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K12: 2005-140

## **MEMORANDUM**

**TO:** District School Superintendents

**FROM:** Cheri Pierson Yecke, Ph.D.

**DATE:** October 10, 2005

SUBJECT: 2005-2006 Education Partnerships—Alternative Education/Public

**Private Partnerships Request for Proposal for Competitive Projects** 

We are pleased to provide you with the attached Request for Proposals (RFP) for the 2005-2006 *Education Partnerships – Alternative Education/Public Private Partnership*, which includes the grant overview, federal and fiscal requirements, and the application process. This project provides funding for new Education Partnerships (EP) serving disruptive and low-performing students in grades 6-12. EPs funded through this project are classified as either large (300 or more students served) or small (75 or more students served in a school district with fewer than 20,000 full-time equivalent students). Any funds not obligated to small district programs may be transferred to the large school district program on or after January 1, 2006.

District Superintendents October 10, 2005 Page Two

As noted in the attached Request for Proposals, priority will be given to proposals from school districts that have not previously received funding for Education Partnerships – Alternative Education/Public Private Partnerships. **All proposals are due in the Office of Grants**Management by close of business on October 31, 2005. Facsimile and email submissions will not be accepted. The deadline for applications refers to receipt by the Office of Grants Management and not a postmarked date.

Program questions regarding this application should be directed to Mr. Roger Henry, Program Specialist, Title I Programs and Academic Intervention Services, (850) 245-0481 or via email at <a href="mailto:roger.henry@fldoe.org">roger.henry@fldoe.org</a>. Grants administration questions should be directed to Ms. Margaret White, Program Specialist, Office of Grants Management, (850) 245-0498 or via email at <a href="mailto:margaret.white@fldoe.org">margaret.white@fldoe.org</a>.

## CPY/lcs

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