

No Child Left Behind

Updated Chart for Highly Qualified Teacher Requirements - Elementary

Note: All new teachers of core academic subjects in Title I school-wide or targeted assistance programs hired after the first day of school in the 2002-2003 school year must meet the highly qualified requirements. All other teachers of core academic subjects must meet highly qualified requirements no later than June 30, 2006.

To Be Highly Qualified, Teachers in Core Academic Subjects Must Satisfy Three Requirements	New Elementary Teachers (No Teaching Experience)	Not New - Experienced Elementary Teachers
1. A bachelor's or higher degree from an accredited or approved institution	A bachelor's or higher degree from an accredited or approved institution	A bachelor's or higher degree from an accredited or approved institution
2. A valid full state certificate	A valid Florida three-year Temporary or five-year Professional Certificate	A valid Florida three-year Temporary or five-year Professional Certificate
3. Subject matter competency for each core academic subject assigned	<p>Option 1: A valid Temporary Certificate appropriate for the grade level(s) assigned and a passing score on the Florida K-6, 1-6, or PK-3 subject area exam (SAE) appropriate for the grade level(s) assigned.</p> <p>Option 2: A valid Florida Professional Certificate appropriate for the grade level(s) assigned.</p>	<p>Option 1: A valid Temporary Certificate or Professional Certificate appropriate for the grade level(s) assigned and a passing score on the Florida K-6, 1-6, or PK-3 subject area exam (SAE) appropriate for the grade level(s) assigned. .</p> <p>Option 2: A valid Temporary or Professional Certificate and meeting the requirements for a HOUSSE plan that is appropriate for the grade level(s) assigned.</p>

Note: The obsolete Early Childhood Education and Primary Education K-3 certification levels may meet these requirements for some teachers.

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Updated Chart for Highly Qualified Teacher Requirements
Middle and Secondary Teachers

Note: All new teachers of core academic subjects hired after the first day of school in the 2002-2003 school year in Title I school-wide or targeted assistance programs must meet the highly qualified requirements. All other teachers of core academic subjects must meet highly qualified requirements no later than June 30, 2006.

To Be Highly Qualified, Teachers in Core Academic Subjects Must Satisfy Three Requirements	New Middle/Secondary Teachers (No Teaching Experience)	Not New - Experienced Middle/Secondary Teachers
1. A bachelor's or higher degree from an accredited or approved institution	A bachelor's or higher degree from an accredited or approved institution	A bachelor's or higher degree from an accredited or approved institution
2. A valid full state certificate	A valid Florida three-year Temporary or five-year Professional Certificate	A valid Florida three-year Temporary or five-year Professional Certificate
3. Subject matter competency for each core academic subject assigned	<p>Option 1: A valid Temporary or Professional Certificate appropriate for the subject(s) and grade level(s) assigned.</p>	<p>Option 1: A valid Temporary Certificate or Professional Certificate appropriate for the subject(s) and grade level(s) assigned.</p> <p>Option 2: A valid Temporary Certificate or Professional Certificate in a subject area other than the area assigned and meeting the requirements for a HOUSSE plan appropriate for the subject(s) and grade level(s) assigned.</p>

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Updated Chart for Highly Qualified Teacher Requirements
K-12 Arts, Music, Foreign Language Teachers

Note: All new teachers of core academic subjects hired after the first day of school in the 2002-2003 school year in Title I school-wide or targeted assistance programs must meet the highly qualified requirements. All other teachers of core academic subjects must meet highly qualified requirements no later than June 30, 2006.

To Be Highly Qualified, Teachers in Core Academic Subjects Must Satisfy Three Requirements	New K-12 Teachers (No Teaching Experience)	Not New - Experienced K-12 Teachers
1. A bachelor's or higher degree from an accredited or approved institution	A bachelor's or higher degree from an accredited or approved institution	A bachelor's or higher degree from an accredited or approved institution
2. A valid full state certificate	A valid Florida three-year Temporary or five-year Professional Certificate	A valid Florida three-year Temporary or five-year Professional Certificate
3. Subject matter competency for each core academic subject assigned	<p>For Elementary Grades: Option 1 A valid Temporary Certificate appropriate for the subject(s) and grade level(s) assigned and a passing score on the Florida subject area exam (SAE) appropriate for the subject(s) and grade level(s) assigned.</p> <p>Option 2 A valid Professional Certificate appropriate for the subject(s) and grade level(s) assigned.</p> <p>For Middle and Secondary Grades: Option 1: A valid Temporary Certificate or Professional Certificate appropriate for the subject(s) and grade level(s) assigned.</p>	<p>For Elementary Grades: Option 1: A valid Temporary Certificate or Professional Certificate appropriate for the subject(s) and grade level(s) assigned and a passing score on the Florida subject area exam (SAE) appropriate for the subject(s) and grade level(s) assigned.</p> <p>Option 2: A valid Temporary or Professional Certificate and meeting the requirements for a HOUSSE plan that is appropriate for the subject(s) and grade level(s) assigned.</p> <p>For Middle and Secondary Grades: Option 1: A valid Temporary Certificate or Professional Certificate appropriate for the subject(s) and grade level(s) assigned.</p> <p>Option 2: A valid Temporary or Professional Certificate in a subject area other than the subject area assigned and meeting the requirements for a HOUSSE plan that is appropriate for the subject(s) and grade level(s) assigned.</p>

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Updated Chart for Highly Qualified Teacher Requirements
Exceptional Student Education Teachers (K-12)

Note: All new teachers of core academic subjects in Title I school-wide or targeted assistance programs hired after the first day of school in the 2002-2003 school year must meet the highly qualified requirements. All other teachers of core academic subjects must meet highly qualified requirements no later than June 30, 2006.

To Be Highly Qualified, Teachers in Core Academic Subjects Must Satisfy Three Requirements	New ESE Teachers (No Teaching Experience)	Not New ESE Teachers (Experienced)
1. A bachelor's or higher degree from an accredited or approved institution	A bachelor's or higher degree from an accredited or approved institution	A bachelor's or higher degree from an accredited or approved institution
2. A valid full state certificate	A valid Florida three-year Temporary or five-year Professional Certificate in an appropriate exceptional student education area(s).	A valid Florida three-year Temporary or five-year Professional Certificate in an appropriate exceptional student education area(s).
3. Subject matter competency for each core academic subject assigned	<p>Elementary (K-6) : A valid Temporary Certificate or Professional Certificate in an appropriate exceptional student education certification area(s) to match the ESE table in the Course Code Directory.</p> <p>Middle and Secondary (7-12): A valid Temporary or Professional Certificate in an appropriate exceptional student education certification area to match the ESE table in the Course Code Directory and in the subject content area(s) appropriate for the subject(s) and grade level(s) assigned.</p>	<p>Elementary (K-6) : A valid Florida Temporary Certificate or Professional Certificate in an appropriate exceptional student education certification area(s) to match the ESE table in the Course Code Directory.</p> <p>Middle and Secondary (7-12): Option 1: A valid Temporary or Professional Certificate in an appropriate exceptional student education certification area to match the ESE table in the Course Code Directory and in the subject content area(s) appropriate for the subject(s) and grade level(s) assigned.</p> <p>Option 2: A valid Temporary or Professional Certificate in an appropriate exceptional student education area(s) to match the ESE table in the Course Code Directory and meeting the requirements for a HOUSSE plan appropriate for the subject(s) and grade level(s) assigned.</p>