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MEMORANDUM

TO: School District Superintendents
Florida College System Chief Academic and Student Affairs Officers

FROM: Pam Stewart

DATE: June 6, 2014

SUBJECT: 2014–2015 Dual Enrollment Course—High School Subject Area Equivalency List

The purpose of the *2014–2015 Dual Enrollment Course—High School Subject Area Equivalency List*, authorized by section (s.) 1007.271(9), Florida Statutes (F.S.), is to establish equivalencies between postsecondary courses completed through dual enrollment and high school subject area credit. All high schools will accept these dual enrollment courses toward meeting graduation requirements.

Pursuant to s. 1007.01(3)(c), F.S., the Articulation Coordinating Committee (ACC) annually recommends dual enrollment course and high school subject area equivalencies for approval by the State Board of Education and the Board of Governors. The recommended changes were approved by the ACC on April 26, 2014, and approved by the State Board of Education on May 20, 2014. The revised list may be found at: <http://www.fldoe.org/articulation/pdf/DEList.pdf>.

Below is a summary of the revisions included in the *2014–2015 Dual Enrollment Course—High School Subject Area Equivalency List*:

**Practical Arts/
Career Education** New courses were added and assigned to either vocational (elective) high school credit or practical arts credit (pursuant to s. 1003.428(2)(a)5, F.S.).

Introductory language to this section of the list clarifies that all career education courses taken through dual enrollment must lead toward a career certificate and an industry certification on a funding list described in s. 1008.44, F.S.

Science Faculty reviewers determined that the content in the sequence of BSC x010 “General Biology I” and BSC x011 “General Biology II” is comparable to the standards for Biology I (2000310) or equivalent. Therefore, successful completion of this sequence of courses will satisfy the Biology I graduation requirement and may also serve as preparation for the Biology I End-of-Course (EOC) assessment. Each BSC course, as well as all other postsecondary science courses on the list, may apply toward the “equally rigorous” high school science requirement.

Social Studies Faculty reviewers have determined that the content in the sequence of AMH x010 “United States History I” and AMH x020 “United States History II” is comparable to the standards covered in United States History (2100310) or equivalent, and therefore may be used as preparation for the U.S. History EOC assessment.

Any two AMH courses on the list, or other postsecondary courses as determined by the school district, may be used to satisfy the United States History credit toward high school graduation.

The economics courses previously included on the list have been removed due to the requirement of s. 1003.4282(3)(d), F.S., that the economics high school graduation requirement includes a component of financial literacy. This does not prohibit the use of these courses for high school graduation, but assigns to the local district and postsecondary institution the task of determining if the postsecondary economics course includes an appropriate financial literacy component and therefore may be used to satisfy the requirement.

The *2014–2015 Dual Enrollment Course—High School Subject Area Equivalency List* provides a minimum statewide guarantee for high school credit, but the list is not intended to restrict the total number of dual enrollment courses available. School districts and local postsecondary institutions may include in their Dual Enrollment Articulation Agreements other courses not on this list or provide for subject area credit for additional courses.

Please direct questions about this list to Mr. Matthew Bouck in the Office of Articulation at Matthew.Bouck@fldoe.org or 850-245-9544.

PS/mb

cc: Randy Hanna, Chancellor, Florida College System
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