

# FLORIDA DEPARTMENT OF EDUCATION



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**K-12:** 2005-166

## MEMORANDUM

**TO:** District School Superintendents

**FROM:** Cheri Pierson Yecke, Ph.D.

**DATE:** December 9, 2005

**SUBJECT:** *Title I Schools in Corrective Action*

We would like to take this opportunity to remind you of a valuable resource available to school districts. The No Child Left Behind Regional Technical Assistance Centers (RTACs) were established to assist the Department with school improvement, parental involvement, professional development, and continuous improvement activities to ultimately improve student rates of learning. The Centers are responsible for assisting districts and schools, especially those schools with the greatest need for improvement, to fully implement the requirements of Titles I, III, and X of the No Child Left Behind Act.

These Centers, serving as an arm of the Florida Department of Education, will be working with district School Improvement and Title I Coordinators to augment assistance already in place in the district for Year 3 Schools in Need of Improvement/Corrective Action. This collaboration is designed to assist both schools and districts in improving student achievement in our lowest performing schools.

CHERI PIERSON YECKE, PH.D.  
CHANCELLOR, K-12 PUBLIC SCHOOLS

District School Superintendents  
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Assistance will be tailored to meet the specific needs of each district in alignment with a NCLB Corrective Action Plan that has been developed by the Department. This Plan includes the roles and responsibilities noted below and the related goals, objectives, strategies, anticipated outcomes, and protocols for this system of intensive and sustained support to be provided by the NCLB Regional Technical Assistance Centers.

Dedicated staff at each NCLB Regional Technical Assistance Center will:

1. Become an "expert" on the schools in their region(s) that are in Corrective Action.
2. Serve as the regional facilitator for the district with schools in Corrective Action.
3. Serve as the point person for the schools in Corrective Action.
4. Provide technical assistance to districts and their schools in Corrective Action.
5. Identify barriers to implementation/improvement.

In the near future, School Improvement and Title I Coordinators will be contacted by Center staff to schedule a meeting regarding this endeavor. We would also like to encourage you and your staff to contact the Center for your Region to determine how they may provide additional technical assistance in implementing Titles I, III, and X of No Child Left Behind. The contact information for each Region is as follows:

**Region I**

Panhandle Area Education Consortium  
Sharon Mitchell  
[mitchells@paec.org](mailto:mitchells@paec.org)  
850-638-6274

**Region II**

Alachua Multi-District  
Dr. Louis Dunbar  
[dunbarle@sbac.edu](mailto:dunbarle@sbac.edu)  
352-955-7070

**Regions III and IV**

University of South Florida, Anchin Center  
Brian Curry  
[bcurry@tempest.coedu.usf.edu](mailto:bcurry@tempest.coedu.usf.edu)  
813-974-0356

**Region V**

Miami-Dade Public Schools  
Patti Bartels  
[PBartels@dadeschools.net](mailto:PBartels@dadeschools.net)  
305-995-7518

If you have any questions regarding the roles and responsibilities of the Centers, especially in their assistance with the Title I Corrective Action schools, please contact Lisa C. Saavedra, Chief, Bureau of Student Assistance, (850) 245-0414 or via email at [Lisa.Saavedra@fldoe.org](mailto:Lisa.Saavedra@fldoe.org).

CPY:lcs

cc: District Title I Coordinators  
District School Improvement Coordinators