

Spring 2017 ACCESS for ELLs 2.0 and Alternate ACCESS for ELLs

Overview of Results

- The ACCESS for ELLs 2.0 assessments are designed to measure Florida’s English Language Learners (ELLs) proficiency in English.
- In the 2016-17 school year, 278,970 ELLs in grades K–12 took the ACCESS for ELLs 2.0 as a paper-based assessment. Across all grades, 24% of these students were proficient in English (see Table 11 for the comparison of percentage proficient in English for the past two administrations). The Listening, Speaking, Reading and Writing domains have possible proficiency level scores up to 6.0.
- In the 2016-17 school year, 1,017 ELLs in grades 1–12 took the Alternate ACCESS for ELLs as a paper-based assessment. Across all grades, 65% of these students were proficient in English (see Table 11 for the comparison of percentage proficient in English for the past two administrations). The Listening, Reading and Speaking domains have possible proficiency level scores of up to P2 – Emerging, and the Writing domain has possible proficiency level scores of up to P3 – Developing.

Table 1. ACCESS for ELLs 2.0, Grades K–12 Composite Overall English Language Proficiency Level

Test Form	Grade	Number of Students	Percentage of Students in Composite Overall English Language Proficiency Level						Percentage English Language Proficient*	Number English Language Proficient*
			1	2	3	4	5	6		
ACCESS for ELLs 2.0	All	278,970	15%	15%	39%	27%	4%	0%	24%	67,134
	K	35,742	49%	18%	18%	13%	1%	0%	11%	4,099
	1	35,727	10%	24%	55%	10%	1%	0%	10%	3,644
	2	39,182	6%	13%	51%	25%	4%	0%	26%	10,326
	3	38,781	5%	8%	45%	36%	5%	0%	35%	13,581
	4	20,576	7%	8%	35%	43%	6%	1%	38%	7,755
	5	21,809	7%	8%	31%	45%	9%	1%	38%	8,191
	6	15,755	10%	14%	39%	34%	3%	0%	19%	2,995
	7	13,686	14%	16%	37%	30%	3%	0%	21%	2,816
	8	13,551	15%	16%	34%	31%	4%	0%	21%	2,886
	9	14,036	17%	16%	33%	28%	5%	0%	26%	3,677
	10	12,792	16%	18%	35%	27%	4%	0%	25%	3,166
	11	10,606	14%	18%	38%	25%	4%	0%	24%	2,537
12	6,727	10%	19%	43%	25%	2%	0%	22%	1,461	

For the Spring 2017 ACCESS for ELLs 2.0 administration, proficiency criteria requires a student to achieve a Composite Overall English Language Proficiency Level of 4.0 or greater **AND at least a Proficiency Level of 4.0 in the Reading domain. As a result, the percentage of students who achieved a Composite Overall English Language Proficiency Level of 4.0 or greater does not equal the Percentage Proficient.*

Table 2. ACCESS for ELLs 2.0, Grades K–12 Listening Proficiency Level

Test Form	Grade	Number of Students	Percentage of Students in Listening Proficiency Level					
			1	2	3	4	5	6
ACCESS for ELLs 2.0	All	283,277	9%	9%	13%	19%	27%	23%
	K	36,002	28%	9%	8%	5%	14%	36%
	1	36,114	4%	4%	13%	29%	39%	11%
	2	39,638	3%	5%	15%	17%	39%	21%
	3	39,195	1%	4%	10%	21%	25%	38%
	4	20,887	3%	8%	10%	19%	35%	25%
	5	22,075	3%	8%	9%	17%	36%	27%
	6	16,031	6%	11%	14%	21%	22%	26%
	7	13,970	10%	14%	16%	19%	20%	21%
	8	13,813	10%	18%	15%	13%	18%	26%
	9	14,452	14%	19%	19%	21%	17%	9%
	10	13,177	15%	16%	19%	24%	15%	11%
	11	10,889	16%	16%	23%	23%	15%	7%
12	7,034	15%	13%	23%	25%	17%	7%	

Table 3. ACCESS for ELLs 2.0, Grades K–12 Speaking Proficiency Level

Test Form	Grade	Number of Students	Percentage of Students in Speaking Proficiency Level					
			1	2	3	4	5	6
ACCESS for ELLs 2.0	All	282,635	17%	17%	26%	23%	9%	9%
	K	35,883	25%	20%	7%	8%	11%	29%
	1	36,075	12%	24%	29%	25%	9%	2%
	2	39,588	11%	18%	36%	22%	8%	5%
	3	39,148	10%	18%	37%	23%	5%	7%
	4	20,887	12%	13%	23%	32%	13%	8%
	5	22,060	12%	11%	24%	33%	15%	6%
	6	15,982	15%	14%	23%	29%	12%	7%
	7	13,920	18%	13%	21%	32%	7%	8%
	8	13,754	21%	12%	23%	25%	13%	6%
	9	14,397	31%	12%	23%	18%	9%	8%
	10	13,120	31%	12%	24%	22%	4%	8%
	11	10,844	27%	13%	32%	16%	4%	9%
12	6,977	22%	16%	34%	14%	4%	10%	

Table 4. ACCESS for ELLs 2.0, Grades K–12 Reading Proficiency Level

Test Form	Grade	Number of Students	Percentage of Students in Reading Proficiency Level					
			1	2	3	4	5	6
ACCESS for ELLs 2.0	All	283,413	19%	21%	24%	13%	16%	7%
	K	35,912	63%	4%	12%	8%	13%	0%
	1	36,094	15%	24%	27%	16%	15%	4%
	2	39,705	12%	22%	23%	12%	19%	13%
	3	39,207	8%	11%	30%	18%	22%	12%
	4	20,903	11%	17%	26%	20%	18%	7%
	5	22,078	12%	18%	29%	14%	19%	9%
	6	16,039	14%	32%	30%	11%	9%	3%
	7	13,974	17%	34%	23%	10%	11%	5%
	8	13,826	19%	30%	25%	6%	12%	7%
	9	14,482	18%	30%	19%	11%	13%	8%
	10	13,199	15%	32%	22%	10%	14%	8%
	11	10,917	14%	31%	22%	10%	13%	10%
12	7,077	13%	34%	22%	10%	13%	7%	

Table 5. ACCESS for ELLs 2.0, Grades K–12 Writing Proficiency Level

Test Form	Grade	Number of Students	Percentage of Students in Writing Proficiency Level					
			1	2	3	4	5	6
ACCESS for ELLs 2.0	All	282,353	17%	17%	49%	17%	0%	0%
	K	35,881	63%	17%	17%	3%	0%	0%
	1	36,090	18%	44%	36%	2%	0%	0%
	2	39,504	8%	15%	65%	12%	0%	0%
	3	39,112	5%	11%	68%	16%	0%	0%
	4	20,766	5%	6%	57%	31%	1%	0%
	5	22,008	4%	5%	53%	37%	1%	0%
	6	15,970	10%	15%	51%	23%	0%	0%
	7	13,896	14%	17%	50%	19%	0%	0%
	8	13,771	16%	12%	53%	18%	0%	0%
	9	14,391	12%	14%	43%	31%	1%	0%
	10	13,111	11%	15%	46%	27%	0%	0%
	11	10,846	12%	15%	46%	27%	0%	0%
12	7,007	12%	9%	59%	19%	0%	0%	

Table 6. Alternate ACCESS for ELLs, Grades 1–12 Composite Overall English Language Proficiency Level

Test Form	Grade	Number of Students	Percentage of Students in Composite Overall English Language Proficiency Level					Percentage English Language Proficient**	Number English Language Proficient***
			A1*	A2*	A3*	P1*	P2*		
Alternate ACCESS for ELLs	All	1,017	4%	7%	24%	33%	33%	65%	664
	1	157	10%	15%	29%	27%	19%	46%	72
	2	108	3%	9%	39%	22%	27%	49%	53
	3	118	4%	8%	29%	30%	29%	58%	69
	4	118	0%	7%	24%	36%	33%	69%	82
	5	117	3%	3%	8%	33%	52%	85%	100
	6	94	5%	5%	13%	41%	35%	77%	72
	7	69	1%	0%	28%	36%	35%	71%	49
	8	63	5%	6%	10%	32%	48%	79%	50
	9	45	4%	4%	27%	27%	38%	64%	29
	10	45	0%	0%	36%	38%	27%	64%	29
	11	45	2%	11%	27%	36%	24%	60%	27
	12	38	3%	0%	13%	50%	34%	84%	32

*The Alternate English language proficiency levels defined for Alternate ACCESS for ELLs are A1: Initiating, A2: Exploring, A3: Engaging, P1: Entering, P2: Emerging, and P3: Developing. The Listening, Reading and Speaking domains have possible proficiency level scores of up to P2 – Emerging, and the Writing domain has possible proficiency level scores of up to P3 – Developing.

**The percentage of students achieving a Composite Overall English Language Proficiency Levels P1 and P2 may not add up exactly due to rounding.

***For the Spring 2017 Alternate ACCESS for ELLs administration, proficiency criteria requires a student to achieve a Composite Overall English Language Proficiency Level of P1 or greater.

Table 7. Alternate ACCESS for ELLs, Grades 1–12 Listening Proficiency Level

Test Form	Grade	Number of Students	Percentage of Students in Listening Proficiency Level				
			A1	A2	A3	P1	P2
Alternate ACCESS for ELLs	All	1,132	7%	7%	11%	17%	58%
	1	181	14%	13%	13%	24%	36%
	2	123	7%	6%	21%	15%	50%
	3	137	7%	6%	12%	20%	55%
	4	131	5%	5%	8%	19%	62%
	5	130	3%	7%	5%	13%	72%
	6	98	6%	6%	7%	8%	72%
	7	72	3%	3%	8%	15%	71%
	8	66	5%	8%	8%	9%	71%
	9	52	13%	6%	2%	21%	58%
	10	45	0%	2%	13%	27%	58%
	11	53	13%	9%	21%	13%	43%
	12	44	5%	5%	7%	20%	64%

Table 8. Alternate ACCESS for ELLs, Grades 1–12 Speaking Proficiency Level

Test Form	Grade	Number of Students	Percentage of Students in Speaking Proficiency Level				
			A1	A2	A3	P1	P2
Alternate ACCESS for ELLs	All	1,052	7%	5%	13%	35%	40%
	1	162	17%	3%	13%	41%	26%
	2	112	4%	4%	16%	45%	32%
	3	123	9%	9%	11%	33%	39%
	4	119	2%	7%	8%	35%	48%
	5	122	7%	2%	7%	34%	50%
	6	96	5%	3%	11%	35%	45%
	7	71	1%	1%	15%	32%	49%
	8	65	5%	5%	15%	26%	49%
	9	48	10%	8%	13%	33%	35%
	10	45	0%	4%	24%	38%	33%
	11	49	12%	8%	18%	27%	35%
	12	40	8%	3%	15%	30%	45%

Table 9. Alternate ACCESS for ELLs, Grades 1–12 Reading Proficiency Level

Test Form	Grade	Number of Students	Percentage of Students in Reading Proficiency Level				
			A1	A2	A3	P1	P2
Alternate ACCESS for ELLs	All	1,137	7%	9%	10%	21%	52%
	1	180	17%	18%	14%	22%	29%
	2	124	6%	10%	22%	27%	35%
	3	136	7%	14%	13%	18%	48%
	4	131	5%	8%	8%	36%	44%
	5	131	5%	7%	5%	18%	66%
	6	98	7%	3%	9%	15%	65%
	7	71	1%	0%	7%	28%	63%
	8	68	6%	3%	9%	13%	69%
	9	51	10%	4%	10%	20%	57%
	10	47	0%	6%	11%	15%	68%
	11	54	7%	13%	4%	19%	57%
	12	46	7%	4%	0%	9%	80%

Table 10. Alternate ACCESS for ELLs, Grades 1–12 Writing Proficiency Level

Test Form	Grade	Number of Students	Percentage of Students in Writing Proficiency Level					
			A1	A2	A3	P1	P2	P3
Alternate ACCESS for ELLs	All	1,102	13%	22%	25%	30%	6%	4%
	1	174	22%	26%	30%	20%	2%	1%
	2	116	22%	21%	34%	18%	3%	2%
	3	134	15%	28%	25%	22%	5%	4%
	4	127	13%	21%	24%	24%	12%	6%
	5	128	8%	15%	16%	32%	24%	5%
	6	97	9%	20%	24%	41%	3%	3%
	7	70	4%	24%	24%	39%	3%	6%
	8	66	9%	12%	18%	53%	0%	8%
	9	48	6%	23%	25%	35%	6%	4%
	10	47	2%	23%	23%	36%	4%	11%
	11	52	6%	25%	33%	31%	0%	6%
	12	43	9%	26%	7%	51%	2%	5%

Table 11: Percentage of English Language Proficiency by Administration

Test Administration	ACCESS for ELLs 2.0	Alternate ACCESS for ELLs
2016 Spring	17%	57%
2017 Spring	24%	65%

Table 12: ACCESS for ELLs 2.0, Percentage of Grades K–12 Proficient in English, by District

District Name	Number of Students Tested	Percent Proficient in English (Composite Overall English Language Proficiency Level of 4.0 or greater AND at least a Proficiency Level of 4.0 in Reading domain)
State	278,970	24%
Alachua	808	24%
Baker	15	40%
Bay	810	22%
Bradford	NR	NR
Brevard	2,478	28%
Broward	32,536	26%
Calhoun	11	9%
Charlotte	385	24%
Citrus	143	27%
Clay	806	29%
Collier	6,819	22%
Columbia	120	33%
Miami-Dade	69,957	28%
DeSoto	505	13%
Dixie	NR	NR
Duval	5,966	19%
Escambia	543	28%
Flagler	379	30%
Franklin	35	6%
Gadsden	404	14%
Gilchrist	60	8%
Glades	71	24%
Gulf	11	0%
Hamilton	159	23%
Hardee	544	21%
Hendry	1,165	20%
Hernando	601	29%
Highlands	658	16%
Hillsborough	26,322	23%
Holmes	NR	NR
Indian River	967	19%
Jackson	86	21%
Jefferson	20	20%
Lafayette	78	22%
Lake	2,047	23%
Lee	7,980	18%

NR (Not Reported) – Scores not reported for fewer than 10 students or when the performance of individual students would be disclosed.

District Name	Number of Students Tested	Percent Proficient in English (Composite Overall English Language Proficiency Level of 4.0 or greater AND at least a Proficiency Level of 4.0 in Reading domain)
Leon	640	22%
Levy	244	27%
Liberty	28	25%
Madison	NR	NR
Manatee	6,079	20%
Marion	2,591	22%
Martin	2,729	26%
Monroe	930	21%
Nassau	144	13%
Okaloosa	1,033	23%
Okeechobee	912	25%
Orange	28,372	22%
Osceola	11,185	22%
Palm Beach	24,584	20%
Pasco	2,971	22%
Pinellas	6,394	26%
Polk	10,825	19%
Putnam	600	22%
St. Johns	279	29%
St. Lucie	3,490	21%
Santa Rosa	203	37%
Sarasota	2,775	30%
Seminole	3,376	33%
Sumter	249	30%
Suwannee	337	22%
Taylor	NR	NR
Union	NR	NR
Volusia	3,954	29%
Wakulla	NR	NR
Walton	347	28%
Washington	30	20%
School for Deaf/Blind	NR	NR
Washington Special	NR	NR
Florida Virtual School	44	41%
FAU - Lab School	55	20%
FSU - Lab School	30	33%
FAMU - Lab School	NR	NR
UF - Lab School	NR	NR

NR (Not Reported) – Scores not reported for fewer than 10 students or when the performance of individual students would be disclosed.