



*FLORIDA DEPARTMENT OF EDUCATION*  
**Request for Proposal/Application**

**Bureau/Office**

Bureau of Grants Management/Office of No Child Left Behind

**Project Title**

Title V, Part-A, Innovative Programs

**Specific Funding Authority**

Federal, No Child Left Behind Act, 2001, P. L. 107-110, CFDA 84.298A  
Title V, Part-A, Innovative Programs, Section 5111(a)

**Funding Purpose**

“Florida’s mission is to increase the proficiency of all students within one seamless, efficient system, their knowledge and skills through learning opportunities and research valued by students, parents and communities. Our goals are:

- Highest Student Achievement
- Seamless Articulation and Maximum Access
- Skilled Workforce and Economic Development
- Quality Efficient Services”

The general purposes of these funds are:

- To support local education reform efforts that are consistent with and support statewide education reform efforts. An appropriate use of the funds consistent with the purpose supporting statewide education reform efforts is to provide professional development on the components and implementation of Florida’s Continuous Improvement Model.
- To provide funding to enable State educational agencies and local educational agencies to implement promising educational reform programs and school improvement programs based on scientifically based research.
- To provide a continuing source of innovation and educational improvement, including support programs to provide library services and instructional and media materials.
- To meet the educational needs of all students, including at-risk youth.
- To develop and implement education programs to improve school, student, and teacher performance, including professional development activities and class size reduction programs.

**Support for Reading Initiative**

Each applicant will describe how, through the implementation of the funding priorities, the reading needs of students within the LEA will be addressed (see application form, item 6).

**Type of Award**

Entitlement

**Total Funding Amount**

\$6,460,758 (preliminary)

**Budget Period**

Effective July 1, 2005 or date received in substantially approvable form, whichever is later, through June 30, 2006

**Performance Period**

Same as above

**Target Population**

Primary target populations include students (K-12), educators, administrators and staff

**Eligible Applicants**

Local Educational Agencies (LEAs)

**Application Due Date**

Entitlement projects will be effective on the date received or July 1, 2005 whichever is later and will remain in effect through June 30, 2006. However, projects should be submitted as soon as possible and no later than **December 3<sup>rd</sup>, 2005.**

**Contact Person**

Peggy L. Primicerio 850-245-0501 Fax: 850-245-0737 Email: [Peggy.Primicerio@fldoe.org](mailto:Peggy.Primicerio@fldoe.org)

**Assurances**

Assurances specific to Title V, Part A are listed on page three of the LEA application form attached.

The Department of Education has developed and implemented a document entitled “General Terms, Assurances and Conditions for Participation in Federal and State Programs”, to comply with: 34 CFR Part 76.301 of the Education Department General Administration Regulations (EDGAR) which requires local educational agencies to submit a common assurance for participation in federal programs funded by the U.S. Department of Education; applicable regulations of other Federal agencies; and State regulations and laws pertaining to the expenditure of state funds.

In order to receive funding, applicants must have on file with the Department of Education, Office of the Comptroller, and a signed statement by the agency head certifying applicant adherence to these General Assurances for Participation in State or Federal Programs. The complete text may be found at <http://www.firn.edu/doe/comptroller/gbook.htm> (A hard copy is available upon request.)

**School Districts, Community Colleges, Universities and State Agencies**

The certification of adherence filed with the Department of Education Comptroller’s Office shall remain in effect indefinitely unless a change occurs in federal or state law, or there are other changes in circumstances affecting a term, assurance, or condition; and does not need to be resubmitted with this application.

**General Education Provisions Act (GEPA) – See page seven of the application**

All applicants for federal funds must address the provision of Section 427 of the General Education Provisions Act (GEPA), enacted as part of the Improving America’s Schools Act, P.L. 103-382, 1994: This provision requires each school district to provide a description of the steps the school district proposes to take to ensure equitable access to, and participation in, its federal assisted program(s) for students, teachers, and other program beneficiaries with special needs; The provision allows applicants discretion in developing the required description(s); The statute highlights six types of barriers that can impede equitable access or participation: gender, race, national origin, color, disability, or age; Section 427 is not intended to replace the requirements of civil rights statutes, but rather to ensure that, in designing programs, applicants for federal funds address equity concerns that may affect the ability of certain potential beneficiaries to fully participate in the program and to achieve to high standards; and consistent with the program requirements and its approved application, an applicant may use the federal funds awarded it to eliminate barriers it identified.

## **Project Design**

Allowable activities under Title V, Part A are on pages four and five. These activities are chosen based on a needs assessment described on page six of the LEA application.

The description of planned program activities, based on the above stated needs assessment are within pages six through eight of the LEA application form.

Innovative assistance programs shall be tied to promoting challenging academic achievement standards; used to improve student academic achievement; and be part of the eight education Strategic Imperatives.

### **Strategic Imperatives:**

1. Increase the Supply of Highly Effective Teachers  
Every public school classroom is led by a highly effective teacher.
2. Set, Align and Apply Academic Curricular and Testing Standards  
Every student progresses and advances to the next educational level based on proficiency.
3. Improve Student Rates of Learning  
Every student is proficient on grade level in reading, writing, and mathematics.
4. Improve the Quality of Instructional Leadership  
Every educational institution is led by a quality instructional leader.
5. Increase the Quantity and Improve the Quality of Education Options  
Every student and parent has reasonable access to a choice of quality public or private education.
6. Align Workforce Education Programs with Skill Requirements of the New Economy  
Every workforce education program graduate has competencies required to succeed in his or her field.
7. Align Financial Resources with Performance  
All resources are allocated and used solely to improve student and institutional performance.
8. Coordinate Efforts to Improve Higher Student Learning  
The State Board of Education and Board of Governors collaborate to provide world-class higher education opportunities.

## **Reporting on Outcomes**

LEAs not receiving an on site monitoring visit during the program year will be required to complete self-evaluation monitoring work papers that focus on increased student performance.

Each applicant assures that programs will be evaluated annually. The evaluation will be used to make decisions about appropriate changes in programs for the subsequent year. The evaluation will describe how program(s) affected student academic achievement and will include, at a minimum, information and data on the use of funds, the types of services furnished, and the students served; and the evaluation will be submitted to the state annually (assurances).

## **Dissemination/Marketing**

Each applicant will provide a marketing plan that describes how information about the project(s) will be disseminated and marketed to appropriate populations (see application form, item 7).

## **Funding Method**

Federal Cash Advance –On-Line Reporting is required monthly to record expenditures. Funds will be distributed via federal cash advance using the Electronic Fund Transfer System (EFT). Federal cash advances will be made by state warrant or electronic funds transfer (EFT) to a recipient for disbursements. For federally funded projects, requests for federal cash advance must be made on the Electronic Federal Cash Advance Request System. If at

times it is determined that disbursements are going to exceed the amount of cash on hand plus cash in transit, an on-line amendment can be made prior to the due date of the next Federal Cash Advance distribution on the Electronic Federal Cash Advance Request System.

**Fiscal Requirements**

This entitlement program is formula driven; the preliminary allocation chart is attached. Allowable expenditures are in accordance with the No Child Left Behind federal legislation, section 2123. Unallowable expenditures are listed in the Education Department General Administrative Regulations (EDGAR); these are also listed in the attached application as assurances, e.g., supplement not supplant, etc.

**Conditions for Acceptance**

To be accepted for further consideration, all applications submitted to the Department of Education must include a completed form DOE-100A with the original signature of the appropriate agency head or approved designee. Please provide one original and two copies.

The requirements listed below must be met for applications to be considered for review:

1. Application includes required forms: DOE 101-Budget Narrative and DOE 100A or B Application Forms
2. Application is received in DOE within the timeframe specified by the RFA
3. All required forms have original signatures by an authorized entity
4. Application must be submitted to:

Bureau of Grants Management  
Florida Department of Education  
325 W. Gaines Street, Room 344  
Tallahassee, Florida 32399-0400

**NOTE:** Applications signed by officials other than the appropriate agency head identified above must have a letter signed by the agency head, or documentation citing action of the governing body delegating authority to the person to sign on behalf of said official. Attach the letter or documentation to the DOE 100A when the application is submitted.