

Spring 2019 ACCESS for ELLs and Alternate ACCESS for ELLs

Overview of Results

- The ACCESS for ELLs assessments are designed to measure Florida’s English Language Learners (ELLs) proficiency in English.
- In the 2018-19 school year, 273,851 ELLs in grades K–12 took the ACCESS for ELLs as a paper-based assessment. Across all grades, 22% of these students were proficient in English (see Table 11 for the comparison of percentage proficient in English for the past three administrations). The Listening, Speaking, Reading and Writing domains have possible proficiency level scores up to 6.0.
- In the 2018-19 school year, 1,237 ELLs in grades 1–12 took the Alternate ACCESS for ELLs as a paper-based assessment. Across all grades, 55% of these students were proficient in English (see Table 11 for the comparison of percentage proficient in English for the past three administrations). The Listening, Reading and Speaking domains have possible proficiency level scores of up to P2 – Emerging, and the Writing domain has possible proficiency level scores of up to P3 – Developing.

Table 1. ACCESS for ELLs, Grades K–12 Composite Overall English Language Proficiency Level

Test Form	Grade	Number of Students	Percentage of Students in Composite Overall English Language Proficiency Level						Percentage English Language Proficient*	Number English Language Proficient*
			1	2	3	4	5	6		
ACCESS for ELLs	All	273,851	16%	15%	39%	26%	3%	0%	22%	59,267
	K	34,051	54%	17%	17%	12%	1%	0%	10%	3,346
	1	34,301	12%	26%	50%	11%	1%	0%	10%	3,454
	2	33,115	9%	18%	50%	21%	2%	0%	20%	6,614
	3	31,511	7%	10%	53%	28%	2%	0%	23%	7,395
	4	25,241	7%	6%	33%	46%	7%	0%	39%	9,774
	5	22,603	7%	7%	29%	45%	11%	1%	38%	8,588
	6	16,532	10%	13%	42%	33%	2%	0%	20%	3,291
	7	16,113	12%	13%	40%	32%	3%	0%	20%	3,286
	8	14,552	14%	15%	37%	31%	3%	0%	22%	3,231
	9	14,022	14%	16%	36%	29%	4%	0%	26%	3,614
	10	12,902	13%	17%	38%	27%	4%	0%	23%	2,965
	11	11,422	14%	18%	39%	26%	3%	0%	23%	2,637
12	7,486	13%	21%	45%	19%	1%	0%	14%	1,073	

For the Spring 2019 ACCESS for ELLs administration, proficiency criteria requires a student to achieve a Composite Overall English Language Proficiency Level of 4.0 or greater **AND at least a Proficiency Level of 4.0 in the Reading domain. As a result, the percentage of students who achieved a Composite Overall English Language Proficiency Level of 4.0 or greater does not equal the Percentage Proficient.*

Table 2. ACCESS for ELLs, Grades K–12 Listening Proficiency Level

Test Form	Grade	Number of Students	Percentage of Students in Listening Proficiency Level					
			1	2	3	4	5	6
ACCESS for ELLs	All	277,829	9%	10%	14%	14%	24%	30%
	K	34,302	31%	9%	8%	5%	13%	35%
	1	34,692	5%	7%	13%	13%	25%	38%
	2	33,522	4%	7%	13%	9%	27%	41%
	3	31,882	1%	6%	14%	10%	32%	37%
	4	25,581	1%	6%	11%	14%	34%	34%
	5	22,874	2%	7%	10%	14%	32%	35%
	6	16,787	5%	12%	12%	23%	23%	25%
	7	16,357	9%	10%	14%	22%	23%	21%
	8	14,774	9%	14%	16%	16%	21%	24%
	9	14,368	13%	19%	17%	22%	16%	13%
	10	13,235	14%	17%	20%	25%	14%	9%
	11	11,681	16%	13%	27%	19%	15%	10%
12	7,774	18%	17%	25%	25%	11%	4%	

Table 3. ACCESS for ELLs, Grades K–12 Speaking Proficiency Level

Test Form	Grade	Number of Students	Percentage of Students in Speaking Proficiency Level					
			1	2	3	4	5	6
ACCESS for ELLs	All	276,873	18%	17%	27%	23%	8%	8%
	K	34,145	26%	20%	7%	8%	11%	28%
	1	34,629	13%	26%	29%	23%	8%	1%
	2	33,469	13%	20%	39%	19%	6%	3%
	3	31,798	13%	20%	38%	21%	3%	4%
	4	25,501	11%	12%	24%	34%	13%	6%
	5	22,812	12%	11%	25%	34%	13%	5%
	6	16,727	14%	15%	24%	29%	11%	6%
	7	16,312	15%	13%	22%	34%	8%	8%
	8	14,715	21%	12%	24%	25%	12%	5%
	9	14,300	29%	14%	26%	18%	8%	6%
	10	13,136	29%	13%	26%	22%	4%	6%
	11	11,633	26%	13%	33%	18%	4%	7%
12	7,696	25%	18%	33%	13%	3%	7%	

Table 4. ACCESS for ELLs, Grades K–12 Reading Proficiency Level

Test Form	Grade	Number of Students	Percentage of Students in Reading Proficiency Level					
			1	2	3	4	5	6
ACCESS for ELLs	All	277,808	20%	24%	25%	11%	13%	7%
	K	34,235	67%	4%	11%	7%	12%	0%
	1	34,718	20%	27%	27%	9%	9%	7%
	2	33,505	17%	26%	24%	10%	14%	9%
	3	31,866	9%	15%	37%	16%	16%	7%
	4	25,586	10%	16%	28%	20%	17%	8%
	5	22,888	11%	19%	29%	12%	19%	10%
	6	16,794	13%	38%	25%	9%	11%	3%
	7	16,367	16%	33%	27%	9%	10%	5%
	8	14,777	18%	34%	22%	10%	11%	6%
	9	14,371	14%	31%	22%	13%	12%	8%
	10	13,229	11%	34%	26%	9%	11%	9%
	11	11,705	12%	34%	23%	10%	14%	8%
12	7,767	13%	41%	25%	5%	11%	6%	

Table 5. ACCESS for ELLs, Grades K–12 Writing Proficiency Level

Test Form	Grade	Number of Students	Percentage of Students in Writing Proficiency Level					
			1	2	3	4	5	6
ACCESS for ELLs	All	276,825	19%	18%	46%	17%	0%	0%
	K	34,222	67%	16%	14%	3%	0%	0%
	1	34,686	23%	46%	30%	1%	0%	0%
	2	33,406	12%	21%	61%	5%	0%	0%
	3	31,766	8%	14%	66%	11%	0%	0%
	4	25,423	6%	7%	51%	35%	1%	0%
	5	22,790	5%	7%	45%	43%	1%	0%
	6	16,735	10%	14%	55%	20%	0%	0%
	7	16,294	12%	15%	55%	18%	0%	0%
	8	14,732	15%	13%	56%	16%	0%	0%
	9	14,294	11%	14%	44%	31%	1%	0%
	10	13,158	10%	15%	46%	29%	0%	0%
	11	11,640	12%	15%	44%	28%	0%	0%
12	7,679	16%	11%	58%	15%	0%	0%	

Table 6. Alternate ACCESS for ELLs, Grades 1–12 Composite Overall English Language Proficiency Level

Test Form	Grade	Number of Students	Percentage of Students in Composite Overall English Language Proficiency Level					Percentage English Language Proficient**	Number English Language Proficient***
			A1*	A2*	A3*	P1*	P2*		
Alternate ACCESS for ELLs	All	1,237	13%	9%	23%	31%	24%	55%	680
	1	194	22%	10%	33%	26%	9%	36%	69
	2	188	15%	10%	27%	30%	18%	48%	91
	3	167	14%	11%	28%	28%	19%	47%	78
	4	140	14%	6%	13%	33%	35%	68%	95
	5	115	15%	8%	17%	29%	31%	60%	69
	6	97	8%	10%	19%	40%	23%	63%	61
	7	59	7%	14%	10%	32%	37%	69%	41
	8	74	8%	7%	22%	28%	35%	64%	47
	9	47	9%	4%	26%	36%	26%	62%	29
	10	39	13%	10%	21%	28%	28%	56%	22
	11	44	9%	2%	23%	39%	27%	66%	29
	12	73	3%	7%	23%	36%	32%	67%	49

*The Alternate English language proficiency levels defined for Alternate ACCESS for ELLs are A1: Initiating, A2: Exploring, A3: Engaging, P1: Entering, P2: Emerging, and P3: Developing. The Listening, Reading and Speaking domains have possible proficiency level scores of up to P2 – Emerging, and the Writing domain has possible proficiency level scores of up to P3 – Developing.

**The percentage of students achieving a Composite Overall English Language Proficiency Levels P1 and P2 may not add up exactly due to rounding.

***For the Spring 2019 Alternate ACCESS for ELLs administration, proficiency criteria requires a student to achieve a Composite Overall English Language Proficiency Level of P1 or greater.

Table 7. Alternate ACCESS for ELLs, Grades 1–12 Listening Proficiency Level

Test Form	Grade	Number of Students	Percentage of Students in Listening Proficiency Level				
			A1	A2	A3	P1	P2
Alternate ACCESS for ELLs	All	1,286	12%	6%	12%	19%	51%
	1	196	20%	7%	16%	19%	38%
	2	195	12%	7%	14%	22%	45%
	3	174	14%	6%	12%	25%	44%
	4	142	13%	3%	6%	18%	59%
	5	120	11%	5%	8%	20%	57%
	6	105	10%	8%	9%	9%	65%
	7	67	9%	3%	13%	12%	63%
	8	77	9%	4%	10%	16%	61%
	9	50	10%	4%	24%	10%	52%
	10	39	10%	13%	15%	15%	46%
	11	45	4%	2%	13%	24%	56%
12	76	4%	5%	13%	18%	59%	

Table 8. Alternate ACCESS for ELLs, Grades 1–12 Speaking Proficiency Level

Test Form	Grade	Number of Students	Percentage of Students in Speaking Proficiency Level				
			A1	A2	A3	P1	P2
Alternate ACCESS for ELLs	All	1,257	19%	4%	11%	34%	33%
	1	194	27%	4%	11%	34%	24%
	2	190	21%	3%	12%	36%	29%
	3	168	22%	6%	8%	42%	22%
	4	141	16%	2%	5%	33%	43%
	5	119	23%	3%	6%	28%	41%
	6	102	15%	3%	11%	37%	34%
	7	63	11%	3%	11%	32%	43%
	8	75	16%	3%	12%	31%	39%
	9	47	13%	0%	21%	23%	43%
	10	39	18%	3%	21%	23%	36%
	11	45	11%	4%	18%	24%	42%
12	74	11%	7%	12%	34%	36%	

Table 9. Alternate ACCESS for ELLs, Grades 1–12 Reading Proficiency Level

Test Form	Grade	Number of Students	Percentage of Students in Reading Proficiency Level				
			A1	A2	A3	P1	P2
Alternate ACCESS for ELLs	All	1,284	12%	8%	13%	21%	46%
	1	195	18%	10%	23%	24%	25%
	2	193	13%	9%	17%	23%	38%
	3	171	11%	15%	10%	30%	34%
	4	143	14%	6%	8%	21%	52%
	5	120	13%	7%	13%	23%	46%
	6	105	9%	8%	8%	18%	58%
	7	68	7%	7%	13%	9%	63%
	8	77	12%	4%	8%	12%	65%
	9	51	8%	6%	8%	22%	57%
	10	39	13%	5%	23%	8%	51%
	11	46	7%	2%	13%	13%	65%
12	76	3%	8%	7%	21%	62%	

Table 10. Alternate ACCESS for ELLs, Grades 1–12 Writing Proficiency Level

Test Form	Grade	Number of Students	Percentage of Students in Writing Proficiency Level					
			A1	A2	A3	P1	P2	P3
Alternate ACCESS for ELLs	All	1,247	20%	24%	26%	25%	6%	2%
	1	193	31%	26%	28%	13%	2%	1%
	2	193	24%	22%	30%	20%	3%	0%
	3	166	22%	24%	29%	16%	8%	1%
	4	140	16%	18%	26%	25%	15%	3%
	5	120	22%	19%	23%	23%	13%	3%
	6	98	13%	33%	23%	28%	3%	2%
	7	60	20%	30%	17%	32%	2%	10%
	8	74	9%	31%	23%	34%	3%	3%
	9	49	16%	22%	20%	39%	2%	2%
	10	38	16%	24%	16%	39%	5%	3%
	11	43	7%	19%	28%	47%	0%	5%
12	73	5%	21%	27%	42%	4%	3%	

Table 11: Percentage of English Language Proficiency by Administration

Test Administration	ACCESS for ELLs	Alternate ACCESS for ELLs
2016 Spring	17%	57%
2017 Spring	24%	65%
2018 Spring	23%	63%
2019 Spring	22%	55%

Table 12: ACCESS for ELLs, Percentage of Grades K–12 Proficient in English, by District

District Name	Number of Students Tested	Percent Proficient in English (Composite Overall English Language Proficiency Level of 4.0 or greater AND at least a Proficiency Level of 4.0 in Reading domain)	
		2019	2018
State	273,851	22%	23%
Alachua	850	26%	26%
Baker	15	33%	28%
Bay	750	22%	21%
Bradford	10	10%	NR
Brevard	2,612	23%	25%
Broward	30,378	22%	25%
Calhoun	10	40%	NR
Charlotte	423	21%	22%
Citrus	174	26%	25%
Clay	883	22%	23%
Collier	6,786	21%	22%
Columbia	134	28%	29%
Miami-Dade	61,463	25%	25%
DeSoto	393	12%	17%
Dixie	NR	NR	NR
Duval	6,750	17%	18%
Escambia	560	24%	24%
Flagler	397	29%	25%
Franklin	37	11%	6%
Gadsden	393	18%	20%
Gilchrist	62	13%	9%
Glades	55	9%	34%
Gulf	15	20%	18%
Hamilton	182	19%	21%
Hardee	437	27%	24%
Hendry	915	20%	18%
Hernando	557	27%	30%
Highlands	652	18%	17%
Hillsborough	22,911	20%	23%
Holmes	15	7%	25%
Indian River	897	17%	20%
Jackson	94	26%	26%
Jefferson	41	10%	7%
Lafayette	77	26%	26%
Lake	2,001	21%	21%

NR (Not Reported) – Scores not reported for fewer than 10 students or when the performance of individual students would be disclosed.

District Name	Number of Students Tested	Percent Proficient in English (Composite Overall English Language Proficiency Level of 4.0 or greater AND at least a Proficiency Level of 4.0 in Reading domain)	
		2019	2018
Lee	10,122	17%	19%
Leon	745	24%	24%
Levy	202	20%	18%
Liberty	28	46%	50%
Madison	17	18%	43%
Manatee	6,293	22%	20%
Marion	2,140	15%	17%
Martin	2,355	19%	24%
Monroe	859	21%	23%
Nassau	161	24%	31%
Okaloosa	1,126	19%	21%
Okeechobee	783	22%	25%
Orange	32,248	21%	20%
Osceola	13,011	20%	20%
Palm Beach	25,571	17%	20%
Pasco	3,216	24%	26%
Pinellas	6,292	26%	25%
Polk	10,593	19%	20%
Putnam	676	19%	23%
St. Johns	332	34%	30%
St. Lucie	3,840	20%	20%
Santa Rosa	232	32%	38%
Sarasota	2,404	28%	30%
Seminole	3,435	31%	31%
Sumter	207	21%	30%
Suwannee	336	19%	24%
Taylor	NR	NR	NR
Union	NR	NR	NR
Volusia	4,043	23%	27%
Wakulla	NR	NR	NR
Walton	446	20%	22%
Washington	21	29%	37%
School for Deaf/Blind	NR	NR	NR
Florida Virtual School	22	45%	41%
FAU - Lab School	75	25%	36%
FSU - Lab School	60	30%	33%
FAMU - Lab School	NR	NR	NR
UF - Lab School	NR	NR	NR

NR (Not Reported) – Scores not reported for fewer than 10 students or when the performance of individual students would be disclosed.