

Part C

Student Evaluation Checklist for Implementing the GED Exit Option Model

Instructions: Each implementing site must complete this checklist for each participating student. Each student's original checklist must be maintained at the implementing site. (*Note: This form should not be returned with the district application.*)

Student Name: _____

Site Name: _____

Guideline 1 - Student Selection Procedures

- The student is currently enrolled in courses that meet high school graduation requirements.
- The student records (grades, credits, educational plans) were reviewed to determine appropriate placement.
- The student is overage for grade **and** the group with which the student entered kindergarten has graduated, is graduating, (**or**)
- The student is a current year senior behind in credits or has a low GPA and is in jeopardy of not graduating with his or her peer group.
- The student's reading level is at least at the seventh grade level at the time of selection, and ninth grade at the time of testing.
- Parental notification and consent were obtained prior to placement.
- Both the parent and student received appropriate counseling regarding the GED tests, Exit Option Model, and other graduation options prior to placement.
- Both the parent and student received a written description of the GED Exit Option Model, GED Tests content areas, and score requirements.

Guideline 2 - Counseling

- Both the parent and student were notified that the transcript would indicate an alternative GED Exit Option Model graduation route and only list the actual number of credits earned.
- Student and parent received appropriate counseling regarding the GED Exit Option Model and other graduation options prior to placement.
- Student receives academic, personal, and career counseling, including information relative to military recruiters, colleges, and universities.
- Student receives counseling services during participation in the GED Exit Option Model.

Guideline 3 - Curricula and Instructional Content

- The student is enrolled in classes for credit that meet high school graduation requirements.
- The student receives grades and report cards.
- The curriculum is designed specifically to meet the student's needs based on diagnostic testing.

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- The student is given the opportunity to take the FCAT.
- The student is given the opportunity to take the official GED practice tests.
- The student earns acceptable scores on the official GED practice tests.
- The student receives remediation if any section(s) of the GED or FCAT tests are not passed.

Guideline 4 - Instructional Resources and Qualified Staff

- The student is provided appropriate instructional materials.
- Class size and classroom space is reasonable.
- The student has access to 25 hours of instruction per week
- Flexible scheduling allows for the student to attend vocational training, on-the-job training, or be employed. (optional)

Guideline 5 - Standard High School Diploma

- The student receives a district diploma in addition to the State of Florida diploma if he or she passes both the GED Tests and FCAT.
- The student receives only a State of Florida diploma if he or she passes the GED Tests and does not pass the FCAT.

Guideline 6 - Official Recognition

- The student participates in all standard high school activities, including extracurricular activities and graduation ceremonies.

Guideline 9 - Data collection

- The student receives the W10 withdrawal code for passing both the GED Tests and the HSCT or FCAT.
- The student receives the WGD withdrawal code for passing the GED Tests but not passing the FCAT.
- Student data is transmitted to the Department via the Florida Automated Student Database on the end-of-year record during Survey 5.

Guideline 10 - Integrity of the Tests

- The student is given the opportunity to take the GED Tests.
- Eligible students receive appropriate accommodations.