

**FLORIDA DEPARTMENT OF EDUCATION  
DIVISION OF PUBLIC SCHOOL AND COMMUNITY EDUCATION  
Bureau of Instructional Support and Community Services**

**Sample Continuous Improvement/Self Assessment Monitoring Plan  
2002-03**

<b>District:</b> Sunshine County Public Schools	<b>District Contact:</b> John Smith, ESE Director	<b>Indicator:</b> Regular class placement
<b>Purpose:</b> Students with disabilities will have increased time with nondisabled peers, including increased access to the general curriculum.		
<p align="center"><b><u>Baseline Information</u></b></p> <p>During the 2001-02 school year, 49 percent of students with disabilities, ages 6-21, spent 80 percent or more of their school week with non-disabled peers.</p> <p>During the 2001-02 school year, six percent of students with disabilities, ages three through five, received all of their specially designed education and related services in educational programs designed primarily for children without disabilities or in their home.</p>	<p align="center"><b><u>Improvement Strategies</u></b></p> <p>Increase student participation in the general education curriculum by:</p> <ul style="list-style-type: none"> <li>▪ continuing to support and expand initiatives that provide resources for schools to implement service delivery models and effective instructional strategies that promote successful participation in the general education curriculum</li> <li>▪ providing training through the Florida Inclusion Network (FIN) to all school administrators and selected school and district staff in Quality Designs for Instruction (QDI)</li> <li>▪ expanding staff development efforts to teachers on instructional</li> </ul>	<p align="center"><b><u>Evidence of Change</u></b></p> <p><b>Goal 1:</b> The percent of students with disabilities, ages 6-21, spending 80 percent or more of their school week with nondisabled peers increases to 60 percent by 2004-05.</p> <p><b>Benchmarks:</b></p> <ul style="list-style-type: none"> <li>▪ In 2002-03, the percent will increase to 53 percent.</li> <li>▪ In 2003-04, the percent will increase to 57 percent.</li> </ul> <p><b>Goal 2:</b> The percent of students with disabilities, ages three through five, who received all of their specially designed instruction and related services in educational programs designed primarily for children without</p>

<u>Baseline Information (cont.)</u>	<u>Improvement Strategies (cont.)</u>	<u>Evidence of Change (cont.)</u>
	<ul style="list-style-type: none"> <li>▪ accommodations and modifications for students with disabilities</li> <li>▪ continuing to support and expand initiatives that promote access to the general curriculum through the use of assistive technology.</li> <li>▪ continuing to support and expand initiatives that allow for appropriate access to the general curriculum for students working on the Sunshine State Standards for Special Diploma.</li> </ul>	<p>disabilities or in their home increases to 12 percent by 2004-05.</p> <p><b>Benchmarks:</b></p> <ul style="list-style-type: none"> <li>▪ In 2002-03, the percent will increase to eight percent.</li> <li>▪ In 2003-2004, the percent will increase to 10 percent.</li> </ul>