

No Child Left Behind
Updated Chart for Highly Qualified Teacher Requirements
Exceptional Student Education Teachers (K-6)
Teaching Elementary Education or Alternate Achievement
Standards Courses

Effective immediately, in order to meet the highly qualified requirements at the elementary level, an ESE teacher who is the teacher of record for an elementary core academic course or an alternate achievement standards core academic course must meet the highly qualified requirements for elementary teachers in addition to the appropriate ESE certification.

To be highly qualified, the teachers described above must satisfy the following three requirements by June 30, 2006.

New ESE Teachers (No Teaching Experience)	Experienced ESE Teachers (Teachers with one or more years of full-time teaching experience)
Requirement 1	
A bachelor's or higher degree from an accredited or approved institution.	A bachelor's or higher degree from an accredited or approved institution.
AND	
Requirement 2	
A valid Florida three-year Temporary or five-year Professional Certificate in an appropriate exceptional student education area(s) to match the ESE table in the Florida Course Code Directory.	A valid Florida three-year Temporary or five-year Professional Certificate in an appropriate exceptional student education area(s) to match the ESE table in the Florida Course Code Directory.
AND	
Requirement 3	
<p><i>Option 1:</i> A passing score on the Florida K-6, 1-6, or PK-3 subject area exam (SAE) appropriate for the elementary grade level(s) assigned.</p> <p style="text-align: center;"><i>or</i></p> <p><i>Option 2:</i> A valid Florida Professional Certificate appropriate for the elementary grade levels assigned (requires a Florida SAE or reciprocity from another state).</p> <p style="text-align: center;"><i>or</i></p> <p><i>Option 3:</i> A valid American Board for Certification of Teacher Excellence (ABCTE) Passport Certificate in Elementary Education.</p> <p>(A passing SAE or valid ABCTE Certificate also establishes eligibility for certification in elementary education.)</p>	<p><i>Option 1:</i> A passing score on the Florida K-6, 1-6, or PK-3 subject area exam (SAE) appropriate for the elementary grade level(s) assigned.</p> <p style="text-align: center;"><i>or</i></p> <p><i>Option 2:</i> Meet the requirements for a HOUSSE plan that is appropriate for the elementary grade level(s) assigned.</p> <p style="text-align: center;"><i>or</i></p> <p><i>Option 3:</i> A valid ABCTE Passport Certificate in Elementary Education or an Early (PreK-Primary) or Middle Childhood (Elementary Education) Generalist National Board for Professional Teaching Standards (NBPTS) Certificate.</p> <p>(A passing SAE, valid ABCTE, or valid NBPTS Certificate also establishes eligibility for certification in the subject.)</p>

**No Child Left Behind
Chart for Highly Qualified Teacher Requirements
Middle/Secondary Exceptional Student Education Teachers (7-12)
Teaching Alternate Achievement Standards Courses**

Effective immediately, ESE teachers who are teaching core academic subjects to ESE students in grades 7-12 on a modified curriculum (alternate achievement standards) and who take an ESE alternate assessment must meet the highly qualified requirements for elementary teachers or the subject matter knowledge appropriate to the level of instruction being provided (e.g., middle grades, Biology 6-12) in addition to an appropriate ESE certification.

To be highly qualified, teachers teaching core academic subjects to exceptional education students working toward alternate achievement standards must satisfy the following three requirements by June 30, 2006.

New ESE Teachers (No Teaching Experience)	Experienced ESE Teachers (Teachers with one or more years of full-time teaching experience)
Requirement 1	
A bachelor's or higher degree from an accredited or approved institution.	A bachelor's or higher degree from an accredited or approved institution.
AND	
Requirement 2	
A valid Florida three-year Temporary or five-year Professional Certificate in an appropriate exceptional student education area(s) to match the ESE table in the Course Code Directory.	A valid Florida three-year Temporary or five-year Professional Certificate in an appropriate exceptional student education area(s) to match the ESE table in the Course Code Directory.
AND	
Requirement 3 for Middle and Secondary (7-12)	
<p><i>Option 1:</i> A passing score on the Florida K-6 or 1-6 subject area exam if appropriate for the level of instruction in the subject matter knowledge being provided.</p> <p style="text-align: center;"><i>or</i></p> <p><i>Option 2:</i> A valid Florida Professional Certificate in elementary education if appropriate for the level of instruction in the subject matter knowledge being provided (requires a Florida SAE or reciprocity from another state).</p> <p style="text-align: center;"><i>or</i></p> <p><i>Option 3:</i> A valid American Board for Certification of Teacher Excellence (ABCTE) Passport Certificate in Elementary Education if appropriate for the level of instruction in the subject matter knowledge being provided.</p> <p>(A passing SAE or valid ABCTE Certificate also</p>	<p><i>Option 1:</i> A passing score on the Florida K-6 or 1-6 subject area exam if appropriate for the level of instruction in the subject matter knowledge being provided.</p> <p style="text-align: center;"><i>or</i></p> <p><i>Option 2:</i> Certification appropriate for the middle/secondary core academic subject(s) assigned.</p> <p style="text-align: center;"><i>or</i></p> <p><i>Option 3:</i> Meet the requirements for a HOUSSE plan appropriate for ESE certified teachers of Core Academic Elementary Education or Core Academic Middle/Secondary Education Courses (<i>attached</i>).</p>

establishes eligibility for certification in elementary education.)

or

Option 4:

Certification appropriate for the middle/secondary core academic subject(s) assigned.