

FLORIDA DEPARTMENT OF EDUCATION



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MEMORANDUM

TO: Exceptional Student Education Directors
Student Services Directors

FROM: Bambi J. Lockman

DATE: July 11, 2006

**SUBJECT: TECHNICAL ASSISTANCE PAPER: SERVING STUDENTS WITH
DISABILITIES THROUGH MODIFIED SCHEDULE AND/OR HOME
INSTRUCTION**

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On rare occasions students with disabilities exhibit disruptive behavior to the extent that the individual educational plan (IEP) teams consider instruction on a modified schedule; instruction at school outside of the traditional school day or through home instruction. Exceptional student education (ESE) administrators are working to ensure that these service delivery models are to be implemented only for those students with the most difficult behaviors and under close supervision. This is done in an effort to meet the Department's goal of providing "Quality Efficient Services" and improve the quality of educational outcomes.

The purpose of this Technical Assistance Paper (TAP) is to clarify modified schedule and/or home instruction services to students with disabilities.

If you have any questions regarding this document, you may contact Lee Clark, Program Specialist, by telephone at (850) 245-0478 or by electronic mail at lee.clark@fldoe.org.

BJL/lct

Attachment: TAP: Serving Students with Disabilities through Modified Schedule
and/or Home Instruction

cc: All Principals

BAMBI J. LOCKMAN

Chief

Bureau of Exceptional Education and Student Services