
Funding Opportunities

Government and Private Grant Sources for Education Programs

September 12, 2003

The information in ***Funding Opportunities*** comes from a variety of sources and is compiled by the Florida Department of Education, Bureau of Grants Management, Grants Development Office to help Florida's education communities serve students. **Be sure to verify availability, eligibility, and instructions with the funding source before preparing proposals.**

In this issue

Funding Source - Government

- Florida Department of Education/Teaching Salary Career Ladder Pilot Program
- Florida Department of Education/Career Cluster Curricular Review
- The National Institute of Mental Health/Patient Integration
- The National Science Foundation/Frontiers in Integrative Biological Research
- The National Science Foundation/Undergraduate Mentoring in Environmental Biology
- U.S. Department of Education/Graduate Assistance in Areas of National Need

Funding Source - Foundations/Private

- Tolerance.org Mini-grants
- National Schools of Character Awards
- Rosie's for All Kids Foundation
- 4-H Youth In Action Community Service Grants
- Toyota TAPESTRY
- Young Epidemiology Scholars (YES)

Florida Department of Education/Teaching Salary Career Ladder Pilot Program

Rewarding Teachers for Performance

PROGRAM: The purpose of this grant is to begin the salary career ladder pilot initiative to restructure and improve schools while providing teachers multiple career paths and highly differentiated responsibilities. This program is a result of the Better Educated Students and Teachers (BEST) Act, as part

of Senate Bill 30A, passed by the Florida Legislature this year. As part of the program, districts must implement the following "best principles": multiple career paths, performance-based accountability, school leadership, market-driven compensation, ongoing professional growth, high-quality instruction of low-performing students and expanding the supply of high-quality teachers. Broad salary ranges should be established to provide flexibility and reward performance.

Priority will be given to district proposals that maximize teacher compensation by coordinating elements from multiple fund sources.

DEADLINE: October 1, 2003.

FUNDING: Total award amount \$25,000,000 to be divided among grantees.

ELIGIBILITY: School districts whose boards officially adopt permanently established positions of increasing responsibility for teachers at four salary career positions: associate teacher, professional teacher, lead teacher and mentor teacher and have them approved by December 31, 2003.

CONTACT: Please visit the paperless communication system for all attachments at the following links:

Attachment RFP/Application: http://info.fldoe.org/dscgi/ds.py/Get/File-1426/Attachment_RFP.pdf.

Attachment A: http://info.fldoe.org/dscgi/ds.py/Get/File-1419/Attachment_A.pdf.

Attachment B: http://info.fldoe.org/dscgi/ds.py/Get/File-1420/Attachment_B.pdf.

Attachment C: http://info.fldoe.org/dscgi/ds.py/Get/File-1421/Attachment_C.pdf.

Attachment D: http://info.fldoe.org/dscgi/ds.py/Get/File-1422/Attachment_D.pdf.

Attachment E: http://info.fldoe.org/dscgi/ds.py/Get/File-1423/Attachment_E.pdf.

Attachment F: http://info.fldoe.org/dscgi/ds.py/Get/File-1424/Attachment_F.pdf.

Attachment G: http://info.fldoe.org/dscgi/ds.py/Get/File-1425/Attachment_G.pdf.

Florida Department of Education/Career Cluster Curricular Review

Identifying Curricular Gaps in Florida's Workforce Education Programs

PROGRAM: The purpose of this program is to provide K-20 curricular reviews which will identify gaps between industry standards and the capacity of Florida's workforce education programs. This will be accomplished by consortia of K-20 educational and industry partners that will conduct curricular reviews of career cluster frameworks with the focus on Finance, E-Technology (web-based), Aviation/Aerospace and Environmental Sciences.

DEADLINE: September 30, 2003.

FUNDING: Total funding is \$387,000: Perkins \$200,000; Community College Program Review \$187,000. Individual awards range from \$50,000 to \$137,000.

ELIGIBILITY: School Districts, Community Colleges and State Universities.

CONTACT: Please visit the paperless communication system at <http://info.fldoe.org/dscgi/ds.py/Get/File-1443/03-41a.pdf>.

The National Institute of Mental Health/Patient Integration

Helping Individuals with Psychiatric Disabilities to Thrive in their Communities

PROGRAM: The National Institute of Mental Health has introduced a new grant initiative focused on finding ways to help individuals with serious psychiatric disabilities. The programs will find new and innovative ways to help these individuals live, work and thrive in their communities.

DEADLINE: October 1, 2003.

FUNDING: Varies.

ELIGIBILITY: Colleges, universities, hospitals, state and local government agencies and eligible federal agencies.

CONTACT: Ann Hohmann, (301)443-4235, abohmann@nih.gov. Visit the website at <http://grants2.nih.gov/grants/guide/pa-files/PA-03-144.html>.

The National Science Foundation/Frontiers in Integrative Biological Research

Funding Integrative Research in the Biological Sciences

PROGRAM: The National Science Foundation invites integrative research that addresses major questions in the biological sciences by combining scientific concepts and tools from across disciplines such as mathematics, physical sciences and information sciences.

DEADLINE: October 20, 2003.

FUNDING: Total award of \$15 million divided among 15 grantees including five planning grants of \$50,000 each and research grants of up to \$5 million.

ELIGIBILITY: U.S. academic institutions and nonprofit research organizations and entities.

CONTACT: Chris Greer, (703)292-8470, fax: (703)292-9063, biofibr@nsf.gov. Visit the website at www.nsf.gov/pubs/2003/nsf03581/nsf03581.htm.

The National Science Foundation/Undergraduate Mentoring in Environmental Biology

Encouraging Careers in Environmental Biology

PROGRAM: The National Science Foundation invites proposals to create programs that encourage undergraduate students, especially those from under-represented groups, to pursue careers in environmental biology.

DEADLINE: October 31, 2003.

FUNDING: Total of \$2 million for five to eight awards.

ELIGIBILITY: Colleges and universities; nonprofit, non-academic organizations, for-profit organizations and state and local governments.

CONTACT: Sally O'Connor, (703)292-8470, soconnor@nsf.gov. Visit the website at www.nsf.gov/pubs/2003/nsf03585/nsf03585.htm.

U.S. Department of Education/Graduate Assistance in Areas of National Need

Providing Graduate Fellowships

PROGRAM: The U.S. Department of Education seeks applications to provide graduate fellowships to outstanding students with financial need who plan to pursue the highest degree available in their chosen field of study (Federal Register, August 12).

DEADLINE: November 7, 2003.

FUNDING: Total award of \$10 million with 48 awards ranging from \$124,668 to \$750,000 a year each for three years.

ELIGIBILITY: Academic departments of higher education institutions.

CONTACT: Brandy Silverman, (202) 502-7886, ope_gaann@ed.gov. For more details, visit the Federal Register at www.ed.gov/legislation/fedregister. CFDA #84.200A.

Tolerance.org Mini-grants 'Mix It UP' *Enabling Students to Challenge Social Boundaries in School*

PROGRAM: Southern Poverty Law Center's Tolerance.org website sponsors small mini-grants that enable youth to undertake an activist project. Mix It Up supports the efforts of student activists who are willing to take on the challenge of identifying, questioning and crossing social boundaries. The projects should be focused on identifying and challenging social boundaries in schools and communities.

DEADLINE: Ongoing, grantees will be notified within 10 school days.

FUNDING: \$250 per grant.

ELIGIBILITY: Student-directed projects in public or private schools or community organizations.

CONTACT: Mix It Up Grants, 400 Washington Ave., Montgomery, AL 36104, mixitup@tolerance.org. Visit the website at www.tolerance.org/teens/grants.jsp.

National Schools of Character Awards *Encouraging Character Education*

PROGRAM: The Character Education Partnership (CEP) will recognize approximately 10 U.S. K-12 schools and school districts as models of effective character education. Programs should encompass the 11 principles of effective character education delineated on CEP's website. The award will honor work across an entire school or district rather than a single curriculum or other intervention.

DEADLINE: December 8, 2003.

FUNDING: \$2,000 to enhance their program.

ELIGIBILITY: K-12 schools and school districts that have been teaching character for at least three full years.

CONTACT: National Schools of Character, 1025 Connecticut Ave. NW, Suite 1011, Washington, DC 20060, (800) 988-8081, geninfo@character.org. Visit the website at www.character.org/eventsawards/nsoc.

Rosie's For All Kids Foundation

Serving Economically Disadvantaged and At-risk Children and Families

PROGRAM: Rosie's For All Kids Foundation provides financial support to nonprofit programs serving economically disadvantaged and at-risk children and their families. They give grant awards to childcare, after-school, education and many other essential programs. Priority is given to low income, urban areas, where families struggle to find quality childcare and early childhood education programs. Applicants must submit a letter of intent via email to grants@forallkids.org. Please see website for specific guidelines and program details.

DEADLINE: Open.

FUNDING: Varies.

ELIGIBILITY: Nonprofits.

CONTACT: Rosie's For All Kids Foundation, P.O. Box 225, Allendale, NJ 07401. Visit the website at www.forallkids.org.

4-H Youth In Action Community Service Grants

Supporting Youth-led Community Service Projects

PROGRAM: The 4-H Youth In Action Community Service Grants are funded by the insurance company, MetLife. They support ongoing or new youth-led community service projects that increase the number of youths and adults participating in community service projects; increase the number of youths in leadership roles, and that offer the skills and experience youths need to become good citizens.

DEADLINE: October 1, 2003.

FUNDING: Range from \$500 to \$2,000 each.

ELIGIBILITY: Organizations that encourage youth-led local or state community efforts. Youths must be in leadership roles in the project as well as the proposal writing process.

CONTACT: Diana Friedman, 2004 Youth in Action/Community Service Grant, National 4-H Council, 7100 Connecticut Ave., Chevy Chase, MD 20815, (301) 961-2819, dfried-man@fourhcouncil.edu. Visit the website at <http://www.n4h.org/programs/category.asp?scatid=10&catid=1&subid=6>.

Toyota TAPESTRY

Funding Physical Science and Environmental Education Projects

PROGRAM: Toyota Motor Sales U.S.A., in conjunction with the National Science Teachers Association (NSTA), is seeking applications for physical science and environmental education projects under Toyota TAPESTRY, a yearly grant program for k-12 science teachers.

DEADLINE: January 16, 2004.

FUNDING: 50 one-year grants up to \$10,000 each and 20 mini-grants of \$2,500 each.

ELIGIBILITY: Elementary school teachers who teach science in the classroom or as teaching specialists; and middle and high school science teachers.

CONTACT: Toyota TAPESTRY Grants for Teachers, 1840 Wilson Blvd., Arlington, VA 22201-3000, (800) 807-9852, tapestry@nsta.org. Visit the website at www.nsta.org/programs/tapestry/index.htm.

Young Epidemiology Scholars (YES)

Encouraging Innovative Curricula

PROGRAM: The YES program is sponsored by the College Board and the Robert Wood Johnson Foundation. The program is giving awards to teachers who use innovative classroom curricula that incorporate epidemiological methods. The curricula should include the basic Epidemiology skills, including deductive reasoning, risk assessment and data analysis. See website for specific details.

DEADLINE: October 15, 2003.

FUNDING: Up to 18 regional winners will receive \$5,000 each. From the regional winners, up to six will be selected as national winners and be awarded an additional \$15,000 each.

ELIGIBILITY: High school teachers working full time in a public or private high school, district or system office.

CONTACT: YES program, (800) 626-9795 ext.793, yes@collegeboard.org. Visit the website at www.collegeboard.com/yes.

*****Funding Opportunities Special Notice*****

Organizations applying for federal grants will be required to have a Dun and Bradstreet (D&B) Data Universal Numbering System (DUNS) number for grants or cooperative agreements after October 1, 2003. The government plans to improve statistical reporting using this number. Organizations should verify that they have a DUNS number or take steps to obtain one at no cost. They should call the dedicated toll-free DUNS Number request line at 1-866-705-5711 or visit <http://www.dnb.com/us>.

Sign Up for *Funding Opportunities* E-mail Notices

- On your computer, access the Internet and type in: <http://www.fldoe.org>
- Click on ***Paperless Communications***.
- Choose "Sign Up for E-mail Notices," Click on that, then follow the directions!
- For ***Funding Opportunities*** click in the "Publications" section of any "Interest Area."

If you have questions about the electronic system, please contact:

Dawn Cales -- Dawn.Cales@fldoe.org

If you have questions about the ***Funding Opportunities*** document, please contact:

Jennifer Selfe -- Jennifer.Selfe@fldoe.org

Accessing the archives of *Funding Opportunities*

- On your computer, access the Internet and type in: <http://www.fldoe.org>
- Click on ***Paperless Communications***.
- Choose "View Official Communications Archive."
- Type ***Funding Opportunities*** into the search line and click "Search."