

**No Child Left Behind (NCLB) Highly Qualified Teacher Requirements “New” Teachers
(Teachers Hired After the First Day of School in 2002-2003)**

“New” Teachers of Core Academic Subjects Hired After the First Day of School in 2002-2003 and Working in a Program Supported with Title I, Part A Funds- These Teachers of Core Academic Subjects in a School-wide or Targeted Assistance Program Must Meet the Requirements Below Beginning with the 2002-2003 School Year.

Other “New” Teachers of Core Academic Subjects Hired After the First Day of School 2002-2003 – These Teachers Must Meet the Requirements Below As Soon As Possible but Not Later Than the End of the 2005-2006 School Year.

(Core Academic Subjects are English, reading, language arts, mathematics, science, foreign languages, civics, government, economics, arts, history, and geography.)

Status	Elementary Level	Middle/Secondary Level
<p>New Teacher = A teacher hired <u>after</u> the 1st day of 2002-2003 school year (the first day of school is the first day students report per the district standard calendar)</p>	<p>Option I Valid Temporary Certificate with appropriate certificate area in PK-3, K-3, 1-6, K-6, K-8, or K-12 for each assignment and A passing score on the Florida Subject Area Exam (SAE) required for each certificate area of assignment Sample Options: <u>Assignment: Second Grade Teacher</u> Temporary Certificate in Elementary Education 1-6 Passing Score on Elementary Education 1-6 SAE <u>Assignment: Grades K-5 Music Teacher</u> Temporary Certificate in Music K-12 Passing score on Music K-12 SAE Option II Valid Professional Certificate with appropriate certificate area for each assignment</p>	<p>Option I Valid Temporary Certificate with appropriate certificate area in 5-9, 6-12, 7-12, K-8, or K-12 for each assignment Sample Options: <u>Assignment: Tenth Grade Geometry</u> Temporary Certificate in Mathematics 6-12 or 7-12 <u>Assignments: Eighth Grade Spanish and English</u> Temporary Certificate in Spanish 7-12 or K-12 and English 5-9, 6-12, or 7-12 Option II Valid Professional Certificate with appropriate certificate area for each assignment</p>

**No Child Left Behind (NCLB) Highly Qualified Teacher Requirements “Not New” Teachers
(Teachers Hired Before or On the First Day of School In 2002-3003)**

“Not New” Teachers of Core Academic Subjects Hired Before or On the First Day of School in 2002-2003 and Working in a Program Supported with Title I, Part A Funds- These Teachers of Core Academic Subjects in a School-wide or Targeted Assistance Program Must Meet the Requirements Below As Soon As Possible but Not Later than the End of the 2005-2006 School Year.

Other “Not New” Teachers of Core Academic Subjects Hired Before or On the First Day of School 2002-2003 – These Teachers Must Meet the Requirements Below As Soon As Possible but Not Later than the End of the 2005-2006 School Year.

(Core Academic Subjects are English, reading, language arts, mathematics, science, foreign languages, civics, government, economics, arts, history, and geography.)

Status	Elementary Level	Middle/Secondary Level
<p>Not New Teacher = A teacher hired <u>before</u> or on the 1st day of school of the 2002-2003 school year</p> <p>(the first day of school is the first day students report per the district standard calendar)</p>	<p>Option I Valid Temporary Certificate with appropriate certificate area in PK-3, K-3, 1-6, K-6, K-8, or K-12 for each assignment and A passing score on the Florida Subject Area Exam (SAE) required for each certificate area of assignment</p> <p>Sample Options: <u>Assignment: Kindergarten Teacher</u> Temporary Certificate in PK-3 Passing Score on the PK-3 SAE</p> <p><u>Assignment: Fifth Grade Teacher</u> Temporary Certificate in Elementary Education K-6 Passing Score on Elementary Education K-6 SAE</p> <p>Option II Valid Temporary or Professional Certificate with appropriate certificate area for each assignment and a satisfactory or higher performance evaluation including demonstration of subject area competence in each subject area taught pursuant to Section 231.29, FS.</p>	<p>Option I Valid Temporary Certificate with appropriate certificate area in 5-9, 6-12, 7-12, K-8, or K-12 for each assignment</p> <p>Sample Options: <u>Assignment: Grades 6-8 Art</u> Temporary Certificate in Art K-12</p> <p><u>Assignment: Eleventh Grade Physics</u> Temporary Certificate in Physics 6-12, 7-12 or Science 7-12</p> <p>Option II Valid Temporary or Professional Certificate with appropriate certificate area for each assignment and a satisfactory or higher performance evaluation including demonstration of subject area competence in each subject area taught pursuant to Section 231.29, FS.</p>