

**FLORIDA DEPARTMENT OF EDUCATION
DIVISION OF PUBLIC SCHOOL AND COMMUNITY EDUCATION
Bureau of Instructional Support and Community Services**

**Sample Continuous Improvement/Self Assessment Monitoring Plan
2002-03**

District: Sunshine County Public Schools	District Contact: John Smith, ESE Director	Indicator: Performance on state-wide assessment
Purpose: Students with disabilities will demonstrate improved performance in statewide assessments.		
<p align="center"><u>Baseline Data</u></p> <p>Percent of students with disabilities Scoring at level 3 or higher for 2001 FCAT:</p> <ul style="list-style-type: none"> • Grade 4 Reading: 23% • Grade 5 Math: 18% • Grade 8 Reading: 14%, Math:18% • Grade 10 Reading: 9%, Math: 23% 	<p align="center"><u>Improvement Strategies</u></p> <p>Improve student performance on statewide general assessments and alternate assessments by:</p> <ul style="list-style-type: none"> ▪ developing methods to increase instructional personnel access to and use of effective instructional strategies and testing accommodations. <p>Increase student participation in the general education curriculum by:</p> <ul style="list-style-type: none"> ▪ continuing to support and expand initiatives that provide resources for schools to implement service delivery models and effective instructional strategies that promote successful participation in the general education curriculum. 	<p align="center"><u>Evidence of Change</u></p> <p>Goal: The percent of students with disabilities scoring at level 3 and above on the FCAT increases by five percent over baseline by 2004-05.</p> <p>Benchmarks:</p> <ul style="list-style-type: none"> ▪ In 2002-03, percent of students with disabilities at level 3 and above increases by two percent over baseline. ▪ In 2003-04, percent of students with disabilities at level 3 and above increases by two percent over 2002-03.