

## 2013-2014 Single School LEA Parental Involvement Policy/Plan

LEA: \_\_\_\_\_

In support of strengthening student academic achievement, each local educational agency (LEA) and school that receives Title I, Part A funds must develop jointly with, agree on with, and distribute to, parents of participating children, a written parental involvement policy that contains information required by section 1118(a)(2) of the Elementary and Secondary Education Act (ESEA). The policy establishes the LEA's expectations for parental involvement and describes how the LEA will implement a number of specific parental involvement activities, and is incorporated into the LEA's plan submitted to the Florida Department of Education (FDOE) as required in Section 1112(b)(P) of ESEA.

### Assurances

- The single school LEA will put into operation programs, activities and procedures for the involvement of parents in all of its schools with Title I, Part A programs consistent with Section 1118 of the ESEA. Those programs, activities and procedures will be planned and operated with meaningful consultation with parents of participating children.
- Jointly develop with parents the parental involvement policy and distribute it to parents of participating children and make available the parental involvement plan to the local community [Section 1118(a)(2)].
- The single school LEA will incorporate the parental involvement policy into its LEA plan developed under Section 1112 of the ESEA.
- The single school LEA will involve the parents of children served in Title I, Part A schools in decisions about how the one percent of Title I, Part A funds reserved for parental involvement is spent [Section 1118(a)(3)(A)].
- Jointly conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of the school's parental involvement policy and use the findings of the evaluation to design strategies for more effective parental involvement [Section 1118(a)(E)].
- If the LEA plan for Title I, Part A, developed under Section 1112 of the ESEA is not satisfactory to the parents of participating children, the single school LEA will submit any parent comments with the plan when the LEA submits the plan to FDOE [Section 1118(b)(4)].
- Provide to each parent an individual student report about the performance of their child on the state assessment in at least mathematics, language arts and reading [Section 1111(h)(6)(B)(i)].
- Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in 34 CFR Section 200.56 [Section 1111(h)(6)(B)(ii)].
- Provide each parent timely notice information regarding his or her right to request information on the professional qualifications of the student's classroom teachers and paraprofessionals, as described in Section 1111(h)(6)(A) [Section (h)(2)(6)(A)].
- In carrying out the Title I, Part A parental involvement requirements to the extent practicable, the LEA and its schools will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities and parents of migratory children. The LEA will provide information and school reports required under Section 1111 of the ESEA in an understandable and uniform, easily read format and to the extent practicable, in a language parents understand [Section 1118(f)].
- The single school LEA will be governed by the statutory definition of "parental involvement" as defined in Section 9101 (32), and will carry out programs, activities and procedures in accordance with this definition.

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**LEA: \_\_\_\_\_**

**Parental Involvement Mission Statement (Optional)**

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**Required LEA Parental Involvement Policy Components**

- Describe the actions the single school LEA will take to involve parents in the following required policies/plans:
  - Parental involvement policy [Section 1118(a)(2)];
  - LEA plan [Sections 1112 (c)(H), 1112(d)(1)]; How the funds reserved for parental involvement will be allocated [Section 1118(a)(2)].

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- Describe how the single school LEA will coordinate and integrate parental involvement strategies from Part A of Title I with other federal programs (including but not limited to Head Start, Early Reading First, Even Start, Parents as Teachers, Home Instruction Program for Preschool Youngsters (HIPPY), Voluntary Pre-Kindergarten, Parts C and D of Title I, Title III, and Part A of Title IV) [Sections 1118 (a)(2)(D) and 1118(e)(4)].

| Program | Coordination |
|---------|--------------|
|         |              |

- Describe the actions the single school LEA will take to conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of this parental involvement policy in improving the quality of its Title I, Part A schools [Section 1118(a)(2)(E)].

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- Describe the specific steps the single school LEA will take to conduct an annual meeting designed to inform parents of participating children about the Title I program, the nature of the Title I program (schoolwide or targeted assistance) and the rights of parents. Include timeline, persons responsible, evidence the single school LEA will use to demonstrate the effectiveness of the activity [Section 1118(c)(1)] .

| Activity/Task | Person Responsible | Timeline | Evidence of Effectiveness |
|---------------|--------------------|----------|---------------------------|
|               |                    |          |                           |

- Describe how the single school LEA will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide with Title I funds, transportation, child care, or home visits, as such services related to parental involvement [Section 1118(c)(2)].

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- Describe how the single school LEA will provide parents of participating children the following [Section 1118(c)(4)]:
  - Timely information about the Title I programs [Section 1118(c)(4)(A)];
  - Description and explanation of the curriculum at the school, the forms of academic assessment used to measure student progress and the proficiency levels students are expected to meet [Section 1118(c)(4)(B)]; and

## 2013-2014 Single School LEA Parental Involvement Policy/Plan

LEA: \_\_\_\_\_

- If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children [Section 1118(c)(4)(C)].

Note: If the schoolwide program plan under Section 1114 (b)(2) is not satisfactory to the parents of participating children, the school will also submit the parents' comments on the plan that will be available to the local education agency [Section 1118(c)(5)].

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7. Describe the actions the single school LEA will take to build the schools' and parents' capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents and the community to improve student academic achievement [Sections 1118(a)(2)(C), 1118(e)(1-14)]. Include information on how the single school LEA will provide other reasonable support for parental involvement activities under Section 1118 as parents may request [Section 1118(e)(14)].

| Content and Type of Activity | Person Responsible | Correlation to Student Achievement | Timeline | Evidence of Effectiveness |
|------------------------------|--------------------|------------------------------------|----------|---------------------------|
|                              |                    |                                    |          |                           |

8. Describe the professional development activities the single school LEA will provide, with the assistance of its parents, to educate staff on the value and utility of contributions of parents; how to reach out to, communicate with and work with parents as equal partners; the implementation and coordination of parent programs; and how to build ties between parents and the school [Section 1118 (e)(3)].

| Content and Type of Activity | Person Responsible | Correlation to Student Achievement | Timeline | Evidence of Effectiveness |
|------------------------------|--------------------|------------------------------------|----------|---------------------------|
|                              |                    |                                    |          |                           |

9. Describe the other activities, such as parent resource centers, the single school LEA will conduct to encourage and support parents in more fully participating in the education of their child [Section 1118 (e)(4)].

| Activity/Tasks | Person Responsible | Timeline | Evidence of Effectiveness |
|----------------|--------------------|----------|---------------------------|
|                |                    |          |                           |

10. Describe how the single school LEA will provide full opportunities for participation in parental involvement activities for all parents (including parents with limited English proficiency, disabilities and migratory children). Include how the single school LEA plans to share information related to school and parent programs, meetings, school reports and other activities in an understandable and uniform format and to the extent practical, in a language parents can understand [Section 1118(e)(5) and 1118(f)].

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**2013-2014 Single School LEA Parental Involvement Policy/Plan**  
**LEA: \_\_\_\_\_**

**Discretionary Single School LEA Parental Involvement Policy Components**

The single school LEA parental involvement policy may include other discretionary activities that the single school LEA, in consultation with its parents, chooses to undertake to build parents' capacity for involvement to support their child's academic achievement [Section 1118(e)].

Check all activities the single school LEA plans to implement:

- Involving parents in the development of training for teachers, principals and other educators to improve the effectiveness of that training [Section 1118(e)(6)];
- Providing necessary literacy training for parents from Title I, Part A funds, if the single school LEA has exhausted all other reasonably available sources of funding for that training [Section 1118(e)(7)];
- Paying reasonable and necessary expenses associated with parental involvement activities, including transportation and child care costs, to enable parents to participate in meetings and training sessions [Section 1118(e)(8)];
- Training parents to enhance the involvement of other parents [Section 1118(e)(9)];
- Maximizing parental involvement and participation in their child's education by arranging meetings at a variety of times, or conducting in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend those conferences at school [Section 1118(e)(10)];
- Adopting and implementing model approaches to improving parental involvement [Section 1118(e)(11)];
- Establishing a parent advisory council to provide advice on all matters related to parental involvement in Title I, Part A programs [Section 1118(e)(12)]; and
- Developing appropriate roles for community-based organizations and businesses, including faith-based organizations, in parental involvement activities [Section 1118(e)(13)].

11. Describe how the discretionary activities checked above will be implemented.

| <b>Activity</b> | <b>Description of Implementation Strategy</b> | <b>Person Responsible</b> | <b>Correlation to Student Achievement</b> | <b>Timeline</b> |
|-----------------|---|---------------------------|---|-----------------|
|                 |   |                           |   |                 |

**School-Parent Compact:**

As a component of the parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a school-parent compact that outlines how parents, the entire school staff and students will share the responsibility for improved student academic achievement Section 1118(d)].

Provide a copy of the School-Parent Compact and evidence of parent input in the development of the compact.

**Upload Evidence of Input from Parents**

**2013-2014 Single School LEA Parental Involvement Policy/Plan**  
**LEA: \_\_\_\_\_**

**Evaluation of the Parental Involvement Plan**

Building Capacity Summary

1. Provide a summary of the activities provided in the 2012-2013 school year that were designed to build the capacity of parents to help their children [Section 1118 (e)(1-2)]. Include information on the Title I annual meeting.

| <b>Content and Type of Activity</b> | <b>Number of Activities</b> | <b>Number of Participants</b> | <b>Correlation to Student Achievement</b> |
|-------------------------------------|-----------------------------|-------------------------------|---|
|                                     |                             |                               |   |

Staff Training Summary

2. Provide a summary of the professional development activities provided in the 2012-2013 school year by the single school LEA to educate staff on the value and utility of contributions of parents; how to reach out to, communicate with and work with parents as equal partners; the implementation and coordination of parent programs; and how to build ties between parents and the school [Section 1118 (e)(3)].

| <b>Content and Type of Activity</b> | <b>Number of Activities</b> | <b>Number of Participants</b> | <b>Correlation to Student Achievement</b> |
|-------------------------------------|-----------------------------|-------------------------------|---|
|                                     |                             |                               |   |

Barriers

3. Describe the parental involvement activity/strategy the single school LEA implemented during the 2012-2013 school year and considers the most effective. This information may be shared with other LEAs as a best practice. (Optional)

| <b>Content/Purpose</b> | <b>Description of the Activity</b> |
|------------------------|------------------------------------|
|                        |                                    |

Best Practices (Optional)

4. Describe the parental involvement activity/strategy the single school LEA implemented during the 2011-2012 school year that the school considers the most effective. This information may be shared with other LEAs and schools as a best practice.

| <b>Content/Purpose</b> | <b>Description of the Activity</b> |
|------------------------|------------------------------------|
|                        |                                    |

**2013-2014 Single School LEA Parental Involvement Policy/Plan**  
**LEA: \_\_\_\_\_**

**Adoption**

This policy was adopted by the single school LEA on mm/dd/yy and will be in effect for the period of mm/dd/yy. The policy will be distributed to all parents of participating Title I, Part A children on or before mm/dd/yy.

\_\_\_\_\_  
(Signature of Title I Authorized Representative)

\_\_\_\_\_  
(Date)

Provide evidence that the Single School LEA PIP was developed with the input of parents and based on the evaluation of the 2012-2013 PIP.

## Review Rubric for 2013-2014 Single School LEA Parental Involvement Policy/Plan

Reviewer Name: \_\_\_\_\_ Review Date: \_\_\_\_\_

| Policy/Plan Components  | Adequate | Needs Clarification or More Information |  |  |
|---|----------|---|--|--|
| <b>LEA Policy Mission Statement (optional)</b>  |          |   |  |  |
| Mission statements are written concisely, free of jargon and parent-friendly and inspire stakeholders to be involved and supportive of the program. Strong mission statements include: <ul style="list-style-type: none"> <li>• Explanation of the purpose of the parental involvement program;</li> <li>• Description of what will be done; and</li> <li>• Description of the beliefs or values of the LEA.</li> </ul>                                     |          |   |  |  |
| <b>1. Describe the actions the single school LEA will take to involve parents in the following required policies/plans:</b> <ul style="list-style-type: none"> <li>• Parental involvement policy [Section 1118(a)(2)];</li> <li>• LEA plan [Sections 1112 (c)(H), 1112(d)(1)]; How the funds reserved for parental involvement will be spent [Section 1118(a)(2)].</li> </ul>   |          |   |  |  |
| Strong responses include: <ul style="list-style-type: none"> <li>• Identification of the group responsible for the development, implementation and evaluation of the plans;</li> <li>• Description of the procedures for selecting members of the group;</li> <li>• Explanation of how the input from parents will be documented; and</li> <li>• Description of the process and involvement of parents in the development of required plans.</li> </ul>     |          |   |  |  |
| <b>2. Describe how the single school LEA will coordinate and integrate parental involvement strategies from Part A of Title I with other federal programs (including but not limited to Head Start, Early Reading First, Even Start, Parents as Teachers, Home Instruction Program for Preschool Youngsters (HIPPY), Voluntary Pre-Kindergarten, Parts C and D of Title I, Title III, and Part A of Title IV) [Sections 1118 (a)(2)(D) and 1118(e)(4)].</b> |          |   |  |  |
| Strong responses include: <ul style="list-style-type: none"> <li>• Identification of the specific federal programs; and</li> <li>• Description of how the programs will be coordinated.</li> </ul>  |          |   |  |  |
| <b>3. Describe the actions the single school LEA will take to conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of this parental involvement policy in improving the quality of its Title I, Part A schools [Section 1118(a)(2)(E)].</b>  |          |   |  |  |
| Strong responses include: <ul style="list-style-type: none"> <li>• Process the LEA used to evaluate the PIP;</li> <li>• Identification of members of the group who will conduct the evaluation;</li> <li>• Realistic and reasonable proposed timelines;</li> <li>• Data that will be reviewed to complete the evaluation; and</li> <li>• Description of how the results will be used.</li> </ul>  |          |   |  |  |
| <b>4. Describe the specific steps the single school LEA will take to conduct an annual meeting designed to inform parents of participating children about the Title I program, the nature of the Title I program (schoolwide or targeted assistance) and the rights of parents. Include timeline, persons responsible, documentation to be maintained, and</b>  |          |   |  |  |

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| Policy/Plan Components  | Adequate | Needs Clarification or More Information |
|---|----------|---|
| <b>the steps to ensure that all parents are invited and encouraged to attend [Section 1118(c)(1)] .</b>   |          |   |
| Strong responses include: <ul style="list-style-type: none"> <li>• Identification of specific activities or tasks;</li> <li>• Identification of the person(s) responsible for completing the task;</li> <li>• Reasonable and realistic timeline; and</li> <li>• Description of the evidence the school will use to demonstrate the effectiveness and/or completion of the activity/task.</li> </ul>   |          |   |
| <b>5. Describe how the single school LEA will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide with Title I funds, transportation, child care or home visits, as such services related to parental involvement [Section 1118(c)(2)].</b>  |          |   |
| Strong responses include: <ul style="list-style-type: none"> <li>• Description of the process the school will use to ensure that workshops/meetings are offered at flexible times; and</li> <li>• Specific examples of the flexible schedule offered to parents.</li> </ul>   |          |   |
| <b>6. Describe how the single school LEA will provide parents of participating children the following [Section 1118(c)(4)]:</b>   |          |   |
| <ul style="list-style-type: none"> <li>• <b>Timely information about the Title I programs [Section 1118(c)(4)(A)];</b></li> <li>• <b>Description and explanation of the curriculum at the school, the forms of academic assessment used to measure student progress and the proficiency levels students are expected to meet [Section 1118(c)(4)(B)]; and</b></li> <li>• <b>If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children [Section 1118(c)(4)(C)].</b></li> </ul> <p><b>Note: If the schoolwide program plan under Section 1114 (b)(2) is not satisfactory to the parents of participating children, the school will also submit the parents' comments on the plan that will be available to the local education agency [Section 1118(c)(5)].</b></p> |          |   |
| Strong responses include: <ul style="list-style-type: none"> <li>• Process for providing information to parents;</li> <li>• Dissemination methods; and</li> <li>• Reasonable and realistic timelines for specific parent notifications.</li> </ul>  |          |   |
| <b>7. Describe the actions the single school LEA will take to build the schools' and parents' capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents and the community to improve student academic achievement [Sections 1118(a)(2)(C), 1118(e)(1-14)]. Include information on how the single school LEA will provide other reasonable support for parental involvement activities under Section 1118 as parents may request [Section 1118(e)(14)].</b>  |          |   |
| Strong responses include: <ul style="list-style-type: none"> <li>• Content and type of activity including each of the following:                             <ul style="list-style-type: none"> <li>○ The state's academic content standards and state student academic achievement standards,</li> <li>○ State and local assessments including alternative</li> </ul> </li> </ul>  |          |   |



## Review Rubric for 2013-2014 Single School LEA Parental Involvement Policy/Plan

| Policy/Plan Components   | Adequate | Needs Clarification or More Information |
|--|----------|---|
| <ul style="list-style-type: none"> <li>○ assessments,</li> <li>○ Parental involvement requirements of Section 1118, and</li> <li>○ How to monitor their child’s progress and work with educators to improve the achievement of their child;</li> <li>● Identification of person(s) responsible;</li> <li>● Correlation to student achievement;</li> <li>● Reasonable and realistic proposed timelines;</li> <li>● Description of the evidence the school will use to demonstrate the effectiveness and/or completion of the activity/task; and</li> <li>● Includes information on how the single school LEA will provide other reasonable support for parental involvement activities under Section 1118 as parents may request.</li> </ul>                          |          |   |
| <p><b>8. Describe the professional development activities the single school LEA will provide, with the assistance of its parents, to educate staff on the value and utility of contributions of parents; how to reach out to, communicate with, and work with parents as equal partners; the implementation and coordination of parent programs; and how to build ties between parents and the school [Section 1118 (e)(3)].</b></p>   |          |   |
| <p><b>Strong Responses Include:</b></p> <ul style="list-style-type: none"> <li>● Content and type of activity of the session including the following: <ul style="list-style-type: none"> <li>○ Value of parental involvement,</li> <li>○ Communicating and working with parents,</li> <li>○ Implementation and coordination of parental involvement program,</li> <li>○ Building ties between home and school, and</li> <li>○ Cultural sensitivity;</li> </ul> </li> <li>● Identification of person(s) responsible;</li> <li>● Correlation to student achievement;</li> <li>● Reasonable and realistic timelines; and</li> <li>● Description of the evidence the school will use to demonstrate the effectiveness and/or completion of the activity/task.</li> </ul> |          |   |
| <p><b>9. Describe the other activities, such as parent resource centers, the single school LEA will conduct to encourage and support parents in more fully participating in the education of their child [Section 1118 (e)(4)].</b></p>  |          |   |
| <p>Strong responses include:</p> <ul style="list-style-type: none"> <li>● Identification of the type of activity/task;</li> <li>● Specific steps necessary to implement this activity;</li> <li>● Identification of person(s) responsible;</li> <li>● Reasonable and realistic timeline; and</li> <li>● Description of the evidence the school will use to demonstrate the effectiveness and/or completion of the activity/task.</li> </ul>  |          |   |
| <p><b>10. Describe how the single school LEA will provide full opportunities for participation in parental involvement activities for all parents (including parents with limited English proficiency, disabilities and migratory children). Include how the single school LEA plans to share information related to school and parent programs, meetings, school reports and other activities in an understandable and uniform format and to the extent practical, in a language parents can understand [Section 1118(e)(5) and 1118(f)].</b></p>   |          |   |

## Review Rubric for 2013-2014 Single School LEA Parental Involvement Policy/Plan

| Policy/Plan Components  | Adequate | Needs Clarification or More Information |
|---|----------|---|
| <p>Strong responses include:</p> <ul style="list-style-type: none"> <li>• Process the LEA will use for translating information into a parent's native language;</li> <li>• Description of how the LEA will ensure that parents with disabilities will have access to parental involvement activities and/or services;</li> <li>• Description of how the LEA will ensure that information is available to parents considering the fluctuating student populations;</li> <li>• Specific languages that information will be provided; and</li> <li>• Process the LEA will use to monitor that schools provide information to parents in a language they can understand, if feasible.</li> </ul>  |          |   |
| <b>11. Describe how the discretionary activities will be implemented.</b>   |          |   |
| <p>Strong responses include:</p> <ul style="list-style-type: none"> <li>• Content and type of activity including the following: <ul style="list-style-type: none"> <li>○ Involve parents in the development of staff training,</li> <li>○ Offer literacy training,</li> <li>○ Pay reasonable and necessary expenses to conduct parental involvement activities,</li> <li>○ Train parents to help other parents,</li> <li>○ Adopt and implement model parental involvement programs,</li> <li>○ Organize a local education agency parent advisory council, or</li> <li>○ Develop roles for community organizations and/or businesses in parental involvement activities;</li> </ul> </li> <li>• Description of the implementation strategy;</li> <li>• Identification of person(s) responsible;</li> <li>• Correlation to student academic achievement; and</li> <li>• Reasonable and realistic timelines.</li> </ul>  |          |   |
| <b>School-Parent Compact</b>  |          |   |
| <p><b>School-Parent Compact must include the following components:</b></p> <ul style="list-style-type: none"> <li>• Description of the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables children to meet the state's student academic achievement standards;</li> <li>• Identification of ways parents will be responsible for supporting their children's learning (for example, monitoring attendance, homework completion or television watching; volunteering in their child's classroom; and participating as appropriate in decisions relating to the education of their children and positive use of extracurricular time); and</li> <li>• Highlight the importance of communication between teachers and parents on an ongoing basis through, at a minimum— <ul style="list-style-type: none"> <li>○ Parent-teacher conferences in elementary schools, at least annually, during which the compact will be discussed as it relates to the individual child's</li> </ul> </li> </ul> |          |   |

## Review Rubric for 2013-2014 Single School LEA Parental Involvement Policy/Plan

| Policy/Plan Components  | Adequate | Needs Clarification or More Information |
|---|----------|---|
| <ul style="list-style-type: none"> <li>achievement;</li> <li>o Frequent reports to parents on their child's progress; and</li> <li>o Reasonable access to staff, opportunities to volunteer and participate in their child's class, and observation of classroom activities; and</li> </ul> <p>Evidence that parents were involved in the development/revisions to the compact [Section 1118(d), ESEA].</p>   |          |   |
| <b>LEA Uploads</b>  |          |   |
| Did the LEA upload the evidence of parent input in the development of the PIP?  |          |   |
| <b>LEA Evaluation of the 2012-2013 Policy/Plan- Building Capacity</b>   |          |   |
| <p>Did the LEA identify the activities designed to build capacity of parents to help their children?</p> <p>Strong responses include the content and type of activity, number of activities, number of participants and the correlation to student achievement.</p>   |          |   |
| <b>LEA Evaluation of the 2012-2013 Policy/Plan- Staff Training Summary</b>  |          |   |
| <p>Did the LEA provide a summary of the professional development activities used to educate staff on the value and utility of contributions of parents; how to reach out to, communicate with and work with parents as equal partners; the implementation and coordination of parent programs; and how to build ties between parents and the school?</p> <p>Strong responses include the content and type of activity, number of activities, number of participants and the correlation to student achievement.</p> |          |   |
| <b>LEA Evaluation of the 2012-2013 Policy/Plan- Barriers</b>  |          |   |

## Review Rubric for 2013-2014 Single School LEA Parental Involvement Policy/Plan

| Policy/Plan Components   | Adequate | Needs Clarification or More Information |
|--|----------|---|
| <p>Did the LEA:</p> <ul style="list-style-type: none"> <li>• identify barriers which hindered participation by parents in parental involvement activities (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background); and</li> <li>• describe how the LEA will use the information gathered from the evaluation to design strategies for more effective parental involvement policies described in Section 1118?</li> </ul> <p>Strong responses include:</p> <ul style="list-style-type: none"> <li>• Identification of barrier which hindered participation by parents in parental involvement activities (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background); and</li> <li>• Description of how the LEA will use the information gathered from the evaluation to design strategies for more effective parental involvement policies described in Section 1118.</li> </ul> |          |   |
| <b>Final Review Findings</b>   |          |   |
| Was evidence adequate to demonstrate that the PIP was developed jointly with and agreed upon by parents of children participating in Title I programs?   |          |   |
| Is the PIP written in an understandable format and provided in a language parents can understand?  |          |   |

**Additional Comments or Concerns:**

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