



Charlie Crist, Commissioner

**FLORIDA DEPARTMENT OF EDUCATION
TITLE I, PART A LOCAL EDUCATIONAL AGENCY (LEA) PLAN
NO CHILD LEFT BEHIND ACT OF 2001 P.L. 107-110**

**Please return the plan to
Title I/Migrant Programs
325 West Gaines Street, Room 306
Tallahassee, Florida 32399-0400**

1. Date Received (DOE use only)	2. Effective Dates Of Plan July 1, 2002 – June 30, 2006 or for the duration of the agency's participation under Title I, Part A of NCLB
3. Local Educational Agency Name:	
4. Contact Person (Name and Title):	
5. Contact Phone:	6. SunCom Number:
7. Fax Number:	8. Contact E-mail Address:
9. Mailing Address:	
10. If this plan will be posted on the Internet, give Internet address:	
<p style="text-align: center;">11. CERTIFICATION:</p> <p>The filing of this plan has been authorized by the governing body of the applicant and the undersigned representative has been duly authorized to file this plan and act as the authorized representative of the applicant in connection with this plan.</p> <p>I, _____, (<i>Please Type Name</i>) do hereby certify that all facts, figures, and representations made in this Local Educational Agency Plan are true, correct, and consistent with the statement of general assurances and specific programmatic assurances for this plan. Furthermore, all applicable statutes, regulations and procedures for program and fiscal control and for records maintenance will be implemented to ensure proper accountability of funds distributed for this plan. The plan will be reviewed periodically and revisions may be made as necessary. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff.</p> <p>Further, I understand that it is the responsibility of the agency head to obtain from its governing body the authorization for the submission of this plan.</p>	
12. _____ Signature of Agency Head	_____ Title
	_____ Date

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INSTRUCTIONS FOR PLAN COVER FORM

1. this section is for DOE use only.
2. Each plan shall be submitted for the first year for which Title I, Part A is in effect following the date of enactment of the No child Left Behind Act of 2001 and shall remain in effect for the duration of the agency's participation under this part. Section 1112(d)(2).
3. Enter the district's or the agency's official name.
4. Give the contact person's name. This is the person the Department will contact for questions relative to the LEA Plan.
5. Give the telephone. Give extension if applicable.
6. Give the SunCom Number.
7. Give the fax number.
8. Give contact person's e-mail address.
9. Give mailing address.
10. If the plan will be on the Internet, give Internet address.
11. This certification must be signed by the authorizing agency head.
12. Sign and date, preferably using a blue-ink pen.

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GENERAL INSTRUCTIONS

“A local educational agency may receive a subgrant under this part [Title I, Part A of the No Child Left Behind Act of 2001] only if such agency has on file with the State educational agency a plan, approved by the State educational agency, that is coordinated with other programs under this Act, the Individuals with Disabilities Education Act, the Carl D. Perkins Vocational and Technical Education Act of 1998, the McKinney-Vento Homeless Assistance Act, and other Acts, as appropriate.” Sec. 1112(a)

You must use the outline below to write your Title I, Part A LEA Plan. The attached assurance page must be incorporated into the plan. When an item refers to a specific Act, other than the NCLB Act, familiarity with such Act is useful when addressing that item. Please review each item carefully because some items may include several requirements that need to be addressed distinctly.

Please note that a plan will be approved only when it is determined that such plan enables schools served under Title I Part A meet the academic standards expected of all children, as described in section 1111(b)(1), and meets the requirements of section 1112.

Also, an LEA plan must reflect the shared responsibility of schools, teachers, and the district in making decisions regarding schoolwide and targeted assistance programs under sections 1114 and 1115. The plan must also demonstrate that the district’s activities are in accordance with the parental involvement and the qualifications for teachers and paraprofessionals requirements under sections 1118 and 1119.

Please pay special attention to the introductory word “description” in each item of the outline. A restatement of a provision of the law may be used to support an activity, but may not be a substitute for the description of a required activity or service.

The reviewer will use the attached review checklist that contains the items in the same order that they are listed in the outline. Should you decide to use a different format, we suggest that you follow the outline in the order that it is presented to facilitate the review process.

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ASSURANCES- Sec. 1112 (c)

(1) IN GENERAL- Each local educational agency plan shall provide assurances that the local educational agency will —

(A) inform eligible schools and parents of schoolwide program authority and the ability of such schools to consolidate funds from Federal, State, and local sources;

(B) provide technical assistance and support to schoolwide programs;

(C) work in consultation with schools as the schools develop the schools' plans pursuant to section 1114 and assist schools as the schools implement such plans or undertake activities pursuant to section 1115 so that each school can make adequate yearly progress toward meeting the State student academic achievement standards;

(D) fulfill such agency's school improvement responsibilities under section 1116, including taking actions under paragraphs (7) and (8) of section 1116(b);

(E) provide services to eligible children attending private elementary schools and secondary schools in accordance with section 1120, and timely and meaningful consultation with private school officials regarding such services;

(F) take into account the experience of model programs for the educationally disadvantaged, and the findings of relevant scientifically based research indicating that services may be most effective if focused on students in the earliest grades at schools that receive funds under this part;

(G) in the case of a local educational agency that chooses to use funds under this part to provide early childhood development services to low-income children below the age of compulsory school attendance, ensure that such services comply with the performance standards established under section 641A(a) of the Head Start Act;

(H) work in consultation with schools as the schools develop and implement their plans or activities under sections 1118 and 1119;

(I) comply with the requirements of section 1119 regarding the qualifications of teachers and paraprofessionals and professional development;

(J) inform eligible schools of the local educational agency's authority to obtain waivers on the school's behalf under title IX and, if the State is an Ed-Flex Partnership State, to obtain waivers under the Education Flexibility Partnership Act of 1999;

(K) coordinate and collaborate, to the extent feasible and necessary as determined by the local educational agency, with the State educational agency and other agencies providing services to children, youth, and families with respect to a school in school improvement, corrective action, or restructuring under section 1116 if such a school requests assistance from the local educational agency in addressing major factors that have significantly affected student achievement at the school;

(L) ensure, through incentives for voluntary transfers, the provision of professional development, recruitment programs, or other effective strategies, that low-income students and minority students are not taught at higher rates than other students by unqualified, out-of-field, or inexperienced teachers;

(M) use the results of the student academic assessments required under section 1111(b)(3), and other measures or indicators available to the agency, to review annually the progress of each school served by the agency and receiving funds under this part to determine whether all of the schools are making the progress necessary to ensure that all students will meet the State's proficient level of achievement on the State academic assessments described in section 1111(b)(3) within 12 years from the end of the 2001-2002 school year;

(N) ensure that the results from the academic assessments required under section 1111(b)(3) will be provided to parents and teachers as soon as is practicably possible after the test is taken, in an understandable and uniform format and, to the extent practicable, provided in a language that the parents can understand;

(O) assist each school served by the agency and assisted under this part in developing or identifying examples of high-quality, effective curricula consistent with section 1111(b)(8)(D); and

(P) participate, if selected, in the State National Assessment of Educational Progress in 4th and 8th grade reading and mathematics carried out under section 411(b)(2) of the National Education Statistics Act of 1994. Section 1112(b)(1)(F)

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PLAN OUTLINE

In general, in order to help low-achieving children meet challenging achievement academic standards, each local educational agency plan shall include—

(A) a description of high-quality student academic assessments, if any, that are in addition to the academic assessments described in the State plan under section 1111(b)(3), that the local educational agency and schools served under this part will use —

to determine the success of children served under this part in meeting the State student academic achievement standards, and to provide information to teachers, parents, and students on the progress being made toward meeting the State student academic achievement standards described in section 1111(b)(1)(D)(ii);

to assist in diagnosis, teaching, and learning in the classroom in ways that best enable low-achieving children served under this part to meet State student achievement academic standards and do well in the local curriculum;

to determine what revisions are needed to projects under this part so that such children meet the State student academic achievement standards; and

to identify effectively students who may be at risk for reading failure or who are having difficulty reading, through the use of screening, diagnostic, and classroom-based instructional reading assessments, as defined under section 1208;

(B) at the local educational agency's discretion, a description of any other indicators that will be used in addition to the academic indicators described in section 1111 for the uses described in such section;

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(C) a description of how the local educational agency will provide additional educational assistance to individual students assessed as needing help in meeting the State's challenging student academic achievement standards;

(D) a description of the strategy the local educational agency will use to coordinate programs under this part with programs under title II to provide professional development for teachers and principals, and, if appropriate, pupil services personnel, administrators, parents and other staff, including local educational agency level staff in accordance with sections 1118 and 1119;

(E) a description of how the local educational agency will coordinate and integrate services provided under this part with other educational services at the local educational agency or individual school level, such as —

- (i) Even Start, Head Start, Reading First, Early Reading First, and other preschool programs, including plans for the transition of participants in such programs to local elementary school programs; and**
- (ii) services for children with limited English proficiency, children with disabilities, migratory children, neglected or delinquent youth, Indian children served under part A of title VII, homeless children, and immigrant children in order to increase program effectiveness, eliminate duplication, and reduce fragmentation of the instructional program;**

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(F) a description of the poverty criteria that will be used to select school attendance areas under section 1113;

(G) a description of how teachers, in consultation with parents, administrators, and pupil services personnel, in targeted assistance schools under section 1115, will identify the eligible children most in need of services under this part;

(H) a general description of the nature of the programs to be conducted by such agency's schools under sections 1114 and 1115 and, where appropriate, educational services outside such schools for children living in local institutions for neglected or delinquent children, and for neglected and delinquent children in community day school programs;

(I) a description of how the local educational agency will ensure that migratory children and formerly migratory children who are eligible to receive services under this part are selected to receive such services on the same basis as other children who are selected to receive services under this part;

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(J) if appropriate, a description of how the local educational agency will use funds under this part to support preschool programs for children, particularly children participating in Early Reading First, or in a Head Start or Even Start program, which services may be provided directly by the local educational agency or through a subcontract with the local Head Start agency designated by the Secretary of Health and Human Services under section 641 of the Head Start Act, or an agency operating an Even Start program, an Early Reading First program, or another comparable public early childhood development program;

(K) a description of the actions the local educational agency will take to assist its low-achieving schools identified under section 1116 as in need of improvement;

(L) a description of the actions the local educational agency will take to implement public school choice and supplemental services, consistent with the requirements of section 1116;

(M) a description of how the local educational agency will meet the requirements of section 1119;

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(N) a description of the services the local educational agency will provide homeless children, including services provided with funds reserved under section 1113(c)(3)(A);

(O) a description of the strategy the local educational agency will use to implement effective parental involvement under section 1118; and

(P) where appropriate, a description of how the local educational agency will use funds under this part to support after school (including before school and summer school) and school-year extension programs.