

**Florida Department of Education
Bureau of Student Assistance
Office of Title I Programs and Academic Intervention Services**

**Alternative Schools/Public Private Partnership Grants
REQUEST FOR APPLICATIONS/PROPOSALS REVIEW SHEET
2005-2006**

District	Date Assigned	
Required Components	Review Points	
	Potential	Assigned
1. Project Need—The need for the project is feasible and supported with proven data.	5	
2. Project Design—The following elements of project design are specific, measurable, achievable, and aligned with the project need; activities are aligned with objectives; the timeline is feasible.		
a) Describe the target population to be served, the number of students to be served, and the assessment measure(s) and process used for student selection.	5	
b) Describe the proposed education partner that will operate the program, including the provision of personnel, supplies, equipment and/or facilities. Required information includes nonprofit/for-profit status, company name, chief executive, corporate address, telephone number, and educational program title.	5	
c) Identify the specific roles of each partner in the program (e.g., nonprofit entity will provide personnel, supplies, equipment, and/or facilities; the district school board will provide data collection services, FTE reporting services, and program supervision).	5	
d) Describe the school facility in which the program will be operated and provide assurance that the size of space and occupant design capacity meet criteria as provided by state board rules. Indicate which partner, school board or private entity, is to provide the facility.	5	
e) Describe how students will be placed in an educational program based on their assessed needs.	5	
f) Describe measurable anticipated student performance outcomes and provide targets for each measure of student attendance, academic achievement, and behavior.	5	
g) Specify the curriculum content, including a correlation with the Sunshine State Standards, to be used in the program that would lead towards grade promotion and school graduation.	5	
h) Identify the general methodology that teachers will use in providing instruction to students.	5	
i) Describe what student performance outcome data will be collected and how student performance assessment will be made; emphasis should be placed on how evidence of increased academic achievement among enrolled students will be demonstrated.	5	

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j) Describe a plan to evaluate the overall effectiveness of the educational program provided; include the ways and means to collect and use student feedback on the quality of the program; describe how staff will be apprised of student achievement; provide assurance that evaluation data will be used to modify instruction and other program components.	5	
k) Describe how direct assessment of student performance will be made and reported to students, the students' parents, the school district, and the FDOE.	5	
l) Identify the qualifications for teachers and paraprofessionals and the number of staff to be employed.	5	
m) Identify clear, measurable objectives for teacher training during the initial orientation to the proposed educational program and for on-going development throughout the course of the program.	5	
n) Identify the method and process for training staff during the planning and developmental stages, which must include teaching staff, support services providers, and administrative staff.	5	
o) Describe the support services that will be provided to the target population and identify the community-based groups that will provide those services.	5	
3. Support for Strategic Imperatives—The project clearly and feasibly addresses reading initiatives and incorporates one or more of the Florida State Board of Education strategic imperatives in an effective manner.	5	
4. Dissemination/Marketing—The methods and strategies used to disseminate and market information about the project are thorough and effective.	5	
5. Evaluation—The project evaluation methods are comprehensive and likely to be effective.	5	
6. Budget—The project budget presents items that are realistic, appropriate, and clearly reflect proposed project objectives.	5	
TOTAL Points	100	

Describe overall strengths of program application.

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Describe overall weaknesses of program application.

REVIEWER

DATE OF REVIEW

PLEASE FAX TO ROGER HENRY AT (850) 245-0683

BUDGET NARRATIVE

<p>1. Is the Project Application form DOE 100A complete? <i>Comments:</i> _____ _____ _____</p>	<input type="checkbox"/> YES	<input type="checkbox"/> NO
<p>2. Is the Budget Narrative Form DOE 101 complete? <i>Comments:</i> _____ _____ _____</p>	<input type="checkbox"/> YES	<input type="checkbox"/> NO
<p>3. The district has on file with the FDOE, Office of the Comptroller, a signed statement by the agency head certifying applicant adherence to the <i>General Terms, Assurances, and Conditions for Participating in Federal and State Programs.</i></p>	<input type="checkbox"/> YES	<input type="checkbox"/> NO