



FLORIDA DEPARTMENT OF EDUCATION

Request for Application (RFA)

Bureau / Office

K-12 Schools/Bureau of Student Assistance and No Child Left Behind Office

Program Name

Florida 2005-2006 Consolidated Application for Selected NCLB Programs

Specific Funding Authority (ies)

CFDA #84.010A, P.L. 107-110, No Child Left Behind Act of 2001, Title I, Part A

CFDA #84.011A, P.L. 107-110, No Child Left Behind Act of 2001, Title I, Part C, Education of Migratory Children

CFDA #84.010, P.L. 107-110, No Child Left Behind Act of 2001, Title I, Part D, Subpart 2

CFDA# 84.332A, P.L. 107-110, No Child Left Behind Act of 2001, Title I, Part F - Comprehensive School Reform

CFDA# 84.367A, P.L. 107-110, No Child Left Behind Act of 2001 Title II, Part A - Teacher and Principal Training/Recruiting

CFDA# 84.318X P.L. 107-110, No Child Left Behind Act of 2001, Title II, Part D - Enhancing Education through Technology

CFDA #84.365A, P.L. 107-110, No Child Left Behind (NCLB) Act 2001, Title III, Part A, English Language Acquisition, Language Enhancement and Academic Achievement Act

CFDA #84.186, P.L. 107-110, Title IV, section 4002, No Child Left Behind Act of 2001. – Safe and Drug-Free Schools

CFDA# 84.298A P.L. 107-110, No Child Left Behind Act of 2001, Title V, Part A - Innovative Programs

CFDA# 84.358B, P.L. 107-110, No Child Left Behind Act of 2001, Title VI, Part B, Subpart 2 - Rural and Low Income

Funding Purpose/Priorities

As specified by each program included in consolidated application

Type of Award

As specified by each program included in consolidated application

Total Funding Amount

As provided for by allocation for each program included in consolidated application

Budget Period

July 1, 2005 – June 30, 2006

Program Performance Period

July 1, 2005 – June 30, 2006

Target Population

As provided for by allocation for each program included in consolidated application

Eligible Applicant(s)

Local Educational Agencies (LEAs), Florida School for the Deaf and Blind, and Developmental Research Schools

Application Due Date

The due date refers to the date of receipt in Grants Management by the close of business on June 30, 2005. Facsimile and email submissions will not be accepted.

Complete applications must be submitted via web-based reporting system received by the close of business on **June 30, 2005**. **Project Application (DOE 100A) with original signature of the Superintendent must be submitted by this same date in order for the application to be considered received. Facsimile and email submissions of the DOE 100A will not be accepted.** The effective date of the application will be determined by the date the DOE 100A, with original signature is received by the Office of Grants Management.

School districts that need to submit the on-line application after this date are asked to contact Ms. Felicia Williams-Elliott at 850-245-0672 or via email at Felicia.Elliott@fldoe.org in order to arrange alternate submission date via the on-line application.

Contact Persons

Technical Support with On-line Application: Felicia Williams-Elliott, Program Specialist, Bureau of Student Assistance by phone at (850) 245-0672 or via email at felicia.elliott@fldoe.org

Project Application Support:

Title I, Parts A, C & D: Evelyn Hardy, Director, Title I Programs and Academic Intervention Services by phone at (850) 245-0686 or via email at evelyn.hardy@fldoe.org

Title I, Part F: Rose Rynak, School Choice and Special Projects Consultant, Bureau of School Improvement by phone at (850)245-0756 or via email at rose.raynak@fldoe.org

Title II, Part A and Title V, Part A: Peggy Primicerio, Educational Consultant, Office of No Child Left Behind by phone at (850) 245-0734 or via email at peggy.primicerio@fldoe.org

Title II, Part D: Charles Proctor, Director, Instructional Technology by phone at (850)245-9318 or via email at charles.proctor@fldoe.org

Title III, Part A: Gloria Baez, Director, Office of Multicultural Student Language Education by phone at (850) 245-5074 or via email at gloria.baez@fldoe.org

Title IV, Part A: Lorraine Allen, Director, Office of Safe and Healthy Schools by phone at (850) 245-0668 or via email at lorraine.allen@fldoe.org

Title VI, Part B: Deborah Bellows, Program Specialist, Office of No Child Left Behind by phone (850) 245-0501 or via email at deborah.bellows@fldoe.org

Grants Management: Rick Weinstein, Senior Educational Program Director, Office of Grants Management; (850) 245-0497, Suncom 205-0497; rick.weinstein@fldoe.org

Assurances

The Department of Education has developed and implemented a document entitled, General Terms, Assurances and Conditions for Participation in Federal and State Programs, to comply with:

- 34 CFR 76.301 of the Education Department General Administration Regulations (EDGAR) which requires local educational agencies to submit a common assurance for participation in federal programs funded by the U.S. Department of Education;
- applicable regulations of other Federal agencies; and
- State regulations and laws pertaining to the expenditure of state funds.

In order to receive funding, applicants must have on file with the Department of Education, Office of the Comptroller, a signed statement by the agency head certifying applicant adherence to these General Assurances for Participation in State or Federal Programs. The complete text may be found at <http://www.firn.edu/doe/comptroller/gbook.htm>

School Districts, Community Colleges, Universities and State Agencies

The certification of adherence filed with the Department of Education Comptroller's Office shall remain in effect indefinitely unless a change occurs in federal or state law, or there are other changes in circumstances affecting a term, assurance, or condition; and does not need to be resubmitted with this application.

NARRATIVE SECTION

General Education Provisions Act (GEPA)

In accordance with the requirements of Section 427 of the General Education Provisions Act (GEPA) Public Law 103-382, request that each applicant for Federal funding provide a concise description of the steps proposed to ensure equitable access to, and participation of students, teachers, and other program beneficiaries with special needs.

Please Note: Due to the fact that this is an on-line application, applicants are required to maintain documentation at the local level which supports compliance with the requirements of the General Education Provisions Act. Documentation must include a concise description of the process to ensure equitable access to, and participation of students, teachers, and other program beneficiaries with special needs. For details refer to URL:

<http://www.ed.gov/policy/fund/guid/gposbul/gpos10.html>. NOTE: Upon completion of the on-line application, each applicant will be required to submit confirmation of compliance with this requirement. Assurances, including GEPA requirements are part of the “Print Application” function of the on-line application.

Project Design-Narrative

Applicants are required to submit all program/project design sections of the programs included in consolidated application as indicated in the on-line application.

Project Design as outlined in the attached application and as provided for in the on-line application requires applicants to provide descriptions, goals, objectives and desired outcomes for each program the applicant intends to include in consolidated application to address the following:

- Collaboration Profile
- General Assurance
- Program Specific Assurances
- Consolidated Program Descriptions (Support for Reading/Strategic Imperatives)
- Program Specific Descriptions
- Program Specific Requirements
- Reporting Outcomes/Information Dissemination
- Public School Eligibility Survey (if Title I, Part A is consolidated)
- Required Set-Asides for Schools in Need of Improvement (if Title I, Part A is consolidated)
- Maintenance of Effort (if Title I, Part A is consolidated)
- Support for Eligible Students in Private Schools (if Title I, Part A is consolidated)
- Support for Early Childhood Education (if Title I, Part A or Title I Part C are consolidated)
- SDFS Program Activity Profile (if Title IV is consolidated)
- Gun-Free Schools Report (if Title IV is consolidated)

Applicants are required to complete all program specific narrative descriptions, program-specific requirements and program-specific reporting forms, as provided for in the attached application and as indicated in the on-line application.

Support for Reading/Strategic Imperatives

Describe how the proposed project will incorporate reading initiatives and one or more of the Florida State Board of Education (SBE) strategic imperatives.

URL: http://www.fldoe.org/meetings/2005_01_18/StratPlanDetails.pdf

Each applicant is required to incorporate goals, objectives and strategies to increase student achievement in the areas of reading and mathematics.

Dissemination/Marketing

Describe methods /strategies you will use to disseminate and market information about the project to appropriate populations.

Each applicant is required to describe the process for disseminating information regarding the programs and services funded under this program to a targeted population that includes district and school staff, parents, school advisory councils, private schools, community agencies and other stakeholders electronically and through other means such as written and oral communication and via

fax. Information regarding Title I programs shall be made available for public review at a selected district site.

Reporting Outcomes

Each applicant is required to describe the methods that will be used to report student and program outcomes to parents and other district and school stakeholders.

Funding Method

***Federal Cash Advance* –On-Line Reporting required monthly to record expenditures.**

Federal cash advances will be made by state warrant or electronic funds transfer (EFT) to a recipient for disbursements. For federally funded projects, requests for federal cash advance must be made on the Electronic Federal Cash Advance Request System. If at times it is determined that disbursements are going to exceed the amount of cash on hand plus cash in transit, an on-line amendment can be made prior to the due date of the next Federal Cash Advance distribution on the Electronic Federal Cash Advance Request System.

Fiscal Requirements

Supporting documentation for expenditures is required for all funding methods, including Federal Cash Advance. Examples of such documentation include: invoices with check numbers verifying payment, and/or bank statements; all or any of which must be available upon request. Applicants should note the following fiscal requirements:

Limits on the amount of indirect or administrative costs which may be charged will be in accordance with requirements for each of the programs selected for inclusion in the consolidated application.

Conditions for Acceptance

The completed application must be submitted via the 2005-06 Consolidated Online Application.

LEAs must also submit the Project Application Form (DOE 100C) with original signature of the district superintendent (preferably in blue ink) to Bureau of Grants Management:

**Bureau of Grants Management
Florida Department of Education
325 W. Gaines Street, Room 344
Tallahassee, Florida 32399-0400.**

The on-line application requires all applicants to complete all sections of the application. Applicants must press the final submit button in order for completed application to be sent to FDOE. The system will provide you will an electronic confirmation if application is submitted in accordance with instructions.

Funds shall be obligated no earlier than the date the Project Application Form (DOE 100C) with original signature is received by the Bureau of Grants Management or the effective date of the federal grant award for each program included in the consolidated application, whichever is later. An application is considered to be in substantially approvable form when the DOE 100C, with original signature is received and the complete on-line project application is successfully submitted to the Florida Department of Education.

NOTE: Project Application Form (DOE 100C) signed by officials other than the appropriate agency head identified above must have a letter signed by the agency head, or documentation citing action of the governing body delegating authority to the person to sign on behalf of said official. Attach the letter or documentation to the DOE 100C when the application is submitted.

Method of Review

All on-line project applications, including budget forms shall be reviewed by FDOE staff in accordance with established project application review checklists and requirements set-forth in the No Child Left Behind Act of 2001; applicable non-regulatory guidance and other applicable federal regulations and guidelines.