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MEMORANDUM

TO: District School Superintendents
FROM: Cheri Pierson Yecke, Ph.D.
DATE: October 10, 2005
SUBJECT: **TITLE III, PART A FINAL ALLOCATION**

We are pleased to provide the final Title III, Part A allocation for enhancing English language acquisition programs. This allocation supplements existing state English for Speakers of Other Languages funding in an effort to assist school districts enhance their capacity to provide high-quality English language acquisition programs designed to meet the Department's mission of increasing the proficiency of all students within one seamless, efficient system.

The United States Department of Education released guidance to all states on the calculation of Title III, Part A allocations to school districts. Prior to July 2005, the Title III allocation was based on 80 percent of the number of students classified as limited English proficient (LEP) and 20 percent on the number of eligible immigrants. The new guidance, which applies to the 2005-2006 funding cycle, requires that 85 percent of the funds received by each state be allocated to school districts based in totality (100 percent) on number of LEP students. The remaining 15 percent of the state's allocation is to be allocated to school districts that have experienced a significant increase in the number of immigrant students.

The attached allocation table should be used by school districts to amend their 2005-2006 Title III, Part A project applications to reflect changes in the final allocation as compared to the

CHERI PIERSON YECKE, PH.D.
CHANCELLOR, K-12 PUBLIC SCHOOLS

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preliminary allocation released in May 2005. The final allocation will also be uploaded to the budget section of the 2005-2006 online project application.

It is important to remember that the project application requires each school district to describe measurable goals, objectives, and strategies that identify how the funds will be used and how implementation will lead to increased student achievement. Project goals, objectives, and strategies may need to be revised to reflect the final allocation.

Program questions regarding the final allocation and the project application should be directed to the program specialist for your region. The contact information for each of the regional program specialists is located at the following site: <http://www.firn.edu/doe/besss/bureau/pdf/bureau.pdf>.

CPK:lbs

Attachment

cc: Mary Jane Tappen
Martha Asbury
Harrison Rivers
Lisa C. Saavedra
Sue Wilkinson
District ESOL Coordinators