

**FLORIDA DEPARTMENT OF EDUCATION  
DIVISION OF PUBLIC SCHOOL AND COMMUNITY EDUCATION  
Bureau of Instructional Support and Community Services**

**Sample Continuous Improvement/Self Assessment Monitoring Plan  
2002-03**

<b>District:</b> Sunshine County Public Schools	<b>District Contact:</b> John Smith, ESE Director	<b>Indicator:</b> Disproportionality																					
<b>Purpose:</b> The racial/ethnic distribution of students identified as gifted will reflect the racial/ethnic distribution of the district population as a whole.																							
<p align="center"><b><u>Baseline Data</u></b></p> <p align="center"><b>District Student Membership by Racial/Ethnic Category:</b></p> <table border="1"> <thead> <tr> <th></th> <th align="center"><u>All Students</u></th> <th align="center"><u>Gifted</u></th> </tr> </thead> <tbody> <tr> <td>White</td> <td align="center">51%</td> <td align="center">65%</td> </tr> <tr> <td>Black</td> <td align="center">25%</td> <td align="center">10%</td> </tr> <tr> <td>Hispanic</td> <td align="center">20%</td> <td align="center">18%</td> </tr> <tr> <td>Asian/ Pacific Is.</td> <td align="center">2%</td> <td align="center">4%</td> </tr> <tr> <td>Am. Ind./ Alas. Nat.</td> <td align="center">&lt;1%</td> <td align="center">&lt;1%</td> </tr> <tr> <td>Multi- Racial</td> <td align="center">&lt;1%</td> <td align="center">&lt;1%</td> </tr> </tbody> </table>		<u>All Students</u>	<u>Gifted</u>	White	51%	65%	Black	25%	10%	Hispanic	20%	18%	Asian/ Pacific Is.	2%	4%	Am. Ind./ Alas. Nat.	<1%	<1%	Multi- Racial	<1%	<1%	<p align="center"><b><u>Improvement Strategies</u></b></p> <p>Increase representation of racial and ethnic minority in programs for gifted students by:</p> <ul style="list-style-type: none"> <li>▪ providing technical assistance and training to school psychologists in the selection and administration of culturally and linguistically appropriate assessment instruments.</li> <li>▪ providing technical assistance and training to school staff on issues related to cultural and linguistic diversity, including the use of effective instructional strategies and communication with families from diverse backgrounds.</li> </ul>	<p align="center"><b><u>Evidence of Change</u></b></p> <p><b>Goal:</b> The racial/ethnic distribution of students identified as gifted will be within five percentage points of the racial/ ethnic distribution of the district as a whole.</p> <p><b>Benchmarks:</b></p> <ul style="list-style-type: none"> <li>▪ In 2002-03, disproportionate representation will decrease by five percentage points from the baseline level.</li> <li>▪ In 2003-04, disproportionate representation will decrease by five percentage points from the 2002-2003 level.</li> </ul>
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