

FLORIDA DEPARTMENT OF EDUCATION



John L. Winn
Commissioner of Education



STATE BOARD OF EDUCATION

F. PHILIP HANDY, *Chairman*

T. WILLARD FAIR, *Vice Chairman*

Members

LINDA J. EADS, ED.D.

CHARLES PATRICK GARCÍA

JULIA L. JOHNSON

WILLIAM L. PROCTOR, PH.D.

LINDA K. TAYLOR

MEMORANDUM

TO: School District Superintendents
Certification Contacts

FROM: Jim Warford

DATE: September 16, 2004

SUBJECT: Update on Highly Qualified Teacher Requirements of No Child Left Behind

This technical assistance memorandum and accompanying charts and matrices are being sent to further clarify Florida's plan for teachers to meet the highly qualified requirements of the No Child Left Behind (NCLB) Act, to provide additional options for teachers to become highly qualified, and to explain flexibility provisions. Included in these documents are the guidelines for acceptance of a High, Objective, Uniform State Standard of Evaluation (HOUSSE) for certain experienced teachers.

U.S. Department of Education (USDE) Secretary, Rod Paige, announced in Spring 2004, new NCLB flexibility provisions to be extended to teachers who face challenges in being assigned to teach multiple subjects. Likewise, the latest revised Title II Guidance Document from the USDE has been reviewed and additional flexibility options relating to highly qualified (HQ) teacher requirements for specific subjects or circumstances have been determined to be appropriate for Florida teachers. There have also been several recent decisions relating to Florida teachers of reading disseminated via various memoranda from the Just Read, Florida! Office and Chancellor Warford. Web site addresses for access to these memoranda are included.

Please see the attached pages for more detailed information on these various topics and situations related to the highly qualified requirements of NCLB.

JIM WARFORD
K-12 CHANCELLOR

Memorandum
September 16, 2004
Page Two

If you have questions relating to this memorandum, you may contact Beverly Gregory, Lezlie Cline, or Michael Lisle as shown below.

Certification Questions:

Beverly Gregory
850/245-0431
beverly.gregory@fldoe.org

Exceptional Student Education Questions:

Lezlie Cline
850/245-0478
lezlie.cline@fldoe.org

Alternative School/Settings Questions:

Michael Lisle
850/245-0481
Michael.lisle@fldoe.org

JW/bg

Attachments

cc: No Child Left Behind
Title I
MIS
Just Read, Florida!
Staff Development
Exceptional Student Education
Drop Out Prevention
ESOL
Charter Schools