

FLORIDA DEPARTMENT OF EDUCATION



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September 22, 2006

MEMORANDUM

TO: District School Superintendents

FROM: Heather R. Sherry, Ph.D.

SUBJECT: Recommendations for Additions to the *Dual Enrollment Course Equivalency List*

In response to growing interest and demand for dual enrollment, postsecondary institutions and school districts are increasing program options to meet individual students' career interests and academic needs. The opportunity for motivated, well-prepared students to earn college credit while in high school has become a widely accepted and utilized method for integrating rigor and advanced study. Studies indicate that students who experience success in their dual enrollment courses go on to be successful in subsequent coursework.

As dual enrollment participation continues to grow, so does the need for the ongoing review of courses offered to students through this program. Each year, the Articulation Coordinating Committee (ACC) approves new additions to the *Dual Enrollment Course Equivalency List*, and posts them online at www.FACTS.org, under "Advising Manuals." This list is a valuable resource for identifying high school credit equivalencies for courses taken through dual enrollment. The 2006 *Dual Enrollment Course Equivalency List* now highlights new courses and those courses either offered or accepted as a part of their general education program by all community colleges and state universities.

This is the time of year for districts to submit suggested additions to the Dual Enrollment Equivalency list. A submission form is attached to assist in this process. Faculty committees will review suggested additions and provide recommendations to the ACC for approval. Once approved, the updated *Dual Enrollment Course Equivalency List* will be posted online and effective for the 2007-2008 academic year.

HEATHER R. SHERRY, PH.D.
Director
Office of Articulation

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As a reminder, current law allows for *any* course in the Statewide Course Numbering System, with the exception of remedial or Physical Education skills courses, to be offered as dual enrollment. Therefore, any three-credit course not currently on the *Dual Enrollment Equivalency List* can be offered as a dual enrollment course. These courses shall be awarded a .50 high school credit and will satisfy high school requirements as an elective or as a core course as designated in the local interinstitutional articulation agreement. Please submit your suggested additions by the categories for high school subject area diploma requirements: English, Mathematics, Science, Social Studies, Performing/Fine Arts, Practical Arts/Career Education, and Physical Education. **NOTE:** It is not necessary to submit course suggestions that currently count as general high school electives.

To accommodate requests by school districts for further additions to the list, please submit your suggested additions for consideration using the attached form by October 1, 2006, by e-mail to Dr. Pamela Kerouac at Pamela.Kerouac@fldoe.org or via fax to 850-245-9542. The phone number to address questions or concerns is 850-245-0427. Suggestions received by the deadline will be eligible for review by the faculty discipline committees this fall.

Thank you for your participation in this process!

HRS/pka

Attachment

cc: Assistant Superintendents for Instruction
Student Services Directors
Guidance Supervisors
High School Principals

**SUGGESTED COURSES TO BE ADDED TO THE
DUAL ENROLLMENT COURSE EQUIVALENCY LIST**

District: _____

Contact(s): _____

E-mail: _____ **Phone:** _____

Postsecondary Dual Enrollment Course Prefix and Number	Postsecondary Dual Enrollment Course Title	Postsecondary Credit Earned	Recommended Subject Area Requirement Satisfied at High School	Recommended High School Credit Awarded

Comments:

Please e-mail to Dr. Pam Kerouac at Pamela.kerouac@fldoe.org or fax to 850-245-9542 by **October 1, 2006**. Include a brief explanation or rationale for the requested submission and note if this course has been included in your current Interinstitutional Articulation Agreement.