

TITLE I, PART A LOCAL EDUCATIONAL AGENCY (LEA) PLAN REVIEW CHECKLIST

“A local educational agency may receive a subgrant under this part [Title I, Part A of the No Child Left Behind Act of 2001] only if such agency has on file with the State educational agency a plan, approved by the State educational agency, that is coordinated with other programs under this Act, the Individuals with Disabilities Education Act, the Carl D. Perkins Vocational and Technical Education Act of 1998, the McKinney-Vento Homeless Assistance Act, and other Acts, as appropriate.” Sec. 1112(a)

Local Educational Agency:	Reviewer:
----------------------------------	------------------

Provision	Satisfactorily addressed		Comments
	Y	N	
Plan includes appropriate signature			
Assurance page is submitted with the plan and includes all items			
Coordination with other programs under NCLB Act			
Coordination with programs under IDEA			
Coordination with programs under the Carl D. Perkins Vocational and Technical Education Act of 1998			
Coordination with programs under the McKinney-Vento Homeless Assistance Act			
The plan reflects the shared responsibility of schools, teachers, and the district in making decisions regarding schoolwide and targeted assistance programs			
The activities are in accordance with sections 1118 and 1119			
After reviewing the plan, it is determined that the plan enables schools served under Title I to substantially help children served under Title I meet the State challenging academic content and student academic achievement standards expected of all children			
In order to help low-achieving children meet challenging academic achievement standards, each local educational agency plan shall include:			
(A) a description of high-quality student academic assessments, if any, that are in addition to the academic assessments described in the State plan under section 1111(b)(3), that the local educational agency and schools served under this part will use			
(i) to determine the success of children served under this part in meeting the State student academic achievement standards, and to provide information to teachers, parents, and students on the progress being made toward meeting the State student academic achievement standards described in section 1111(b)(1)(D)(ii);			

TITLE I, PART A LOCAL EDUCATIONAL AGENCY (LEA) PLAN REVIEW CHECKLIST

Provision	Satisfactorily addressed		Comments
	Y	N	
(ii) to assist in diagnosis, teaching, and learning in the classroom in ways that best enable low-achieving children served under this part to meet State student achievement academic standards and do well in the local curriculum;			
(iii) to determine what revisions are needed to projects under this part so that such children meet the State student academic achievement standards; and			
(iv) to identify effectively students who may be at risk for reading failure or who are having difficulty reading, through the use of screening, diagnostic, and classroom-based instructional reading assessments, as defined under section 1208;			
(B) at the local educational agency's discretion, a description of any other indicators that will be used in addition to the academic indicators described in section 1111 for the uses described in such section;			
(C) a description of how the local educational agency will provide additional educational assistance to individual students assessed as needing help in meeting the State's challenging student academic achievement standards;			
(D) a description of the strategy the local educational agency will use to coordinate programs under this part with programs under title II to provide professional development for teachers and principals, and, if appropriate, pupil services personnel, administrators, parents and other staff, including local educational agency level staff in accordance with sections 1118 and 1119;			
(E) a description of how the local educational agency will coordinate and integrate services provided under this part with other educational services at the local educational agency or individual school level, such as —			
(i) Even Start, Head Start, Reading First, Early Reading First, and other preschool programs, including plans for the transition of participants in such programs to local elementary school programs; and			
(ii) services for children with limited English proficiency, children with disabilities, migratory children, neglected or delinquent youth, Indian children served under part A of title VII, homeless children, and immigrant children in order to increase program effectiveness, eliminate duplication, and reduce fragmentation of the instructional program;			
(F) a description of the poverty criteria that will be used to select school attendance areas under section 1113;			

TITLE I, PART A LOCAL EDUCATIONAL AGENCY (LEA) PLAN REVIEW CHECKLIST

Provision	Satisfactorily addressed		Comments
	Y	N	
(G) a description of how teachers, in consultation with parents, administrators, and pupil services personnel, in targeted assistance schools under section 1115, will identify the eligible children most in need of services under this part;			
(H) a general description of the nature of the programs to be conducted by such agency's schools under sections 1114 and 1115 and, where appropriate, educational services outside such schools for children living in local institutions for neglected or delinquent children, and for neglected and delinquent children in community day school programs;			
(I) a description of how the local educational agency will ensure that migratory children and formerly migratory children who are eligible to receive services under this part are selected to receive such services on the same basis as other children who are selected to receive services under this part;			
(J) if appropriate, a description of how the local educational agency will use funds under this part to support preschool programs for children, particularly children participating in Early Reading First, or in a Head Start or Even Start program, which services may be provided directly by the local educational agency or through a subcontract with the local Head Start agency designated by the Secretary of Health and Human Services under section 641 of the Head Start Act, or an agency operating an Even Start program, an Early Reading First program, or another comparable public early childhood development program;			
(K) a description of the actions the local educational agency will take to assist its low-achieving schools identified under section 1116 as in need of improvement;			
(L) a description of the actions the local educational agency will take to implement public school choice and supplemental services, consistent with the requirements of section 1116;			
(M) a description of how the local educational agency will meet the requirements of section 1119;			
(N) a description of the services the local educational agency will provide homeless children, including services provided with funds reserved under section 1113(c)(3)(A);			
(O) a description of the strategy the local educational agency will use to implement effective parental involvement under section 1118; and			
(P) where appropriate, a description of how the local educational agency will use funds under this part to support after school (including before school and summer school) and school-year extension programs.			