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December 21, 2004

TO: District Student Services Directors
High School Counseling Supervisors
High School Guidance Counselors
Community College Student Services Directors
State University Student Services Directors

FROM: Dr. Heather Sherry

SUBJECT: Correction in *2005 Counseling for Future Education Handbook*

If you have not already viewed the new Web-only *2005 Counseling for Future Education Handbook*, it can be accessed at http://www.facts.org/pdf_sw/DOEHandbook2005.pdf. Providing the *Handbook* as a Web publication allows for greater access to students, parents and educators, as well as the ability to make changes as needed.

Shortly after the release of the *2005 Handbook*, a typographical error was spotted and immediately corrected. On page D-25, under Path B of the Approved Elective Courses, it now reads "Level III courses in any discipline (See Florida *Course Code Directory*)." Please be aware that this was not a change to the path, but the correction of a typographical error in this year's *Handbook*. The path remains exactly as it was last year. The corrected page is attached for your convenience.

We will continue to update the *Handbook* as changes or corrections are needed. The most current version of the *Handbook*, as well as links to all of the updates and revisions, can be accessed at www.FACTS.org under *Advising Manuals*. We encourage you to direct students and parents to this publication, as it provides a wealth of information with just a "click."

HEATHER R. SHERRY, PH.D.
Director
Office of Articulation

APPROVED ELECTIVE COURSES

POLICY: Freshman applicants to the SUS must have three additional high school credits as electives.

Students and counselors are advised to consider carefully the importance of elective coursework. Completion of the required 18 credits for SUS admission guarantees acceptance only in the case of Talented 20 students. Therefore, the stronger an applicant's preparation (including electives), the better the chances of admission in general and to the university of choice specifically.

NOTE: Students must take one of three paths to satisfy electives. The three paths may not be mixed and the path to be followed depends on one condition only: the date the student is an entering high school freshman.

Path A

Students who entered as high school freshmen **July 1, 2004, or later** may complete the three elective requirements in the combination of courses listed in the Department of Education *Course Code Directory*, as follows:

Three credits in any combination of the following:

- Level II or higher courses in:
  - English/Language Arts
  - Mathematics
  - Natural Science
  - Social Science
  - Foreign Language
- Level III courses in the same or related disciplines, including Fine Arts (See Florida *Course Code Directory*)
- College credit Dual Enrollment courses

OR

Two credits of:

- Level II or higher courses in English/Language Arts, Mathematics, Natural Science, Social Science, and/or Foreign Language; **PLUS**

One credit in one of the following:

- Courses grade nine or above in ROTC/Military Training
- Courses classified as Level II by the Florida *Course Code Directory* in art-visual arts, dance, drama-theatre arts, or music; or
- Equivalent courses in any discipline as determined by the Articulation Coordinating Committee (see list on following page)

Path B

Students who entered as high school freshmen **between July 1, 2000, and June 30, 2004,** may complete the three elective requirements in any combination of courses listed in the Department of Education *Course Code Directory*, as follows:

Up to three credits of:

- Level II courses in:
  - English/Language Arts
  - Mathematics
  - Natural Science
  - Social Science
  - Foreign Language
  - Fine Arts (See Florida *Course Code Directory*)
- Level III courses in any discipline (See Florida *Course Code Directory*)
- Dual Enrollment courses for which both high school and postsecondary credits are granted

Up to one credit of:

- Courses grade nine or above in ROTC/Military Training; or
- Equivalent courses in any discipline as determined by the Articulation Coordinating Committee (see list on following page).