

# FLORIDA DEPARTMENT OF EDUCATION



John L. Winn  
Commissioner of Education



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**Name:** Mary Jo Butler  
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**K12:** 2005-78

## MEMORANDUM

**TO:** District School Superintendents

**FROM:** Jim Warford

**DATE:** June 14, 2005

**SUBJECT: STUDENT PROGRESSION PLANS FOR 2005-2006**

Florida students continue to lead the nation in raising student achievement as shown through the significant gains in achievement in specific grade levels on the 2005 Florida Comprehensive Assessment Test. The district student progression plan is the comprehensive tool designed to assist schools in ensuring that all students are successful and prepared for the next grade level. This document plays a vital role in aligning the strategies, standards, interventions, assessments, and guidelines for curriculum, instruction, and assessment that meet the State Board of Education's Strategic Imperative to set, align, and apply academic curricular and testing standards for all students.

Section 1008.25, Florida Statutes (Public school student progression; remedial instruction; reporting requirements.--), provides that each student's progression from grade to grade be determined upon proficiency in reading, writing, science, and mathematics. To meet this intent, each district school board must establish a comprehensive program for student progression that includes standards for evaluating each student's performance and the specific levels of performance in reading, writing, science, and mathematics below which a student must receive remediation or be retained.

This section of law also grants authority to the State Board of Education to enforce the requirements related to public school student progression. In order to meet this aim, the State Board included a priority project to monitor district promotion activities in its K20 Strategic Plan for Strategic Imperative 2 for setting, aligning, and applying academic curricular and testing standards. This project includes several phases:

- Review targeted district student progression plans for 2005-2006 based on student promotion/retention data
- Design a web-based reporting format with search capabilities that will enable the Department to monitor districts' implementation of section 1008.25, Florida Statutes, and to identify promising practices related to student progression
- Pilot the web-based system during the 2005-2006 school year with full implementation for the 2006-2007 school year
- Develop and disseminate a guidance document to assist districts in developing and implementing a comprehensive student progression plan for 2005-2006.

To assist Department staff in reviewing student progression plans for 2005-2006, we ask that you complete and submit the attached form to Mary Jo Butler by September 1, 2005.

During the 2005-2006 school year, Department staff plan to pilot the web-based system and provide an opportunity for districts to participate in a peer review and provide feedback that allows the Department to refine the system for the 2006-2007 school year. Those districts choosing to participate during the 2005-2006 school year will receive an in-depth peer review and analysis of their district student progression plan with specific and individualized technical assistance, and will be better prepared to fully implement the system in 2006-2007. All school districts will be required to use the web-based system for the 2006-2007 school year.

Thank you for your continued leadership in ensuring that all students progress and advance to the next educational level based on proficiency, and that every student is proficient on or above grade level in reading, writing, mathematics, and science.

JW:mjbo

Attachment

cc: Assistant Superintendents of Curriculum and Instruction  
Directors of Student Services  
Directors of Exceptional Student Education  
Directors of English for Speakers of Other Languages

**Florida Department of Education  
Student Progression Plan Pilot and Peer Review Project  
2005-2006 School Year**

District	District's Student Progression Plan Link
_____	_____

Do you want your district to participate in the Student Progression Plan Pilot and Peer Review Project for 2005-2006 school year?      **yes**      **no**

**CONTACT INFORMATION**

Name:	_____
Title:	_____
Email Address:	_____
Mailing Address:	_____ _____
Telephone Number:	_____

\_\_\_\_\_  
Superintendent or Designee

\_\_\_\_\_  
Date

**Submit to Mary Jo Butler by September 1, 2005, via email at  
[maryjo.butler@fldoe.org](mailto:maryjo.butler@fldoe.org) or by fax at 850.245.5036**