District Code _____
FL DOE USE ONLY

FLORIDA SCHOOL DISTRICT, HEALTH EDUCATION, STAFF TRAINING, AND EDUCATION ASSESSMENT SURVEY

Florida Department of Education

1. What is your current position? *(Check all that apply)*

a. School Health Coordinator
b. Superintendent
c. Director of Student Services
d. School Nurse
e. School Counselor
f. Other (please specify)_____

SECTION A: HEALTH EDUCATION IN YOUR DISTIRCT

2. In which grades is health education required or recommended for students in one or more schools in your district? *(Circle all that apply under both "required" and "recommended" below)*

a. **Required in one or more schools:**

None K-3 4 5 6 7 8 9 10 11 12

b. **Recommended in one or more schools:**

None K-3 4 5 6 7 8 9 10 11 12

3. What percentage of all students in elementary, middle school, or high school would you estimate receive health education each year? *(Write one response in each of the cells below. Write NA if your district does not have any students in this category)*

Students	Elementary Schools	Middle Schools	High Schools
a. Students in regular education classes	_____ %	_____ %	_____ %
b. Students formally identified with special education needs	_____ %	_____ %	_____ %

4. How would you describe your district health curricula at the elementary, middle, and high school levels?
(Circle one response in each column. Skip column if your district does not have any students at this level)

	A. Elementary	B. Middle	C. High School
a. One or more curricula has been *formally adopted* and being used in the district. (This includes textbooks)	1	1	1
b. No curricula have been *formally adopted*, but certain content is recommended for coverage.	2	2	2
c. No curricula have been *formally adopted*, nor is certain content recommended for coverage.	3	3	3

5. Is your district currently using or planning to use any specific health curricula or textbooks? *(Please list curriculum or textbooks in the spaces provided below along with the year or years used)*

1. _____ **Year** _____

2. _____ **Year** _____

3. _____ **Year** _____

4. _____ **Year** _____

5. _____ **Year** _____

6. Below is a list of possible topics and skills that a health curriculum might include. Does the curricula currently in use in your district address these issues in elementary, middle, and high schools? *(For each item, circle one response for the curriculum used by elementary, middle and high schools. If your district does not include any curriculum at any school level skip over this section).*

Topics and Skills	Elementary Schools			Middle Schools			High Schools		
	Yes (1)	No (2)	Not Sure (3)	Yes (1)	No (2)	Not Sure (3)	Yes (1)	No (2)	Not Sure (3)
a. What is good nutrition?	1	2	3	1	2	3	1	2	3
b. How to use the Food Guide Pyramid?	1	2	3	1	2	3	1	2	3
c. How to develop good eating habits?	1	2	3	1	2	3	1	2	3
d. The importance of exercise in maintaining a healthy lifestyle?	1	2	3	1	2	3	1	2	3
e. About the dangers of alcohol and drugs?	1	2	3	1	2	3	1	2	3
f. How the body reacts to different substances? (legal or illegal)	1	2	3	1	2	3	1	2	3

g. How to recognize and critically evaluate societal and media messages about drugs & alcohol?	**1**	**2**	**3**	**1**	**2**	**3**	**1**	**2**	**3**
h. How to recognize and evaluate social or interpersonal pressures that might lead students to use alcohol and drugs?	**1**	**2**	**3**	**1**	**2**	**3**	**1**	**2**	**3**
i. How to talk with friends, peers, and family about alcohol and drugs?	**1**	**2**	**3**	**1**	**2**	**3**	**1**	**2**	**3**
j. How to use refusal skills to avoid using alcohol and drugs?	**1**	**2**	**3**	**1**	**2**	**3**	**1**	**2**	**3**

SECTION B: STAFF DEVELOPMENT AND TRAINING

7. Please estimate the percentage of all staff (both instructional and non-instructional) in your district who have <u>ever</u> attended a training or information session regarding health education practices, services, and policies.
(Circle one response for each item)

HEALTH EDUCATION, PRACTICES, SERVICES, and POLICIES	**Not sure (0)**	**None (1)**	**1-25% (2)**	**26-50% (3)**	**51-75% (4)**	**76-99% (5)**	**100% (6)**
Practices:							
a. Curriculum as it relates to health (sex education, nutrition, disease, etc.)	0	1	2	3	4	5	6
b. What goes into a good health education class	0	1	2	3	4	5	6
c. Teaching infection control and universal blood precautions	0	1	2	3	4	5	6
Services:							
a. Basic facts and information regarding new health topics	0	1	2	3	4	5	6
b. Availability of psychological and social services	0	1	2	3	4	5	6
c. Addressing the psychosocial needs of students & staff	0	1	2	3	4	5	6
d. Health screenings for adolescents	0	1	2	3	4	5	6
Policies:							
a. Mandatory HIV/AIDS education programs	0	1	2	3	4	5	6
b. Health presentations in schools (i.e. guest speakers)	0	1	2	3	4	5	6
b. Handling sensitive classroom material in a school setting, such as HIV/AIDS	0	1	2	3	4	5	6

8. **Of the teachers and other staff (e.g. nurses, and science teachers) who are expected to teach health to students in your districts, approximately what percent have received any training specifically concerning how to provide Health education to students?** *(Write in the percent of each item below; percent should total 100%)*

	Elementary School	Middle School	High School
1. Who have *never* received training	%	%	%
2. Who were trained over a year ago (but not more recently)	%	%	%
3. Who were trained in the past year or are currently receiving training	%	%	%
TOTALS:			

9. **Has your district provided any training to help the following staff provide health education to students?** *(If your district does not have staff of a particular type, circle NA [Not Applicable] for that staff. For each type of staff employed in your district, circle one answer in Column A)*

Staff Members	Not Applicable	A. Has district provided training for these staff?		
		Yes (1)	No (2)	Not sure (3)
a. Health services personnel (e.g., nurses)	NA	1	2	3
b. Teachers who teach about health (e.g., health, P.E., science)	NA	1	2	3
c. Regular classroom teachers <u>not</u> teaching about health	NA	1	2	3
d. Special Education Teachers	NA	1	2	3
e. Migrant Educators/Advocates	NA	1	2	3
f. Special Education Teacher Aides	NA	1	2	3
g. Counselors	NA	1	2	3
h. Other (please specify)	NA	1	2	3

10. Why have some teachers that are responsible for teaching health education in your district not received health curriculum training? *(Check either "a" or all that apply).*

a. ( ) All appropriate teachers in my school have received training
b. ( ) Scheduling difficulties
c. ( ) Lack of time due to workload
d. ( ) Not enough publicity about training opportunities/resources
e. ( ) Not enough district training opportunities
f. ( ) Teacher concern/sensitivity about subject matter
g. ( ) Not enough funding for substitute teachers and trainers
h. ( ) Training too long, did not want to be away from students that long
i. ( ) Other more important school priorities
j. ( ) Other (specify) _____

SECTION C: DISTRICT PRIORITIES

11. How important is it for the Florida Department of Education to provide technical assistance, training and/or resources to your district in each of the following areas related to health? (*Circle one response for each item below)*

	Not at All Important (1)	Not Very Important (2)	Somewhat Important (3)	Very Important (4)
a. Program promotion and advocacy	1	2	3	4
b. Policy and legal issues	1	2	3	4
c. Curriculum materials and resources	1	2	3	4
d. Teacher training in how to provide health education to students	1	2	3	4
e. Parent involvement programs	1	2	3	4
f. Conducting program assessment	1	2	3	4
g. Integrating health education across the curriculum	1	2	3	4
h. Providing health education in the context of Coordinated School Health Education	1	2	3	4
a. Commercially published curricula	1	2	3	4

SECTION E: SURVEY CONCLUSION

12. What training, technical assistance or resources would you like to see the Florida Department of Education provide. *(Please be specific.)*

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

13. Please add any additional comments in the space provided below.

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Thank you for your time!