

TO BE COMPLETED AT THE AGENCY-LEVEL

DISTRICT _____

AGENCY _____

LOCAL NEGLECTED OR DELINQUENT DETERMINATION OF COMPLIANCE FORM

The LEA complies with all criteria statements and appropriate documents are on file. This determination of compliance was based on a review of the Federal laws and regulations contained in Public Laws 107-110; 34 Code of Federal Regulations (CFR); Education Department General Administrative Regulations (EDGAR); United States Department of Education Title I Policy Manual (PM); United States Department of Education Migrant Education Program Policy Manual (MPM); Florida Statutes; Division of Public Schools (DPS) Memoranda; and Project Application and Amendment Procedures for Federal and State Grant Programs Administered by Division of Public Schools.

Agency's Administrator Signature

Title I Director/Coordinator's Signature

Date

Date

XXI. LOCAL NEGLECTED OR DELINQUENT PROGRAMS

The program is being conducted in local institutions for neglected or delinquent children to meet the unique education needs of youth at risk of dropping out of school and have had an average length of stay in the institution for at least 30 days. Public Law 107-110, Sections 1421-1426, 1431; 34 CFR 200.50

(Check ✓ applicable evidence sources.)

1. The district/agency maintains attendance data on file that identify the number of children under age 21 who have resided in the institution for at least 30 days. 34 CFR 200.50(b)(2)

Evidence Sources:

Verified:

Membership rosters

Yes

Class rolls

No

Daily attendance records

Residency records

Other (specify) _____

LOCAL NEGLECTED OR DELINQUENT PROGRAMS

- 2. The agency shall provide services to youth which include the following:
 - Ensurance that educational programs in correctional facilities are coordinated with the student's home school, particularly with respect to special education students with an individualized education program, where feasible.
 - Notification to the local school of a child or youth if the child or youth is identified in need of special education services while in the correctional facility.
 - Provision for transitional assistance to help the child or youth stay in school, including coordination of services for the family, counseling, assistance in accessing drug and alcohol abuse prevention programs, tutoring, and family counseling, where feasible.
 - Provision for support programs which encourage children and youth who have dropped out to re-enter school once their term has been completed or provide such children and youth with the skills necessary to gain employment or seek a secondary school diploma or its recognized equivalent.
 - Ensurance that such facilities are staffed with teachers and other qualified staff who are trained to work with children and youth with disabilities and other students with special needs taking into consideration the unique needs of such children and youth.
 - Ensurance that educational programs in correctional facilities are related to assisting students to meet high academic achievement standards.
 - The use of technology to assist in coordinating educational programs between the correctional facility and the community school, to the extent possible.
 - Involvement of parents in efforts to improve the educational achievement of their children and prevent the further involvement of such children in delinquent activities, where feasible.
 - Coordination of Title I funds with other local, State, and Federal funds available to provide services to participating children and youth, such as funds under the Title I of Public Law 105-220 and vocational and technical education.
 - Coordination of programs operated under local neglected or delinquent programs with activities funded under the Juvenile Justice and Delinquency Prevention Act of 1974 and other comparable programs, if applicable.
 - Working with local businesses to develop training curriculum-based youth entrepreneurship education and mentoring programs for participating children and youth, if appropriate.

Section 1425

Evidence Sources:

Verified:

- | | |
|--|------------------------------|
| <input type="checkbox"/> Records of notification to local school of special educational services | <input type="checkbox"/> Yes |
| <input type="checkbox"/> List of GED students | <input type="checkbox"/> No |
| <input type="checkbox"/> List of staff | <input type="checkbox"/> N/A |
| <input type="checkbox"/> Documentation of parent involvement | |
| <input type="checkbox"/> List of programs serving students | |
| <input type="checkbox"/> Programmatic records of coordination with Juvenile Justice and Delinquency Prevention | |
| <input type="checkbox"/> Fiscal records of coordination with Juvenile Justice and Delinquency Prevention | |
| <input type="checkbox"/> Documentation of business participation | |
| <input type="checkbox"/> Other (specify) _____ | |

XXII. PROPERTY

The district/agency school has implemented property management practices in accordance with the applicable Florida Statutes, Chapter 274; Public Law 107-110; 34 CFR Part 80.31, 80.32, 80.33; USDE Title I Policy Manuals (PM); USDE Migrant Education Program Policy Manual (MPM); and Rules of the Auditor General 10.400

(Check ✓ applicable evidence sources.)

- 1. There is a property record at this center which includes the following:

Check applicable requirement(s):

Identification number.

Location.

Source or percentage of federal funds used in purchase.

Chapter 274, Florida Statutes; Rules of the Auditor General 10.400; 34 CFR 80.32(d)(1)

Evidence Sources:

Verified:

Property inventory records with dates

Yes

Property control records

No

Other (specify) _____

- 2. A control system is in effect to ensure adequate safeguards to prevent loss, damage, or theft of equipment. Loss, damage or theft of all Title I equipment has been investigated and fully documented. 34 CFR 80.32(d)(3)

Evidence Sources:

Verified:

Police/security reports

Yes

Damage and loss reports

No

Other (specify) _____

- 3. Maintenance procedures have been implemented to keep property in good condition at this center. 34 CFR 80.32(d)(4)

Evidence Sources:

Verified:

Maintenance procedures

Yes

Maintenance reports

No

Other (specify) _____

DIRECTIONS FOR FINDINGS AND CORRECTIVE ACTIONS

DIRECTIONS

On the following page, please identify the district, school or agency, program area, component number, component title and criterion statement number for each adverse finding cited. For each finding cited, a corrective action must be stated. Use a separate sheet for each district/school/agency finding. *(Make additional copies, as needed.)*

Example:

District: Mars County

School/Agency: Sunshine Elementary School

Program Area: *(Check ✓ applicable program area.)*

- Private School
- Targeted Assistance
- Schoolwide
- Local Neglected or Delinquent Program

Component No.: XVI **Component Title:** Property

Criterion Statement No.: 1

Finding:

No property record of Title I equipment could be located at the time of the monitoring.

Corrective Action:

The district shall provide Sunshine Elementary School with a copy of the official property inventory by November 15, 2002. The record will be on file in the principal's office.

FINDINGS AND CORRECTIVE ACTIONS

District: _____

School/Agency: _____

Program Area: *(Check ✓ applicable program area.)*

- Private School**
- Targeted Assistance**
- Schoolwide**
- Local Neglected or Delinquent Program**

Component No.: _____ **Component Title:** _____

Criterion Statement No.: _____

Finding:

Corrective Action *(including date implemented):*