

**Title V, Part A Innovative Programs
2005-2006 L EA Application**

**FLORIDA DEPARTMENT OF EDUCATION
PROJECT APPLICATION**

TAPS Number

Please return to: Florida Department of Education Bureau of Grants Management Room 344 Turlington Building 325 West Gaines Street Tallahassee, Florida 32399-0400 Telephone: (850) 245-0501 Suncom: 205-0501	A) Program Name: Title V, Part A Innovative Programs 2005-2006 LEA Application	DOE USE ONLY Date Received
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B) Name and Address of Eligible Applicant:	Project Number (DOE Assigned)
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C) Total Funds Requested: \$ _____ <hr/> DOE USE ONLY Total Approved Project: \$ _____	D) Applicant Contact Information <table border="1"> <tr> <td>Contact Name:</td> <td>Mailing Address:</td> </tr> <tr> <td>Telephone Number:</td> <td>SunCom Number:</td> </tr> <tr> <td>Fax Number:</td> <td>E-mail Address:</td> </tr> </table>	Contact Name:	Mailing Address:	Telephone Number:	SunCom Number:	Fax Number:	E-mail Address:
Contact Name:	Mailing Address:						
Telephone Number:	SunCom Number:						
Fax Number:	E-mail Address:						

CERTIFICATION

I, _____, (*Please Type Name*) do hereby certify that all facts, figures, and representations made in this application are true, correct, and consistent with the statement of general assurances and specific programmatic assurances for this project. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

Further, I understand that it is the responsibility of the agency head to obtain from its governing body the authorization for the submission of this application.

E) _____
Signature of Agency Head



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Instructions for Completion of DOE 100A

- A.** If not pre-printed, enter name of the program for which funds are requested.
 - B.** Enter name and mailing address of eligible applicant. The applicant is the public or non-public entity receiving funds to carry out the purpose of the project.
 - C.** Enter the total amount of funds requested for this project.
 - D.** Enter requested information for the applicant's contact person. This is the person responsible for responding to all questions regarding information included in this application.
 - E. The original signature of the appropriate agency head is required.** The agency head is the school district superintendent, university or community college president, state agency commissioner or secretary, or the president/chairman of the Board for other eligible applicants.
- **Note:** Applications signed by officials other than the appropriate agency head identified above must have a letter signed by the agency head, or documentation citing action of the governing body delegating authority to the person to sign on behalf of said official. Attach the letter or documentation to the DOE 100A when the application is submitted.



Title V, Part A Innovative Programs 2005-2006 LEA Application

Assurances:

1. The LEA assures that the innovative programs described in this application are tied to promoting challenging academic achievement standards; used to improve student academic achievement; and are a part of an overall education reform strategy [Section 5131(b)(1-3)].
2. The LEA assures that, after consultation with appropriate private school officials, the LEA shall provide for the benefit of the children secular, neutral, and non-ideological services, materials and equipment, including participation of teachers (and other personnel serving such children) in training programs [Section 5142(a)(1)(A-B)].
3. The LEA will involve, through systematic consultation, the parents of children attending the school district's elementary and secondary schools, teachers and administrators of these schools, and other groups involved in the planning, design, and implementation (such as librarians, school counselors, and other pupil services personnel) as may be considered appropriate [Section 5133(b)(7)].
4. The LEA assures that children enrolled in private, nonprofit schools, and the educational personnel of such schools, will be provided the opportunity for equitable participation in the activities and services funded by this application and the schools of these children have been so notified [Section 5142(a)].
5. The LEA assures that expenditures for programs shall be equal (consistent with the number of children to be served) to expenditures for programs of children enrolled in the private schools of the local educational agency [Section 5142(b)(1-2)].
6. The LEA assures that the provision of services from these programs shall be provided by employees of a public agency and is independent of private schools and of any religious organizations, and the funds provided under this title shall not be commingled with state or local funds [Section 5142(c)(2)].
7. The control of funds provided under this part, and title to materials, equipment, and property repaired, remodeled, or constructed with such funds, shall be in a public agency for the uses and purposes provided in this part, and a public agency shall administer such funds and property [Section 5142(c)(1)].
8. Funds received will be used to supplement and, to the extent practical, increase the level of funds that would be made available from nonfederal sources; in no case will such funds be used to supplant funds from nonfederal sources [Section 5144].
9. The LEA assures that accurate records will be kept and provide such information to the state, as may be reasonably required for fiscal audit and program evaluation and shall demonstrate compliance with all state, federal, and program requirements [Section 5133(b)(6)].
10. The LEA assures that programs will be evaluated annually. The evaluation will be used to make decisions about appropriate changes in programs for the subsequent year. The evaluation will describe how program(s) affected student academic achievement and will include, at a minimum, information and data on the use of funds, the types of services furnished, and the students served; and the evaluation will be submitted to the state annually [Section 5133(b)(8)(A-D)].
11. The LEA assures that the expenditures for these programs are carried out to meet the educational needs within the schools served by the LEA.

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Activities to Choose From:

The LEA shall have complete discretion in determining how funds made available will be divided among programs described [Section 5133 (c)(1)] so long as such programs support the identified goals for the use of such funds. Funds made available to LEAs shall be used for innovative assistance programs, which may include any of the following:

1. Programs to **recruit, train, and hire highly qualified teachers to reduce class size**, especially in the early grades, and professional development activities carried out in accordance with title II, that give teachers, principals, and administrators the knowledge and skills to provide students with the opportunity to meet challenging State or local academic content standards and student academic achievement standards.
2. **Technology activities related to the implementation of school-based reform efforts**, including professional development to assist teachers and other school personnel (including school library media personnel) regarding how to use technology effectively in the classrooms and the school library media centers involved.
3. Programs for the **development or acquisition and use of instructional and educational materials**, including library services and materials (including media materials), academic assessments, reference materials, computer software and hardware for instructional use, and other curricular materials that are tied to high academic standards, that will be used to improve student academic achievement, and that are part of an overall education reform program.
4. Promising education **reform projects**, including magnet schools.
5. Programs to **improve the academic achievement of educationally disadvantaged** elementary school and secondary school students, including activities to prevent students from dropping out of school.
6. Programs to improve the **literacy skills of adults, especially the parents of children served** by the local educational agency, including adult education and family literacy programs.
7. Programs to provide for the educational needs of **gifted and talented** children.
8. The planning, design, and initial implementation of **charter schools** as described in part B.
9. **School improvement** programs or activities under sections 1116 and 1117 (Title I).
10. **Community service programs** that use qualified school personnel to train and mobilize young people to measurably strengthen their communities through nonviolence, responsibility, compassion, respect, and moral courage.
11. Activities to promote **consumer, economic, and personal finance education**, such as disseminating information on and encouraging use of the best practices for teaching the basic principles of economics and promoting the concept of achieving financial literacy through the teaching of personal financial management skills (including the basic principles involved with earning, spending, saving, and investing).

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12. Activities to promote, implement, or expand public **school choice**.
13. Programs to **hire and support school nurses**.
14. Expansion and improvement of **school-based mental health services**, including early identification of drug use and violence, assessment, and direct individual or group counseling services provided to students, parents, and school personnel by qualified school-based mental health services personnel.
15. **Alternative educational** programs for those students who have been expelled or suspended from their regular educational setting, including programs to assist students to reenter the regular educational setting upon return from treatment or alternative educational programs.
16. Programs to **establish or enhance pre-kindergarten** programs for children.
17. **Academic intervention** programs that are operated jointly with community-based organizations and that support academic enrichment, and counseling programs conducted during the school day (including during extended school day or extended school year programs), for students most at risk of not meeting challenging State academic achievement standards or not completing secondary school.
18. Programs for cardiopulmonary resuscitation (**CPR**) training in schools.
19. Programs to establish **smaller learning communities**.
20. Activities that encourage and expand improvements throughout the area served by the local educational agency that are designed to **advance student academic achievement**.
21. Initiatives to generate, maintain, and **strengthen parental and community** involvement.
22. Programs and activities that expand learning opportunities through **best-practice models** designed to improve classroom learning and teaching.
23. Programs to provide **same-gender schools and classrooms** (consistent with applicable law).
24. **Service learning activities**.
25. **School safety programs**, including programs to implement the policy described in section 9507 and which may include payment of reasonable transportation costs and tuition costs for such students.
26. Programs that employ **research-based cognitive and perceptual development** approaches and rely on a diagnostic-prescriptive model to improve students' learning of academic content at the preschool, elementary, and secondary levels.
27. **Supplemental educational services**, as defined in section 1116(e), Academic Assessments.

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Summary

2005 - 2006 Innovative Programs	Indicate the total number of students to be served, people trained, and hired positions.					
	K/Elm	Mid	High	Train	FTE	Funding Amounts
1. Recruit, train, and hire highly qualified teachers to reduce class size.						
2. Technology activities related to the implementation of school-based reform efforts.						
3. The development or acquisition and use of instructional and educational materials.						
4. Promising education reform projects, including magnet schools.						
5. Improve the academic achievement of educationally disadvantaged.						
6. Literacy skills of adults, especially the parents of children served.						
7. Programs to provide for the educational needs of gifted and talented children.						
8. The planning, design, and initial implementation of charter schools as described in part B.						
9. School improvement programs or activities under sections 1116 and 1117 (Title I).						
10. Community service programs that use qualified school personnel to train and mobilize young people.						
11. Promotion of consumer, economic, and personal finance education .						
12. Activities to promote, implement, or expand public school choice .						
13. Programs to hire and support school nurses .						
14. Expansion and improvement of school-based mental health services .						
15. Alternative educational programs for those students who have been expelled or suspended.						
16. Programs to establish or enhance pre-kindergarten programs for children.						
17. Academic intervention programs that are operated jointly with community-based organizations.						
18. Programs for cardiopulmonary resuscitation (CPR) training in schools.						
19. Programs to establish smaller learning communities .						
20. Activities that encourage and expand advance student academic achievement .						
21. Initiatives to generate, maintain, and strengthen parental and community involvement.						
22. Programs and activities that expand learning opportunities through best-practice models .						
23. Programs to provide same-gender schools and classrooms (consistent with applicable law).						
24. Service learning activities .						
25. School safety programs .						
26. Programs that employ research-based cognitive and perceptual development .						
27. Supplemental educational services , as defined in section 1116(e), Academic Assessments.						
	Indirect Costs					
Use a Separate Page for Non-Public Schools	Administrative Cost					
	Grand Total			\$		

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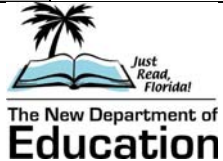
A) _____
Name of Eligible Recipient:

TAPS Number

B) _____
Project Number: **(DOE USE ONLY)**

FLORIDA DEPARTMENT OF EDUCATION BUDGET NARRATIVE FORM

(1) FUNCTION	(2) OBJECT	(3) ACCOUNT TITLE AND NARRATIVE	(4) FTE POSITION	(5) AMOUNT
C) TOTAL			\$	



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Instructions Budget Narrative Form

This form should be completed based on the instructions outlined below, unless instructed otherwise in the Request for Proposal (RFP) or Request for Application (RFA).

A. Enter Name of Eligible Recipient.

B. (DOE USE ONLY)

COLUMN 1

FUNCTION: SCHOOL DISTRICTS ONLY:

Use the four digit function codes as required in the Financial and Program Cost Accounting and Reporting for Florida Schools Manual.

COLUMN 2

OBJECT: SCHOOL DISTRICTS:

Use the three digit object codes as required in the Financial and Program Cost Accounting and Reporting for Florida Schools Manual.

COMMUNITY COLLEGES:

Use the first three digits of the object codes listed in the Accounting Manual for Florida's Public Community Colleges.

UNIVERSITIES AND STATE AGENCIES:

Use the first three digits of the object codes listed in the Florida Accounting Information Resource Manual.

OTHER AGENCIES:

Use the object codes as required in the agency's expenditure chart of accounts.

COLUMN 3 - ALL APPLICANTS:

ACCOUNT TITLE: Use the account title that applies to the object code listed in accordance with the agency's accounting system.

NARRATIVE: Provide a detailed narrative for each object code listed. For example:

- **SALARIES** - describe the type(s) of positions requested. Use a separate line to describe each type of position.
- **OTHER PERSONAL SERVICES** – describe the type of service(s) and an estimated number of hours for each type of position. OPS is defined as compensation paid to persons, including substitute teachers not under contract, who are employed to provide temporary services to the program.
- **PROFESSIONAL/TECHNICAL SERVICES** - describe services rendered by personnel, other than agency personnel employees, who provide specialized skills and knowledge.
- **CONTRACTUAL SERVICES AND/OR INTER-AGENCY AGREEMENTS** - provide the agency name and description of the service(s) to be rendered.
- **TRAVEL** - provide a description of each type of travel to be supported with project funds, such as conference(s), in district or out of district, and out of state. Do not list individual names. List individual position(s) when travel funds are being requested to perform necessary activities.
- **CAPITAL OUTLAY** - provide the type of items/equipment to be purchased with project funds.
- **INDIRECT COST** - provide the percentage rate being used. Use the current approved rate. (Reference the DOE Green Book for additional guidance regarding indirect cost.)

COLUMN 4 – MUST BE COMPLETED FOR ALL SALARIES AND OTHER PERSONAL SERVICES.

FTE - Indicate the Full Time Equivalent (FTE based on the standard workweek for the type of position) number of positions to be funded. Determine FTE by dividing the standard number of weekly hours (e.g., 35 hours) for the type of position (e.g., teacher aide) into the actual work hours to be funded by the project.

COLUMN 5 - AMOUNT - Provide the budget amount requested for each object code.

C. TOTAL - Provide the total for Column (4) on the last page. Must be the same amount as requested on the DOE-100A or B.