

APPENDIX A
Florida Department of Education
District Plans Survey Findings

Descriptive Statistics

- 409 surveys completed between February 27 and March 16, 2012.
- 389 stated they are involved in the development, submission, monitoring, and/or evaluation of any district plans required by the FDOE
 - 88% are involved with District Improvement and Assistance Plans (DIAP)
 - 13% of those take the lead
 - 80% are involved with Response to Intervention (Rtl) components
 - 9% of those take the lead
 - 70% are involved with Progression Plans
 - 11% of those take the lead
 - 67% are involved with Reading Plans
 - 12% of those take the lead
 - 51% are involved with STEM Plans
 - 3% of those take the lead

# Staff on Plan	DIAP	Rtl	Reading	STEM	Progression	Total
1	2%	3%	1%	7%	7%	4%
2-5	39%	30%	48%	54%	40%	40%
6-10	27%	42%	23%	27%	26%	29%
over 10	32%	24%	28%	12%	26%	27%
	100%	100%	100%	100%	100%	100%

Narrative Summary of Findings

The majority of district plan leads reported that 2-5 staff members in their office work on the development and submission of plans required by the FDOE. The majority of all respondents agreed that plans are developed in their districts using a team approach, that current development and submission procedures are user-friendly and meaningful toward improving learning outcomes for students, and that the content is evaluated and revised based upon evidence of student impact. However, half of the participants disagreed that the amount of time spent in these activities is reasonable and manageable given their resources, and a strong majority reported they sometimes feel overwhelmed by their responsibilities to meet required plan deadlines, despite a majority also reporting that the FDOE usually provides adequate technical assistance. When asked whether they find duplication among certain required plans, nearly all who responded find an overlap between the School Improvement Plan (SIP) and other required plans. Further research is needed to determine which plans are duplicative with the SIP, and in what way. Despite mostly positive results in the objective data, the open-ended responses suggest more negative feelings toward the amount and nature of required plans. However, open-ended responses were optional and only 47% completed one or more, so it is likely that those who are satisfied did not choose to comment. The FDOE paperwork reduction working group is reviewing the open-ended responses for trends to be explored further.

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Describes the opinions of those surveyed about aspects of the development, submission and evaluation of district plans.	Strongly Agree	Agree	Disagree	Strongly Disagree	N/A or Unsure	Response Count
Plans required by the Florida Department of Education are developed in my district using a team approach.	42%	50%	4%	2%	1%	100%
Current development and submission procedures of required plans are user-friendly.	9%	58%	20%	5%	9%	100%
There is evidence that development and submission procedures of required plans are meaningful toward improving learning outcomes for students enrolled in my district.	11%	57%	17%	5%	9%	100%
The content of the required plans is evaluated and revised in my district based on student-centered data (evidence of student impact) each year.	33%	56%	7%	2%	3%	100%
The amount of time spent in these activities is reasonable and manageable given our resources.	6%	41%	32%	14%	8%	100%
<i>answered question</i>						335
<i>skipped question</i>						54

Describes the average amount of time those surveyed say they spend on the following activities during peak district planning periods.	Minimal	Moderate	Considerable	Extensive	Response Count
Development (information gathering, writing/editing, uploading)	4%	22%	45%	29%	100%
Monitoring	8%	33%	42%	18%	100%
Evaluating	11%	35%	39%	15%	100%
<i>answered question</i>					325
<i>skipped question</i>					64

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Describes the perceptions of those surveyed about meeting deadlines for district plans.	Always	Usually	Sometimes	Never	Response Count
I feel overwhelmed by my responsibilities to meet deadlines for district plans.	7%	22%	62%	9%	100%
I feel that the Florida DOE provides adequate technical assistance and support in my efforts to meet deadlines for district plans.	9%	48%	38%	5%	100%
<i>answered question</i>					322
<i>skipped question</i>					67

Those surveyed say they find duplication in the following plans with other required plans:	Response Percent	Response Count
School Improvement Plan	94.9%	167
Implementation of Parent Involvement Plans	66.5%	117
ELL/ESOL Plan	44.3%	78
Special Programs and Procedures for Students with Disabilities	34.7%	61
DOE/DJJ Report	11.9%	21
<i>answered question</i>		176
<i>skipped question</i>		213