



Appendix C
Florida Department of Education
Parental Consent Form/Prior Written Notice
Instruction in the State Standards Access Points Curriculum and
Florida Alternate Assessment Administration

Student: _____
Student D.O.B.: _____
District: _____

Date: _____
Parent(s) Name: _____
School: _____

I understand that, as a participant of the individual educational plan (IEP) team, I have the right to consent or refuse consent for my child

- to be provided instruction in the state standards access points curriculum
- to be administered the Florida Alternate Assessment (if applicable, based on my child's grade level)

I understand that if I indicate "does not consent" below, the _____ County School District may not provide instruction in the state standards access points curriculum and administer the Florida Alternate Assessment without a due process hearing and/or appeals process. I understand that if I do not return this form after reasonable efforts to obtain my consent, the district may proceed with this action.

Based on Section 1003.5715, Florida Statutes, I understand that the school district may not provide instruction in the state standards access points curriculum and administer the Florida Alternate Assessment unless they have made documented and reasonable efforts to obtain my consent, and I have failed to respond or the school district obtains approval through a due process hearing and/or appeals process. I understand that, during the pendency of a due process hearing or appellate proceeding regarding a due process complaint, my child will remain in his or her current educational assignment while awaiting the decision of any impartial due process hearing or court proceeding, unless the district school and I otherwise agree.

Your consent is being sought because the IEP team has determined that the proposed actions are necessary in order for your child to receive a free appropriate public education. If you refuse to consent to the proposed actions, your child may not receive all the services and supports that the IEP team has determined are needed, which may impact your child's educational progress.

The options considered by the IEP team which were not chosen include

These options were not chosen because they did not:

Provide for the type or intensity of instruction as determined necessary by the IEP team

Other _____

Other factors that were relevant to the options considered are:

I understand that, if I give consent, my child will not be eligible for a standard high school diploma but may receive instruction within the general education setting based on his or her IEP.

