

2003 Juvenile Justice Teacher of the Year Program

Overview

The 2003 Juvenile Justice Teacher of the Year Program celebrates the contributions of classroom teachers in Department of Juvenile Justice (DJJ) facilities who demonstrate a superior capacity to inspire a love of learning in students of all backgrounds and ability levels. This prestigious honor, sponsored by the Florida Department of Education (DOE) and the Juvenile Justice Educational Enhancement Program (JJEPP), recognizes one teacher in each of Florida's five reporting regions as the Regional Juvenile Justice Teacher of the Year. One teacher is selected from among the regional teachers of the year as Florida's Juvenile Justice Teacher of the Year.

Program Timeline

November 2003	Distribution of nomination materials
February 2004	Nomination materials due
April 2004	Review of nomination materials by state selection committee
May 2004	Announcement of the five Regional Juvenile Justice Teachers of the Year
May-June 2004	Interviews and classroom observations of regional finalists
July 2004	Announcement of the 2003 Juvenile Justice Teacher of the Year at the annual Juvenile Justice Education Institute

Nomination Procedures

These procedures must be followed for submitting nominations for the 2003 Juvenile Justice Teacher of the Year:

- One teacher per program may be nominated as a candidate for the 2003 Juvenile Justice Teacher of the Year. This individual must have worked as a teacher in the program from at least January 2003 to the present. Nominations can be made by anyone in the school district or program.
- Statements of two pages or less must be provided by the following individuals as an attachment to the nomination form. These statements must include the nominee's name, the name of the facility, and the author's name.
 - } The nominated teacher
 - } A representative of the education program

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- } A representative of the facility operating staff who is not an employee of the school district or the educational program provider
- } No more than three (3) students

- Additional statements of no more than one page may come from members of the program's community advisory board, school improvement team, or parents.

- The nomination form must be approved by the school district's DJJ educational contact.

- The following outcome data must accompany the nomination materials. Nominations not accompanied by this data will not be considered. (Note: Student outcomes will not impact the nominee's score. This data will be used to document the program's awareness and use of student outcome data as required by No Child Left Behind.) This data will not be used to score or evaluate the application.
 - } Program level score increase on the Florida Comprehensive Assessment Test (FCAT) for the past two years
 - } Program average level of growth in reading and math scores using entry and exit assessments for the past two years
 - } Number of middle school promotions and/or credits earned toward high school graduation by students in the program for the past two years
 - } Number of high school diplomas, GED diplomas, and GED Exit Option diplomas issued by the program in the past two years.

- All materials should be submitted at the same time. No additional materials – photographs, photo albums, portfolios, etc. – should be submitted. Materials should be submitted by 5:00 p.m. on **February 13, 2004**, to:

Ms. Penny Young
Juvenile Justice Teacher of the Year Committee
Juvenile Justice Educational Enhancement Program
Woodcrest Office Park
325 John Knox Road, Building L, Suite 102
Tallahassee, Florida 32303

- Questions regarding the nomination process should be directed to Ms. Young at (850) 414-8355.

The nomination review committee will consist of JJEPP and DOE staff.

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Nomination Form

Name of Nominee: _____

Facility Name: _____

Address: _____

Phone: _____ Fax: _____

School District: _____

Name of Person Submitting Nomination: _____

Title: _____ District: _____

Address: _____

Phone: _____ Fax: _____

District DJJ Education Contact: _____

I approve the nomination of this individual as the Juvenile Justice Teacher of the Year.

Signature

Date

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Nomination Statement Requirements

Teacher—Please describe in two pages or less:

- Your teaching philosophy
- Your teaching accomplishments in your current facility
- How you demonstrate respect for students
- How you demonstrate respect for co-workers and supervisors
- Innovative / creative instructional strategies that you utilize
- Outstanding projects with which you have been involved at your current facility
- Community and parent outreach efforts of which you have been a part

Educational Representative—Please describe in two pages or less the nominee's:

- Ability to instruct
- Ability to motivate
- Role in promoting a positive school climate
- Ability to relate to and work with others
- Creativity
- Classroom management capabilities
- Extraordinary accomplishments in the current year

Facility Representative—Please describe in two pages or less the nominee's:

- Role in promoting a positive school climate
- Role in promoting unity between educational and treatment/security components
- Classroom management capabilities
- Abilities in working with delinquent youth
- Abilities in working with the community to benefit the program
- Other outstanding qualities

Students—Please address:

- Your appreciation for the teacher
- How the teacher demonstrates respect for students
- The relationship/rapport between the teacher and students
- Outstanding instructional projects that the teacher has implemented or organized
- How the teacher provides you with motivation and encouragement
- How the teacher has helped you to turn your life around

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Optional statements from advisory council members, school improvement team members, parents, or others should follow a similar format and be limited to one page.