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K12: 2006-151

TAP NUMBER: BPSO-2006-008

MEMORANDUM

TO: District Superintendents

FROM: Cheri Pierson Yecke, Ph.D.

DATE: October 12, 2006

SUBJECT: TECHNICAL ASSISTANCE PAPER (TAP) RELATED TO PARENT DISTRICT PROVIDER AGREEMENTS (PDPA)

The No Child Left Behind Act provides low-income parents whose children attend Title I schools that are in need of improvement with an opportunity to access free tutoring, or supplemental educational services (SES), to expand options for their children who are struggling in school. NCLB requires each school district to enter into an agreement with the state-approved SES provider selected by the parents in the district. This agreement, or Parent District Provider Agreement (PDPA), must be developed in consultation with the student's parents.

Please find attached a technical assistance paper (TAP) developed by Department staff to provide school and district personnel and SES providers with information essential to the development, implementation, and evaluation of a student's PDPA. The TAP identifies those components of the PDPA for which school district personnel and SES providers have respective responsibility and provides information and suggestions for completing and implementing those components as required by NCLB. The document includes assistance in writing measurable goals for the PDPA and a sample PDPA that districts can use or modify to meet local needs.

CHERI PIERSON YECKE, PH.D.
CHANCELLOR, K-12 PUBLIC SCHOOLS

Technical Assistance Paper (TAP) Related To Parent District
Provider Agreements (PDPA)

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You may access additional information related to the PDPA on the Bureau of Public School Options' website at <http://www.firn.edu/doe/flbpos/nclbchoice/ses/memos.htm>. Thank you for your continued leadership to Florida's goal to ensure that all students have access to the highest quality educational program.

CPY:MJB:seo

Attachment (TAP)

cc: Assistant Superintendents for Curriculum and Instruction
Title I Coordinators
SES Contacts
State-Approved SES Providers