

**Florida Department of Education  
Bureau of Equity, Safety and School Support  
Migrant Education Program  
2002-2003  
Comprehensive Needs Assessment and Service Delivery Plan**

**Local Educational/Operating Agency:** \_\_\_\_\_  
**Contact Person:** \_\_\_\_\_ **Title:** \_\_\_\_\_  
**Address:** \_\_\_\_\_  
**City, State, Zip Code:** \_\_\_\_\_  
**Phone:** \_\_\_\_\_  
**E-mail Address:** \_\_\_\_\_

### **RATIONALE**

The ***No Child Left Behind Act of 2001*** reinforces previous legislation requiring that a comprehensive needs assessment be conducted on an annual basis at the state and local levels. This information is used to determine the service delivery plan for the school year. This information may be obtained from a variety of sources including, but not limited to the following: academic assessment data, attendance data, health, transportation, and/or counseling records.

### **LOCAL PROGRAM**

LEAs/LOAs may prioritize areas of service if a local needs assessment renders evidence that is inconsistent with the Florida Migrant Education Program (FMEP). However, *"Each state that receives assistance under this part shall ensure that the state and its local operating agencies identify and address the special educational needs of migratory children in accordance with a comprehensive state plan..."*

Each LEA/LOA must have a local plan on file with the FMEP by 5:00 p.m. on September 30, 2002. All LEAs/LOAs will be required to submit their performance data at the end of the 2002-03 school year, this information will be used for evaluating progress, as well as, providing additional data sources for the 2003-2004 school year.

### **STATE PROGRAM**

Utilizing a combination of these data sources, FMEP has identified goals and a plan for service delivery for the 2002-2003 school year, to be implemented during the 2003-2004 school year.

**5 State Identified Performance Areas - Academic Achievement**

- ✓ **Achievement Level 1 on FCAT Reading and Mathematics** (migrant students vs. non-migrant students)  
**Goal: Reduce the number of migrant children at Level 1 to the district average.**
  
- ✓ **Retention Rate** (migrant students vs. non-migrant students)  
**Goal: Decrease the retention rate for migrant children to the district average.**
  
- ✓ **Graduation Rate** (migrant students vs. non-migrant students)  
**Goal: Increase the graduation rate for migrant children to the district average.**
  
- ✓ **Gifted Identification** (migrant vs. non-migrant students)  
**Goal: Increase the number of migrant students identified as gifted to the district average.**
  
- ✓ **Kindergarten Readiness** (migrant children vs. non-migrant children)  
**Goal: Increase the number of migrant children identified as being ready for kindergarten to the district average.**

**In the space below, please prioritize the services that will be provided to achieve the five state-identified goals. If LEAs/LOAs choose additional goals support for the selection of each such goal must be attached.**

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<b>Examples of Services to Attain Goals</b>
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**Developmental Support**

**Health/Nutritional Support**

**Housing Support**

**Continuity of Attendance at Original School, Within Clearly Defined Areas**

**Literacy/Parental Services**

**Narrowing of Digital Divide**

**Extended Day Programs**

**Weekend Programs**

**Specialized Summer School**

**Mentoring Programs**

Please return this form and provide appropriate data to support selection of goals that are not identified as one of the five state priorities for the 2002-2003 school year and any accompanying rationale **by 5:00 p.m. on September 30, 2002 to:**

Retha Nero, Program Director  
Office of Migrant Education  
Florida Department of Education  
325 West Gaines Street, Room 352  
Tallahassee, Florida 32399  
850-487-3530  
850-922-9648 (fax)