evidence-Based Reading Plan/effectiveness of interventions using a reflection tool developed by the FDOE, and submit to the FDOE.
DPS	HB 7011	Sections 12, 20, 21, 22	ss. 1004.04, 1012.56, 1012.585, 1012.586, F.S.	Educator Preparation and Certification Related to Student Literacy	x	x			x			x	<ul style="list-style-type: none"> School districts will need to monitor that teachers are earning appropriate credit for the reading renewal requirement and not earning inservice points more than once during a validity period for any mandatory training topic not related to student learning or professional growth. Candidates entering a professional development certification and education competency program beginning in the 2022-23 school year in a coverage area identified in s. 1012.585(3)(f), F.S., must successfully complete all competencies for the reading endorsement in order to graduate from the program. School districts will need to provide verification of reading endorsement completion for these applicants when they apply for a certificate. School districts will need to inform teachers that beginning July 1, 2024, they will not be able to add the reading endorsement solely by achieving a passing score on the subject area exam. School district instructional personnel who supervise teacher candidates' field experience courses or internship in grades K-3 or who supervise teacher candidates enrolled in a teacher preparation program for a certificate area identified pursuant to s. 1012.585(3)(f), F.S., must be endorsed or certified in reading. School districts must resubmit their reading endorsement add-on program for review and approval by July 1, 2023.



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DPS	HB 7011	Section 2	s. 1001.42, F.S.	Schoolwide Improvement Plan Changes	x			x					Schools identified as requiring instructional supports under the Reading Achievement Initiative for Scholastic Excellence (RAISE) Program must complete a Schoolwide Improvement Plan, which school districts are required to approve and implement plans.
DPS	HB 7011	Section 14	s. 1006.28, F.S.	School Librarian Training								x	School districts must provide training to school librarians and media specialists regarding the prohibition against distributing harmful materials to minors and best practices for providing students access to age-appropriate materials.
OGC	HB 7017	Section 2	s. 288.860, F.S.	Foreign Influence					x			x	Public schools may not participate in any agreement with, or accept any grant or gift from, a foreign country of concern, if the agreement, grant, or gift constrains the freedom of contract, allows the curriculum or values to be controlled by the foreign country or promotes an agenda that is detrimental to the safety of the United States or its residents. Public schools are also prohibited from accepting anything of value conditioned upon participation in a program or other endeavor to promote a foreign country of concern's language or culture. There are reporting requirements for certain agreements, gifts or grants.
IEPC/F&O	HB 7045	Sections 4 and 11	ss. 1002.394 and 1011.62, F.S.	Family Empowerment Scholarship (FES) Program Transportation, FEFP, ESE and FTE	x		x		x	x			<ul style="list-style-type: none"> • School districts must report all students who are participating in the FES program in the October and February FTE surveys. • By January 1 of each year, a school district shall inform all households within the district receiving free or reduced-priced meals under the National School Lunch Act of their eligibility to apply for a Family Empowerment Scholarship. • School districts must notify a parent who has made a request for an IEP that the district is required to complete the IEP and matrix of services within 30 days after receiving notice of the parent's request. Within 10 days after an IEP meeting is held, a school district shall notify the parent of a student of all options available pursuant to this section and offer that student's parent an opportunity to enroll the student in another public school in the school district. • The school district must provide the student's parent and the FDOE with the student's matrix level within 10 calendar days after its completion. • The school district shall conduct a meeting and develop an IEP and a matrix of services within 30 days after receipt of the parent's request in accordance with State Board of Education rules. The district must accept the diagnosis, and consider the service plan of the licensed professional providing the diagnosis. The school district must complete a matrix that assigns the student to one of the levels of service as they existed before the 2000-01 school year. • Teacher Salary Increase Allocation funds are included in FES award amount.
DPS	HB 7061	Section 43	n/a	Back-to-School Sales Tax Holiday								x	The 2021 Back-to-School Sales Tax Holiday is July 31 through August 9, 2021.
CAE/FCS/IEPC	SB 0052	Section 2	s. 1007.273, F.S.	Early College Programs	x								<ul style="list-style-type: none"> • The collegiate high school program is renamed as the early college program and defined as a structured high school acceleration program in which a cohort of students is enrolled full time in postsecondary courses and must prioritize courses applicable as general education courses for an associate or baccalaureate degree. • A charter school is authorized to execute a contract directly with a local FCS institution or another institution as authorized under s. 1007.273, F.S., to establish an early college program.
F&O/FCS/CAE	SB 0052	Section 4	s. 1009.30, F.S.	Dual Enrollment Scholarship Program Education Transitions for Students in Out-of-Home Care								x	Beginning in the 2022 summer term, the Dual Enrollment Scholarship Program will reimburse eligible postsecondary institutions for tuition and related costs for dual enrollment courses taken by public school, private school or home education students during summer terms. Districts may have to review or update articulation agreements.
DPS	SB 0080	Section 9	s. 39.4023, F.S.	Out-of-Home Care								x	DCF multidisciplinary teams will work with school districts for a student's school placement.
DPS	SB 0096	Section 29	s. 1012.795, F.S.	Penalties for Failure to Report Child Abuse								x	Educators should be informed that the Education Practices Commission must impose a minimum one-year suspension for educators who have failed to report known or suspected child abuse for the second time.
CAE/FCS/F&O	SB 0366	Sections 2 and 9	s. 446.54, F.S.	Workers' Compensation					x	x			A school district or FCS institution is considered as the employer of a student 18 or younger in an unpaid work-based learning opportunity provided by the institution or district. The FDOE may reimburse "employers" for the proportionate cost of workers' compensation premiums. Procedures for reimbursement will be consistent with an SBE rule to be established.
FCS	SB 0366	Section 5	s. 1007.271, F.S.	College Credit Dual Enrollment Eligibility							x	x	Eligibility requirements are revised to specify that students must demonstrate achievement in college-level communication and computation. In effect, this revision allows approved alternative methods to be used in eligibility determinations. The usage of alternative methods extends to home education students.
FCS	SB 0366	Section 7	s. 1009.25, F.S.	Fee Exemptions - Students Experiencing Homelessness								x	The SBE will have authority to adopt rules regarding documentation and procedures to implement the fee exemption for students experiencing homelessness. The FDOE will solicit input from stakeholders including registrars and homeless liaisons to inform rule development.
F&O	SB 0366	Section 8	s. 1009.52, F.S.	Florida Postsecondary Student Assistance Grant							x		Adds aviation maintenance schools to eligible institutions.
DPS/OSS	SB 0590	Sections 1-7	ss. 381.0056, 394.463, 1001.212, 1002.20, 1002.33, 1006.07, 1006.12, F.S.	School Safety/Involuntary Examination	x	x	x	x	x				School districts and charter schools will need to update any policies regarding involuntary examination of minors, as there are changes regarding notification of parents/guardians/emergency contacts and documenting the outcomes. Changes to code of student conduct and emergency drills should be reviewed and policies updated accordingly. Each district school board shall adopt a policy to require the district superintendent to annually report to the FDOE the number of involuntary examinations which are initiated at a school, on school transportation or at a school sponsored activity. School safety officers must complete mental health crisis intervention.



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OSS	SB 0590	Section 8	s. 1008.386, F.S.	Student Identification Cards								x	Beginning with the 2021-22 school year, any student identification card issued by a public school to students in grades 6 through 12 must include the telephone numbers for national or statewide crisis and suicide hotlines and text lines.
DPS	SB 0590	Section 9	s. 1011.62, F.S.	Mental Health Assistance Allocation	x	x			x	x			School districts will need to include updated information in their MHAA plans submitted to FDOE.
DPS	SB 1028	Section 1	s. 1001.43, F.S.	Supplemental Powers and Duties of District School Boards	x								Allows members of school board special committees and advisory committees to attend meetings in person or through the use of telecommunications networks such as telephonic and video conferencing.
IEPC	SB 1028	Sections 3, 7, 8	ss. 1002.321, 1002.45, 1002.455, F.S.	Digital Learning	x								A school district must establish multiple opportunities for student participation in part-time and full-time K-12 virtual instruction, which may include virtual charter school instruction authorized under s. 1002.33, F.S.
IEPC	SB 1028	Section 4	s. 1002.33, F.S.	Charter Schools	x				x				<ul style="list-style-type: none"> The February 1 deadline for the submission of charter school applications is removed; applicants will determine when the charter school will open. Annually, by November 1 and each year thereafter, a sponsor shall submit to the FDOE information for charter applications submitted the previous year. Any interlocal agreement between a school district and a federal or state agency, county, municipality or other governmental entity which prohibits or limits the creation of a charter school within the geographic borders of the school district is void and unenforceable.
F&O	SB 1028	Section 6	s. 1002.333, F.S.	School Facilities					x				School districts may provide evidence that the FDOE's list of unused, underused, vacant or surplus facilities as compiled from FISH data contains errors or omissions.
DPS	SB 1028	Section 9	s. 1003.225, F.S.	Water Safety			x	x	x				School districts must notify parents electronically or in hard copy of local options for water safety courses and swimming lessons.
DPS	SB 1028	Section 11	s. 1003.621, F.S.	Academically High-Performing School Districts	x				x				Academically high-performing school districts may provide up to two days of virtual instruction as part of the required 180 actual teacher days or the equivalent on an hourly basis each school year, as specified by SBE rule. Districts must submit a plan for each day of virtual instruction to the FDOE for approval before the start of each school year.
DPS/FCS	SB 1028	Section 12	s. 1006.205, F.S.	Fairness in Women's Sports	x								Provides that public secondary schools and Florida College System institutions that sponsor interscholastic, intramural or club athletic teams or sports must expressly designate each team or sport for "males," "females" or "coed" based on the biological sex at birth of team members. For the purpose of this statute, a birth certificate filed near a student's time of birth is a statement of a student's biological sex. This bill may require districts, colleges and the FHSAA to consider changes to policies.
DPS	SB 1108	Section 3	s. 1003.42, F.S.	Character Education	x				x				Updates required instruction information that must be submitted to the FDOE through the Required Instruction Reporting Portal.
DPS/ARM	SB 1108	Section 4	s. 1003.4282, F.S.	Civic Literacy Exam in High School U.S. Government Courses	x	x	x	x	x		x		High school students taking U.S. Government courses must take the civic literacy assessment that can be used to fulfill the postsecondary education civic literacy assessment requirement in s. 1007.25, F.S.
CAE/FCS/ARM	SB 1108	Section 7	s. 1007.25, F.S.	Civic Literacy Exam/Civic Literacy Competency Requirement		x		x			x		Students initially entering an FCS or SUS institution in 2021-22 and thereafter are required to complete a course and pass an assessment to demonstrate competency in civic literacy. Credits earned through authorized acceleration mechanisms in s. 1007.27, F.S., will count toward the civic literacy requirement.
ARM	SB 1108	Section 9	s. 1008.22, F.S.	SAT/ACT for Grade 11 Students			x	x	x		x		Districts will select either the SAT or ACT for districtwide administration to grade 11 students.
DPS	SB 1108	Section 5	s. 1003.433, F.S.	Graduation Requirements for Certain ESOL Students	x				x		x		Districts will update graduation requirement, advise students of graduation requirement and submit graduation codes to the FDOE.
F&O	SB 2500	Specific Appropriation 72, p. 16	n/a	Ocoee Scholarship							x		Program created to provide up to 50 scholarships of up to \$6,100 per year to descendants of victims of the Ocoee Election Day Massacre, and current African American residents of Ocoee, Florida.
F&O	SB 2500	Specific Appropriation 106, p. 28	n/a	School Bond Issuance Data Base									For 2021-22, the non-recurring sum of \$670,223 from GR is appropriated to DOE to fund the School Bond Issuance Data Base.
F&O	SB 2500	Specific Appropriation 5, p. 2	n/a	Bright Futures Academic Scholars Book Stipend							x		The Bright Futures Academic Scholars Book Stipend was not funded. School counselors should be made aware as this could impact a student's postsecondary institution decision.
F&O	SB 7018	Section 1	s. 121.71, F.S.	State-administered Retirement Systems								x	Establishes uniform employer contribution rates for each membership class and subclass of the Florida Retirement System for the 2021-22 fiscal year.