

FLORIDA LEAGUE OF TEACHERS NOMINATION PACKET, 2003

PROGRAM SYNOPSIS

The Florida League of Teachers is an organization of 148 outstanding practicing educators dedicated to assisting the Florida Department of Education and public schools throughout the state with school improvement. Founded in 1993, the League of Teachers is one component of a statewide coordinated professional development system for the support of educational reform. The major work of League teachers is to provide assistance to schools, universities, teachers, and future educators. The assistance provided by League members includes modeling, training, facilitating, and coaching to promote other teachers' ongoing improvement in the instructional setting. League teachers represent most subject areas and grade levels in Florida's public schools.

Through a nomination process, League teachers are selected from present or former district, regional, and state Teachers of the Year, Technology Teachers of the Year, and other subject area award winners. Nominees are proposed by School District Superintendents and the Secretary of Education.

The Florida League of Teachers is dedicated to improving the quality of learning for all students and empowering teachers to utilize best practices to meet student needs. Through contacts made by the Department of Education and their own professional initiatives, League members are available to:

- Demonstrate effective teaching strategies for Sunshine State Standards;
- Share their expertise in subject area curriculum and learning processes;
- Give teacher-to-teacher support to pre-service, early career, and veteran educators;
- Provide training in their areas of expertise to small school groups and large district audiences; and
- Serve on focus groups and committees for new initiatives, locally and statewide.

In training coordinated by the Department of Education, members of the League participate in ongoing professional development to increase their effectiveness as agents of instructional improvement. This training is designed to accomplish the following purposes:

- Enhance League teachers' facilitation and leadership skills;
- Provide them with knowledge in the following areas: DOE initiatives, school improvement process, effective classrooms and schools, technology integration, and assisting other teachers;
- Prepare League teachers to deliver in-service training in critical teaching and learning strategies and in their specific subject areas; and
- Increase their sensitivity to the issues facing Florida's diverse student population.

Travel expenses are reimbursed by the Department of Education when League teachers attend professional development sponsored by DOE for the group. When League members provide assistance, the organization requesting their services reimburses their travel expenses.

More information about services available from the League of Teachers can be viewed on the Department of Education website: www.firn.edu/doe/.

FLORIDA LEAGUE OF TEACHERS

SIGNIFICANT DATES – NEW MEMBER NOMINATIONS

January 6, 2003	Letters to Superintendents requesting submission of League member nominations
March 2, 2003	Nomination form(s) due at the Department of Education
March 20, 2003	Review of nomination packets by the League selection committee
March 26, 2003	Invitation to new members of the Florida League of Teachers
April 10, 2003	One-day orientation for new League members

Return application to:

Judith Harriss, Program Administrator
Florida League of Teachers
325 West Gaines Street, Suite 124
Tallahassee, Florida 32399-0400

For further information, contact Judith Harriss:

850/922-9738
800-538-3558
E-mail: Judith.Harriss@fldoe.org

FLORIDA LEAGUE OF TEACHERS

SELECTION CRITERIA – NEW MEMBER NOMINATIONS

- A superior ability to foster excellence in education and contribute to the continuous improvement of student learning and the school environment.
- Knowledge of the subject taught and the ability to effectively use materials relating to the subject.
- Use of original or innovative instructional methods such as interdisciplinary instruction, use of student gains data in planning and delivering instruction, development of new instructional materials and programs, and use of technology in instruction.
- A record of superior teaching performance as evidenced by honors, awards, student performance, or other kinds of recognition.
- Continued professional development as evidenced by participation in in-service training, action research or study groups, conferences and/or advanced degrees.
- Experience in mentoring teachers and in conducting presentations, in-service training, seminars, and other methods of facilitating colleagues' or other teachers' improvement of instruction.
- Leadership in educational activities at the district, state and/or national level, such as membership on an advisory council, task force, or professional organization.
- Demonstration of exemplary interpersonal skills in communicating with colleagues, students, families and the community, and the ability to collaborate with other professionals.
- Strong commitment to creating a climate of caring and respect conducive to effective teaching and learning.
- **Currently employed in a Florida public school district in a PreK–12 instructional assignment.**

FLORIDA LEAGUE OF TEACHERS

NOMINATION PROCESS

Members of the Florida League of Teachers are recognized for their professionalism, their excellence in teaching, and their instructional success. Most importantly, teachers are selected for membership in the League because they have demonstrated capability as effective catalysts for improving instruction. Every school district in Florida has many good teachers. **You are encouraged to nominate teachers who have leadership potential for guiding other teachers in their ongoing improvement of instruction as well as a proven record of commitment to education.**

ELIGIBILITY

The following full-time personnel currently employed in a Florida public school PreK-12 instructional assignment are eligible for nomination:

- Classroom teachers
- Special area teacher; i.e., ESE, foreign languages
- Guidance counselors
- Media specialists
- Department chairpersons who actively engage in classroom teaching
- Other professional educators performing instructional support services with students; i.e., school psychologists, speech/language pathologists

The League is looking for teachers who have primary responsibility for a group of students. Teachers on assignment as resource teachers, whose primary responsibility is staff development, are ineligible. School personnel whose major responsibilities are administrative or supervisory are ineligible.

SUPERINTENDENT NOMINEES

It is requested that District Superintendents or their designees coordinate nominations of teachers who meet the Florida League of Teachers selection and eligibility criteria. Suggestions for potential nominees include:

- District Teacher of the Year
- Technology Teacher of the Year
- Subject Area Award Winner
- National Board for Professional Teaching Standards Certification
- Teacher recommended by principal, staff development director or current League member
- Teacher recommended by a local civic or parent/teacher organization

SUPPORT FOR NOMINEES

Each nominee must have three letters of recommendation, including one from the nominee's principal. The other two letters may be submitted by colleagues and/or a parent or student.

The superintendent and principal of a nominee are requested to sign the nomination form indicating their support for the nominee, and their agreement to grant the nominee release time from classroom responsibilities in order to receive training and to serve as facilitator, coach, and demonstration teacher for other teachers.

FLORIDA LEAGUE OF TEACHERS

NOMINATION PROCESS

NUMBER OF NOMINATIONS FROM EACH DISTRICT

The number of teachers that may be nominated from a district is determined by the size of the PreK-12 student enrollment in a district. Superintendents should refer to the following chart to determine the number of teachers that may be nominated each year from a particular district.

Student Enrollment over 100,000 (3 nominations)	Student Enrollment between 10,000 and 100,000 (2 nominations)		Student Enrollment under 10,000 (1 nomination)	
Broward Dade Duval Hillsborough Orange Palm Beach Pinellas	Alachua Bay Brevard Charlotte Citrus Clay Collier Escambia Hernando Highlands Indian River Lake Lee Leon Manatee Marion	Martin Nassau Okaloosa Osceola Pasco Polk Putnam Santa Rosa Sarasota Seminole St. Johns St. Lucie Volusia	Baker Bradford Calhoun Columbia DeSoto Dixie Flagler Franklin Gadsden Gilchrist Glades Gulf Hamilton Hardee Hendry Highlands Holmes	Jackson Jefferson Lafayette Levy Liberty Madison Monroe Nassau Okeechobee Sumter Suwannee Taylor Union Wakulla Walton Washington

OTHER NOMINEES

The Secretary of Education is invited to submit a nomination.

The current Florida Teacher of the Year will be invited to participate in the League.

MEMBERSHIP SELECTION COMMITTEE

New members will be selected by a committee composed of representatives from the following: teacher bargaining units, current League member, director of an Area Center for Educational Enhancement, DOE School Improvement Team Leader, principal, district superintendent, and an exemplary educator from a state-level recognition program.

FLORIDA LEAGUE OF TEACHERS

NOMINATION FORM 2003

NOMINATION PACKETS MUST BE RECEIVED AT THE DEPARTMENT OF EDUCATION BY MARCH 2, 2003 AND SHOULD INCLUDE:

- Three page Nomination Form.
- Resume (please limit to three pages).
- Essay, written and signed by the nominee, describing her/his vision for exemplary teaching (as it is demonstrated in the nominee's classroom and when providing support for other teachers), and qualifications for and interest in membership in the League of Teachers. Please limit to no more than three pages.
- Three letters of recommendation, including one from the nominee's principal. (Please limit letters to one page.)
- A recent black & white or color photograph (5' x 7" head shot preferred) of the nominee. Photographs will be used for program publicity and may not be returned. **Only one photograph is needed and should be paper-clipped to the application.**

Nominees: Please return completed packet to your district contact person for League nominations at least one week prior to the deadline for receipt at the Department of Education.

Name of Nominee: _____

District: _____

District Contact for League Nominations: _____

Position Title: _____ Phone Number: _____

Date of submission: _____

District League Nomination Contact Person: TEN COPIES OF THE COMPLETED NOMINATION PACKET SHOULD BE SUBMITTED TO:

Judith Harriss, Program Administrator
Florida League of Teachers
325 West Gaines Street, Suite 124
Tallahassee, Florida 32399-0400

Please do not bind application packets. Simply staple the upper left-hand corner.

FLORIDA LEAGUE OF TEACHERS

NOMINATION FORM 2003

Name of Nominee

Home Address

City

Zip Code

Home Telephone (____) _____

School Telephone (____) _____

E-mail Address _____

School Name _____

School Address _____

City

Zip Code

District

Subject Area(s) _____

Total Years Teaching Experience ____ Years Teaching in Florida ____ Years in Present Position ____

Current Grade Level ____ Current Teaching Field _____

Area(s) of Certification _____

Florida League of Teachers members are offered opportunities to receive training and to serve as facilitators, coaches, and demonstration teachers for other teachers. Your signature below indicates your agreement that, in the event the nominee is selected, he/she will be released from teaching responsibilities for approximately ten days a year to participate in these League activities.

Principal's Name (please print) _____

Principal's Signature _____

Superintendent's Name (please print) _____

Superintendent's Signature _____

FLORIDA LEAGUE OF TEACHERS

NOMINATION FORM 2003

Nominee, please complete the following checklists. Check all that apply.

NOMINEE TRAINING AND EXPERIENCE

Leadership skills, for example

- Facilitative Leadership
- Quality Management
- Assisting Change in Education
- School Safety
- Other: _____

Teacher professionalism, support and assistance, for example:

- NBPTS Certification
- Clinical Educator Training
- Teacher Assessment
- Peer Coaching
- Code of Ethics
- Connections
- Classroom Managed Assessment
- Other: _____

School reform, for example:

- Program Evaluation
- School Advisory Council
- Effective Schools
- Coalition of Essential Schools
- Parent/Community involvement
- Learning Communities/Prof. Study Groups
- Other: _____

Instructional strategies, for example:

- Subject Area _____
- _____
- _____
- Sunshine State Standards
- Classroom Management
- Student Gains Data Analysis
- Reading First
- Mathematics and Science
- Holocaust Education Summer Institute
- Reading in the Content Areas
- Interdisciplinary Instruction
- Brain Research
- Multicultural Education
- CRISS Strategies
- Other teaching/learning strategies (list)
- _____
- _____
- Critical Thinking
- Technology
- Learning Styles

SERVICE TO THE SCHOOL COMMUNITY

- | | |
|---|--|
| <input type="checkbox"/> Consultant to other schools or districts | <input type="checkbox"/> Presented at educational meetings and/or professional association conferences
___ District ___ State ___ National level(s) |
| <input type="checkbox"/> Supervising teacher for internship/field experience | <input type="checkbox"/> Conducted inservice activities such as seminars or workshops designed to improve instructional knowledge and skills of teachers
___ District ___ State ___ National level(s) |
| <input type="checkbox"/> Member of a school advisory council | <input type="checkbox"/> Performed or exhibited materials
___ District ___ State ___ National level(s) |
| <input type="checkbox"/> Member of a district advisory council | <input type="checkbox"/> Participant in mentor program
___ student ___ collegial |
| <input type="checkbox"/> Chair of a committee or council in education
___ District ___ State ___ National level(s) | |
| <input type="checkbox"/> Member of a professional organization or affiliation
___ District ___ State ___ National level(s) | |